AICTE ID: 1-3548321



R. D. ENGINEERING COLLEGE

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow

Ref

Date 29 08 2023

Internal Complaint Committee / Women Cell

As per All India Council for Technical Education notification F. No. AICTE/WH/2016/01 dated 10-06-2016 and F. No. 37-3/Legal/2012 dated 25-05-2012, RDEC is committed to upholding a healthy environment that enables employees and students to study and work without fear of prejudice, gender bias and sexual harassment. A cell of following members will resolve the grievances of students and will take all necessary and reasonable steps to assist the affected person in terms of support and preventive action. All members are requested to extend their full cooperation.

S.No.	Name	Designation Depart		Contact
1	Mr.Sanjay Paliwal	Convener	ME	9818450025
2 .	Dr.Shalbha Chaudhary	Co-convener	ECE	8588899741
3	Dr.Jyoti Rai	Member	ASH	8700275910
4	Mr.Ghanshyam	Member	Registrar	8588899731
5	Mr.Rajesh Kumar	External Member	Advocate	8447780595
6	Ms.Payal Banerjee	External Member	Sr.Manager	9555553551
7	Ms. Ayushi Goyal	Student Member	CSE 3 rd year	8791152923
8	Ms.Kajal Kansal	Student Member	CSE 3 rd year	9258140961

(Dr.Sanjeev Sharma)
Director

Email: info@rdec.in

Director
R.D. Engineering College
Duhai, Ghaziabad

Website: www.rdec.in



R. D. Engineering College, Ghaziabad College Code-231 Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Name of the Activity: - Consumer Law Awareness

Date of Activity: 15-March- 2023

Resource Person: Dr. Gaurav Bansal (HOD of MBA Department)

Faculty Coordinator:- Mr.Chirag Tyagi

Student Coordinator: - Aashish Kumar, Kanika

Dr. Gaurav Bansal (HOD of MBA Department) in R.D. Engineering College, Duhai the Resource Person of the session Consumer's Right", by definition, is the right of a consumer to have adequate information regarding the quality, quantity, potency, purity, price, and standard of the commodity they are using and that they are protected against any malpractices as a consumer. The following are the fundamental consumer rights of an individual in India:

- **Right to Safety:** Consumers have the right to be safe from dangerous goods and services. The products they buy should meet their long-term needs.
- **Right to be informed:** Consumers should know everything about what they're buying, including its quality, amount, strength, purity, standards, and price. Shoppers should get all the details about a product before buying and avoid high-pressure sales tactics.
- Right to Choose: Consumers should have choices and access to various goods and services at
 competitive prices, including necessary goods. Conscious shoppers should compare products and
 services to get the best deal.
- Right to be heard: Consumers' needs and interests should be top priorities. They should be listened to by appropriate consumer welfare groups or committees set up by the authorities or the government.
- Right to Seek Redressal: Shoppers should know they can file complaints and seek justice against unfair trade practices. This includes the right to a fair solution if their complaints are valid.

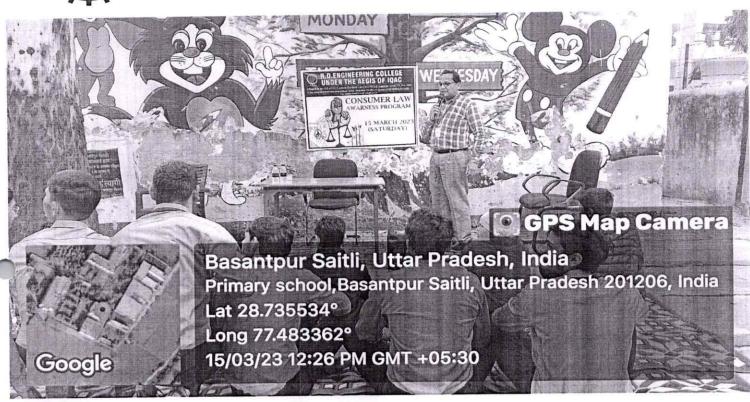
During this program Mr. Anuj Tyagi the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

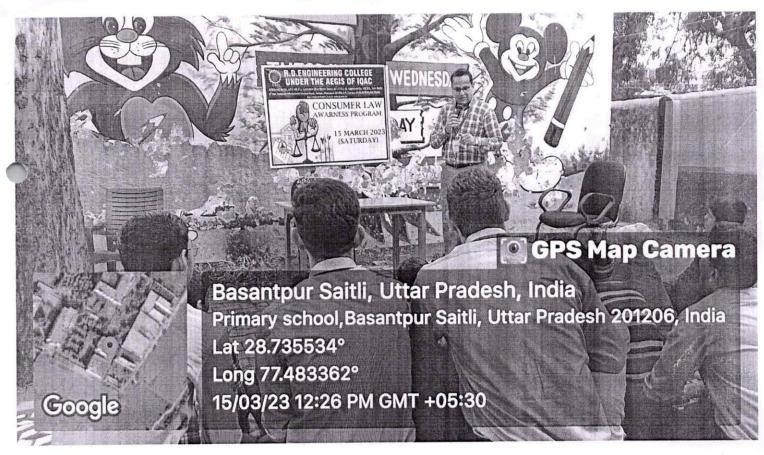
The outcomes of Consumer Law Awareness Program were follows as:-

- Quality improvement: increase consumer awareness encourages business to improve the quality
 of their product and service's meet consumer expectation and comply with consumer protection
 standards
- Financial Literacy: Participants May gain insight into Financial matters related to consumer transaction helping them manage their finance more effectively and avoid predatory financial practices.
- Business Compliance: Business becomes more aware of and complaint with consumer protection laws to avoid legal consequences and maintain a positive reputation among consumer.



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(ELECTORAL LITERACY CLUB)

Name of the Activity: -Voting rights awareness program

Date of Activity: 25-January-2020

Resource Person: Mr.Sanjay Paliwal (Deputy Director)

Faculty Coordinator:- Mr. Gaurav Bansal

Student Coordinator: - Abhishek Sharma, Kanika Verma

Sanjay Paliwal Deputy Director of R.D. Engineering College, Duhai the Resource Person for the session said voting rights to be accepted as a basic need of human life. He said, only the voters who elect their representatives have the right to question anything that goes wrong. All the voters are considered wise citizens of the country and hence all the youth and citizens of the country need to enroll their names in the electoral list. From his experience, he opined that rural voters outnumber urban voters. He urged that every employee in every organization should have the accountability and responsibility to vote despite their busy schedules. The session highlighted the rights of a prisoner who has the right to be a contestant for election and the right to vote. He clarified students' doubts about various aspects of being a good citizen of this country by actively interacting with them. Professor Mr.Sanjay Paliwal appreciated the students for their enthusiasm and inquisitiveness to learn more about the country's electoral system and citizens' responsibility.

Mr.Gaurav Bansal, HOD of MBA department coordinated the session. A total of 185 students were present for the session.

During this program **Mrs Arnima Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

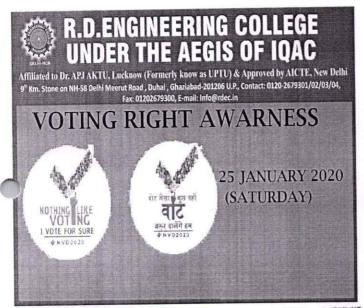
The outcomes of Voting Awareness program were follows as:-

- Community Engagement: Voting rights awareness fosters a sense of civic responsibility encouraging members to actively engage in discussions about local and national issues.
- Informed Electorate: Participants gain a better understanding of the electoral process including how to research candidates and issues enabling them to make informed decision at the pools.
- Strengthened Democracy: A well- informed and engaged electorate contributes to a stronger democracy as it reflect the collective will of the people and holds elected officials accountable..
- Reduced Voter Suppression: Awareness program can highlight and address issues related to voter suppression, empowering individual to recognize and report any attempt to disenfranchise voters.

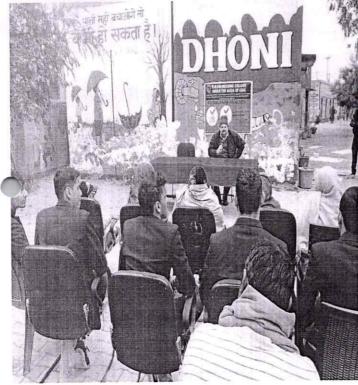


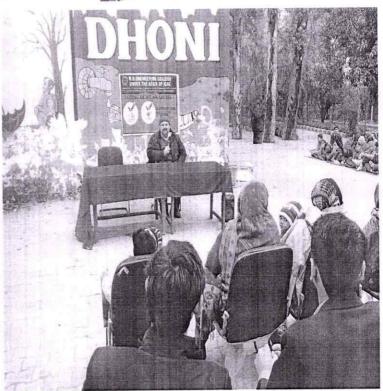
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(ELECTORAL LITERACY CLUB)









Voting rights awareness program (25-January-2020)



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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 08-March-2023

Resource Person: Dr. Shalbha Chaudhary (Head of Women Grievance Cell)

Faculty Coordinator:- Mr. Chirag Tyagi

Student Coordinator: - Ritik Choudhary, Manish Singh

Dr. Shalbha Chaudhary (Head of Women Grievance Cell) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that "are women become really strong? Many programs have been implemented and run by the government such as International women's day, Mother's day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

- Gender Equality Advocacy: Empowered women may become advocates for gender equality working towards dismantling gender stereotypes and promoting equal opportunities in various spheres.
- Economic Independence: Through Skill building and entrepreneurship initiatives women may achieve greater economic independent contributing to the financial well being of themselves and their families.
- Educational Attainment: Program may encourage and facilities access to education for women leading to increased literacy rates and broader educational attainment among participants.



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R.D.ENGINEERING COLLEGE UNDER THE AEGIS OF IQAC

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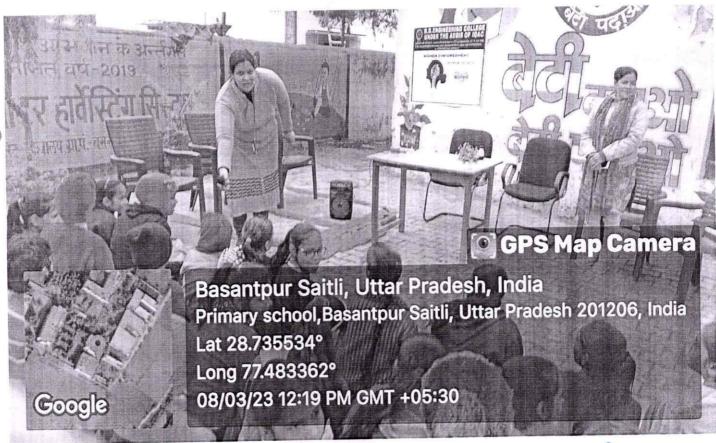
WOMEN EMPOWERMENT

08 MARCH 2023



equalrights belief men gender men gender women treated women equality

Women empowerment gives equal opportunities for employment, education and economic development to women.

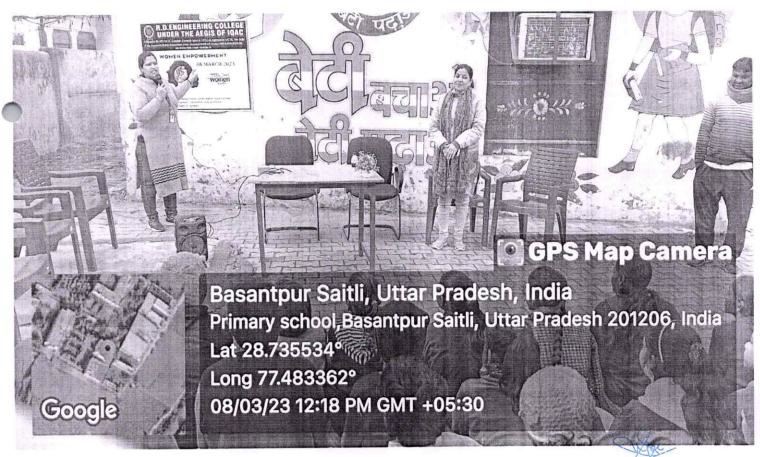






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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 07-March-2020

Resource Person: Dr. Shalbha Chaudhary (Head of Women Grievance Cell)

Faculty Coordinator:- Mr. Abhishek Shukla

Student Coordinator: - Siddhart Kumar, Riya Verma,

Dr. Shalbha Chaudhary (Head of Women Grievance Cell) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that "are women become really strong? Many programs have been implemented and run by the government such as International women's day, Mother's day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

During this program **Mrs Arnima Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

- Health And Wellness Improvement: Empowered women tend to prioritize their health and well being women empowerment programs may promote healthy lifestyles and access to healthcare leading to improve overall health.
- Community Engagement: Participants often become active contribution to their communities engaging in civic activities and advocating for positive change
- Gender Equality Advocacy: Empowered women may become advocates for gender equality working towards dismantling gender stereotypes and promoting equal opportunities in various spheres.



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AND DOMESTIC VOILENCE

AWARNESS 07 MARCH 2020



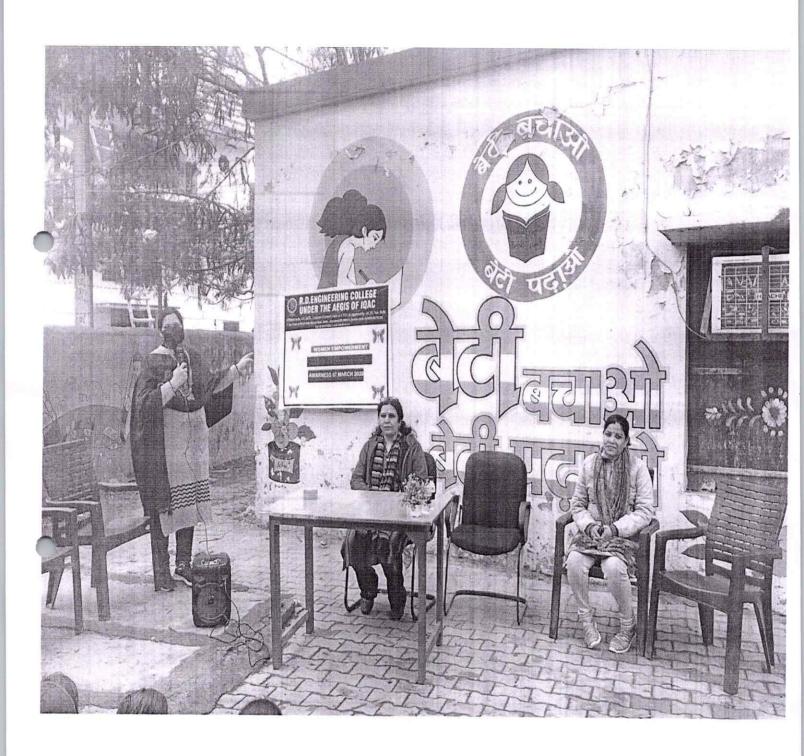








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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 08-March-2019

Resource Person: Ms. Garima Singh (Assistant Professor)

Faculty Coordinator:- Mr. Anmol Sharma

Student Coordinator: - Riya Verma, Varun Tyagi

Ms. Garima Singh (Assistant Professor) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that "are women become really strong? Many programs have been implemented and run by the government such as International women's day, Mother's day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

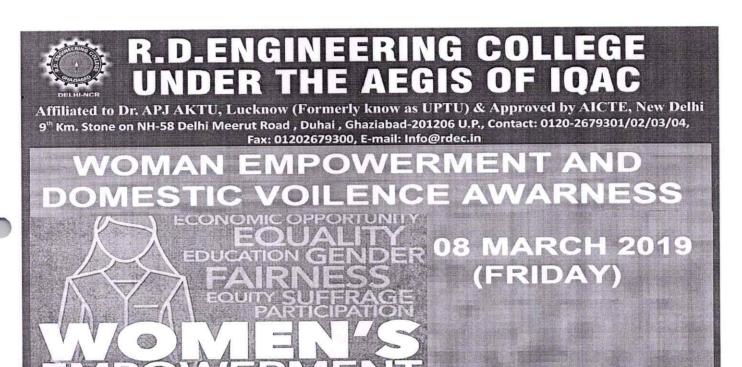
During this program Mrs Arnima Tyagi the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

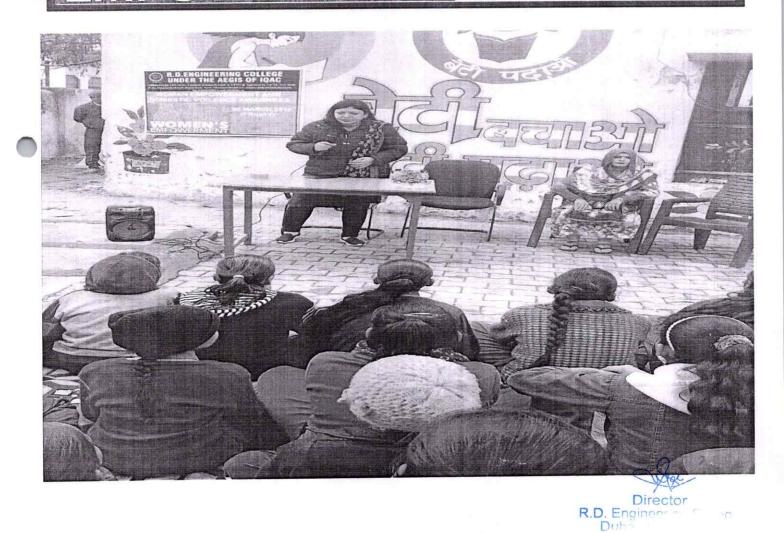
The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

- Increased Self Esteem and Confidence: Participants may experience VA boost in selfesteem and confidence empowering them to pursue personal and professional goals with greater assurance.
- Enhanced Leadership Skills: Women empowerment program often focus on developing leadership skills resulting in participants becoming more effective leaders in various aspect of their lives.
- Economic Independence: Through Skill building and entrepreneurship initiatives women may achieve greater economic independent contributing to the financial well being of themselves and their families.
- Educational Attainment: Program may encourage and facilities access to education for women leading to increased literacy rates and broader educational attainment among participants.



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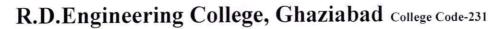




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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 08-March-2021

Resource Person: Ms. Swati Chandela (Assistant Professor)

Faculty Coordinator:- Mr. Ajay Kumar

Student Coordinator: - Kanchan Chauhan, Vikrant Sharma

Ms. Swati Chandela (Assistant Professor) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that "are women become really strong? Many programs have been implemented and run by the government such as International women's day, Mother's day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

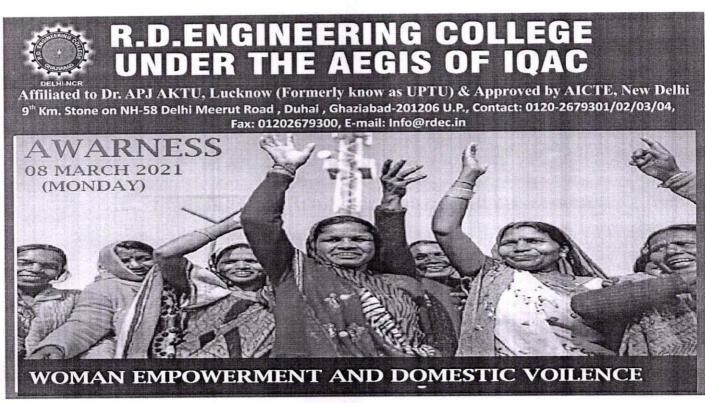
During this program **Mrs Arnima Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

- Gender Equality Advocacy: Empowered women may become advocates for gender equality working towards dismantling gender stereotypes and promoting equal opportunities in various spheres.
- Enhanced Leadership Skills: Women empowerment program often focus on developing leadership skills resulting in participants becoming more effective leaders in various aspects of their lives.
- Economic Independence: Through Skill building and entrepreneurship initiatives women
 may achieve greater economic independent contributing to the financial well being of
 themselves and their families.
- Networking And Support System: Women empowerment programs facilities the development of supportive networks fostering connections with likeminded individual and mentors who can provided guidance and encouragement.



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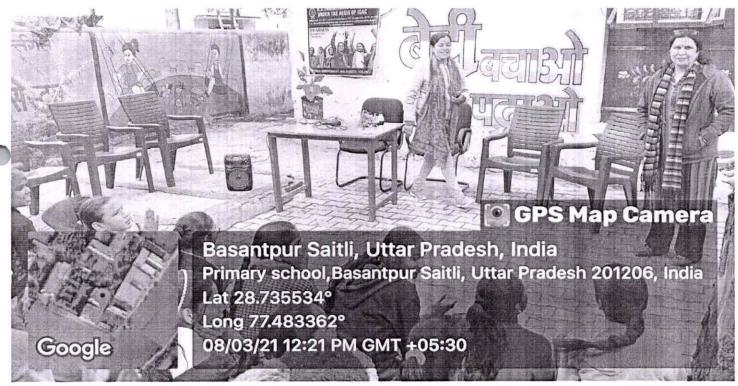






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Name of the Activity: - Consumer Law Awareness

Date of Activity: 15-March- 2022

Resource Person: Mr. Amit Kumar Sharma (Assistant Professor)

Faculty Coordinator:- Ms.Prachi Saxena

Student Coordinator: - Shivant Tyagi, Garima Sharma

Mr. Amit Kumar Sharma (Assistant Professor)in R.D. Engineering College, Duhai the Resource Person of the session Consumer's Right", by definition, is the right of a consumer to have adequate information regarding the quality, quantity, potency, purity, price, and standard of the commodity they are using and that they are protected against any malpractices as a consumer. The following are the fundamental consumer rights of an individual in India:

• **Right to Safety:** Consumers have the right to be safe from dangerous goods and services. The products they buy should meet their long-term needs.

• Right to be informed: Consumers should know everything about what they're buying, including its quality, amount, strength, purity, standards, and price. Shoppers should get all the details about a product before buying and avoid high-pressure sales tactics.

Right to Choose: Consumers should have choices and access to various goods and services at
competitive prices, including necessary goods. Conscious shoppers should compare products and
services to get the best deal.

• **Right to be heard:** Consumers' needs and interests should be top priorities. They should be listened to by appropriate consumer welfare groups or committees set up by the authorities or the government.

Right to Seek Redressal: Shoppers should know they can file complaints and seek justice against
unfair trade practices. This includes the right to a fair solution if their complaints are valid.

During this program Mr. Anuj Tyagi the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Consumer Law Awareness Program were follows as:-

 Informed Consumer: Participants gain a better understanding of their rights and responsibilities as consumer enabling them to make informed decision when purchasing goods and services

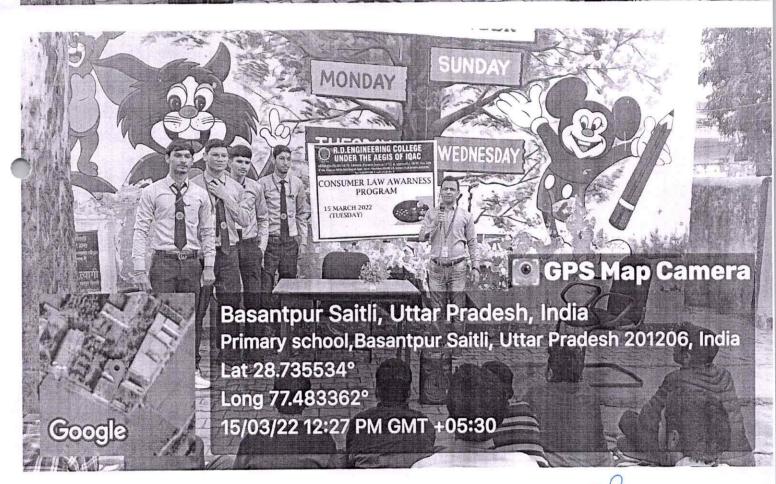
 Prevention of Fraud: Increase awareness about consumer protection laws helps individuals recognize and avoid fraudulent practices reducing the likelihood practices contributing to a more effective consumer protection system.

 Financial Literacy: Participants May gain insight into Financial matters related to consumer transaction helping them manage their finance more effectively and avoid predatory financial practices.

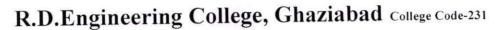


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(ELECTORAL LITERACY CLUB)

Name of the Activity: -Voting rights awareness program

Date of Activity: 25-January-2021

Resource Person: Mrs. Shalbha Chaudhary (Head of Women Grievances cell)

Faculty Coordinator:- Mr. Shushil Kumar

Student Coordinator: - Akash Sharma,

Shalbha Chaudhary (Head of Women Grievances cell) in R.D. Engineering College, Duhai the Resource Person for the session said voting rights to be accepted as a basic need of human life. He said, only the voters who elect their representatives have the right to question anything that goes wrong. All the voters are considered wise citizens of the country and hence all the youth and citizens of the country need to enroll their names in the electoral list. From his experience, he opined that rural voters outnumber urban voters. He urged that every employee in every organization should have the accountability and responsibility to vote despite their busy schedules. The session highlighted the rights of a prisoner who has the right to be a contestant for election and the right to vote. He clarified students' doubts about various aspects of being a good citizen of this country by actively interacting with them. Mrs.Shalbha Chaudhary appreciated the students for their enthusiasm and inquisitiveness to learn more about the country's electoral system and citizens' responsibility.

Mr.Sushil Kumar, Assistant prof. of Mechanical department coordinated the session. Due to covid-19 only 25to 30 students are attend this session and follow all the covid instructions.

During this program **Mrs Arnima Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

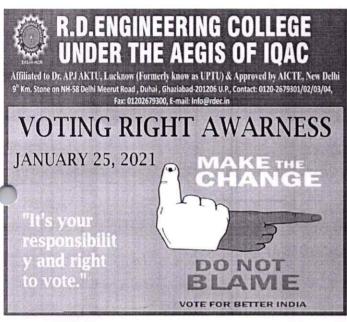
The outcomes of Voting Awareness program were follows as:-

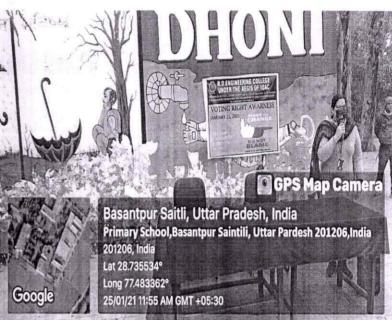
- Increase voter Registration: During the program, voter cards of 90 students were registered on government website.
- Election Monitoring: empowered citizens may take an active role in monitoring elections, ensuring fairness and reporting any irregularities to the relevant authorities.
- Youth Involvement: increase awareness among younger demographic can lead to higher youth voter turnout, shaping the political landscape for the future.
- Reduced Voter Suppression: Awareness program can highlight and address issues related to voter suppression, empowering individual to recognize and report any attempt to disenfranchise voters.



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(ELECTORAL LITERACY CLUB)







Voting rights awareness program(25-January-2021)





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CRY CLUB

Name of the Activity: - Stationary Distribution for Poor Children

Date of Activity: 14- November 2022

Resource Person: Dr. Shalbha Chaudhary (Head of Women Grievance cell)

Faculty Coordinator:- Mr. Sushil Kumar

Student Coordinator: - Ajeet Kumar, Kiran Sharma

Dr. Shalbha Chaudhary (Head of Women Grievance cell) in R.D. Engineering College, Duhai the Resource Person of the session Education is part of the foundation of all progress and growth both as an individual and as a society.it is dependent on multiple factors- the availability of stationery items is one of them. Stationary is the first thing along with books comes in our mind when we think or talk about education. It is the basic requirement for learning. Pencils, erasers, sharpeners, tools of geometry, notebooks are some basic stationery items without these items student won't be able to write and it will restrict their creativity and thought process. i.e., When a child starts learning alphabets, teachers help them to write it, in this activity children are not only recognizing the shape of the alphabets, but it also helps develop the child's fine motor skills to control their hand movement by using different pressure on pencil to write. It is an inseparable and essential part of a student's life. These are useful for students in school as well as home. But not many students are blessed enough to have these basic and essential things in their life because of their poor economic condition. We in Paragraph are trying our best to reach out to many such kids in every possible way.

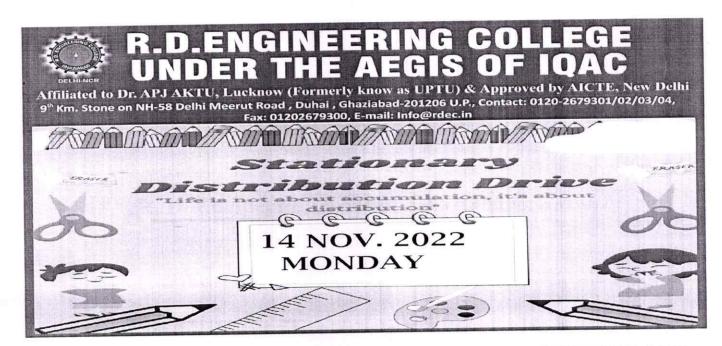
During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

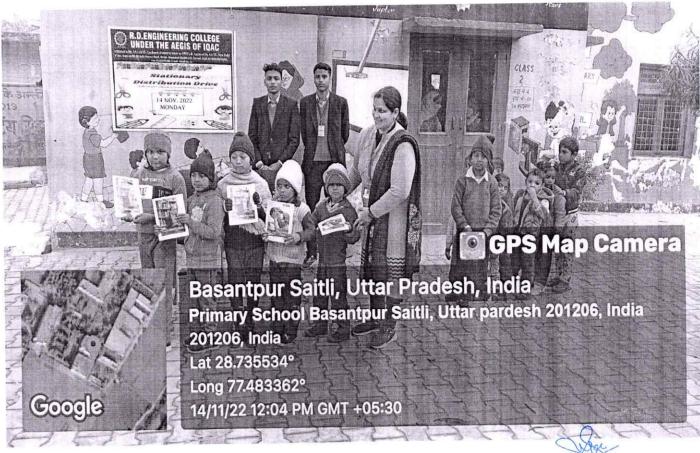
The outcomes of Stationary Distribution for Poor Children were follows as:-

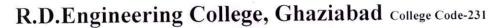
- Promotion of Equality: Stationary distribution promotes equality by ensuring that all students regardless of economics creating a more positive teaching environment.
- Enhanced classroom Participation: Equipped with necessary stationary students can actively
 participants in classroom activities leading to increased engagement and a more positive
 learning experience.
- Encouragement for Lifelong Learning: Free Stationary ensure that economically disadvantage students have the basic tools needed for learning barriers to access education.

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CRY CLUB







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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 08-March-2022

Resource Person: Mrs. Seema Luthra (Assistant Professor)

Faculty Coordinator: - Ms. Jyoti Rai

Student Coordinator: - Astha Verma, Anil Tyagi

Mrs. Seema Luthra (Assistant Professor) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that "are women become really strong? Many programs have been implemented and run by the government such as International women's day, Mother's day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

During this program **Mr Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

• Increased Self Esteem and Confidence: Participants may experience VA boost in selfesteem and confidence empowering them to pursue personal and professional goals with greater assurance.

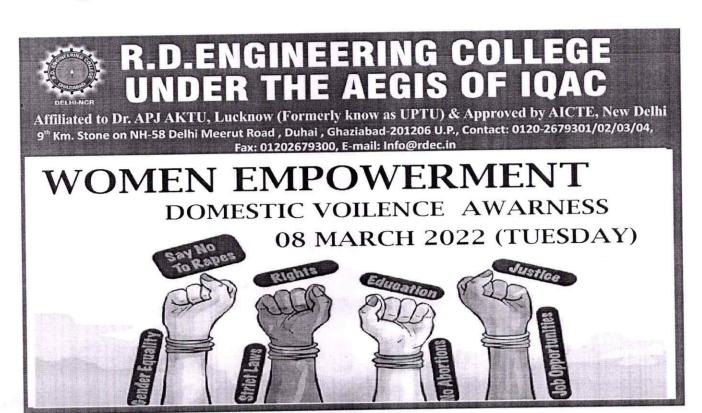
 Enhanced Leadership Skills: Women empowerment program often focus on developing leadership skills resulting in participants becoming more effective leaders in various aspect of their lives.

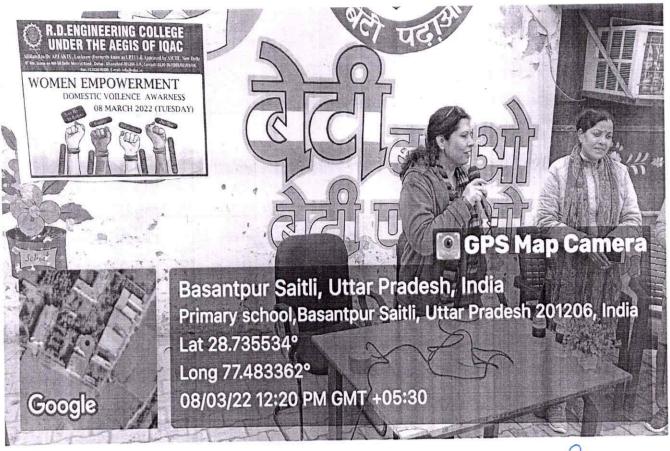
• Economic Independence: Through Skill building and entrepreneurship initiatives women may achieve greater economic independent contributing to the financial well being of themselves and their families.

 Educational Attainment: Program may encourage and facilities access to education for women leading to increased literacy rates and broader educational attainment among participants.



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Name of the Activity: - RTI Act Awareness Program

Date of Activity: 12- October-2019

Resource Person: Mr. Amit Gupta (Dean of 1st year)

Faculty Coordinator:- Mr. Vimal Chaturvedi

Student Coordinator: - Manish Singh, Rani Sharma

Mr. Amit Gupta, Assistant Professor in R.D. Engineering College, Duhai the Resource Person of the session Right to Information Act – 2005 is a most popular, reformative and ambitious law in Indian political and administrative history. Right to Information Act enacted by United Progressive Alliance-I (UPA) Government headed by Prime Minister Dr. M. Manmohan Singh in the year of 2005(14th Loka Sabha). Right to Information Act empowers the citizens of India against Administrative corruption and erratic/ wrong administration. This act discloses the Governmental and Administrative functions, programs and process related information to every common man. In popular democracy the Government should be responsible and accountable to individuals. Therefore Government discloses and provides the information of documents, files and samples required by the individuals on request. Supreme Court judgment in 'Raj Narayan v/s Uttar Pradesh Government' says, Information Right is also part of Constitutional and fundamental rights under the article 19(1) (a) of part three of Indian Constitution. Right to Information Act create a new era in Indian democratic Republics political journey.

During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

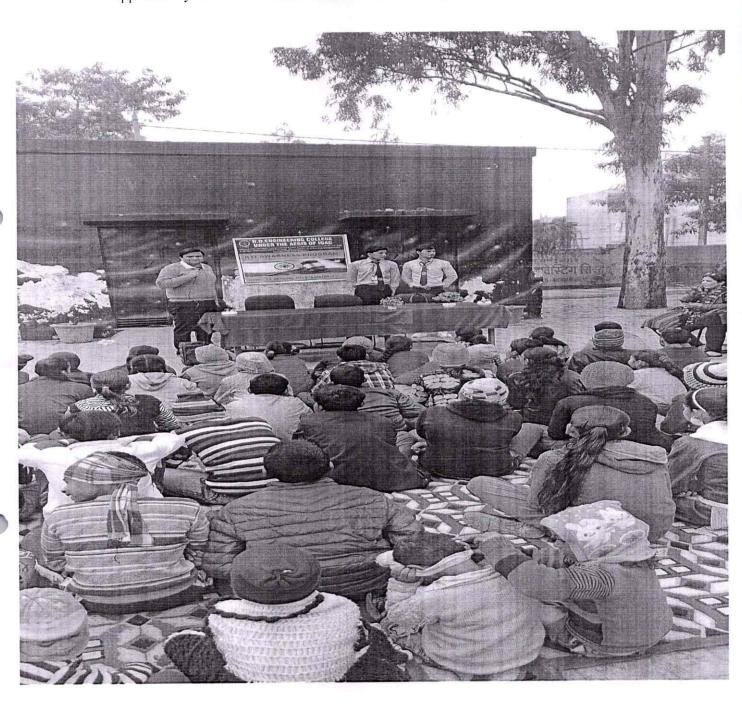
The outcomes of RTI Awareness Program were follows as:-

 Improved Governance: As citizens gain the ability to access information government official are incentivized operate more transparency reducing corruption and promoting good governance practices.

 Informed Decision Making: The program enables citizens to make informed decision about public services and projects by providing them the necessary information

• Efficient Service Delivery: Public authorities knowing that their action is subject to public scrutiny are encouraged to improve service delivery and responsiveness to citizen inquiries.

R. D. Engineering College, Ghaziabad College Code-231
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CRY CLUB

Name of the Activity: - Stationary Distribution for Poor Children

Date of Activity: 14- November 2018

Resource Person: Dr. Sanjay Paliwal (Deputy Director)

Faculty Coordinator:- Dr. Gaurav Bansal, Shalbha Chaudhary

Student Coordinator: - Himanshu kumar, Abhishek Sharma

Sanjay Paliwal (Deputy Director) in R.D. Engineering College, Duhai the Resource Person of the session Education is part of the foundation of all progress and growth both as an individual and as a society.it is dependent on multiple factors- the availability of stationery items is one of them. Stationary is the first thing along with books comes in our mind when we think or talk about education. It is the basic requirement for learning. Pencils, erasers, sharpeners, tools of geometry, notebooks are some basic stationery items without these items student won't be able to write and it will restrict their creativity and thought process. i.e., When a child starts learning alphabets, teachers help them to write it, in this activity children are not only recognizing the shape of the alphabets, but it also helps develop the child's fine motor skills to control their hand movement by using different pressure on pencil to write. It is an inseparable and essential part of a student's life. These are useful for students in school as well as home. But not many students are blessed enough to have these basic and essential things in their life because of their poor economic condition. We in Paragraph are trying our best to reach out to many such kids in every possible way.

During this program **Mrs. Arnima Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Stationary Distribution for Poor Children were follows as:-

 Improved Access to Education: Free Stationary ensure that economically disadvantage students have the basic tools needed for learning barriers to access education.

Enhanced classroom Participation: Equipped with necessary stationary students can actively
participants in classroom activities leading to increased engagement and a more positive
learning experience.

 Boost in Confidence: Access to new stationary can boost student's confidence providing them with a sense of equality and reducing any feelings of stigmatization related to economic disparities.

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CRY CLUB



Affiliated to Dr. APJ AKTU, Lucknow (Formerly know as UPTU) & Approved by AICTE. New Delhi 9° Km. Stone on NH-58 Delhi Meerut Road, Duhai, Ghaziabad-201206 U.P., Contact: 0120-2679301/02/03/04, Fax: 01202679300, E-mail: Info@rdec.in

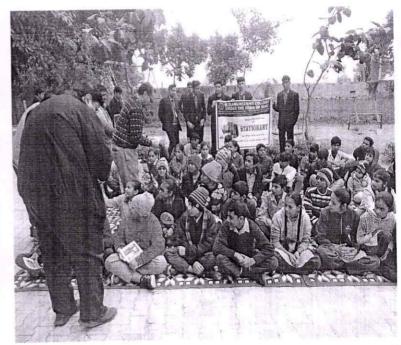
Distributions

of



to The Children

November 14, 2018 (Wednesday)









AICTE ID: 1-3548321

R. D. ENGINEERING COLLEGE

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow

Ref.....

Date 08 12 2023

MEMORANDUM OF UNDERSTANDING

FOR

The Prospect that both the Organizations Collaborate on promoting comprehensive social awareness and ICC for faculty and students at RDEC.

BETWEEN

WOMEN EMPOWERMENT CELL

R D Engineering College

Ghaziabad U.P., India

AND

Naari Shakti Woman Empower

Naari Shakti Office,

Keshav Kunj,

Street No. 1 Kasba Road,

Modinagar On 08/12/2023



Email: info@rdec.in

Website: www.rdec.in

This Mernorandum of Understanding (MoU) is executed on 08/12/2023 between the WOMEN EMPOWERMENT cell 08/12//2023

of R D Engineering College Ghaziabad U.P., India

The Women Empowerment Cell of RDEC is committed to the promotion and practice of the ideals of gender equality, human dignity and rights of all human beings. The role and responsibility of WEC is to enhance the awareness of gender sensitization and to create an atmosphere tree from any form of ragging, sexual discrimination and harassment. WEC organizes various events/activities to create awareness on safety and security, constitutional i iglits, legal provisions, self-defense, employment, gender sensitivity, health & hygiene etc. to enstie a healthy and secure environment for the students and the faculty.

RDEC is one of the oldest engineering colleges established in 2006 to provide quality technical education to tlic students. The college is offering five B.Tech. Program, Three Masters Programs with a total strength of more than 2000students. This is an autonomous institution affiliated to AKTU Lucknow, approved by AICTE, New Delhi.

Scope & Objectives of the MoU:

- 1. To work for the development of the girl child, adolescents and empowerment of the communities by creating awareness about the importance of issues like sanitation, menstrual and sexual hygiene practices, physical and mental health, women and adolescents' reproductive and sexual health, cancer, pregnancy issues- prenatal and post-natal, depression and anxiety, child care, sexually transmitted infections, attrition, occupational health hazards and many other issues by using indigenous knowledge of existing resources.
- 7. To educate the marginalized women and adolescent girls about the intergenerational cycle of malnutrition and the lifelong damaging effects, and thereupon educate them on nutrition, food security, sexual and reproductive health, and health services.
- 3. To make women knowledgeable about various policies and schemes of Central and State Governments regarding Women and Child development and provide access to services and benefits of schemes.

4. The roles and responsibilities governing the terms of this MoU are voluntary in nature and nothing is binding and mandatory.

Should regard to the state of t

The terms of MoU are as follows:

1. Duration:

This MoU shall be in effect for a period of three years, i.e., from Dec 2023 to Nov 2026 unless renewed in writing and executed by both the organizations to the MoU.

2. Service Objective:

The objective of this MoU is to mutually support each other without any compulsion and is voluntary in nature in the process of empowering the communities to improve their quality of life and build a better India.

3. Services to be covered:

The main elements of the services to be covered under the MoU are:

a). The Women Empowerment Cell of RDEC will organize discussions/awareness sessions/ICC/workshops etc., wherein Naari Shakti Woman Empower will take part in through their services to jointly empower the students and faculty.

4. Financial Obligation:

There shall be paid the following fees or allowance for holding the procedure of internal complain committee of RDEC

An allowance/fees of 7100/- [rupees seventy one hundred only] per meeting ICC/ visit subject to deduction of TDS and other applicable taxes and leivies

The reimbrusement of actual travel cost incurred in travelling to attend the meeting or RDEC shall arrange the conveance for NSWE to attend the meeting

5. Termination:

Any of the organizations may terminate this engagement by giving a written notice 7 days in advance to the other side with or without assigning the reasons.

This MoU is executed in two copies each of which is original. Each organization retains one original. It is signed and executed on the date mentioned above in the presence of the authorities.

Director College
D. Eppineering College
Duhal Ghaziabad

Ghaziabad

President Naari Shakti Women Empowermen

Modinagar

AICTE ID: 1-3548321

R. D. ENGINEERING COLLEGE

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow under the aegis of IQAC

Gender Audit Report

The Gender Audit directed at R.D. Engineering College Ghaziabad, by an inner group, planned to evaluate orientation value and recognize regions for development. The picked system guaranteed thorough inclusion of the topic, gathering perceptions and discoveries for each distinguished orientation touchy marker.

The College gives specialized training to scholarly, offering projects, for example, B.Tech., M.B.A., and M.C.A. Advancing ladies strengthening and orientation correspondence is given huge significance, with courses like "Introduction to Women's and Gender Studies" remembered for the normal educational program.

During the Audit, it was seen that the College has done whatever it may take to guarantee the security and prosperity of female Students. Separate Common room with sufficient sterilization facilities are accommodated young ladies. CCTV cameras are introduced across the grounds, upgrading security, and both male and female safety officers are accessible nonstop.

To improve gender equality and advance impartial practices, useful suggestions are proposed. These remember advancing orientation free exercises for widespread developments, scattering data through workshops, tending to worries brought up in the study as to, cleanliness, and common room spaces for young ladies, directing preparation programs for staff and workforce, laying out help administrations for female understudies, empowering comprehensive language and correspondence, advancing ladies' authority, and observing and assessing orientation value drives.

Executing these proposals will effectively advance orientation fairness, bring issues to light, furthermore, establish a comprehensive and strong grounds climate at R.D. Engineering College Ghaziabad helping all understudies.

Introduction: R.D. Engineering College as a profoundly respected instructive college in the more prominent Ghaziabad/Delhi-NCR Region, focusing on quality education. Perceived as one of the best designing and the board universities in Uttar Pradesh, RDEC is devoted to offering exhaustive help and assets to understudies, guaranteeing their all encompassing improvement and a strong starting point for a prosperous future. The organization offers undergrad projects like B.Tech, as well as postgraduate projects including MBA and MCA.

Objective: The most common way of showing individuals orientation jobs and assumptions starts right off the bat throughout everyday life, and it's critical to begin making changes very early in life to shape perspectives and ways of behaving. Colleges play a critical part to play in this cycle since understudies invest a great deal of energy with their friends in these settings. To achieve long haul and reasonable social change, it is critical to lay out sure accepted practices in instructive establishments that esteem orientation uniformity what's more, advance mindfulness about orientation related issues.

The audit will assess the below:

- The gender balance in the student body and faculty
- The availability of gender- neutral facilities on the campus
- The existence of gender- sensitization programs and their effectiveness

Observations: Gender Distributions in the campus are bellow:

Academic				Gender distribution in %		
Year	Total	Female	Male	Female	Male	
2022-23	145	36	109	24.82758621	75.1724138	
2021-22	151	37	114	24.50331126	75.4966887	
2020-21	131	26	105	19.84732824	80.1526718	
2019-20	131	25	106	19.08396947	80.9160305	
2018-19	131	25	106	19.08396947	80.9160305	

		Gender distri		ibution in %	
Academic Year	Total Students	Female Students	Male Students	Female Students	Male Students
2022-23	1627	377	1250	23.17148125	76.8285187
2021-22	1489	339	1150	22.76695769	77.2330423
2020-21	1337	333	1004	24.90650711	75.0934929
2019-20	1390	357	1033	25.68345324	74.3165468
2018-19	1436	350	1086	24.37325905	75.6267409



DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY UTTAR PRADESH, LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

OPEN ELECTIVES II LIST

AS PER

AICTE MODEL CURRICULUM

[Effective from the Session:2021-22]

Note:

1. The Student shall choose an open Elective from the list in such a manner that he/she has not studied the same course in any form during the degree programme.

2. * It is mandatory that for these subjects (KOE069, KOE076, KOE087, KOE097 & KOE098) only Trained Faculty (who had done the FDP for these courses) will teach the courses.

B.Tech. VII Semester (2021-22)

OPEN ELECTIVE-II

KOE079	INTRODUCTION TO WOMEN'S AND GENDER STUDIES
KOE078	SOIL AND WATER CONSERVATION ENGINEERING
KOE077	DESIGN THINKING
KOE076	VISION FOR HUMANE SOCIETY
KOE075	OPERATIONS RESEARCH
KOE074	RENEWABLE ENERGY RESOURCES
KOE073	MACHINE LEARNING
KOE072	BIOECONOMICS
KOE071	FILTER DESIGN

KOE079	Introduction to Women's and Gender Studies	3L:0T:0P	3Credits
		1	

Unit	Topics	Lectures
I	Women and Society: Understanding Sex- Gender, Gender shaping Institutions, Theories of Gender construction Understanding Sexism and Androcentrism, Understanding Patriarchy and Theories of Patriarchy, Private and Public dichotomy, Sexual Division of Work, Patriarchy practices in different institutions and Text Books.	8
II	Feminist Theory: Rise of Feminism, Introduction to various stands of Feminism-Liberal Feminism, Radical Feminism, Marxist Feminism, Socialist Feminism, Cultural Feminism, Eco-Feminism, Post Colonial Feminism, Post Modern Feminism. Waves of Feminism.	8
III	Women's Movement: The socio-economic conditions of women during the age of Industrial revolution the Call for Women's Rights 1848, Women's rights movement 1848-1920, Historical Developments of Social Reform Movements in India, Women's groups and organizations, Women's Movement Movements for Uniform Civil code and ShahBano case, Dalit women and the question of double marginality.	8
IV	roles and Psychology of Sex: Difference Conceptualization of gender roles and gender role attitudes, Gender: Aggression, Achievement, Communication, Friendship and Romantic, Relationships Sex Differences in Mental Health Trauma relating to Rape, Taboo, Childhood Sexual Abuse, Domestic Violence, Sexual Harassment at Work Place, Educational Institutions, Eve Teasing etc.	8
V	Gender and Representation: Gender and Mass Media- Print Media, Gender and Mass Media-Electronic Media, Gender and Films, Advertisements, Mega Serials, Stereotyping and breaking the norms of women's roles Women's Representation in Literary Texts.	8

Suggested reading:

- 5. Basab iChakrabarti, Women's Studies: Various Aspects. UrbiPrakashani2014
- 6. Arvind Narrain. Queer: Despised Sexuality Law and Social Change. Book for Change. 2005
- 7. Chandra Talpade Mohanty, Feminism without Borders: Decolonizing Theory, Practicing Solidarity. Duke University Press.
- 8. Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- 9. Sonia Bathla, Women, Democracy and the Media: Cultural and Political Representations in the Indian Press, Sage, New Delhi, 1998.

Director
R.D. Engineering College
Duhai, Ghaziabad