# Department of Computer Science & Engineering And Allied Branches

# **R. D. Engineering College, Ghaziabad Department of Computer Science & Engineering**

Date: 04th DEC, 2020

# Notice

All the students of CSE III Sem, II year are hereby informed that department is going to run an add on course on Advanced Python from 07 DEC 2020.

This Advanced Python Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.

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Departmental Notice Board

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Syllabus of course

Schedule of course

**Course Contents** 

# R D ENGINEERING COLLEGE, GHAZIABAD <u>ADVANCED PYTHON</u> <u>Add On Course for B.Tech (CSE)</u> SESSION 2020-21 ODD SEM

### Curriculum objectives

Upon completion of this course, students will be able to do the following:

- 1. Understanding of advanced Python programming concepts
- 2. Proficiency in object-oriented programming (OOP)
- 3. Expertise in data handling and manipulation
- 4. Mastery of web development with Python
- 5. Proficiency in machine learning and data science
- 6. Familiarity with other Python libraries and tools
- 7. Understanding of Python best practices and code optimization

### Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

### **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models thatstudents can complete independently.

### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

### **Course timing**

This table provides the suggested durations for all course activities. Note that the total classroom timefor all the modules in this course is 36 hours. Items that are not applicable are marked NA.

Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction		NA	
Module 1: Introduction to OOP		1	
Module 2: Classes and Objects	b	1	2

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Module 3: Encapsulation	1	1	2
Module 4: Inheritance	1	1	2
Module 5: Polymorphism	1	1	2
Module 6: Advanced Topics in OOP	1	1	2
Module 7: Exception Handling	1	1	2
Module 8: File Input/Output	1	1	2
Module 9: Regular Expressions	1	1	2
Module 10: Debugging	1	1	2
Module 11: Unit Testing	1	1	2
Module 12: GUI Programming with Tkinter	1	1	2
Module 13: Database connectivity with SQLite	1	1	2
Module 14: Web Scrapping	1	1	2
Module 15: Working With JSON	1	1	2
Module 16: Multithreading	1	1	2
Module 17: Networking with Socket	1	1	. 2
Module 18: Minor project	1	1	2
Total Course Time	18	18	36

# **Module sections**

This section lists the module sections in this course.

### **Course Introduction**

Course objectives and overview

### Module 1: Introduction to OOP

- Overview of OOP
- Benefits of OOP
- Terminology (classes, objects, attributes, methods, encapsulation, inheritance, polymorphism)
- Introduction to Python syntax for OOP

### Module 2: Classes and Objects

- Creating classes in Python
- Instantiating objects
- Accessing attributes and methods of objects
- Class and instance variables

Module 3: Encapsulation

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- Public, private, and protected access modifiers .
- Encapsulation and information hiding
- Properties and getters/setters .

### Module 4: Inheritance

- Extending classes with inheritance .
- Base and derived classes .
- Overriding methods
- Super() function

### Module 5: Polymorphism

- Polymorphism and dynamic binding
- Method overriding
- Abstract classes and interfaces
- Duck typing

### Module 6: Advanced Topics in OOP

- Multiple inheritance
- Method resolution order
- Mixins and composition
- Diamond problem

### Module 7: Exception Handling

- Types of exceptions .
- Try-except statements
- Handling multiple exceptions
- Raising exceptions

### Module 8: File Input/Output

- Reading and writing to files
- File modes
- Text files vs binary files
- Using 'with' statements

### Module 9: Regular Expressions

- Regular expression syntax
- Match object .
- Search and replace
- Regex in Python

### Module 10: Debugging

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- Common debugging techniques
- Debugging tools in Python
- Using pdb module
- Logging

### Module 11: Unit Testing

- Introduction to unit testing
- Writing test cases
- Running test cases
- Pytest framework

### Module 12: GUI Programming with Tkinter

- Introduction to GUI programming
- Tkinter module
- Creating widgets
- Handling events

### Module 13: Database Connectivity with SQLite

- Introduction to databases
- SQLite database
- Connecting to database
- Querying and modifying data

### Module 14: Web Scraping with Beautiful Soup

- Introduction to web scraping
- Beautiful Soup module
- Parsing HTML/XML data
- Navigating the parsed data

### Module 15: Working with JSON

- Introduction to JSON
- JSON syntax
- Encoding and decoding JSON data
- Using JSON in Python

#### Module 16: Multithreading

- Introduction to multithreading
- Creating threads
- Synchronizing threads
- Thread pools

Module 17: Networking with Sockets

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- Introduction to networking .
- Sockets in Python .
- Creating server and client sockets .
- Sending and receiving data

### Module 18: Minor project

Participants will work on a final project that applies the concepts learned throughout the course. The project should involve OOP principles and at least one other topic covered in the course (e.g. file I/O, web scraping, multithreading, etc.). Participants will present their projects and receive feedback from the instructor and other participants.



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# <u>OURSE OUTCOMES</u> <u>of</u> <u>ADVANCED PYTHON</u>

An advanced Python course builds upon the foundational knowledge acquired in a basic Python course and delves into more sophisticated topics and programming techniques. Here are some common course outcomes for an advanced Python course:

### 1. Advanced Data Structures:

- Explore advanced data structures such as stacks, queues, linked lists, and trees.
- Understand when and how to use these data structures in different scenarios.

### 2. Decorators and Generators:

- Learn the concept of decorators and how they can be used to modify the behaviour of functions.
- Understand generators and their role in creating iterable sequences.

### 3. Database Connectivity:

- Explore database access in Python using libraries like SQLAlchemy or the built-in SQLite module.
- Understand how to connect to and manipulate databases.

### 4. Web Development with Flask/Django (Optional):

- Introduction to web development using popular frameworks like Flask or Django.
- Learn about routing, templates, and building web applications.

### 5. Testing and Test-Driven Development (TDD):

- Understand testing frameworks like unittest or pytest.
- Learn the principles of Test-Driven Development and how to write effective tests.

### 6. Advanced Object-Oriented Programming (OOP):

- Deepen your understanding of OOP principles and design patterns.
- Explore more complex concepts like abstract classes, interfaces, and multiple inheritance.



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		BATCH-	1	
	Add On	Course for B.Tech (CS	E) SECOND YEAR	
		Odd Sem. Session	2020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	07.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
2	08.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
3	09.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
4	10.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
5.	11.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
6	14.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
7	15.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
8	16.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
9	17.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
10	18.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	

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Prof. Vikas Gupta **Program Coordinator** 



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		BATCH-2	2	
	Add On	Course for B.Tech (CSE	) SECOND YEAR	
		Odd Sem. Session 2	2020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	21.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
2	22.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
3	23.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
4	24.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
5	25.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
6	28.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
7	29.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
-8	30.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
9	31.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	

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# **R. D. Engineering College, Ghaziabad Department of Computer Science & Engineering**

Date: 14 AUG, 2020

# Notice

All the students of CSE V Sem, III year are hereby informed that department is going to run an add on course on Advanced Java from  $17^{Th}$  AUG 2020.

This Advanced Java Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.

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Syllabus of course

Schedule of course

**Course Contents** 

# R D ENGINEERING COLLEGE, GHAZIABAD <u>ADVANCED JAVA</u> <u>Add On Course for B.Tech (CSE)</u> SESSION 2020-21 ODD SEM

### **Curriculum** objectives

# 1. Mastery of Java syntax and object-oriented programming (OOP)

Participants should be proficient in Java syntax and be able to design and implement complex class hierarchies, use inheritance and polymorphism effectively, and understand advanced topics such as abstract classes, interfaces, and lambda expressions.

### 2. Proficiency in concurrency and multithreading

Participants should be able to design and implement concurrent and multithreaded programs using Java's threading model. They should be able to use Java's synchronization constructs such as locks, semaphores, and monitors to ensure thread safety and avoid race conditions.

#### 3. Expertise in Java web development

Participants should be able to develop web applications using Java frameworks such as Spring, Hibernate, and Struts. They should be able to create and deploy web applications, work with databases, and understand web security issues.

### 4. Mastery of Java collections and data structures

Participants should be able to work with Java collections and data structures such as lists, maps, and queues. They should be able to use Java's built-in collections framework and understand how to implement custom data structures.

### 5. Familiarity with Java I/O and networking

Participants should be able to work with Java I/O and networking APIs to read and write data from various sources and communicate over network protocols such as TCP/IP and HTTP.

# 6. Proficiency in software engineering principles and design patterns

Participants should be familiar with software engineering principles such as design patterns, SOLID principles, and code refactoring. They should be able to write maintainable, scalable, and reusable code using these principles.

# 7. Understanding of Java memory management and garbage collection

Participants should understand Java's memory management and garbage collection model. They should be able to optimize Java applications by reducing memory usage and managing object lifetimes.

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### 8. Familiarity with Java performance tuning and profiling

Participants should be able to profile and tune the performance of Java applications using tools such as JProfiler and VisualVM. They should be able to identify performance bottlenecks and optimize Java code for speed and efficiency.

Overall, an advanced Java training course should provide participants with a deep understanding of Java programming and enable them to apply their knowledge to solve complex programming problems in various domains.

### Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

### **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models thatstudents can complete independently.

### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

### **Course timing**

This table provides the suggested durations for all course activities. Note that the total classroom timefor all the modules in this course is 36 hours. Items that are not applicable are marked NA.

Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction		NA	
Module 1: Introduction to Advanced java	1	1	
Module 2: Multithreading	1	1	2
Module 3: Exception Handling	1	1	2
Module 4: JAVA IO	1	1	2
Module 5: Netyworking	1	1	2
Module 6: Java Database Connectivity(JDBC)	1	1	2
Module 7: Advanced JDBC	1	1	2
Module 8: Servlets	1	1	2
Module 9: Java Server Pages (JSP)	1	1	2

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Module 10: Java Beans	1	1	2
Module 11: Enterprise Java Beans (EJB)	1	1	2
Module 12: Java Persistence API (JPA)	1	1	2
Module 13: Spring Framework	1	1	2
Module 14: Hibernate	1	1	2
Module 15: Web Services	1	1	2
Module 16: Security	1	1	2
Module 17: Design Patterns	1	1	2
Module 18: Minor project	1	1	2
Total Course Time	18	18	36

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### **Module sections**

This section lists the module sections in this course.

#### **Course Introduction**

Course objectives and overview

### Module 1: Introduction to Advanced Java

- Overview of Advanced Java
- Benefits of Advanced Java
- Features of Advanced Java
- Terminology (JVM, JRE, JDK, bytecode, etc.)
- Introduction to Eclipse IDE for Java development

### Module 2: Multithreading

- Introduction to multithreading
- Creating threads
- Thread synchronization
- Thread pools
- Thread safety and atomicity
- Deadlocks and solutions

### Module 3: Exception Handling

- Types of exceptions
- Try-catch statements
- Throwing exceptions
- Checked and unchecked exceptions
- Custom exception handling

### Module 4: Java IO

- Introduction to IO operations
- File IO

- Byte streams vs character streams
- Buffered streams
- **Object IO**

#### Module 5: Networking

- Introduction to networking
- Socket programming in Java
- Client-server communication
- Multithreaded servers
- Remote Method Invocation (RMI)

### Module 6: Java Database Connectivity (JDBC)

- Introduction to JDBC
- Connecting to databases .
- **Executing SQL queries** .
- Working with result sets
- Batch processing

### Module 7: Advanced JDBC

- PreparedStatement vs Statement
- Stored procedures
- Transactions .
- Connection pooling
- Data source objects

### Module 8: Servlets

- Introduction to servlets
- Servlet lifecycle
- Handling HTTP requests and responses
- Session management
- Filters

### Module 9: JavaServer Pages (JSP)

- Introduction to JSP .
- JSP lifecycle
- JSP directives and actions .
- Implicit objects .
- Scriptlets and expressions

### Module 10: JavaBeans

- Introduction to JavaBeans
- Properties and methods
- Event handling
- Bound and constrained properties
- Design patterns

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#### Module 11: Enterprise JavaBeans (EJB)

- Introduction to EJB
- Session beans
- Entity beans
- Message-driven beans
- EJB lifecycle

### Module 12: Java Persistence API (JPA)

- Introduction to JPA
- Object-relational mapping (ORM)
- Annotations
- Persistence units
- CRUD operations

### Module 13: Spring Framework

- Introduction to Spring Framework
- Inversion of Control (IoC)
- Dependency Injection (DI)
- Spring MVC
- Spring Data JPA

### Module 14: Hibernate

- Introduction to Hibernate
- Object-relational mapping (ORM)
- Annotations and mapping files .
- HQL and criteria queries
- Caching and lazy loading

### Module 15: Web Services

- Introduction to web services
- SOAP vs REST
- Creating SOAP web services in Java
- Creating RESTful web services in Java
- JAX-RS

### Module 16: Security

- Introduction to security
- Authentication and authorization
- Basic authentication
- Digest authentication
- Form-based authentication

#### Module 17: Design Patterns

Introduction to design patterns

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- Creational patterns
- Structural patterns
- Behavioral patterns
- Singleton, Factory, Adapter, Observer, Command, and Template Method patterns

### Module 18: Minor project

Participants will work on a final project that applies the concepts learned throughout the course. The project should involve Advanced Java principles and at least one other topic covered in the course (e.g. web services, Spring Framework, etc.). Participants will present their projects and receive feedback from the instructor and other participants.

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# <u>COURSE OUTCOMES</u> <u>of</u> <u>ADVANCED JAVA</u>

An Advanced Java course typically extends the knowledge gained from Core Java and delves into more specialized topics and advanced Java technologies. Here are common course outcomes for an Advanced Java course:

# 1. Servlets and JSP (JavaServer Pages):

- Understand the concepts of servlets for server-side Java programming.
- Learn how to use JSP for dynamic web content generation.

# 2. Java Database Connectivity (JDBC) Enhancements:

- Explore advanced JDBC features, such as batch processing and stored procedures.
- Understand connection pooling for efficient database connections.

### 3. Enterprise JavaBeans (EJB):

- Introduction to EJB for building scalable, distributed enterprise applications.
- Learn about session beans, entity beans, and message-driven beans.

### 4. Java Persistence API (JPA):

- Understand JPA for object-relational mapping in Java applications.
- Learn how to perform database operations using JPA.

### 5. Spring Framework:

- Introduction to the Spring Framework for building enterprise Java applications.
- Learn about inversion of control (IoC), dependency injection, and aspectoriented programming.

### 6. Spring Boot:

- Explore Spring Boot for simplifying the development of Spring applications.
- Understand how to create standalone, production-grade Spring-based Applications.

### 7. Web Security:

- Explore security features and best practices for Java web applications.
- Learn about authentication, authorization, and secure coding practices.

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		ADVANCED J	AVA	
		BATCH-1		
	Add On	Course for B.Tech (CSI	E) THIRD YEAR	
		Odd Sem. Session 2	2020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	17.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
2	18.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
3	19.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
4	20.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
5	21.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
6	24.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
7	25.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
8	26.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
9	27.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
10	28.08.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	

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Prof. Vikas Chaudhary Program Coordinator

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# **R. D. Engineering College, Ghaziabad Department of Computer Science & Engineering**

Date: 02 APRIL, 2021

# **Notice**

All the students of CSE VI Sem, III year are hereby informed that department is going to run an add on course on Advanced Java from 05<sup>Th</sup> APRIL 2021.

This Advanced Java Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.

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Departmental Notice Board

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Syllabus of course

Schedule of course

Course Contents

# R D ENGINEERING COLLEGE, GHAZIABAD <u>ADVANCED JAVA</u> <u>Add On Course for B.Tech (CSE)</u> SESSION 2020-21 EVEN SEM

### **Curriculum** objectives

### 1. Mastery of Java syntax and object-oriented programming (OOP)

Participants should be proficient in Java syntax and be able to design and implement complex class hierarchies, use inheritance and polymorphism effectively, and understand advanced topics such as abstract classes, interfaces, and lambda expressions.

#### 2. Proficiency in concurrency and multithreading

Participants should be able to design and implement concurrent and multithreaded programs using Java's threading model. They should be able to use Java's synchronization constructs such as locks, semaphores, and monitors to ensure thread safety and avoid race conditions.

#### 3. Expertise in Java web development

Participants should be able to develop web applications using Java frameworks such as Spring, Hibernate, and Struts. They should be able to create and deploy web applications, work with databases, and understand web security issues.

#### 4. Mastery of Java collections and data structures

Participants should be able to work with Java collections and data structures such as lists, maps, and queues. They should be able to use Java's built-in collections framework and understand how to implement custom data structures.

#### 5. Familiarity with Java I/O and networking

Participants should be able to work with Java I/O and networking APIs to read and write data from various sources and communicate over network protocols such as TCP/IP and HTTP.

### 6. Proficiency in software engineering principles and design patterns

Participants should be familiar with software engineering principles such as design patterns, SOLID principles, and code refactoring. They should be able to write maintainable, scalable, and reusable code using these principles.

### 7. Understanding of Java memory management and garbage collection

Participants should understand Java's memory management and garbage collection model. They should be able to optimize Java applications by reducing memory usage and managing object lifetimes.

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### 8. Familiarity with Java performance tuning and profiling

Participants should be able to profile and tune the performance of Java applications using tools such as JProfiler and VisualVM. They should be able to identify performance bottlenecks and optimize Java code for speed and efficiency.

Overall, an advanced Java training course should provide participants with a deep understanding of Java programming and enable them to apply their knowledge to solve complex programming problems in various domains.

### Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

### **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models thatstudents can complete independently.

### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

### **Course timing**

This table provides the suggested durations for all course activities. Note that the total classroom timefor all the modules in this course is 36 hours. Items that are not applicable are marked NA.

Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction		NA	_
Module 1: Introduction to Advanced java	I	1	2
Module 2: Multithreading	1	1	2
Module 3: Exception Handling	1	1	2
Module 4: JAVA IO	1	1	2
Module 5: Netyworking	1	1	2
Module 6: Java Database Connectivity(JDBC)	. 1	1	2
Module 7: Advanced JDBC	1	1	2
Module 8: Servlets	1	1	2
Module 9: Java Server Pages (JSP)	1	1	2

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Module 10: Java Beans	1	1	2
Module 11: Enterprise Java Beans (EJB)	1	1	2
Module 12: Java Persistence API (JPA)	1		2
Module 13: Spring Framework	1	1	2
Module 14: Hibernate	1	1	2
Module 15: Web Services	1	1	2
Module 16: Security	1	_ 1	. 2
Module 17: Design Patterns	1	1	2
Module 18: Minor project	1	1	2
Total Course Time	18	18	36

### **Module sections**

This section lists the module sections in this course.

### **Course Introduction**

Course objectives and overview

### Module 1: Introduction to Advanced Java

- Overview of Advanced Java
- Benefits of Advanced Java
- Features of Advanced Java
- Terminology (JVM, JRE, JDK, bytecode, etc.)
- Introduction to Eclipse IDE for Java development

### Module 2: Multithreading

- Introduction to multithreading
- Creating threads
- Thread synchronization
- Thread pools
- Thread safety and atomicity
- Deadlocks and solutions

### Module 3: Exception Handling

- Types of exceptions
- Try-catch statements
- Throwing exceptions
- Checked and unchecked exceptions
- Custom exception handling

### Module 4: Java IO

- Introduction to IO operations
- File IO

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- Byte streams vs character streams
- Buffered streams
- Object IO

### Module 5: Networking

- Introduction to networking
- Socket programming in Java
- Client-server communication
- Multithreaded servers
- Remote Method Invocation (RMI)

### Module 6: Java Database Connectivity (JDBC)

- Introduction to JDBC
- Connecting to databases
- Executing SQL queries
- Working with result sets
- Batch processing

### Module 7: Advanced JDBC

- PreparedStatement vs Statement
- Stored procedures
- Transactions
- Connection pooling
- Data source objects

### Module 8: Servlets

- Introduction to servlets
- Servlet lifecycle
- Handling HTTP requests and responses
- Session management
- Filters

### Module 9: JavaServer Pages (JSP)

- Introduction to JSP
- JSP lifecycle
- JSP directives and actions
- Implicit objects
- Scriptlets and expressions

### Module 10: JavaBeans

- Introduction to JavaBeans
- Properties and methods
- Event handling
- Bound and constrained properties

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Design patterns

#### Module 11: Enterprise JavaBeans (EJB)

- Introduction to EJB .
- Session beans
- Entity beans .
- Message-driven beans
- EJB lifecycle

### Module 12: Java Persistence API (JPA)

- Introduction to JPA
- Object-relational mapping (ORM) .
- Annotations
- Persistence units
- **CRUD** operations .

### Module 13: Spring Framework

- Introduction to Spring Framework .
- Inversion of Control (IoC) •
- Dependency Injection (DI)
- Spring MVC .
- Spring Data JPA

### Module 14: Hibernate

- Introduction to Hibernate .
- Object-relational mapping (ORM) .
- Annotations and mapping files .
- HQL and criteria queries
- Caching and lazy loading .

### Module 15: Web Services

- Introduction to web services
- SOAP vs REST .
- Creating SOAP web services in Java .
- Creating RESTful web services in Java
- JAX-RS

### Module 16: Security

- Introduction to security .
- Authentication and authorization

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- Basic authentication .
- Digest authentication
- Form-based authentication .

### Module 17: Design Patterns

Introduction to design patterns

- Creational patterns
- Structural patterns
- Behavioral patterns
- Singleton, Factory, Adapter, Observer, Command, and Template Method patterns

### Module 18: Minor project

Participants will work on a final project that applies the concepts learned throughout the course. The project
should involve Advanced Java principles and at least one other topic covered in the course (e.g. web services,
Spring Framework, etc.). Participants will present their projects and receive feedback from the instructor and
other participants.

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# <u>COURSE OUTCOMES</u> <u>of</u> <u>ADVANCED JAVA</u>

An Advanced Java course typically extends the knowledge gained from Core Java and delves into more specialized topics and advanced Java technologies. Here are common course outcomes for an Advanced Java course:

# 1. Servlets and JSP (JavaServer Pages):

- Understand the concepts of servlets for server-side Java programming.
- Learn how to use JSP for dynamic web content generation.

# 2. Java Database Connectivity (JDBC) Enhancements:

- Explore advanced JDBC features, such as batch processing and stored procedures.
- Understand connection pooling for efficient database connections.

### 3. Enterprise JavaBeans (EJB):

- Introduction to EJB for building scalable, distributed enterprise applications.
- Learn about session beans, entity beans, and message-driven beans.

### 4. Java Persistence API (JPA):

- Understand JPA for object-relational mapping in Java applications.
- Learn how to perform database operations using JPA.

### 5. Spring Framework:

- Introduction to the Spring Framework for building enterprise Java applications.
- Learn about inversion of control (IoC), dependency injection, and aspectoriented programming.

### 6. Spring Boot:

- Explore Spring Boot for simplifying the development of Spring applications.
- Understand how to create standalone, production-grade Spring-based Applications.

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### 7. Web Security:

- Explore security features and best practices for Java web applications.
- Learn about authentication, authorization, and secure coding practices.

	R D Engineering College, Ghaziabad			
		ADVANCED J	AVA	
		BATCH-1		
	Add On	Course for B.Tech (CS)	E) THIRD YEAR	
	H	EVEN Sem. Session	2020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	05.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
2	06.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
3	07.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
4	08.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
5	09.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
6	12.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
7	13.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
8	14.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
9	15.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
10	16.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	

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Prof. Vikas Chaudhary Program Coordinator



Director R.D. Engineering College Duhai, Ghaziabad 0

# **R. D. Engineering College, Ghaziabad Department of Computer Science & Engineering**

Date: 14 AUG, 2020

# Notice

All the students of CSE VII Sem, IV year are hereby informed that department is going to run an add on course on Cloud Computing with Amazon Web Service (AWS) from 17 AUG 2020.

This AWS Course Syllabus covers in-depth knowledge of cloud computing with Infrastructure as a service(Iaas) and plateform as a service(Paas). After completing this course you will also try to start your carrier in AWS field.

All Students are required to attend this course.

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Departmental Notice Board

Encls:

Syllabus of course

Schedule of course

Course Contents

# R D ENGINEERING COLLEGE, GHAZIABAD <u>AWS TRAINING</u> <u>Add On Course for B.Tech (CSE)</u>

SESSION 2020-21 ODD SEM

# Curriculum objectives

Upon completion of this course, students will be able to do the following:

- Define the AWS Cloud
- Explain the AWS pricing philosophy
- Identify the global infrastructure components of AWS
- Describe the security and compliance measures of the AWS Cloud, including AWS Identity and Access Management (IAM)
- Create a virtual private cloud (VPC) by using Amazon Virtual Private Cloud (Amazon VPC)
- Demonstrate when to use Amazon Elastic Compute Cloud (Amazon EC2), AWS Lambda, and AWS Elastic Beanstalk
- Differentiate between Amazon Simple Storage Service (Amazon S3), Amazon Elastic Block Store (Amazon EBS), Amazon Elastic File System (Amazon EFS), and Amazon Simple Storage Service Glacier (Amazon S3 Glacier)
- Demonstrate when to use AWS database services, including Amazon Relational Database Service (Amazon RDS), Amazon DynamoDB, Amazon Redshift, and Amazon Aurora
- Explain the architectural principles of the AWS Cloud
- Explore key concepts related to Elastic Load Balancing, Amazon CloudWatch, and Amazon EC2 Auto Scaling

# Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

# **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models that students can complete independently.

## Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

# Course timing

This table provides the suggested durations for all course activities. Note that the total classroom time for all the modules in this course is 36 hours. Items that are not applicable are marked NA.

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Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction	1	NA	1
Module 1: Cloud Concepts Overview	1	1	2
Module 2: Cloud Economics and Billing	1	1	2
Module 3: AWS Global Infrastructure Overview	1	1	2
Module 4: Cloud Security	1	2	3
Module 5: Networking and Content Delivery	2	2	4
Module 6: Compute	2	3	5
Module 7: Storage	2	3	5
Module 8: Databases	2	2	4
Module 9: Cloud Architecture	2	2	4
Module 10: Automatic Scaling and Monitoring	2	2	4
Total Course Time	17	19	36

### Module sections

This section lists the module sections in this course.

**Course Introduction** 

- Course objectives and overview
- AWS Certification exam information
- AWS documentation

Module 1: Cloud Concepts Overview

- Introduction to cloud computing
- Advantages of the cloud
- Introduction to AWS
- Moving to the AWS Cloud
- Activity: Sample Exam Question
- Knowledge check

### Module 2: Cloud Economics and Billing

- Fundamentals of pricing
- Total cost of ownership
- Activity: Simple Monthly Calculator
- Delaware North case study
- AWS Organizations
- AWS billing and cost management
- Billing dashboards
- Technical support models
- Activity: Support Plan Scavenger Hunt
- Activity: Sample Exam Question
- Knowledge check

R.D. Engineering College Duhai, Ghaziabad



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### Module 3: AWS Global Infrastructure Overview

- AWS global infrastructure
- Demo: AWS global infrastructure
- AWS services and service categories
- Activity: AWS Management Console Click through
- Activity: Sample Exam Question
- Knowledge check

#### Module 4: Cloud Security

- AWS shared responsibility model
- Activity: AWS Shared Responsibility Model
- AWS IAM
- Demo: AWS IAM Console
- Securing a new AWS account
- Lab: Introduction to AWS IAM
- Securing accounts
- Securing data
- Working to ensure compliance
- Activity: Sample Exam Question
- Knowledge check

#### Module 5: Networking and Content Delivery

- Networking basics
- Amazon VPC
- VPC networking
- Activity: Label This diagram
- Demo: Amazon VPC Console
- VPC security
- Activity: Design a VPC
- · Lab: Build a VPC and Launch a Web Server
- Route 53
- CloudFront
- Activity: Sample Exam Question
- Knowledge check

#### Module 6: Compute

- Compute services overview
- Amazon EC2 part 1
- Amazon EC2 part 2
- Amazon EC2 part 3
- Demo: Amazon EC2
- Lab: Introduction to Amazon EC2
- Activity: Amazon EC2 Versus Managed Services
- Demo: Amazon EC2 Part Console
- Amazon EC2 cost optimization
- Container services
- Introduction to AWS Lambda
- Activity: AWS Lambda
- Introduction to AWS Elastic Beanstalk
- Activity: AWS Elastic Beanstalk
- Activity: Sample Exam Question
- Knowledge check

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#### Module 7: Storage

- AWS EBS .
- Demo: Amazon Elastic Block Store Console
- Lab: Working with EBS
- AWS S3
- Demo: AWS S3 Console
- AWS EFS
- Demo: AWS EFS Console
- AWS S3 Glacier
- Demo: AWS S3 Glacier Console
- Activity: Storage Technology Selection
- Activity: Sample Exam Question
- Knowledge check

### Module 8: Databases

- Amazon RDS
- Demo: Amazon RDS Console
- Lab: Build a Database Server
- Amazon DynamoDB
- Demo: Amazon DynamoDB
- Amazon Redshift
- Amazon Aurora
- Activity: Database case study
- Activity: Sample Exam Question
- Knowledge check

#### Module 9: Cloud Architecture

- AWS Well-Architected Framework design principles
- Activity: AWS Well-Architected Framework Design Principles
- Operational excellence
- Security
- Reliability
- Performance efficiency
- Cost optimization
- Reliability & high availability
- AWS Trusted Advisor
- Activity: Interpret AWS Trusted Advisor Recommendations
- Activity: Sample Exam Question
- Knowledge check

#### Module 10: Automatic Scaling and Monitoring

- Elastic Load Balancing
- Activity: Elastic Load Balancing ۰
- Amazon CloudWatch .
- Activity: Amazon CloudWatch .
- Amazon EC2 auto scaling .
- Lab: Scale & Load Balance your Architecture .
- Activity: Sample Exam Question
- Knowledge check .

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# <u>COURSE OUTCOMES</u> <u>Of</u> <u>AWS (AMAZON WEB SERVICES)</u>

The course outcomes of an AWS (Amazon Web Services) training program are as under:

1. Gain a comprehensive understanding of various AWS services and their functionalities.

Learn about core services such as EC2 (Elastic Compute Cloud), S3 (Simple Storage Service), RDS (Relational Database Service), and others.

- Acquire practical, hands-on experience with AWS through labs, projects, and realworld scenarios. Develop skills in deploying, managing, and troubleshooting AWS resources.
- 3. Learn how to design and architect scalable, cost-effective, and high-performance solutions on AWS. Understand best practices for building reliable and secure applications.
- Explore AWS security features and best practices for securing AWS resources. Understand how to implement identity and access management (IAM) and other security controls.
- Gain knowledge of AWS networking concepts and services, including VPCs (Virtual Private Cloud), subnets, route tables, and more. Learn to configure and manage network resources effectively.



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		AWS Training Sc	hedule	
		BATCH-1		
	Add O	n Course for B.Tech (CSE	C) FINAL YEAR	
	-	Odd Sem. Session 20	020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	17.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
2	18.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
3	19.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
. 4	20.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
. 5	21.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
6	24.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
7	25.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
8	26.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
9	27.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
10	28.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	

Gyyoy Prof. Sachin Tyagi Program Coordinator

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Director R.D. Engineering College Duhai, Ghaziabad

# **R. D. Engineering College, Ghaziabad** Department of Computer Science & Engineering

Date: 02 APRIL, 2021

# Notice

All the students of CSE VIII Sem, IV year are hereby informed that department is going to run an add on course on Cloud Computing with Amazon Web Service (AWS) from 05 APRIL 2021.

This AWS Course Syllabus covers in-depth knowledge of cloud computing with Infrastructure as a service(Iaas) and plateform as a service(Paas). After completing this course you will also try to start your carrier in AWS field.

All Students are required to attend this course.

R.D. Engineering College Duhai, Ghaziabad



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Departmental Notice Board

Encls:

Syllabus of course

Schedule of course

Course Contents
## R D ENGINEERING COLLEGE, GHAZIABAD <u>AWS</u> <u>Add On Course for B.Tech (CSE)</u>

SESSION 2020-21 EVEN SEM

## **Curriculum objectives**

Upon completion of this course, students will be able to do the following:

- Define the AWS Cloud
- Explain the AWS pricing philosophy
- Identify the global infrastructure components of AWS
- Describe the security and compliance measures of the AWS Cloud, including AWS Identity and Access Management (IAM)
- Create a virtual private cloud (VPC) by using Amazon Virtual Private Cloud (Amazon VPC)
- Demonstrate when to use Amazon Elastic Compute Cloud (Amazon EC2), AWS Lambda, and AWS Elastic Beanstalk
- Differentiate between Amazon Simple Storage Service (Amazon S3), Amazon Elastic Block Store (Amazon EBS), Amazon Elastic File System (Amazon EFS), and Amazon Simple Storage Service Glacier (Amazon S3 Glacier)
- Demonstrate when to use AWS database services, including Amazon Relational Database Service (Amazon RDS), Amazon DynamoDB, Amazon Redshift, and Amazon Aurora
- Explain the architectural principles of the AWS Cloud
- Explore key concepts related to Elastic Load Balancing, Amazon CloudWatch, and Amazon EC2 Auto Scaling

## Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

## **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models that students can complete independently.

### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

## Course timing

This table provides the suggested durations for all course activities. Note that the total classroom time for all the modules in this course is 36 hours. Items that are not applicable are marked NA.

R.D. Engineering College Duhai, Ghaziabad

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Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction	1	NA	1
Module 1: Cloud Concepts Overview	1	1	2
Module 2: Cloud Economics and Billing	1	1	2
Module 3: AWS Global Infrastructure Overview	1	1	2
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Module 7: Storage	2	3	5
Module 8: Databases	2	2	4
Module 9: Cloud Architecture	2	2	4
Module 10: Automatic Scaling and Monitoring	2	2	4
Total Course Time	17	19	36

## Module sections

This section lists the module sections in this course.

#### **Course Introduction**

- Course objectives and overview
- AWS Certification exam information
- AWS documentation

### Module 1: Cloud Concepts Overview

- Introduction to cloud computing
- Advantages of the cloud
- Introduction to AWS
- Moving to the AWS Cloud
- Activity: Sample Exam Question
- Knowledge check

### Module 2: Cloud Economics and Billing

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- AWS Organizations
- AWS billing and cost management
- Billing dashboards
- Technical support models
- Activity: Support Plan Scavenger Hunt
- Activity: Sample Exam Question
- Knowledge check





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#### Module 3: AWS Global Infrastructure Overview

- AWS global infrastructure
- Demo: AWS global infrastructure .
- AWS services and service categories .
- Activity: AWS Management Console Click through
- Activity: Sample Exam Question
- Knowledge check

#### Module 4: Cloud Security

- AWS shared responsibility model ٠
- Activity: AWS Shared Responsibility Model
- AWS IAM
- Demo: AWS IAM Console
- Securing a new AWS account
- Lab: Introduction to AWS IAM .
- Securing accounts
- Securing data
- Working to ensure compliance .
- Activity: Sample Exam Question .
- Knowledge check

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- Amazon VPC .
- VPC networking
- Activity: Label This diagram .
- Demo: Amazon VPC Console
- **VPC** security .
- Activity: Design a VPC .
- Lab: Build a VPC and Launch a Web Server .
- Route 53 .
- CloudFront .
- Activity: Sample Exam Question
- Knowledge check .

#### Module 6: Compute

- Compute services overview .
- Amazon EC2 part 1
- Amazon EC2 part 2 .
- Amazon EC2 part 3 .
- Demo: Amazon EC2 .
- Lab: Introduction to Amazon EC2
- Activity: Amazon EC2 Versus Managed Services .
- Demo: Amazon EC2 Part Console .
- Amazon EC2 cost optimization .
- Container services .
- Introduction to AWS Lambda
- Activity: AWS Lambda .
- Introduction to AWS Elastic Beanstalk .
- Activity: AWS Elastic Beanstalk
- Activity: Sample Exam Question .
- Knowledge check



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#### Module 7: Storage

- AWS EBS
- Demo: Amazon Elastic Block Store Console
- Lab: Working with EBS
- AWS S3
- Demo: AWS S3 Console
- AWS EFS
- Demo: AWS EFS Console
- AWS S3 Glacier
- Demo: AWS S3 Glacier Console
- Activity: Storage Technology Selection
- Activity: Sample Exam Question
- Knowledge check

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- Demo: Amazon DynamoDB
- Amazon Redshift
- Amazon Aurora
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- Knowledge check

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- Activity: AWS Well-Architected Framework Design Principles
- Operational excellence
- Security
- Reliability
- Performance efficiency
- Cost optimization
- Reliability & high availability
- AWS Trusted Advisor
- Activity: Interpret AWS Trusted Advisor Recommendations
- Activity: Sample Exam Question
- Knowledge check

#### Module 10: Automatic Scaling and Monitoring

- Elastic Load Balancing
- Activity: Elastic Load Balancing
- Amazon CloudWatch
- Activity: Amazon CloudWatch
- Amazon EC2 auto scaling
- Lab: Scale & Load Balance your Architecture
- Activity: Sample Exam Question
- Knowledge check

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## <u>COURSE OUTCOMES</u> <u>of</u> <u>CORE JAVA</u>

A course on Core Java typically covers the foundational concepts of the Java programming language. Here are common course outcomes for a Core Java course:

- 1. Introduction to Java:
  - Understand the basics of Java programming language, its history, and its role in software development.

#### 2. Java Development Environment:

• Set up and configure the Java development environment, including the Java Development Kit (JDK) and Integrated Development Environment (IDE) like Eclipse or IntelliJ.

#### 3. Java Syntax and Structure:

- Learn the syntax and structure of Java programs.
- Understand concepts such as variables, data types, operators, and expressions.

#### 4. Control Flow:

• Gain proficiency in using conditional statements (if, else, switch) and loops (for, while, do-while) for flow control in Java programs.

#### 5. Methods and Functions:

- Learn how to define and call methods (functions) in Java.
- Understand method parameters, return types, and overloading.

#### 6. Exception Handling:

- Explore Java's exception handling mechanism using try, catch, finally, and throw.
- Understand how to create custom exceptions.

#### 7. Arrays and Collections:

- Learn to work with arrays and collections in Java.
- Understand the differences between lists, sets, and maps.

#### 8. File Handling:

- Gain knowledge of reading from and writing to files in Java.
- Understand file I/O operations and handling exceptions related to file operations.

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		AWS Training Sci	hedule	
*)		BATCH-1		
	<u>Add O</u>	n Course for B.Tech (CSE	) FINAL YEAR	
		EVEN Sem. Session 2	2020-21	
SN	Date	Timings (Theory)	Timings (Lab)	
1	05.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
2	06.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
3	07.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
4	08.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
5	09.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
6	12.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
7	13.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
8	14.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
9	15.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	
10	16.04.2021	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM	

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Director R.D. Engineering College Duhai, Ghaziabad Department of Information Technology

# **R. D. Engineering College, Ghaziabad Department of Information Technology**

Date: 3<sup>rd</sup>, DEC., 2020

## Notice

All the students of IT, III Sem., II year are hereby informed that department is going to run an add on course on Advanced Python from 7<sup>th</sup>, DEC., 2020.

This Advanced Python Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.



# R D ENGINEERING COLLEGE, GHAZIABAD ADVANCED PYTHON Add On Course for B.Tech (CSE) SESSION 2020-21 ODD SEM

### **Curriculum** objectives

Upon completion of this course, students will be able to do the following:

- 1. Understanding of advanced Python programming concepts
- 2. Proficiency in object-oriented programming (OOP)
- 3. Expertise in data handling and manipulation
- 4. Mastery of web development with Python
- Proficiency in machine learning and data science 5.
- Familiarity with other Python libraries and tools 6.
- Understanding of Python best practices and code optimization 7.

#### Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

#### **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models thatstudents can complete independently.

#### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions .
- Video demos
- Example solutions

#### **Course timing**

This table provides the suggested durations for all course activities. Note that the total classroom timefor all the modules in this course is 36 hours. Items that are not applicable are marked NA.

Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction		NA	
Module 1: Introduction to OOP		1	2
Module 2: Classes and Objects	Speerin	8011	2
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Module 3: Encapsulation			
	1	- 1	2
Module 4: Inheritance	1	1	
Module 5: Polymorphism		1	2
	1	1	2
Module 6: Advanced Topics in OOP	1	1	2
Module 7: Exception Handling	1	1	2
Module 8: File Input/Output	1	1	4
Module 9: Regular Expressions	1	1	2
Module 10: Debugging	1	1	2
	- 1	1	2
Module 11: Unit Testing	1	1	
Module 12: GUI Programming with Tkinter	1	1	2
Module 13: Database connectivity with SQLite	1	1	2
Module 14: Web Scrapping	1	1	2
Module 15: Working With ISON	1	1	2
Module 16: Multithreading	1	1	2
inodule 10. Multiuneading	1	1	2
Module 17: Networking with Socket	1	1	2
Module 18: Minor Project	1	1	2
Total Course Time	18	18	36
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## **Module sections**

This section lists the module sections in this course.

#### **Course Introduction**

Course objectives and overview

#### Module 1: Introduction to OOP

- Overview of OOP
- Benefits of OOP
- Terminology (classes, objects, attributes, methods, encapsulation, inheritance, polymorphism)
- Introduction to Python syntax for OOP

#### Module 2: Classes and Objects

- Creating classes in Python
- Instantiating objects
- Accessing attributes and methods of objectseri,
- Class and instance variables



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• Module 3: Encapsulation

- Public, private, and protected access modifiers .
- Encapsulation and information hiding
- Properties and getters/setters

## Module 4: Inheritance

- Extending classes with inheritance .
- Base and derived classes
- Overriding methods
- Super() function .

### Module 5: Polymorphism

- Polymorphism and dynamic binding
- Method overriding
- Abstract classes and interfaces
- Duck typing

#### Module 6: Advanced Topics in OOP

- Multiple inheritance
- Method resolution order
- Mixins and composition
- Diamond problem

### Module 7: Exception Handling

- Types of exceptions
- Try-except statements
- Handling multiple exceptions
- Raising exceptions

#### Module 8: File Input/Output

- Reading and writing to files
- File modes
- Text files vs binary files
- Using 'with' statements

#### Module 9: Regular Expressions

Regular expression syntax

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- Match object
- Search and replace
- Regex in Python

Module 10: Debugging

- Common debugging techniques
- Debugging tools in Python
- Using pdb module
- Logging

#### Module 11: Unit Testing

- Introduction to unit testing
- Writing test cases
- Running test cases
- Pytest framework

### Module 12: GUI Programming with Tkinter

- Introduction to GUI programming
- Tkinter module
- Creating widgets
- Handling events

### Module 13: Database Connectivity with SQLite

- Introduction to databases
- SQLite database
- Connecting to database
- Querying and modifying data

#### Module 14: Web Scraping with Beautiful Soup

- Introduction to web scraping
- Beautiful Soup module
- Parsing HTML/XML data
- Navigating the parsed data

#### Module 15: Working with JSON

- Introduction to JSON
- JSON syntax
- Encoding and decoding JSON data
- Using JSON in Python

### Module 16: Multithreading

- Introduction to multithreading
- Creating threads
- Synchronizing threads
- Thread pools



#### Module 17: Networking with Sockets

- Introduction to networking
- Sockets in Python
- Creating server and client sockets
- Sending and receiving data

## Module 18: Minor Project

Participants will work on a final project that applies the concepts learned throughout the course. The project
should involve OOP principles and at least one other topic covered in the course (e.g. file I/O, web scraping,
multithreading, etc.). Participants will present their projects and receive feedback from the instructor and
other participants.



## COURSE OUTCOMES of ADVANCED PYTHON

An advanced Python course builds upon the foundational knowledge acquired in a basic Python course and delves into more sophisticated topics and programming techniques. Here are some common course outcomes for an advanced Python course:

- 1. Advanced Data Structures:
  - Explore advanced data structures such as stacks, queues, linked lists, and trees.
  - Understand when and how to use these data structures in different scenarios.

#### 2. Decorators and Generators:

- Learn the concept of decorators and how they can be used to modify the behaviour of functions.
- Understand generators and their role in creating iterable sequences.

#### 3. Database Connectivity:

- Explore database access in Python using libraries like SQLAlchemy or the built-in SQLite module.
- Understand how to connect to and manipulate databases.

#### 4. Web Development with Flask/Django (Optional):

- Introduction to web development using popular frameworks like Flask or Django.
- Learn about routing, templates, and building web applications.

#### 5. Testing and Test-Driven Development (TDD):

- Understand testing frameworks like unittest or pytest.
- Learn the principles of Test-Driven Development and how to write effective tests.

#### 6. Advanced Object-Oriented Programming (OOP):

- Deepen your understanding of OOP principles and design patterns.
- Explore more complex concepts like abstract classes, interfaces, and multiple inheritance.



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Prof. Vikas Gupta Program Coordinator



Director R.D. Engineering College Duhai, Ghaziabad

# **R. D. Engineering College, Ghaziabad** Department of Information Technology

Date: 3<sup>rd</sup>, SEP, 2020

## Notice

All the students of IT, V Sem, III year are hereby informed that department is going to run an add on course on Advanced Java from  $7^{Th}$ , SEP., 2020.

This Advanced Java Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.



Schedule of course

Course Contents

## R D ENGINEERING COLLEGE, GHAZIABAD <u>ADVANCED JAVA</u> <u>Add On Course for B.Tech (CSE/IT)</u> SESSION 2020-21 ODD SEM

#### Curriculum objectives

## 1. Mastery of Java syntax and object-oriented programming (OOP)

Participants should be proficient in Java syntax and be able to design and implement complex class hierarchies, use inheritance and polymorphism effectively, and understand advanced topics such as abstract classes, interfaces, and lambda expressions.

#### 2. Proficiency in concurrency and multithreading

Participants should be able to design and implement concurrent and multithreaded programs using Java's threading model. They should be able to use Java's synchronization constructs such as locks, semaphores, and monitors to ensure thread safety and avoid race conditions.

#### 3. Expertise in Java web development

Participants should be able to develop web applications using Java frameworks such as Spring, Hibernate, and Struts. They should be able to create and deploy web applications, work with databases, and understand web security issues.

### 4. Mastery of Java collections and data structures

Participants should be able to work with Java collections and data structures such as lists, maps, and queues. They should be able to use Java's built-in collections framework and understand how to implement custom data structures.

#### 5. Familiarity with Java I/O and networking

Participants should be able to work with Java I/O and networking APIs to read and write data from various sources and communicate over network protocols such as TCP/IP and HTTP.

### 6. Proficiency in software engineering principles and design patterns

Participants should be familiar with software engineering principles such as design patterns, SOLID principles, and code refactoring. They should be able to write maintainable, scalable, and reusable code using these principles.

7. Understanding of Java memory management and garbage collection

Participants should understand Java's memory management and garbage collection model. They should be able to optimize Java applications by reducing memory usage and managing object lifetimes

Director R.D. Engineering College Duhai, Ghaziabad Head

#### 8. Familiarity with Java performance tuning and profiling

Participants should be able to profile and tune the performance of Java applications using tools such as JProfiler and VisualVM. They should be able to identify performance bottlenecks and optimize Java code for speed and efficiency.

Overall, an advanced Java training course should provide participants with a deep understanding of Java programming and enable them to apply their knowledge to solve complex programming problems in various domains.

### Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

#### **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models thatstudents can complete independently.

#### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional) .
- Video introductions
- Video demos .
- Example solutions

#### **Course timing**

This table provides the suggested durations for all course activities. Note that the total classroom timefor all the modules in this course is 36 hours. Items that are not applicable are marked NA.

Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction		NA	
Module 1: Introduction to Advanced java	1	1	
Module 2: Multithreading	1	_ 1_	2
Module 3: Exception Handling	1	1	2
Module 4: JAVA IO	1	1	2
Module 5: Netyworking	1	1	2
Module 6: Java Database Connectivity(JDBC)	1	1	2
Module 7: Advanced JDBC	1	<b>N</b> 1	2
Module 8: Servlets	Deeri	a lui	2
Module 9: Java Server Pages (JSP)	30	0 1	2

R.D. Engineering College

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Module 10: Java Beans	1	1	2
Module 11: Enterprise Java Beans (EJB)	1	1	2
Module 12: Java Persistence API (JPA)	1	1	2
Module 13: Spring Framework	1	1	2
Module 14: Hibernate	1	1	2
Module 15: Web Services	1	1	2
Module 16: Security	1	1	2
Module 17: Design Patterns	1	1	2
Module 18: Minor Project	1	1	2
Total Course Time	18	18	36

### Module sections

This section lists the module sections in this course.

#### **Course Introduction**

• Course objectives and overview

#### Module 1: Introduction to Advanced Java

- Overview of Advanced Java
- Benefits of Advanced Java
- Features of Advanced Java
- Terminology (JVM, JRE, JDK, bytecode, etc.)
- Introduction to Eclipse IDE for Java development

#### Module 2: Multithreading

- Introduction to multithreading
- Creating threads
- Thread synchronization
- Thread pools
- Thread safety and atomicity
- Deadlocks and solutions

#### **Module 3: Exception Handling**

- Types of exceptions
- Try-catch statements
- Throwing exceptions
- Checked and unchecked exceptions
- Custom exception handling

#### Module 4: Java IO

- Introduction to IO operations
- File IO



- Byte streams vs character streams
- Buffered streams
- **Object IO**

#### Module 5: Networking

- Introduction to networking .
- Socket programming in Java
- Client-server communication
- Multithreaded servers
- Remote Method Invocation (RMI)

#### Module 6: Java Database Connectivity (JDBC)

- Introduction to JDBC
- Connecting to databases æ
- Executing SQL queries .
- Working with result sets
- Batch processing

#### Module 7: Advanced JDBC

- PreparedStatement vs Statement
- Stored procedures
- Transactions
- Connection pooling •
- Data source objects

#### **Module 8: Servlets**

- Introduction to servlets
- Servlet lifecycle
- Handling HTTP requests and responses
- Session management
- Filters •

#### Module 9: JavaServer Pages (JSP)

- Introduction to JSP .
- JSP lifecycle
- JSP directives and actions
- Implicit objects .
- Scriptlets and expressions

### Module 10: JavaBeans

- Introduction to JavaBeans .
- Properties and methods .
- Event handling
- Bound and constrained properties
- Design patterns

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#### Module 11: Enterprise JavaBeans (EJB)

- Introduction to EJB
- Session beans
- Entity beans
- Message-driven beans
- EJB lifecycle

#### Module 12: Java Persistence API (JPA)

- Introduction to JPA
- Object-relational mapping (ORM)
- Annotations
- Persistence units
- CRUD operations

#### Module 13: Spring Framework

- Introduction to Spring Framework
- Inversion of Control (IoC)
- Dependency Injection (DI)
- Spring MVC
- Spring Data JPA

#### Module 14: Hibernate

- Introduction to Hibernate
- Object-relational mapping (ORM)
- Annotations and mapping files
- HQL and criteria queries
- Caching and lazy loading

#### Module 15: Web Services

- Introduction to web services
- SOAP vs REST
- Creating SOAP web services in Java
- Creating RESTful web services in Java
- JAX-RS

#### Module 16: Security

- Introduction to security
- Authentication and authorization
- Basic authentication
- Digest authentication
- Form-based authentication

#### Module 17: Design Patterns

• Introduction to design patterns



Director Engineering College Juhai, Ghaziabad

- Creational patterns
- Structural patterns
- Behavioral patterns
- Singleton, Factory, Adapter, Observer, Command, and Template Method patterns

#### Module 18: Minor project

Participants will work on a final project that applies the concepts learned throughout the course. The project should involve Advanced Java principles and at least one other topic covered in the course (e.g. web services, Spring Framework, etc.). Participants will present their projects and receive feedback from the instructor and other participants.

Head

R.D. Engineering College Duhai, Ghaziabad

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## <u>COURSE OUTCOMES</u> <u>of</u> <u>ADVANCED JAVA</u>

An Advanced Java course typically extends the knowledge gained from Core Java and delves into more specialized topics and advanced Java technologies. Here are common course outcomes for an Advanced Java course:

#### 1. Servlets and JSP (JavaServer Pages):

- Understand the concepts of servlets for server-side Java programming.
- Learn how to use JSP for dynamic web content generation.

#### 2. Java Database Connectivity (JDBC) Enhancements:

- Explore advanced JDBC features, such as batch processing and stored procedures.
- Understand connection pooling for efficient database connections.

#### 3. Enterprise JavaBeans (EJB):

- Introduction to EJB for building scalable, distributed enterprise applications.
- Learn about session beans, entity beans, and message-driven beans.

#### 4. Java Persistence API (JPA):

- Understand JPA for object-relational mapping in Java applications.
- Learn how to perform database operations using JPA.

#### 5. Spring Framework:

- Introduction to the Spring Framework for building enterprise Java applications.
- Learn about inversion of control (IoC), dependency injection, and aspectoriented programming.

#### 6. Spring Boot:

- Explore Spring Boot for simplifying the development of Spring applications.
- Understand how to create standalone, production-grade Spring-based Applications.

#### 7. Web Security:

- Explore security features and best practices for Java web applications.
- Learn about authentication, authorization, and secure coding practices.



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	R D Engineering College, Ghaziabad			
		ADVANCED J	AVA	
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	Add Or	n Course for B.Tech (IT	) THIRD YEAR	
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SN	Date	Timings (Theory)	Timings (Lab)	
1	07.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
2	08.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
3	09.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
4	10.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
5	11.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
6	14.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
7	15.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
8	16.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
9	17.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	
10	18.12.2020	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM	

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Prof. Vikas Chaudhary Program Coordinator

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Director R.D. Engineering College Duhai, Ghaziabad

# **R. D. Engineering College, Ghaziabad Department of Information Technology**

Date: 3<sup>rd</sup>, DEC., 2020

## Notice

All the students of IT, VII Sem, IV year are hereby informed that department is going to run an add on course on Cloud Computing with Amazon Web Service (AWS) from 7<sup>th</sup>, DEC., 2020.

This AWS Course Syllabus covers in-depth knowledge of cloud computing with Infrastructure as a service (Iaas) and platform as a service (Paas). After completing this course you will also try to start your carrier in AWS field.

All Students are required to attend this course.



## R D ENGINEERING COLLEGE, GHAZIABAD <u>AWS</u> Add On Course for B.Tech (CSE/IT)

SESSION 2020-21 ODD SEM

## **Curriculum** objectives

Upon completion of this course, students will be able to do the following:

- Define the AWS Cloud
- Explain the AWS pricing philosophy
- Identify the global infrastructure components of AWS
- Describe the security and compliance measures of the AWS Cloud, including AWS Identity and Access Management (IAM)
- Create a virtual private cloud (VPC) by using Amazon Virtual Private Cloud (Amazon VPC)
- Demonstrate when to use Amazon Elastic Compute Cloud (Amazon EC2), AWS Lambda, and AWS Elastic Beanstalk
- Differentiate between Amazon Simple Storage Service (Amazon S3), Amazon Elastic Block Store (Amazon EBS), Amazon Elastic File System (Amazon EFS), and Amazon Simple Storage Service Glacier (Amazon S3 Glacier)
- Demonstrate when to use AWS database services, including Amazon Relational Database Service (Amazon RDS), Amazon DynamoDB, Amazon Redshift, and Amazon Aurora
- Explain the architectural principles of the AWS Cloud
- Explore key concepts related to Elastic Load Balancing, Amazon CloudWatch, and Amazon EC2 Auto Scaling

## Duration

Approximately 36 hours, when delivered synchronously by an educator. Detailed timings are provided below. Actual delivery times will vary from class to class and depending on the delivery format.

## **Delivery methods**

This course can be delivered in person with synchronous lectures or with digital training models that students can complete independently.

### Learning resources

- Lecture materials
- Online multiple-choice knowledge checks
- Lab exercises
- Digital training (optional)
- Video introductions
- Video demos
- Example solutions

## Course timing

This table provides the suggested durations for all course activities. Note that the total classroom time for all the modules in this course is 36 hours. Items that are not applicable are marked that the total classroom time for all the modules in this course is 36 hours.

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Module Title	Lecture (Hrs)	Activity/Lab/ Demo (Hrs)	Total Module (Hrs)
Course Introduction	1	NA	1
Module 1: Cloud Concepts Overview	1	1	2
Module 2: Cloud Economics and Billing	1	1	2
Module 3: AWS Global Infrastructure Overview	1	1	2
Module 4: Cloud Security	1	2	3
Module 5: Networking and Content Delivery	2	2	4
Module 6: Compute	2	3	5
Module 7: Storage	2	3	5
Module 8: Databases	2	2	4
Module 9: Cloud Architecture	2	2	4
Module 10: Automatic Scaling and Monitoring	2	2	4
Total Course Time	17	19	36

## Module sections

This section lists the module sections in this course.

#### **Course Introduction**

- Course objectives and overview
- AWS Certification exam information
- AWS documentation

#### Module 1: Cloud Concepts Overview

- Introduction to cloud computing
- Advantages of the cloud
- Introduction to AWS
- Moving to the AWS Cloud
- Activity: Sample Exam Question
- Knowledge check

#### Module 2: Cloud Economics and Billing

- Fundamentals of pricing
- Total cost of ownership
- Activity: Simple Monthly Calculator
- Delaware North case study
- AWS Organizations
- AWS billing and cost management
- Billing dashboards
- Technical support models
- Activity: Support Plan Scavenger Hunt
- Activity: Sample Exam Question
- Knowledge check



### Module 3: AWS Global Infrastructure Overview

- AWS global infrastructure
- Demo: AWS global infrastructure
- AWS services and service categories
- Activity: AWS Management Console Click through
- Activity: Sample Exam Question
- Knowledge check

#### Module 4: Cloud Security

- AWS shared responsibility model
- Activity: AWS Shared Responsibility Model
- AWS IAM
- Demo: AWS IAM Console
- Securing a new AWS account
- Lab: Introduction to AWS IAM
- Securing accounts
- Securing data
- Working to ensure compliance
- Activity: Sample Exam Question
- Knowledge check

#### Module 5: Networking and Content Delivery

- Networking basics
- Amazon VPC
- VPC networking
- Activity: Label This diagram
- Demo: Amazon VPC Console
- VPC security
- Activity: Design a VPC
- · Lab: Build a VPC and Launch a Web Server
- Route 53
- CloudFront
- Activity: Sample Exam Question
- Knowledge check

#### Module 6: Compute

- Compute services overview
- Amazon EC2 part 1
- Amazon EC2 part 2
- Amazon EC2 part 3
- Demo: Amazon EC2
- Lab: Introduction to Amazon EC2
- Activity: Amazon EC2 Versus Managed Services
- Demo: Amazon EC2 Part Console
- Amazon EC2 cost optimization
- Container services
- Introduction to AWS Lambda
- Activity: AWS Lambda
- Introduction to AWS Elastic Beanstalk
- Activity: AWS Elastic Beanstalk
- Activity: Sample Exam Question
- Knowledge check



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#### Module 7: Storage

- AWS EBS
- Demo: Amazon Elastic Block Store Console
- Lab: Working with EBS
- AWS S3
- Demo: AWS S3 Console
- AWS EFS
- Demo: AWS EFS Console
- AWS S3 Glacier
- Demo: AWS S3 Glacier Console
- Activity: Storage Technology Selection
- Activity: Sample Exam Question
- Knowledge check

#### Module 8: Databases

- Amazon RDS
- Demo: Amazon RDS Console
- Lab: Build a Database Server
- Amazon DynamoDB
- Demo: Amazon DynamoDB
- Amazon Redshift
- Amazon Aurora
- Activity: Database case study
- Activity: Sample Exam Question
- Knowledge check

#### Module 9: Cloud Architecture

- AWS Well-Architected Framework design principles
- Activity: AWS Well-Architected Framework Design Principles
- Operational excellence
- Security
- Reliability
- Performance efficiency
- Cost optimization
- Reliability & high availability
- AWS Trusted Advisor
- Activity: Interpret AWS Trusted Advisor Recommendations
- Activity: Sample Exam Question
- Knowledge check

#### Module 10: Automatic Scaling and Monitoring

- Elastic Load Balancing
- Activity: Elastic Load Balancing
- Amazon CloudWatch
- Activity: Amazon CloudWatch
- Amazon EC2 auto scaling
- Lab: Scale & Load Balance your Architecture
- Activity: Sample Exam Question
- Knowledge check



## COURSE OUTCOMES Of AWS (AMAZON WEB SERVICES)

The course outcomes of an AWS (Amazon Web Services) training program are as under:

1. Gain a comprehensive understanding of various AWS services and their functionalities.

Learn about core services such as EC2 (Elastic Compute Cloud), S3 (Simple Storage Service), RDS (Relational Database Service), and others.

- Acquire practical, hands-on experience with AWS through labs, projects, and realworld scenarios. Develop skills in deploying, managing, and troubleshooting AWS resources.
- Learn how to design and architect scalable, cost-effective, and high-performance solutions on AWS. Understand best practices for building reliable and secure applications.
- Explore AWS security features and best practices for securing AWS resources. Understand how to implement identity and access management (IAM) and other security controls.
- Gain knowledge of AWS networking concepts and services, including VPCs (Virtual Private Cloud), subnets, route tables, and more. Learn to configure and manage network resources effectively.



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		Odd Sem. Session 20	)20-21
SN	Date	Timings (Theory)	Timings (Lab)
.1	07.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
2	08.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
3	09.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
4	10.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
5	11.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
6	14.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
7	15.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
8	16.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
9	17.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM
10	18.12.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM

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Director R.D. Engineering College Duhai, Ghaziabad

Department of Electronics and Communication Engineering



## R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 4th Sep, 2020

## **Notice**

## Add on Course-PCB Design

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From: Program Coordinator	10: All the ECE 2 year Students(3 Sem)

All the students of ECE II year (III Sem) are hereby informed that department is going to run an add on course on PCB Design from 19<sup>th</sup> Sep 2020.

This PCB Design course Syllabus is designed after the consultation with Industry Experts. This is a basic course for designing of PCB using software. PCB (Printed Circuit Board) designing is an integral part of each electronics products and this program is designed to make students capable to design their own projects PCB up to industrial grade.

All Students are required to attend this course.

Mr.Prabhash Singh

(Program Coordinator)



<u>CC:</u>

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Departmental Notice Board



## R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow Syllabus- Add On Course for B.Tech ECE – III Sem PCB Design Session 2020-21

This is a basic course for designing of PCB using software. PCB (Printed Circuit Board) designing is an integral part of each electronics products and this program is designed to make students capable to design their own projects PCB up to industrial grade.

### **Topics Covered:**

- 1. Introduction to PCB designing concepts
- 2. Component introduction and their categories
- 3. Introduction to Development Tools
- 4. Detailed description and practical of PCB designing
- 5. Lab practice and designing concepts

### **Detailed Syllabus of the Course**

1 Hrs

#### Topic 1: Introduction to PCB designing concepts

#### Introduction & Brief History

- What is PCB
- Difference between PWB and PCB
- Types of PCBs: Single Sided (Single Layer), Multi-Layer (Double Layer)
- PCB Materials

#### Introduction to Electronic design Automation (EDA) 1 Hrs

- Brief History of EDA
- Latest Trends in Market
- How it helps and Why it requires
- Different EDA tools
- Introduction to SPICE and PSPICE Environment
- Introduction and Working of PROTEUS

College Hands on Practice 2 Hrs Ghaziabac R.D. Er 

#### **Topic 2: Component introduction and their categories**

#### **Types of Component**

- Active Components
  - Diode 0
  - 0 Transistor
  - MOSFET 0
  - LED 0
  - SCR 0
  - Integrated Circuits (ICs) 0
- Passive Components
  - Resistor 0
  - 0 Capacitor
  - Inductor 0
  - Transformer 0
  - Speaker/Buzzer 0

#### **Component Package Types**

- Through Hole Packages
  - Axial lead 0
  - Radial Lead 0
  - Single Inline Package(SIP) 0
  - Dual Inline Package(DIP) 0
  - Transistor Outline(TO) 0
  - Pin Grid Array(PGA) 0

#### Through Hole Packages

- Metal Electrode Face(MELF) 0
- Leadless Chip Carrier(LCC) 0
- Small Outline Integrated Circuit(SOIC) 0
- Quad Flat Pack(QPF) and Thin QFP (TQFP) 0
- Ball Grid Array(BGA) 0
- Plastic Leaded Chip Carrier(PLCC) 0

Hands on Practice

#### **Topic 3: Introduction to Development Tools**

- Introduction to PCB Design using OrCAD tool .
- Introduction to PCB Design using PROTEUS tool . Hands on Practice

#### Topic 4: Detailed description and practical of PCB designing

#### **PCB Designing Flow Chart**

- Schematic Entry .
- Net listing .
- PCB Layout Designing .
- Prototype Designing .
  - Design Rule Check(DRC) 0
  - Design For Manufacturing(DFM) 0
- PCB Making
  - Printing 0

2 Hrs

2 Hrs

2 Hrs

2 Hrs



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2 Hrs

2 Hrs

- Etching
- o Drilling
- Assembly of components

#### **Description of PCB Layers**

- Electrical Layers
  - Top Layer
  - o Mid Layer
  - o Bottom Layer
- Mechanical Layers
  - o Board Outlines and Cutouts
  - o Drill Details
- Documentation Layers
  - o Components Outlines
  - o Reference Designation
  - o Text

#### **Keywords & Their Description**

- Footprint
- Pad stacks
- Vias
- Tracks
- Color of Layers
- PCB Track Size Calculation Formula

#### **PCB** Materials

- Standard FR-4 Epoxy Glass
- Multifunctional FR-4
- Tetra Functional FR-4
- NelcoN400-6
- GETEK
- BT Epoxy Glass
- Cyanate Aster
- Plyimide Glass
- Teflon

#### **Rules for Track**

- Track Length
- Track Angle
- Rack Joints
- Track Size

Hands on Practice

Director R.D. Engineering College Duhai, Ghaziabad

1 Hrs



2 Hrs

1 Hrs

1 Hrs
#### Topic 5: Lab practice and designing concepts

• Understand	<b>designing</b> ding the schematic Entry	2 Hrs
• Creating L	ibrary & Components	
<ul> <li>Drawing a</li> </ul>	Schematic	
<ul> <li>Flat Design</li> </ul>	n / hierarchical Design	
<ul> <li>Setting up</li> </ul>	Environment for PCB	
• Design a B	oard	
Auto routing		1 Hrs
• Introductio	n to Auto routing	
• Setting up	Rules	
• Defining C	onstraints	
Auto route	r Setup	
PCB Designing P	Practice	2 Hrs
PCB Design	ming of Basic and Analog Electror	nic Circuits
PCB Desig	ning of Power Supplies	
PCB Desig	ning of Different Sensor modules	
PCB Desig	ming of Electronics Projects	
PCB Desig	ning of Embedded Projects	
TOD Doolg	ing of Encourage frequencies	
Post Designing &	<b>PCB</b> Fabrication Process	4 Hrs
<ul> <li>Printing the</li> </ul>	e Design	
• Etching		
• Drilling		
• Interconnec	cting and Packaging electronic Cir	cuits (IPC) Standards
Gerber Ger	neration	
• Soldering a	and De-soldering	
Componen	t Mounting	
PCB and H	ardware Testing	
Hands on practic	e (Project work)	8 Hrs
Making the	schematic of Academic and Indu	strial projects
Naking the     Decia	ning of those projects	striar projects
FCB Desig	and De coldering of components as	par Design Director College
<ul> <li>Testing and</li> </ul>	1 Troubleshooting Methods	R.D. Engineen Ghaziabac
Theory Hours	Lab Hours	Total
20 hours	20 Hours	40 Hours

Mr. Prabhash Singh Program Coordinator



#### Of

### **PCB DESIGN**

Upon the completion of this course, students will demonstrate the ability to:

#### 1. Understanding of PCB Basics:

• Knowledge of basic concepts related to printed circuit boards, including layers, traces, pads etc.

#### 2. Electronic Component Familiarity:

• Identification and understanding of various electronic components commonly used in PCB design.

#### 3. PCB Layout Design:

- Hands-on experience in designing PCB layouts using dedicated software tools.
- Placement and routing of components on the PCB.

#### 4. Design for Manufacturability (DFM):

- Knowledge of design considerations that impact the manufacturability of PCBs.
- Implementing DFM principles to optimize the manufacturing process.

#### 5. Design Rule Checking (DRC):

• Implementing and performing design rule checks to identify and correct potential issues.

#### 6. Prototyping and Testing:

- Understanding the prototyping process for PCBs.
- Testing and debugging prototypes for functionality and performance.



Director R.D. Engineering College Duhai, Ghaziabad

## R D Engineering College, Ghaziabad Schedule-Add On Course for B.Tech ECE-III sem <u>PCB Design</u>

## Session 2020-21

SN	Date	Timings (Theory)	Timings (Lab)
1	19-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
2	26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
3	03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
4	10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
5	17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
6	24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
7	31-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
8	07-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
9	14-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10	21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM

Mr. Prabhash Singh Program Coordinator



Director College Director College Duhai, Ghaziabad R.C



## R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 4th Sep, 2020

## <u>Notice</u>

## Add on Course-IoT

From: Program Coordinator

To: All the ECE 3<sup>rd</sup> year Students(5<sup>th</sup> Sem)

All the students of ECE (III year) V-Sem are hereby informed that department is going to run an add on course on IoT Internet of Things from 19<sup>th</sup> Sep 2020.

This IoT Internet of Things Course Syllabus is designed after the consultation with Industry Experts. This IoT Internet of Things Course Syllabus covers in-depth knowledge of IOT fundamentals, Arduino Simulation, Sensor & Actuators, ESP8266 Wi-Fi module, IoT Protocols and Cloud Platforms for IoT with live Projects.

All Students are required to attend this course.

Mr. Sanjeev Sharma

(Program Coordinator)



CC:

Director

Dean Academics

IQAC

Departmental Notice Board



## **R. D. Engineering College, Ghaziabad**

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Syllabus- Add On Course for B.Tech ECE – V Sem

IoT

### Session 2020-21

This Course focuses on hands-on IoT concepts such as sensing, actuation and communication. It covers the development of Internet of Things (IoT) prototypes—including devices for sensing, actuation, processing, and communication—to help you develop skills and experiences. The Internet of Things (IoT) is the next wave, world is going to witness. Today we live in an era of connected devices the future is of connected things.

#### Topic 1. Introduction to IoT

- Understanding IoT fundamentals
- IoT Architecture and protocols
- Various Platforms for IoT
- Real time Examples of IoT
- Overview of IoT components and IoT Communication Technologies

3 Hrs

3 Hrs

2 Hrs

2 Hrs

• Challenges in IoT

#### Topic 2. Arduino Simulation Environment

- Arduino Uno Architecture
- Setup the IDE, Writing Arduino Software
- Arduino Libraries
- Basics of Embedded C programming for Arduino
- Interfacing LED, push button and buzzer with Arduino
- Interfacing Arduino with LCD

Hands on Practice

#### Topic 3. Sensor & Actuators with Arduino

- Overview of Sensors working
- Analog and Digital Sensors
- Interfacing of Temperature, Humidity, Motion, I

	<ul><li>Interfacing of Actuators with Arduino.</li><li>Interfacing of Relay Switch and Servo Motor with A</li></ul>	rduino
	Hands on Practice	3 Hrs
Topic 4.	Basic Networking with ESP8266 WiFi module	3 Hrs
	<ul> <li>Basics of Wireless Networking</li> <li>Introduction to ESP8266 Wi-Fi Module</li> <li>Various Wi-Fi library</li> <li>Web server- introduction, installation, configuration</li> <li>Posting sensor(s) data to web server</li> </ul>	
	Hands on Practice	2 Hrs
Topic 5.	IoT Protocols	2 Hrs
	<ul><li>M2M vs. IoT</li><li>Communication Protocols</li></ul>	
Topic 6.	Cloud Platforms for IoT	3 Hrs
	<ul> <li>Virtualization concepts and Cloud Architecture</li> <li>Cloud computing, benefits</li> <li>Cloud services SaaS, PaaS, IaaS</li> <li>Cloud providers &amp; offerings</li> <li>Study of IoT Cloud platforms</li> <li>Interfacing ESP8266 with Web services</li> </ul>	
	Hands on Practice	3 Hrs
Topic 7.	Project	6 Hrs



#### **COURSE OUTCOMES**

#### Of

#### IOT

Students will be explored to the interconnection and integration of the physical world and the cyber space. They are also able to design & develop IOT Devices.

#### 1. Understanding of IoT Concepts:

- Define and explain the basic concepts and principles of the Internet of Things.
- Understand the components and architecture of IoT systems.

#### 2. IoT Platforms and Frameworks:

- Familiarity with popular IoT platforms and frameworks.
- Hands-on experience with setting up and using IoT platforms for data management.

#### 3. Data Acquisition and Processing:

- Collecting and processing data from IoT devices.
- Analyzing and interpreting data collected from various sensors.

#### 4. Security in IoT:

- Understanding the security challenges in IoT.
- Implementing security measures to protect IoT devices and data.

#### 5. Cloud Computing for IoT:

- Integration of IoT with cloud computing platforms.
- Storing and retrieving data from the cloud in an IoT context.





## R D Engineering College, Ghaziabad Schedule-Add On Course for B.Tech ECE-V sem <u>IoT</u>

Session 2020-21				
SN	Date	Timings (Theory)	Timings (Lab)	
1	19-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
2	26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
3	03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
4	10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
5	17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
6	24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
7	31-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
8	07-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
9	14-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	
10	21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM	

Mr. Prabhash Singh Program Coordinator





# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 4th Sep, 2020

## **Notice**

# Add on Course-Advanced Excel

From: Program Coordinator

To: All the ECE 4<sup>th</sup> year Students(7<sup>th</sup> Sem)

All the students of EC VII Sem, IV year are hereby informed that department is going to run an add on course on Advance excel from 19<sup>th</sup> Sep 2020.

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

All Students are required to attend this course.

nueuan jegsy, og Dr. Vishal Upman

Dr. Vishal Upmanu

(Program Coordinator)



CC:

Director

Dean Academics

IQAC

Departmental Notice Board



R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow Syllabus- Add On Course for B.Tech ECE – VII Sem Advanced Excel

## Session 2020-21

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

This advanced Excel course syllabus is designed for the intermediate Excel user who desires to learn more advanced skills. Learn the most advanced formulas, functions, charts and types of financial analysis to be an Excel power user.

Topic 1	Excel Introduction, Customizing Excel and using basic functions	1 Hrs
	• An overview of the screen, navigation and basic spreadsheet con	cepts
	• Various selection techniques	
	• Shortcut Keys	
	• Changing Excel's Default Out	
	• Using Excer's Default Options	
	• Absolute Mixed and Polative D. C	
Topic 2	Formatting and Proofing	
-	• Currency Format Format Painter	1 Hrs
	• Formatting Dates	
	• Custom and Special Formats	
	• Formatting Cells with Number formats Font formats Alignment	D
	Basic conditional formatting	Borders
_	Hands on Practice	2.11
Topic 3	Mathematical Functions and Protecting Excel	2 Hrs
	<ul> <li>SumIf, SumIfs CountIf, CountIfs AverageIf, AverageIfs</li> </ul>	I IIIS
	IFERROR Statement, AND, OR, NOT	vested IF,
	• File Level Protection	
Topia 4	Workbook, Worksheet Protection	
Topic 4	Text Functions and Date and Time Functions	1 Hrs
	• Upper, Lower, Proper	
	• Left, Mid, Right	
	• Trim, Len, Exact	
	• Concatenate	
	• Today, Now	
	• Day Month Vear	
	• Date Date if Date Add	
	• EOMonth, Weekday	box/
	Hands on Practice	ter-silege
Topic 5	Advanced Paste Special Techniques in Excel 2013 / 2016 & 265	2 Hrs
	• Paste Formulas, Paste Formats	Hrs
	Paste Validations	eerin
	Transpose Tables	nem and
	New Charts – Tree map & Waterfall	walked )=]
		ST SCR M
		al and 1.

Ghaziab

	Sunburst, Box and whisker Charts	
	• Combo Charts - Secondary Axis	
	Adding Slicers Tool in Pivot & Tobles	
	• Using Power Map and Power View	
	• Forecast Sheet	
	• Sparklines - Line Column & Win/ Law	
	• Using 3-D Man	
	• New Controls in Pivot Table Field It	
	• Various Time Lines in Pivot Table	
	• Auto complete a data range and list	
	• Quick Analysis Tool	
	Smart Lookup and manage Store Sorting and Filt	
	• Filtering on Text, Numbers & Colors	g
	• Sorting Options	
	• Advanced Filters on 15-20 different criteria(a) Deinti-	117 11
	• Setting Up Print Area	g Workbooks
	<ul> <li>Customizing Headers &amp; Footers</li> </ul>	
	• Designing the structure of a template	
	• Print Titles – Repeat Rows / Columns	
	Hands on Practice	<b>A TT</b>
Topic 6	Advance Excel What If Analysis	3 Hrs
	Goal Seek	2 Hrs
	<ul> <li>Scenario Analysis</li> </ul>	
	• Data Tables (PMT Function)	
T	• Solver Tool	
Topic /	Logical Functions	2 Шже
	• If Function	2 Hrs
	• How to Fix Errors – if error	
	• Nested If	
	• Complex if and or functions	
Topic 8	Data Validati	2 Hrs
ropic o	Data validation	1 Hrs
	• Number, Date & Time Validation	
	• Custom validation	
	• Custom validations based on formula for a cell	
Topic 9	Lookup Functions	n – Dependency List
	• Vlockup / HL colum	1 Hrs
	• Index and Match	
	• Creating Smooth Lison Interface II :	
	Nested VL ookup	
	• Reverse Lookup using Choose Eurotian	
	• Worksheet linking using Indirect	
	Vlookup with Helper Column	
	Hands on Practice	
Topic 10	Pivot Tables	2 Hrs
	<ul> <li>Creating Simple Pivot Tables</li> </ul>	2 Hrs
	<ul> <li>Basic and Advanced Value Field Setting</li> </ul>	- Agy
	Classic Pivot table	ctor college
	Choosing Field	Directing cond
	• Filtering PivotTables	Eno Ghazla
	Modifying PivotTable Data	Dunian angune and
	<ul> <li>Grouping based on numbers and Dates</li> </ul>	Und hand
	<ul> <li>Calculated Field &amp; Calculated Items</li> </ul>	- ( Intable 00
	Arrays Functions	Elshore 10
	<ul> <li>What are the Array Formulas, Use of the Array Formulas</li> </ul>	? Dry Go . wad
		aziabo

	• Arra	y with if, len and mid functions for	shift+enter). mulas.	
	• Adva	anced Use of formulas with Array.		
Topia 11	Hands on Prac	ctice		3 Hrs
Topic 11	Charts and slic	cers and Excel Dashboard		2 Hrs
	• Vario	ous Charts i.e. Bar Charts / Pie Cha	rts / Line Charts	2 1115
	• Using	g SLICERS, Filter data with Slicers	S	
	• Mana	age Primary and Secondary Axis		
	• Addin	ng Tables and Charts to Dashboard		
	• Addii	ng Dynamic Contents to Dashboard	ł	
T. 1 10	Hands on Pract	tice		2 11
1 opie 12	VBA Macro			2 Hrs
	Introduction to	VBA		3 Hrs
	<ul> <li>What</li> </ul>	Is VBA? What Can You Do with V	VBA?	
	<ul> <li>Record</li> </ul>	rding a Macro	, DIT.	
	• Proce	dure and functions in VBA		
	Variables in VE	BA		
	• What	is Variables?		
	• Using	Non-Declared Variables		
	<ul> <li>Variat</li> </ul>	ble Data Types		
	• Using	Const variables		
	Message Box an	nd Input box Functions		
	<ul> <li>Custor</li> </ul>	mizing Msgboxes and Input box		
	Readir	ng Cell Values into Messages		
	<ul> <li>Variou</li> </ul>	is Button Groups in VBA		
	If and select state	ements		
	Simple	e If, Elseif Statements		
	• Definir	ng select case statements		
	Looping in VBA			
	• Introdu	iction to Loops and its Types		
	The Ba	sic Do and For Loop		
	<ul> <li>Exiting</li> </ul>	from a Loop		
	Advance	ced Loop Examples		
	Mail Functions -	VBA		
	• Using C	Outlook Namespace		
	Outlook	Configurations MAPI		
	• Worksh	neet / Workbook Operations		
	• Merge V	Worksheets using Macro		
	• Merge n	nultiple excel files into one shoot		
	• Split wo	orksheets using VBA filters		
	Worksho	eet copiers		
	Hands on Practice	5		
				4 Hrs
Ineroi	y Hours	<b>A Lab Hours</b>	Total	
201	hours	20 Hours	40 Hours	
	R.D. Enginee	Ring Q II		

Duhai, Ghaziabad



#### **COURSE OUTCOMES**

#### Of

#### ADVANCED EXCEL

The course outcomes for an Advanced Excel course can vary depending on the specific content and objectives of the course. However, here are some common outcomes you might expect from an Advanced Excel course:

#### 1. Advanced Formulas and Functions:

- Ability to use advanced functions such as VLOOKUP, HLOOKUP, INDEX-MATCH, and nested functions.
- Understanding and implementing array formulas and logical functions.

#### 2. Data Analysis and Visualization:

- Proficiency in using PivotTables and Pivot Charts for data analysis.
- Creating and customizing various types of charts to visualize data effectively.
- Understanding and using data validation and conditional formatting.

#### 3. Data Management:

- Sorting and filtering data efficiently.
- Combining data from multiple sources and cleaning data for analysis.

#### 4. Advanced Charting and Graphs:

- Creating complex charts like waterfall charts, radar charts, and bubble charts.
- Customizing and formatting charts for professional presentations.

#### 5. Collaboration and Sharing:

- Sharing and protecting workbooks.
- Collaborating on Excel files using features like Track Changes.

R.D. Engineering College Duhai, Ghaziabad



## R D Engineering College, Ghaziabad Schedule-Add On Course for B.Tech ECE-VII sem Advanced Excel Session 2020-21

SN	Date	Timings (Theory)	Timines (L-1)
1	19-09-2020	09:00AM - 11:00AM	Tillings (Lab)
2	26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
3	03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
4	10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
5	17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
6	24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
7	31-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
8	07-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
9	14-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10	21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
		09.001 IVI - 11.00AIVI	11:00AM - 01:00PM

R.D. Engineering College Duhai, Ghaziabad iant Dr. Vishal Upmanu 0 Program Coordinator XCE

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# Department of Mechanical Engineering



College Code: 231

R. D. ENGINEERING COLLEGE

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow under the aegis of IQAC

Date...03 Sep 2020

## Department of Mechanical Engineering

## Notice

All the students of ME III Sem, 2<sup>nd</sup> year are hereby informed that department is going to run an add on course on Advance AUTO CAD from 17<sup>th</sup> Sep 2020.

This AUTO CAD Course Syllabus is designed after the consultation with Industry Experts which covers in-depth knowledge of design.

All Students are required to register this course. neerin

AICTE ID: 1-3548321

(Head, ME)ME <u>CC:</u> 1 sto Director IQAC Departmental Notice Board Encls: Syllabus of course Schedule of course Course Contents

Prof. Sanjay Palw



# R D Engineering College, Ghaziabad Auto Cad Add On Course for B. Tech (ME, III Sem) Session 2020-21

## Syllabus

# **Beginner AutoCAD**

Learn basic drawing and modifying techniques for drafting and technical drawing, using AutoCAD to create drawings that can be used to build and real objects both mechanical andarchitectural. We'll cover basic methods of printing and plotting layouts and sheets, working between model space and paper space, and scaling drawings through viewports.

## Duration:

Prerequisites:

# Course Outline

## 1: Getting Started with AutoCAD

- Opening and Creating Drawings
- Exploring the AutoCAD interface
- Zooming and Panning

## 2: Basic Drawing & Editing Commands

- Using the Mouse, Keyboard, and Enter Key to work quickly and efficiently in AutoCAD
- Lines
- Circles
- Rectangles

#### 3: Creating a Simple Drawing

- Creating Simple Drawings
- Using Modify tools to arrange an office layout

## 4: Drawing Precision in AutoCAD

- Polar and Ortho Tracking
- Entering Coordinates and Angles
- Object Snaps and Tracking

## 5: Making Changes in Your Drawing

- Move
- CopyRotate
- ....
- Mirror
- Scale
- Using the reference option with the Scale Tool

#### 6: Drawing Templates

Using Template Files (.dwt) to Make New Drawing

Director





3

Exploring what Settings and Elements are saved with Templates

#### 7: Organizing Your Drawing with Layers

- Layer States
- · Properties by Layer
- Layer Tools

#### 8: Object Types

- Polylines
- Arcs
- Polygons
- Ellipses

#### 9: Editing Commands

- Trim and Extend
- Fillet and Chamfer
- Polyline Edit and Spline
- · Offset and Explode

Join

#### 10: Inserting Blocks

- The Insert Block Command
- Inserting Blocks with Tool Palettes

**Dynamic Blocs** 

Migrating Blocks and other Elements between Drawings with Design Center

#### **11: Adding Dimensions**

- Using Dimensioning Tools
- Dimensioning in a Layout Tab vs. the Model Tab
- Using Dimension Styles
- Editing Dimensions

Theory/ Lab	Total Hours
32 Hrs	32
Mr. Pawan Yadav Trainer	Prof. Sanjay Paliwal Head ME
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# R.D. ENGINEERING COLLEGE, GHAZIABAD DEPARTMENT OF MECHANICAL ENGINEERING

#### COURSE OUTCOME (2020-21)

#### Auto CAD

#### **Course Description**

Introduces Autodesk's AutoCAD software as a design and drafting tool. Introduces basic 2D CAD commands, command interface, workspace, viewports and printing concepts. Covers creation, retrieval and modification of 2D drawing files that meet industry standards with an emphasis on mechanical design for the manufacturing industry.

#### Intended Outcomes for the course

- 1. Upon completion of the course students will be able to:
- 2. Utilize the power and precision of AutoCAD as a drafting and design tool used in the mechanical design and manufacturing industries.
- 3. Apply basic CAD concepts to develop and construct accurate 2D geometry through creation of basic geometric constructions.
- 4. Create, manipulate and edit 2D drawings and figures.
- 5. Apply elements of mechanical drafting such as layers, dimensions, drawing formats, and 2D figures in projects with a focus on ANSI industry standards.



Director R.D. Engineering College Duhai, Ghaziabad

# R D Engineering College, Ghaziabad AUTO CAD TRAINING SCHEDULE

Add On Course for B.Tech (ME, III SEM)

Session 2020-21

SN	Date	Day	Timings (Theory/ Lab)
1	17-09-2020	SAT	09:00AM - 11:00AM(Introductory Session)
2	24-09-2020	SAT	09:00AM - 12:00PM
3	01-10-2020	SAT	09:00AM - 12:00PM
4	08-10-2020	SAT	09:00AM - 12:00PM
5	15-10-2020	SAT	09:00AM - 12:00PM
6	22-10-2020	SAT	09:00AM - 12:00PM
7	29-10-2020	SAT	09:00AM - 12:00PM
8	05-11-2020	SAT	09:00AM - 12:00PM
9	12-11-2020	SAT	09:00AM - 12:00PM
10	19-11-2020	SAT	09:00AM - 12:00PM
11	26-11-2020	SAT	09:00AM - 12:00PM

Head ME





# . D. ENGINEERING COLLEC

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow under the aegis of IQAC

Date...03 Sep 2020

College Code: 231

#### **Department of Mechanical Engineering**

## Notice

All the students of ME V<sup>th</sup> Sem, 3<sup>rd</sup> year are hereby informed that department is going to run an add on course on SOLID WORKS from 17<sup>th</sup> Sep 2020.

This SOLID WORKS Course Syllabus is designed after the consultation with Industry Experts which covers in-depth knowledge of design.

All Students are required to register this course.

AICTE ID: 1-3548321

Prof. Sanjay Paliwa (Head, WE)ME

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IQAC Departmental Notice Board <u>Encls:</u> Syllabus of course Schedule of course Course Contents



## ME 3<sup>RD</sup> YEAR ADD ON COURSE

#### SOLIDWORKS

#### **Course Outline**

SolidWorks Essentials teaches you how to use the SolidWorks mechanical design automation software to build parametric models ofparts and assemblies, and how to make drawings of those parts and assemblies.

The main topics covered include: Lesson 1: SolidWorks Basics and the User Interface

File References

**Opening Files** 

The SolidWorks User Interface

Using the Command Manager

Lesson 2: Introduction to Sketching

2D Sketching

Saving Files

Sketching

Sketch Relations

Dimensions

Extrude

Lesson 3: Basic Part Modeling

Basic Modeling

Terminology

**Boss Feature** 

Cut Feature

Dimensioning

Filleting

Editing Tools

Lesson 4: Patterning

Why Use Patterns?

Linear Pattern

Circular Patterns

Mirror Patterns

Lesson 5: Revolved Features

**Revolved Features** 

Building the Rim

Edit Material

Lesson 6: Editing: Design Changes Part Editing Design Changes

Lesson 7: Assembly Creating a New Assembly Position of the First Component Adding Components Mating Components



R.D. Engineering Duhai, Ghazia College abad



# R.D. ENGINEERING COLLEGE, GHAZIABAD DEPARTMENT OF MECHANICAL ENGINEERING

#### COURSE OUTCOME (2020-21)

#### SOLID WORK

Solid works is an engineering software package that allows engineers and designers to create detailed 3-dimensional representations of their ideas. These 3d models can then be used for virtual prototyping and simulation, blueprints or specifications, and photorealistic renders among other things. In this Solid works basic training course, you will learn the basics of how to create parts, assemblies, and drawings using the Solid works software package.

Solid Works Essentials teaches students how to use the Solid Works mechanical design automation software to build parametric models of parts and assemblies, and how to make drawings of those parts and assemblies.

#### Learning Outcomes

Upon completion of training, students will be able to:

- 1. Understand the underlying concepts of 3d modelling
- 2. Create basic to intermediate solid models using Solid works software
- 3. Detail out blueprints based on solid models or assemblies
- 4. Compose an assembly of multiple parts



R.D. Engineering College Duhai, Ghaziabad

# R D Engineering College, Ghaziabad SOLID WORK TRAINING SCHEDULE

Add On Course for B.Tech (ME, V SEM)

2020-21

SN	Date	Timings (Theory/ Lab)
1	17-09-2020	10:00AM - 12:00PM(Introductory Session)
2	24-09-2020	10:00 AM - 1.00 PM
3	01-10-2020	10:00 AM - 1.00 PM
4	08-10-2020	10:00 AM - 1.00 PM
5	15-10-2020	10:00 AM - 1.00 PM
6	22-10-2020	10:00 AM - 1.00 PM
7	29-10-2020	10:00 AM - 1.00 PM
8	05-11-2020	10:00 AM - 1.00 PM
9	12-11-2020	10:00 AM - 1.00 PM
10	19-11-2020	10:00 AM - 1.00 PM
11	26-11-2020	10:00 AM - 1.00 PM







# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 3<sup>rd</sup> Sep, 2020

## Notice

# Add on Course-Advanced Excel

From: Program Coordinator To: All the ME 4<sup>th</sup> year Students(7<sup>th</sup> Sem)

All the students of ME VII Sem, IV year are hereby informed that department is going to run an add on course on Advance excel from 15<sup>th</sup> Sep 2020.

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

All Students are required to attend this course.

Dr. Vishal Upmanu

Dr. Vishal Upmanu (Program Coordinator)

<u>CC:</u>

Director

**Dean Academics** 

IQAC

Departmental Notice Board

Prof. S (HOD, MI





R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow

# Syllabus- Add On Course for B. Tech ME VII Sem

**Advanced Excel** 

Session 2020-21

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

This advanced Excel course syllabus is designed for the intermediate Excel user who desires to learn more advanced skills. Learn the most advanced formulas, functions, charts and types of financial analysis to be an Excel power user.

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- Excel Introduction, Customizing Excel and using basic functions
- 1 Hrs

2 Hrs

1 Hrs

- · An overview of the screen, navigation and basic spreadsheet concepts · Various selection techniques
- · Shortcut Keys
- Customizing the Ribbon Using and Customizing AutoCorrect
- · Changing Excel's Default Options
- · Using Functions Sum, Average, Max, Min, Count, Counta · Absolute, Mixed and Relative Referencing

Topic 2

- Formatting and Proofing · Currency Format, Format Painter 1 Hrs
  - Formatting Dates
  - · Custom and Special Formats
  - · Formatting Cells with Number formats, Font formats, Alignment, Borders · Basic conditional formatting

Hands on Practice **Topic 3** 

## Mathematical Functions and Protecting Excel

- · SumIf, SumIfs CountIf, CountIfs AverageIf, AverageIfs, Nested IF, IFERROR Statement, AND, OR, NOT
- File Level Protection
- · Workbook, Worksheet Protection
- Text Functions and Date and Time Functions
  - · Upper, Lower, Proper
  - · Left, Mid, Right · Trim, Len, Exact
  - Concatenate

  - · Find, Substitute · Today, Now

  - · Day, Month, Year
  - · Date, Date if, DateAdd
- · EOMonth, Weekday Hands on Practice

**Topic 5** 

**Topic 4** 

- Advanced Paste Special Techniques in Excel 2013 / 2016 & 365
  - · Paste Formulas, Paste Formats
  - · Paste Validations
  - Transpose Tables
  - New Charts Tree map & Waterfall
  - · Sunburst, Box and whisker Charts



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		<ul> <li>Combo Charts – Secondary Axis</li> </ul>	
		<ul> <li>Adding Slicers Tool in Pivot &amp; Tables</li> </ul>	
		<ul> <li>Using Power Map and Power View</li> </ul>	
		Forecast Sheet	
		<ul> <li>Sparklines -Line, Column &amp; Win/ Loss</li> </ul>	
		Using 3-D Map	
		<ul> <li>New Controls in Pivot Table – Field, Items and Sets</li> </ul>	
e.		<ul> <li>Various Time Lines in Pivot Table</li> </ul>	
		<ul> <li>Auto complete a data range and list</li> </ul>	
		Quick Analysis Tool	
		<ul> <li>Smart Lookup and manage Store Sorting and Filtering</li> </ul>	
		<ul> <li>Filtering on Text, Numbers &amp; Colors</li> </ul>	
		Sorting Options	
		<ul> <li>Advanced Filters on 15-20 different criteria(s) Printing Workboo</li> </ul>	ks
		Setting Up Print Area	
		<ul> <li>Customizing Headers &amp; Footers</li> </ul>	
		<ul> <li>Designing the structure of a template</li> </ul>	
		<ul> <li>Print Titles –Repeat Rows / Columns</li> </ul>	
		Hands on Practice	3 Hrs
	Topic 6	Advance Excel What If Analysis	2 Hrs
	0	Goal Seek	
		Scenario Analysis	
		<ul> <li>Data Tables (PMT Function)</li> </ul>	
		Solver Tool	
	Topic 7	Logical Functions	2 Hrs
	-	• If Function	
		<ul> <li>How to Fix Errors – if error</li> </ul>	
		• Nested If	
		<ul> <li>Complex if and or functions</li> </ul>	
		Hands on Practice	2 Hrs
	Topic 8	Data Validation	1 Hrs
		<ul> <li>Number, Date &amp; Time Validation</li> </ul>	
		Text and List Validation	
		<ul> <li>Custom validations based on formula for a cell</li> </ul>	
		<ul> <li>Dynamic Dropdown List Creation using Data Validation – Dependence</li> </ul>	ndency List
	Topic 9	Lookup Functions	1 Hrs
		<ul> <li>Vlookup / HLookup</li> </ul>	
		<ul> <li>Index and Match</li> </ul>	
		<ul> <li>Creating Smooth User Interface Using Lookup</li> </ul>	
		Nested VLookup	
		<ul> <li>Reverse Lookup using Choose Function</li> </ul>	
		<ul> <li>Worksheet linking using Indirect</li> </ul>	
		<ul> <li>Vlookup with Helper Column</li> </ul>	
		Hands on Practice	2 Hrs
	Topic 10	Pivot Tables	2 Hrs
		<ul> <li>Creating Simple Pivot Tables</li> </ul>	
		<ul> <li>Basic and Advanced Value Field Setting</li> </ul>	
		Classic Pivot table	
		Choosing Field	
		<ul> <li>Filtering PivotTables</li> </ul>	
		<ul> <li>Modifying PivotTable Data</li> </ul>	
		<ul> <li>Grouping based on numbers and Dates</li> </ul>	locer ha
		Calculated Field & Calculated Items	S C So
		Arrays Functions	a Bead 10
		<ul> <li>What are the Array Formulas, Use of the Array Formulas?</li> </ul>	ME /
		<ul> <li>Basic Examples of Arrays (Using ctrl+shift+enter).</li> </ul>	00
			1 *

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	1	00 II		
Thero	ry Hours	Lab Hours	Total	
	Hands on Practic	e	<b>*</b> `	4 Hrs
	• Worksh	neet copiers		
	• Split w	orksheets using VBA filters		
	• Merge	multiple excel files into one sheet		
	• Merge	worksheets using Macro		
	• Worksl	neet / Workbook Operations		
	• Outloo	K Configurations, MAPI		
3	• Using (	Jutiook Namespace		
	Mail Functions -			
	• Advand	ced Loop Examples		
	• Exiting	rom a Loop		
	• The Ba	Isic Do and For Loop		
	• Introdu	iction to Loops and its Types		
	Looping in VBA			
	• Definir	ng select case statements		
	• Simple	II, Elseif Statements		
	If and select state	ements		
	• Variou	s Button Groups in VBA		
	Readin	g Cell Values into Messages		
	<ul> <li>Custon</li> </ul>	nizing Msgboxes and Input box		
	Message Box an	d Input box Functions	24) 1	
-	• Using	Const variables		
~ a	• Variab	le Data Types		
	• Using 1	Non-Declared Variables		
	• What i	s Variables?		
	Variables in VB.	A		
	• Proced	ure and functions in VBA		
	• Record	ling a Macro		
	• What I	s VBA? What Can You Do with VBA?		
	Introduction to V	<b>VBA</b>		
Topic 12	VBA Macro			3 Hrs
	Hands on Practic	ce	<u></u>	2 Hrs
	Adding	g Dynamic Contents to Dashboard		
	Adding	g Tables and Charts to Dashboard		
* <sup>1</sup> *	• Manag	e Primary and Secondary Axis		
	• Using	SLICERS, Filter data with Slicers		
	<ul> <li>Variou</li> </ul>	is Charts i.e. Bar Charts / Pie Charts / Li	ne Charts	
Topic 11	Charts and slice	rs and Excel Dashboard		2 Hrs
	Hands on Practic	ce	n <sup>2</sup> ,	3 Hrs
94	• Advan	ced Use of formulas with Array.		
	• Array	with if, len and mid functions formulas.		

<b>Therory Hours</b>	Lab Hours	Total
20 hours	20 Hours	40 Hours

Dr. Vishal Upmanu Mr. Vishal Upmanu Program Coordinator

rin 0 Director R.D. Engineering College Duhai, Ghaziabad



# R.D. ENGINEERING COLLEGE, GHAZIABAD DEPARTMENT OF MECHANICAL ENGINEERING

#### COURSE OUTCOME (2020-21)

#### **Advanced Excel**

The Advanced Excel course shows you how to work with databases in Microsoft Excel using filtering, sorting and subtotals.

This training course introduces participants to PivotTables, Macros and Hyperlinks and teaches logical, lookup, reference, and statistical functions.

If you are experienced in designing and modifying spreadsheets, can write formulas and have worked with IF and VLOOKUP functions, this advanced Excel course is for you.

#### **Learning Outcomes**

After completion of the Advanced Excel course you will be able to:

- Use advanced functions and productivity tools to assist in developing worksheets
- Manipulate data lists using Outline, Auto filter and PivotTables
- Use Consolidation to summaries and report results from multiple worksheets
- Record repetitive tasks by creating Macros
- · Use Hyperlinks to move around worksheets.



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## R D Engineering College, Ghaziabad Schedule-Add On Course for B.Tech ME-VII sem Advanced Excel

Session 2020-21

SN	Date	Timings (Theory)	Timings (Lab)
1	9/15/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
2	9/22/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
3	9/29/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
4	10/5/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
5	10/12/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
6	10/19/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
7	10/26/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
8	11/2/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
9	11/9/2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10	11/16/2020	09:00AM - 11:00AM	11:00AM - 01:00PM

Dr. Vishal Upmanu Mr. Vishal Upmanu Program Coordinator



R.D. Engineering College Duhai, Ghaziabad

# Department of Civil Engineering



# **R. D. ENGINEERING COLLEGE, GHAZIABAD**

(Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow)

Date: 15th Sep, 2020

## NOTICE

## ADD ON COURSE- CAD

From: Program Coordinator

To: All the CE 2<sup>nd</sup> year Students(3<sup>rd</sup> Sem)

All the students of CE II year (III Sem) are hereby informed that department is going to run an add on course on **CAD** from 19<sup>th</sup> Sep 2020.

This **CAD** Course Syllabus is designed after the consultation with Industry Experts and Syllabus covers in-depth knowledge of **CAD software. Students use CAD to create base maps**. It supports the creation of better construction documentation. Computer-aided drafting, or CAD, was seen as a pleasure rather than a need in the civil engineering sector.

All Students are required to attend this course.

Anisuelle kunne

Mr. Anirudh Kumar

(Program Coordinator)

CC:

Director

Dean Academics

IQAC

Departmental Notice Board

Dr. Pankaj Kumar Singh

(HOD,CE)

Director R.D. Engineering College Duhai, Ghaziabad



## R D ENGINEERING COLLEGE, GHAZIABAD CAD TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-III SEM SESSION 2021-22 SYLLABUS & FEATURES

CAD is a software application that is used to create drafting solutions.

It may be used to develop blueprints for bridges, buildings, and computer chips, among other things.

For drafting. it provides 2D and 3D application features. CAD is commercial software that was initially designed as a desktop application

CAD creates designs; generate model drafts or blueprints in 3D on a computer using the CAD software.

The predominant topics covered in the program includes Analysis of Space Frames, Sketch Entities and Sketch Tools, Geometry and Dimensional Constraints, Interactive Design, and Smart Dimensions..

#### Features of CAD:

3D Presentations. Visualizing your layouts can be challenging especially if you're forced to look at it on a flat surface.

Smart tools. Smart or automated tools are one of the general features of CAD software.

Preset models.

Collaboration tools.

Simulation tools.

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## R D ENGINEERING COLLEGE, GHAZIABAD CAD TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-III SEM SESSION 2021-22

TOPIC 1	CONTENT	INDEX
	Introduction	1 HRS
	Intro	
	User Interface	
	Command Description	
	Use of Mouse	
	Use of keyboard	
	Various Features	
	Civil vs Mechnical	
	Use in Industry	
	LAB	1 HR
Topic 2	Fundamentals1 HRS	
	Line	
	Co-ordinate System	
	Absolute	
•	Relative Rectangular	
	Relative Polar	
	Pick point Method	
	Zoom & Erase	
	LAB	1 HRS
Topic 3	Understanding Circle	1 HRS
	Line	
	Co-ordinate System	
	Absolute	
	Relative Rectangular	
	Relative Polar	A
	Pick point Method	E THE TREE
	Zoom & Erase	
	LAB	* 3821 1 HRS

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Topic 4	Introduction to Product Design Cycle	1 HRS
	LAB	1 HRS
Topic 5	Views, Camera, Walk-through, Render & Solar Study	1 HRS
	LAB	1 HRS
Topic 6	Types of Lines & Circle	1 HRS
	LAB	1 HRS
Topic 7	Types of Polygons & Rectangle	1 HRS
	LAB	1 HRS
Topic 8	Draw Tools	1 HRS
	LAB	1 HRS
Topic 9	Drafting Setting & Option	1 HRS
	LAB	1 HRS
Topic 10	Dimension & Styles Setting	1 HRS
	LAB	1 HRS
Topic 11	Modify Tools	1 HRS
	LAB	1 HRS
Topic 12	Text & Layer Formatting	1 HRS
	LAB	1 HRS
Topic 13	Blocks & Design Libraries	1 HRS
	LAB	1 HRS
Topic 14	Dynamic Block & W Block	1 HRS
	LAB	1 HRS

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Topic 15	Layout & Page Setup	1 HRS
	LAB	1 HRS
Topic 16	Plotting Tools	1 HRS
	LAB	1 HRS
Topic 17	Parametric Tools	1 HRS
	LAB	1 HRS
Topic 18	Types of Projection & Elevation, Sectional View	vs 1 HRS
	LAB	1 HRS
Topic 19	Introduction to 3D TOOLS - Extrudes, Revolve	e, Sweep, Loft 1 HRS
Solid Editing	g Tools, Advanced 3D Modelling Tools, Rendering	Tools, Animation Tools
	LAB	1 HRS
Topic 20	LIVE PROJECT	3 HRS

Theory Hours	Lab Hours	Total	
18 hours	22 Hours	40Hours	

Mr. Anirudh Kumar

P

Program Coordinator

Director R.D. Engineering College Duhai, Ghaziabad




# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow.

# **Department of Civil Engineering COURSE OUTCOME – REVIT / STADD.PRO**

Revit and STAAD.Pro are two different software applications used in the field of architecture and structural engineering, respectively. Here are the typical course outcomes for training in Revit and STAAD.Pro:

### Revit:

**Understanding BIM (Building Information Modeling):** Gain knowledge about the principles and concepts of BIM, and how Revit is used for creating a digital representation of a building.

**User Interface and Navigation:** Learn the Revit interface, menu structure, and tools. Understand how to navigate through the software efficiently.

Architectural Design: Learn how to create architectural elements such as walls, doors, windows, roofs, and floors in Revit. Understand the process of designing and documenting the architectural aspects of a building.

**Structural Design Integration:** Explore the integration of structural elements into the Revit model. Understand how to work with columns, beams, and other structural components.

**MEP (Mechanical, Electrical, Plumbing) Systems:** Gain knowledge about incorporating MEP systems into the Revit model. Learn to design and coordinate mechanical, electrical, and plumbing systems.

**Construction Documentation:** Learn how to create construction documentation using Revit. This includes the generation of floor plans, elevations, sections, and schedules.

**Collaboration and Coordination:** Understand how to collaborate with other disciplines and coordinate the design process within a team using Revit. Explore features like work-sharing and collaboration tools.

**Family Creation:** Gain proficiency in creating custom families in Revit, including parametric families for elements that are not part of the default library.

**Project Management:** Understand how to manage and organize projects effectively in Revit, including setting up project templates, managing views, and controlling project settings.



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### STAAD.Pro:

**Introduction to Structural Analysis:** Understand the fundamentals of structural analysis and how STAAD.Pro is used for modeling and analyzing structures.

**Geometry Creation:** Learn how to create 3D models of structures in STAAD.Pro, including defining nodes, elements, and supports.

**Loading and Analysis:** Gain knowledge about applying loads and performing structural analysis using STAAD.Pro. Understand the principles of static and dynamic analysis.

**Design of Structural Elements:** Learn the design aspects of structural elements such as beams, columns, and slabs using various design codes and standards.

**Foundation Design:** Understand the principles of foundation design and how to design different types of foundations using STAAD.Pro.

**Result Verification and Post-Processing:** Learn how to verify analysis results and perform postprocessing to ensure the structural integrity of the design.

**Steel and Concrete Design:** Understand the design of steel and concrete structures using STAAD.Pro. Learn about the application of design codes and standards.



R.D. Engineering College Duhai, Ghaziabad

# R D ENGINEERING COLLEGE CAD ADD ON COURSE FOR B.TECH - CE-III SEM

**SESSION 2020-21** 

SN	Date	Timings (Theory)	Timings (Lab)
1	19-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
2	26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
3	03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
4	10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
5	17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
6	24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
7	31-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
8	07-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
9	14-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10	21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM

mirudh Kumar M Program Coordinator

Director R.D. Engineering College Duhai, Ghaziabad



# **R. D. ENGINEERING COLLEGE, GHAZIABAD**

(Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow)

Date: 15<sup>th</sup> Sep. 2020

### NOTICE

### ADD ON COURSE- REVIT/STADDPRO

From: Program Coordinator To: Al

To: All the CE 3<sup>rd</sup> year Students(5<sup>th</sup> Sem)

All the students of CE III year (V Sem) are hereby informed that department is going to run an add on course on **REVIT/STADDPRO** from 19<sup>th</sup> Sep 2020.

This **REVIT/STADDPRO** Course Syllabus is designed after the consultation with Industry Experts. And Syllabus covers in-depth knowledge of ETABS is an engineering software product that caters to **multi-story building analysis and design** with live Projects and **MSP** is used in Architecture, Construction, and engineering industry for periodic control of work, coordination with subcontractors, pre-planning of work, scheduling, claims analysis, tracking, bidding, design development, cost management, and maintenance with live Project.

All Students are required to attend this course.

havenende

Mr. Dharmendra Kumar

(Program Coordinator)

CC:

Director

Dean Academics

IQAC

Departmental Notice Board

Dr. Pankaj Kumar Singh

(HOD,CE)



Director R.D. Engineering College Duhai, Ghaziabad



## R D ENGINEERING COLLEGE, GHAZIABAD REVIT/STADDPRO TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-V SEM SESSION 2020-21 SYLLABUS & FEATURES

This course is focused on the building design space and will help students capture ideas; communicate designs to various stakeholders, 3D Modeling, Building Information Modeling and Project Planning Management. This is possible by the inclusion of advanced tools.

### **Objective:**

This course provides the participants a combination of software tools to manage the entire lifecycle of building projects. As building projects also includes project management these concepts and tools are covered as well.

**Revit is built for Building modeling information**. Revit software includes features for building architectural design, MEP and structural engineering, and construction. STAAD stands for Structural Analysis and Designing.

Revit design allows designers to develop and execute complex work on time while also providing realistic, high-quality 3D visuals to the client. Revit modeling services, which include Revit 3D models, Revit drafting, and Revit design, allow for a clear representation of the genuine architectural structure.

Revit is used to coordinate all data inputs (including CAD) and produce federated project deliverables. Both programs are often used within the same firm, with BIM and CAD specialists working on different elements of a project.

### Features:

Interoperability improvements. Connect form making to documentation with improved Revit interoperability for tools like Rhino and FormIt Pro.

Shared parameters in key schedules.

Improved rebar modelling, detailing.

Tapered walls.

Native PDF export.

Improved documentation efficiency.



R.D. Engineering College Duhai, Ghaziabad

## REVIT TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-V SEM SESSION 2020-21

TOPIC	CONTENT	INDEX
Topic 1	Introduction to BIM & Revit Architecture	1 HRS
	Lab	1 HRS
Topic 2	Structural Element	1 HRS
	Lab	1 HRS
Topic 3	Place and modify Walls & Complex Walls	1 HRS
	Lab	1 HRS
Topic 4	Sheets and Title Blocks	1 HRS
	Lab	1 HRS
Topic 5	Views, Camera, Walk-through, Render & Solar Study	1 HRS
	Lab	1 HRS
Topic 6	In-Place Families	1 HRS
	Lab	1 HRS
Topic 7	Place Doors, Windows & Components	1 HRS
	Lab	1 HRS
Topic 8	Family Creation	1 HRS
	Lab	1 HRS
Topic 9	Site Design	1 HRS
	Lab	1 HRS
Topic 10	Dimensions and Constraints	1 HRS
	Lab eeting Co.	1 HRS
Topic 11	LIVE PROJECT (LAB)	3 HRS
	19-20 ×	

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## STADD TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-V SEM SESSION 2020-21

Topic 1	Introduction to Structural Engineering	2 HRS
	Introduction to STAAD.Pro V8i	
	Model Generation and Editing	
	Assigning loads	
	Automatic load generations:	
	Lab	1 HRS
Topic 2	Slab, Wind and Moving loads	1 HRS
	Creating Load Combinations	
	Concrete Design	
	Lab	1 HRS
Topic 3	Column and Beam design	1 HRS
	Seismology	
	Seismic Analysis and Design	
	Dynamic Analysis	
	Response Spectrum	
	Time History Analysis	
	Lab	1 HRS
Topic 4	FEM / FEA	1 HRS
	Introduction	
	Water Tank Design	ering of
	Slab Design	Heat I
	Staircase Design R.D. Engineering College	A 4 4

	Shear wall Design	
	Bridge Deck design using STAAD.Beava	
	Lab	1 HRS
Topic 5	Steel Design	1 HRS
	Introduction	
	Steel Frame Structure Design	
	Overhead Transmission Line Towers Design.	
	Steel Structure design with Pushover Analysis	
	Lab	1 HRS
Topic 6	Foundation Designs	1 HRS
	Isolate, Combined, Strip, Mat and Pile Cap	
	Report Generation and Plotting	
	Lab	1 HRS
Topic 7	LIVE PROJECT (LAB)	3 HRS

Theory Hours	Lab Hours	Total
neory Hours	23 Hours	40Hours

Mr. Dharmendra Kumar

Program Coordinator

Director R.D. Engineering College Duhai, Ghaziabad





# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow.

# **Department of Civil Engineering COURSE OUTCOME – REVIT / STADD.PRO**

Revit and STAAD.Pro are two different software applications used in the field of architecture and structural engineering, respectively. Here are the typical course outcomes for training in Revit and STAAD.Pro:

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**Family Creation:** Gain proficiency in creating custom families in Revit, including parametric families for elements that are not part of the default library.

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**Project Management:** Understand how to manage and organize projects effectively in Revit, including setting up project templates, managing views, and controlling project settings.



### STAAD.Pro:

**Introduction to Structural Analysis:** Understand the fundamentals of structural analysis and how STAAD.Pro is used for modeling and analyzing structures.

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R.D. Engineering College Duhai, Ghaziahad

# **R D ENGINEERING COLLEGE REVIT/STADDPRO** ADD ON COURSE FOR B.TECH - CE-V SEM **SESSION 2020-21**

Date	Timings (Theory)	Timings (Lab)
19-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
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21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
	Date 19-09-2020 26-09-2020 03-10-2020 10-10-2020 17-10-2020 24-10-2020 31-10-2020 07-11-2020 14-11-2020 21-11-2020	Date         Timings (Theory)           19-09-2020         09:00AM - 11:00AM           26-09-2020         09:00AM - 11:00AM           03-10-2020         09:00AM - 11:00AM           10-10-2020         09:00AM - 11:00AM           17-10-2020         09:00AM - 11:00AM           24-10-2020         09:00AM - 11:00AM           31-10-2020         09:00AM - 11:00AM           07-11-2020         09:00AM - 11:00AM           14-11-2020         09:00AM - 11:00AM           21-11-2020         09:00AM - 11:00AM

Mr. Dharmendra Kumar

Program Coordinator

Director R.D. Engineering College Duhai, Ghaziabad





**R. D. ENGINEERING COLLEGE, GHAZIABAD** 

(Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow)

Date: 15<sup>th</sup> Sep, 2020

## NOTICE

### ADD ON COURSE-ETABS/AUTOCAD/MSP

From: Program Coordinator

To: All the CE 4<sup>th</sup> year Students(7<sup>th</sup> Sem)

All the students of CE IV year (VII Sem) are hereby informed that department is going to run an add on course on **ETABS/AUTOCAD/MSP** from 19<sup>th</sup> Sep 2020.

This ETABS provides like intuitive and integrated features make applications of any complexity practical to implement. Interoperability with a series a design and documentation platform makes ETABS a coordinated and productive tool for design which range from simple 2D frames to elaborate modern high rises. Although quick and easy for simple structure, ETABS can also handle the largest and most complex building models, including a wide range of geometrical nonlinear behaviours.

All Students are required to attend this course.

Dr. Pankaj Numar Singh

(Program Coordinator)

Dr. Pankaj Kumar Singh

(HOD, CE)

CC:

Director

Dean Academics

IQAC

Departmental Notice Board

R.D. Engineering College Duhai, Ghaziabad



### R D ENGINEERING COLLEGE, GHAZIABAD ETABS/AUTOCAD/MSP TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-V SEM SESSION 2020-21 SYLLABUS & FEATURES

This ETABS provides like intuitive and integrated features make applications of any complexity practical to implement. Interoperability with a series a design and documentation platform makes ETABS a coordinated and productive tool for design which range from simple 2D frames to elaborate modern high rises. Although quick and easy for simple structure, ETABS can also handle the largest and most complex building models, including a wide range of geometrical nonlinear behaviours.

### FEATURES OF ETABS COURSE:

» ETABS offers a single user interface to perform: Modelling, Analysis, Design, Detailing and Reporting.

» A model explorer is available for quick access to objects properties and forms.

» Direct graphics with hardware accelerated graphics allow for navigation of models with flythrough and fast rotation.

» ETABS has wide selection of templates for quickly starting anew model.

» Plan views and elevation views are automatically generated at every grid line.

» Many drawing and drafting utilities are built into ETABS to enhance the engineers modelling experience.

» ETABS data can be viewed and edited using onscreen dock able tables.

» Engineers have many options when it comes to mesh generation.

» ETABS has built in library of standard concrete, Steel, and composite sections of both US and International standard sections.

» Shell elements are used to model wall, floor and ramps.

» Link elements are available for users to accurately represent the behavior of the structure.

» Users can create and apply hinge properties to perform pushover analysis.

» Nonlinear behavior can be modelled for frame elements using fiber hinges.

» Rigid, semi rigid and flexible floor diaphragms can be created.

» ETABS will automatically generate and apply seismic and wind loads based on various international codes.

» Its dynamic analysis capabilities include calculation of vibration modes using Ritz or Eigen vectors, response spectrum analysis and time history analysis for both linear and non-linear behavior.

» Incremental construction sequences modelling and loading can be modelled in ETABS. Fully integrated steel connection design including members sizing is also available.

» Rendered views can be used to create images to include in client reports.

» ETABS has multiple lighting option shadows and texture options to create images of your structure.

» ETABS has complete drawing generation capabilities.

» The report generation features include an indexed table of contents, models definition information and analysis and design results in a tabulated format.

» Reports are viewable within ETABS with live documents navigation connected to the model explorer and directly exportable to MS word.

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### ETABS Classes can handle the following types of system and analyses easily:

»Multi story commercial, government and health care facilities.

»Parking garages with circular and linear ramps.

»Staggered truss building.

»Building with steel, concrete, composite or joist floor farming.

»Building based on multiple/ rectangular or cylindrical grid system.

»Flat and waffle slab concrete building.

»P-Delta analysis with static or dynamic analysis

»Foundation / supports settlement.

»Non-linear static pushover.

»Building with base Isolators and Dampers.



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# R D ENGINEERING COLLEGE, GHAZIABAD ETABS/AUTOCAD/MSP TRAINING SYLLABUS ADD ON COURSE FOR B.TECH (CE)-VII SEM SESSION 2020-21

Lab	2 Hrs
Topic 2     Object Editing tools     1	Hrs
Topic 3Property specification2Lab2	? Hrs ? Hrs
Topic 4     Loads & load combination     2       Lab     2	Hrs Hrs
Topic 5     Analysis of Building System     3       Lab     4	Hrs
Topic 6     Concrete Frame Design     2       Lab     2	Hrs
Topic 7     Shear Wall Design     2       Lab     3	Hrs
Topic 8Steel Frame Design2Lab3	Hrs
Topic 9Steel connection & Joist Design2Lab2	Hrs Hrs

Theory Hours	Lab Hours	Total
17 hours	23 Hours	40Hours

Dr. Pankaj Kumar Singh Program Coordinator

Director R.D. Engineering College Duhai, Ghaziabad



# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow.

# **Department of Civil Engineering COURSE OUTCOME – REVIT / STADD.PRO**

Revit and STAAD.Pro are two different software applications used in the field of architecture and structural engineering, respectively. Here are the typical course outcomes for training in Revit and STAAD.Pro:

#### **Revit:**

**Understanding BIM (Building Information Modeling):** Gain knowledge about the principles and concepts of BIM, and how Revit is used for creating a digital representation of a building.

**User Interface and Navigation:** Learn the Revit interface, menu structure, and tools. Understand how to navigate through the software efficiently.

Architectural Design: Learn how to create architectural elements such as walls, doors, windows, roofs, and floors in Revit. Understand the process of designing and documenting the architectural aspects of a building.

**Structural Design Integration:** Explore the integration of structural elements into the Revit model. Understand how to work with columns, beams, and other structural components.

**MEP (Mechanical, Electrical, Plumbing) Systems:** Gain knowledge about incorporating MEP systems into the Revit model. Learn to design and coordinate mechanical, electrical, and plumbing systems.

**Construction Documentation:** Learn how to create construction documentation using Revit. This includes the generation of floor plans, elevations, sections, and schedules.

**Collaboration and Coordination:** Understand how to collaborate with other disciplines and coordinate the design process within a team using Revit. Explore features like work-sharing and collaboration tools.

**Family Creation:** Gain proficiency in creating custom families in Revit, including parametric families for elements that are not part of the default library.

**Project Management:** Understand how to manage and organize projects effectively in Revit, including setting up project templates, managing views, and controlling project settings.

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### STAAD.Pro:

**Introduction to Structural Analysis:** Understand the fundamentals of structural analysis and how STAAD.Pro is used for modeling and analyzing structures.

**Geometry Creation:** Learn how to create 3D models of structures in STAAD.Pro, including defining nodes, elements, and supports.

**Loading and Analysis:** Gain knowledge about applying loads and performing structural analysis using STAAD.Pro. Understand the principles of static and dynamic analysis.

**Design of Structural Elements:** Learn the design aspects of structural elements such as beams, columns, and slabs using various design codes and standards.

**Foundation Design:** Understand the principles of foundation design and how to design different types of foundations using STAAD.Pro.

**Result Verification and Post-Processing:** Learn how to verify analysis results and perform postprocessing to ensure the structural integrity of the design.

**Steel and Concrete Design:** Understand the design of steel and concrete structures using STAAD.Pro. Learn about the application of design codes and standards.



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## R D ENGINEERING COLLEGE ETABS/AUTOCAD/MSP ADD ON COURSE FOR B.TECH - CE-VII SEM SESSION 2020-21

SN	Date	Timings (Theory)	Timings (Lab)
1	19-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
2	26-09-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
3	03-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
4	10-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
5	17-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
6	24-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
7	31-10-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
8	07-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
9	14-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM
10	21-11-2020	09:00AM - 11:00AM	11:00AM - 01:00PM

Dr. Pankaj Numar Singh Program Coordinator

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# Department of MBA



# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 28/11/2020

# Notice

# Add on Course-PDP

From: Program Coordinator To: All the MBA I<sup>ST</sup> Year Students (I<sup>st</sup> sem )

All the students of MBA  $I^{ST}$  Year (I Sem) are hereby informed that department is going to run an add on course on PDP from 05/12/2020.

This PDP course Syllabus is designed after the consultation with Industry Experts. This is a basic course for personality development. This program is designed to make student capable to speak according to industry norms.

All Students are required to attend this course.

Mr.Sarthak Tyagi

(Program Coordinator)



Dr. Gaurav Bansal

(Head, MBA)

<u>CC:</u> Director Dean Academics

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### R.D. Engineering College, Ghaziabad (231)

### **Department of Management (MBA)**

### Add-on Course

# Personality Development Programme Course Syllabus

For online certificate program of personality Development, it includes eight weeks comprises of the given below courses layout:-

- 1. Week 1: Define Personality, Determinants of Personality Development, Perception – Definition, Perceptual Process.
- 2. Week 2: Factors of Association Relationship, Personality Traits, Developing Effective Habits, Emotional Intelligence.
- 3. Week 3: Motivation, Introspection, Self-Assessment, Self-Appraisal & Self-development, Sigmund Freud Id, Ego & Super Ego.
- 4. Week 4: Self Esteem and Maslow, Self Esteem & Erik Erikson, Mind Mapping, Competency Mapping & 360 Degree Assessment, Types of Personalities – Introvert, Extrovert & Ambivert person, Effective Communication & Its key aspects.
- 5. Week 5: Assertiveness, Decision-making skills, Conflict: Process & Resolution, Leadership & Qualities of Successful Leader.
- 6. Week 6: Interpersonal Relationship, Personality Spiritual journey beyond the management of change, Good manners & Etiquties, Effective Speech, Understanding Body language, projective positive body language.
- Week 7: Attitude Concept -Significance -Factors affecting attitudes Positive attitude–Advantages –Negative attitude-Disadvantages -Ways to develop a positive attitude,
- 8. Week 8: Carl Jung 's contribution to personality development the



- 9. Week 9: Stress Management: Introduction, Causes, stress management techniques,
- 10. Week 10: Time management: Importance of time management, Techniques of time management, Time management styles.

### **Personality Development Programme**

Here is the list of subjects studied in the personality development course:

- Presentation Skills
- Communication Skills
- Interpersonal Skills
- Work Place Etiquette
- Meeting / Telephone / Group Etiquette
- Body Language
- Self Confidence
- Positive Attitude
- Conversation English
- Pronunciations
- Story narrations, Verb Patterns
- Speech fluency
- Self Motivation
- Confidence Building
- Role Plays
- · Reporting, Speaking habits
- Powerful Presentation Techniques
- Time management
- Voice modulation
- Stress Management
- Building a positive attitude creative thinking
- Executive Corporate Attire / Formal Dressing

Theory Hours	Total	2
	40 Hours	
(20+20) Hours		

R.D. Engineering College Duhai, Ghaziabad

Garhan

Mr. Sarthak Tyagi

**Program Coordinator** 



# R D Engineering College, Ghaziabad ADVANCE EXCEL Add On Course for MBA (I<sup>st</sup> Sem) Session 2020-21

### PDP COURSE OUTCOME AFTER COMPLETION

The course outcomes after completion of a program or course depend on the specific nature and goals of that particular educational or training initiative. Below are general types of outcomes that individuals might expect after completing different types of courses.

Some common course outcomes are:

- 1. Gain a deep understanding of the subject matter covered in the course.
- 2. Acquire knowledge of key theories, principles, and concepts.
- 3. Develop practical skills relevant to the course content.
- 4. Acquire hands-on experience through practical exercises, projects, or simulations.
- 5. Enhance critical thinking abilities.



R.D. Engineering College Duhai, Ghaziabad

# R D Engineering College, Ghaziabad ADVANCE EXCEL Add On Course for MBA (III Sem) Session 2020-21

# **ADVANCE EXCEL COURSE OUTCOME AFTER COMPLETION**

Upon completion of an Advanced Excel course, Students can expect to achieve a range of outcomes that enhance their proficiency in using Microsoft Excel for complex data analysis, reporting, and decision-making.

Some common course outcomes are:

- 1. Mastery of advanced Excel formulas and functions, including nested functions, array formulas, and lookup functions like INDEX-MATCH.
- 2. Competence in using PivotTables and Pivot Charts for efficient data summarization and analysis.
- 3. Ability to clean, transforms, and manipulates data effectively using advanced techniques.
- 4. Advanced charting skills and customization options for effective data visualization.
- 5. Competence in conducting scenario analysis and using Excel's Scenario Manager.



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# R.D.ENGINEERING COLLEGE, GHAZIABAD

# <u>Schedule-Add On Course for MBA I<sup>ST</sup> Year I Sem</u> <u>PDP</u>

	Session		
SN	Date	Timings (Theory)	Timings (Lab)
1	05/12/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
2	12/12/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
3	19/12/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
4	26/12/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
5	02/01/2021	10:00AM - 12:00PM	02:00PM - 04:00PM
6	09/01/2021	10:00AM - 12:00PM	02:00PM - 04:00PM
7	16/01/2021	10:00AM - 12:00PM	02:00PM - 04:00PM
8	23/01/2021	10:00AM - 12:00PM	02:00PM - 04:00PM
9	30/01/2021	10:00AM - 12:00PM	02:00PM - 04:00PM
10	06/02/2021	10:00AM - 12:00PM	02:00PM - 04:00PM

Fuchal -Mr.Sarthak Tyagi

(Program Coordinator)



ector R.D. Engineering College Duhai, Ghaziabad



# R. D. Engineering College, Ghaziabad

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Date: 12th Aug, 2020

# **Notice**

# Add on Course-Advanced Excel

From: Program Coordinator To: All the MBA 2<sup>nd</sup> vest

To: All the MBA 2<sup>nd</sup>year Students(3<sup>rd</sup> Sem)

All the students of MBA III Sem, II year are hereby informed that department is going to run an add on course on Advance excel from 25<sup>th</sup> Sep 2021.

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

All Students are required to attend this course.

### Dr Vichal Unmanu

Dr. Vishal Upmanu

(Program Coordinator)

<u>CC:</u>

Director

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(HOD, MBA)

R.D. Engineering College Duhai, Ghaziabad



# R. D. Engineering College, Ghaziabad Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow Syllabus- Add On Course for MBA– III Sem Advanced Excel Session 2020-21

This Advanced Microsoft Excel Course Syllabus is designed after the consultation with Industry Experts. This Advanced Excel Course Syllabus covers in-depth knowledge of pivot tables, audit and analyze worksheet data, VBA Macro, utilize data tools, collaborate with others, and create and manage macros with live Projects.

This advanced Excel course syllabus is designed for the intermediate Excel user who desires to learn more advanced skills. Learn the most advanced formulas, functions, charts and types of financial analysis to be an Excel power user.

Topic 1	Excel Introduction, Customizing Excel and using basic functions	1 Hrs
	· An overview of the screen, navigation and basic spreadsheet cond	cepts
	Various selection techniques	1
	Shortcut Keys	
	• Customizing the Ribbon • Using and Customizing AutoCorrect	
	Changing Excel's Default Options	
	• Using Functions – Sum, Average, Max, Min, Count, Counta	
	Absolute, Mixed and Relative Referencing	
Topic 2	Formatting and Proofing	1 Hrs
The second second	• Currency Format, Format Painter	1 1115
	• Formatting Dates	
	Custom and Special Formats	
	• Formatting Cells with Number formats, Font formats, Alignment,	Borders
	Basic conditional formatting	Dorders
	Hands on Practice	2 Hrs
Topic 3	Mathematical Functions and Protecting Excel	1 Hrs
1 opro o	• SumIf, SumIfs CountIf, CountIfs AverageIf AverageIfs	Nested IF
	IFERROR Statement, AND, OR, NOT	tootod II,
	• File Level Protection	
	Workbook, Worksheet Protection	
Topic 4	Text Functions and Date and Time Functions	1 Hrs
	• Upper, Lower, Proper	
	• Left, Mid, Right	
4	• Trim, Len, Exact	
	Concatenate	
	• Find, Substitute	
	Today, Now	
	• Day, Month, Year	
	• Date, Date if, DateAdd	
	• EOMonth. Weekday	
	Hands on Practice	2 Hrs
Topic 5	Advanced Paste Special Techniques in Excel 2013 / 2016 & 365	Hrs
	Paste Formulas, Paste Formats	
	Paste Validations	eri.
	• Transpose Tables	C Sol
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	Now Charts Tree 6 W. 6 W	
	• New Charts – Tree map & Waterfall	
	• Sundurst, Box and whisker Charts	
	• Combo Charts – Secondary Axis	
	• Adding Slicers Tool in Pivot & Tables	
	• Using Power Map and Power View	
	• Forecast Sneet	
	• Sparklines -Line, Column & Win/Loss	
	• Using 3-D Map	
	• New Controls in Pivot Table – Field, Items an	nd Sets
	• Various Time Lines in Pivot Table	
	• Auto complete a data range and list	
	• Quick Analysis 1001	
	• Siliari Lookup and manage Store Sorting and	Filtering
	• Finding On Text, Numbers & Colors	
	• Advanced Filters on 15 20 different exitenia()	D'
	• Setting Up Print Area	Printing Workbooks
	• Customizing Headers & Footors	
	• Designing the structure of a template	
	• Print Titles Peneet Power / Columns	
	Hands on Practice	2.11
Topic 6	Advance Excel What If Analysis	_ 3 Hrs
ropie o	• Goal Seek	2 Hrs
	Scenario Analysis	
	• Data Tables (PMT Function)	
	• Solver Tool	
Topic 7	Logical Functions	2 Hrs
	• If Function	2 111 5
	• How to Fix Errors – if error	
	• Nested If	
	<ul> <li>Complex if and or functions</li> </ul>	
	Hands on Practice	2 Hrs
Topic 8	Data Validation	1 Hrs
	<ul> <li>Number, Date &amp; Time Validation</li> </ul>	
	<ul> <li>Text and List Validation</li> </ul>	
	<ul> <li>Custom validations based on formula for a cell</li> </ul>	
	<ul> <li>Dynamic Dropdown List Creation using Data</li> </ul>	Validation – Dependency List
Topic 9	Lookup Functions	1 Hrs
	• Vlookup / HLookup	
	• Index and Match	
	• Creating Smooth User Interface Using Lookup	
	• Nested V Lookup	
	• Reverse Lookup using Choose Function	
	• Worksneet linking using indirect	
	Hands on Practice	2.11
Topic 10	Pivot Tables	2 Hrs
Topic To	Creating Simple Pivot Tables	2 HFS
	Basic and Advanced Value Field Setting	
	Classic Pivot table	
	Choosing Field	
	Filtering PivotTables	- 0
eerino	Modifying PivotTable Data	Age-
13/11	• Grouping based on numbers and Dates	Director
E Head	• Calculated Field & Calculated Items	R.D. Engineering College
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16	hours	16 Hours	32 Hours	
Theor	v Hours	Lab Hours	Total	
	Hands on Practice			4 Hrs
	Workshe	eet conjers		
	• Merge m	respects using VBA filters		
	• Merge W	orksneets using Macro		
	• Workshe	eet / Workbook Operations		
	• Outlook	Configurations, MAPI		
	• Using O	utlook Namespace		
	Mail Functions – V	VBA		
	Advance	d Loop Examples		
	<ul> <li>Exiting f</li> </ul>	rom a Loop		
	• The Basi	ic Do and For Loop		
	• Introduc	tion to Loops and its Types		
	Looping in VBA			
	• Defining	select case statements		
	Simple I	f. Elseif Statements		
	If and select stater	nents		
	• Various	Button Groups in VBA		
	• Customi	Coll Voluce into Massages		
	Message Box and	input box Functions		
	• Using C	onst variables		
	• Variable	Data Types		
	Using N	on-Declared Variables		
	• What is	Variables?		
	Variables in VBA			
	• Procedu	re and functions in VBA		
	<ul> <li>Recording</li> </ul>	ng a Macro		
	• What Is	VBA? What Can You Do with VBA?		
	Introduction to VI	BA		
Горіс 12	VBA Macro			3 Hr
	Hands on Practice			2 H1
	Adding	Dynamic Contents to Dashboard		
	<ul> <li>Adding</li> </ul>	Tables and Charts to Dashboard		
	<ul> <li>Manage</li> </ul>	Primary and Secondary Axis		
	Using S	LICERS, Filter data with Slicers		
	<ul> <li>Various</li> </ul>	Charts i.e. Bar Charts / Pie Charts / Line	e Charts	
Topic 11	Charts and slicers	and Excel Dashboard		2 H
	Hands on Practice	e		3 H
	Advance	ed Use of formulas with Array		
	• Array w	with if len and mid functions formulas	<i>.</i>	
	• Basic F	vamples of Arrays (Using atrl+shift+ont	an)	
			rormillas/	

Dr. Vishal Upmanu Program Coordinator



Director R.D. Engineering College Duhai, Ghaziabad



# **R.D.ENGINEERING COLLEGE, GHAZIABAD**

# Schedule-Add On Course for MBA-III sem Advanced Excel

## Session 2020-21

SN	Date	Timings (Theory)	Timings (Lab)
1	22/08/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
2	05/09/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
3	19/09/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
4	03/10/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
5	17/10/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
6	31/10/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
7	21/11/2020	10:00AM - 12:00PM	02:00PM - 04:00PM
8	05/12/2020	10:00AM - 12:00PM	02:00PM - 04:00PM

Dr. Vishal Upmanu

Dr. Vishal Upmanu Program Coordinator Director R.D. Engineering College Duhai, Ghaziabad

# Department of MCA

# R. D. Engineering College, Ghaziabad Department of Master of Computer Application

Date: 31<sup>st</sup> March, 2021

### **Notice**

All the students of MCA II Sem, I year are hereby informed that department is going to run an add on course on Core Java 5<sup>th</sup> April 2021.

This Core Java Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.



(Head, MCA)

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Encls:

Syllabus of course

Schedule of course

Course Contents

Director R.D. Engineering College Duhai, Ghaziabad

# R D ENGINEERING COLLEGE, GHAZIABAD <u>CORE JAVA</u> <u>Add On Course for MCA</u> SESSION 2020-21

### Curriculumobjectives

1. To understand the basic concepts and fundamentals of platform independent object oriented language.

2. To demonstrate skills in writing programs using exception handling techniques and multithreading.

3. To understand streams and efficient user interface design techniques.

### Duration

Approximately36 hours, when delivered synchronously by an educator. Detailed timings are provided below Actual delivery times will vary from class to class and depending on the delivery format.

### Deliverymethods

This course can be delivered in person with synchronous lectures or with digital training models that students cancomplete independently.

#### Learningresources

- Lecturematerials
- Onlinemultiple-choiceknowledgechecks
- Labexercises
- Digitaltraining(optional)
- Videointroductions
- Videodemos
- Examplesolutions

### Coursetiming

This table provides the suggested durations for all course activities. Note that the total classroom timeforallthemodulesinthiscourse 36 hours. Itemsthatarenotapplicable are marked NA.

ModuleTitle	Lecture(Hrs)	Activity/Lab/De mo(Hrs)	Total Module(Hrs)
CourseIntroduction		NA	2
Module 1: Basics of Java		1	2
Module 2: Class, Object, and Types of classes	1	1	2
Module 3: Packages in Java	1	1	2
Module 4: Data types in Java	1	1	2
Module 5: Variables, Constants, and Literals	1	1	2
Module 6: Methods in Java	1 ~ (	) 1	2



Module 7: Constructor in Java	1	1	2
Module 8: Modifiers in Java	1	1	2
Module 9: Static Keyword	1	1	2
Module 10: Final Keyword	1	1	2
Module 11: Inner Class in Java	1	1	2
Module 12: Super and this Keyword	1	1	2
Module 13: OOPs concepts	1	1	2
Module 14: Encapsulation	1	1	2
Module 15: Inheritance	1	1	2
Module 16: Polymorphism	1	1	2
Module 17: Abstraction	1	1	2
Module 18: Interface in Java	1	1	2
TotalCourseTime	18	18	36

### Modulesections

Thissectionliststhemodulesectionsinthiscourse.

#### **Course Introduction**

Courseobjectivesandoverview

#### Module 1. Basics of Java

- What is Java?
- History and Features of Java
- C++ vs Java
- Hello Java Program
- Internal How to set the path?
- JDK, JRE, and JVM (Java Virtual Machine)
- JVM Memory Management
- Internal details of JVM
- Unicode System, Operators, Keywords, and Control Statements like if-else, switch, For loop, while loop, etc.

### Module 2. Class, Object, and Types of classes

- Naming convention of Java
- Classes, Objects, and Features. It explains how to declare a class, how to create an object in Java.
- Object declaration and initialization
- Life cycle of an object
- Anonymous object in JavaClass and Objects in Java with Realtime Example

#### Module 3. Packages in Java

How to declare package in a company project

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- Package naming conventions
- Sub packages
- Types of packages such as user-defined packages, built-in packages
- Importing packages in JavaPackages in Java with Example Programs

### Module 4. Data types in Java

- Data types in Java
- Primitive data types
- Non-primitive data types
- Memory allocation of primitive and non-primitive data types, etc. Data types in Java

### Module 5. Variables, Constants, and Literals

- Variable declaration & initialization
- Naming convention
- Types of variables such as local variables, instance variables, and static variables
- Scope and memory allocation of variables. Variables in Java | Types of Variables

#### Module 6. Methods in Java

- Use of method in Java
- Method declaration, method signature
- Types of methods in Java: predefined method, user-defined methods: instance method, static method
- Calling of method
- Java main method
- Return type in Java Methods | Declaration & Method Signature

#### Module 7. Constructor in Java

- What is Constructor in Java?
- Types of constructors: Default and Parameterized constructors
- Java constructor overloading
- Constructor chaining in java
- Copy constructor in Java

### Module 8. Modifiers in Java

- What is Access modifier and Non-access modifier in Java?
- Types of access modifiers like private, default, protected, and public
- Types of Non-access modifiers like abstract, final, native, static, Strictfp, synchronized modifier, transient, volatile.

#### Module 9. Static Keyword

- What is Static keyword?
- Static variable
- Static method
- Static block, Instance block
- Static Nested Class in Java
- Difference between static variable and instance variable, static method and instance method, static block, and instance

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block.

#### Module 10. Final Keyword

- Final keyword
- Final variable
- Final method
- Final class.

### Module 11. Inner Class in Java

- What is Inner class in Java?, Properties of inner class, Instantiating inner class.
- Types of inner class in Java: Normal inner class, Method local inner class, Anonymous inner class, and Static nested class.

### Module 12. Super and this Keyword

- Super keyword
- Calling of superclass instance variable
- Superclass constructor
- Superclass method.
- The second section deals with
- This keyword
- Calling of current class constructor, and method.

#### Module 13. OOPs concepts

Object-oriented programming system (OOPs). In the OOPs concept, you will learn class, object, encapsulation, inheritance, polymorphism, and abstraction. All topics are very important for interview purposes.

#### Module 14. Encapsulation

- Encapsulation in Java
- How to achieve Encapsulation
- Data hiding
- Tightly encapsulated class
- Getter and setter method in Java
- Naming convention of getter and setter method

#### Module 15. Inheritance

- Inheritance in Java
- Is-A Relationship
- Aggregation and Composition(HAS-A)
- Types of inheritance: Single level, Multilevel, Hierarchical, Multiple, and Hybrid inheritance.

#### Module 16. Polymorphism

- Polymorphism in Java,
- Types of polymorphism: Compile-time polymorphism and Run-time polymorphism

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- Static and Dynamic Binding .
- Method overloading
- Method overriding
- Rules of method overloading and method overriding, various example programs related to rules of overloading and overriding.
- Covariant Return type

#### Module 17. Abstraction

- Abstraction in Java
- Abstract class
- Abstract method
- Interface in Java
- Nested interface, rules, and example programs.

### Module 18. Interface in Java

- Introduction interface .
- Nested interface
- Rules, and example programs.



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## CORE JAVA TRAINING COURSE OUTCOME

After successful completion of the course, the students are able to

- 1) Use the syntax and semantics of java programming language and basic concepts of OOP.
- 2) Develop reusable programs using the concepts of inheritance, polymorphism, interfaces and packages.
- Apply the concepts of Multithreading and Exception handling to develop efficient and error free codes.
- 4) Design event driven GUI and web related applications which mimic the real word scenarios.



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R D Engineering College, Ghaziabad							
	CORE JAVA Schedule						
	Add On Course for MCA I YEAR 2ND SEM						
EVEN Sem. Session 2020-21							
SN	Date	Timings (Theory)	Timings (Lab)				
1	05.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
2	06.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
3	07.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
4	08.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
5	09.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
6	12.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
7	13.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
8	14.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
9	15.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				
10	16.04.2021	1:30 PM TO 3:10 PM	3:10 PM TO 4:50 PM				

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**Program Coordinator** 



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# **R. D. Engineering College, Ghaziabad Department of Master of Computer Application**

Date: 12 AUG, 2020

## <u>Notice</u>

All the students of MCA V Sem, III year are hereby informed that department is going to run an add on course on Core Python from 17 Aug 2020.

This Core Python Course Syllabus is designed to bridge the curriculum and industry gap. After completing the course you will be able to do some basic project to enhance your skills.

All Students are required to attend this course.

Prof.Ashutosh Pradahan

(Head, MCA)

CC:

Director

IQAC

Departmental Notice Board

Encls:

Syllabus of course

Schedule of course

Course Contents



R.D. Engineering College Duhai, Ghaziabad

## R D ENGINEERING COLLEGE, GHAZIABAD <u>CORE PYTHON</u> <u>Add On Course for MCA</u> SESSION 2020-21 ODD SEM

### Curriculumobjectives

Uponcompletionofthis course, students will beabletodothefollowing:

- Understanding of core Python programming concepts
- Proficiency in object-oriented programming (OOP)
- Expertise in file handling and manipulation
- Mastery of web development with Python
- Proficiency in machine learning and data science
- Familiarity with other Python libraries and tools
- · Understanding of Python best practices and code optimization

### Duration

Approximately36 hours, whendeliveredsynchronouslybyeducator.Detailedtimingsareprovidedbelow. Actual delivery times will vary from class to class and depending on the delivery format.

### Deliverymethods

This course can be delivered in person with synchronous lectures or with digital training models thatstudentscancompleteindependently.

### Learningresources

- Lecturematerials
- Onlinemultiple-choiceknowledgechecks
- Labexercises
- Digitaltraining(optional)
- Videointroductions
- Videodemos
- Examplesolutions

### Coursetiming

This table provides the suggested durations for all course activities. Note that the total classroom timeforallthemodulesinthiscourseis36hours.ItemsthatarenotapplicablearemarkedNA.

ModuleTitle	Lecture(Hrs)	Activity/Lab/De mo(Hrs)	Total Module(Hrs)	
CourseIntroduction		NA		
Module1: An Introduction to Python	1	1	2	
Module2:Beginning Python Basics	1	1	2	
Module3: Python Program Flow	1	1	2	
Module4:Functions& Modules	1	ingo	2	

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Module5: Exceptions Handling	1	1	2
Module6: File Handling	1	1	2
Module7: Classes In Python	1	1	2
Module8: Generators and iterators	1	1	2
Module 9: Data Structures	1	1	2
Module10: Collections	1	1	2
Module11: Writing GUIs in Python (Tkinter)	1	1	2
Module12: Python SQL Database Access	1	1	2
Module13: Network Programming	1	1	2
Module14: Date and Time	1	1	2
Module15: Few more topics in-detailed	1	1	2
Module16: Regular Expression	1	1	2
Module17: Threads ESSENTIAL	1	1	2
Module18: Accessing API ESSENTIAL	1	1	2
TotalCourseTime	18	18	36

### Modulesections

Thissectionliststhemodulesectionsinthiscourse.

#### **Course Introduction**

Courseobjectivesandoverview

Module 1: An Introduction to Python

- What can Python do?
- Why Python?
- Good to know
- Python Syntax compared to other programming languages
- Python Install

### **Module 2: Beginning Python Basics**

- The print statement
- Comments
- Python Data Structures & Data Types
- String Operations in Python
- Simple Input & Output
- Simple Output Formatting
- Operators in python

### **Module 3: Python Program Flow**

- Indentation
- The If statement and its' related statement

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- An example with if and it's related statement
- The while loop
- The for loop
- The range statement
- Break &Continue
- Assert
- Examples for looping

### Module 4: Functions& Modules

- Create your own functions
- Functions Parameters
- Variable Arguments
- Scope of a Function
- Function Documentations
- Lambda Functions& map
- n Exercise with functions
- Create a Module
- Standard Modules

### Module 5: Exceptions Handling

- Errors
- Exception handling with try
- handling Multiple Exceptions
- Writing your own Exception

### Module 6: File Handling

- File handling Modes
- Reading Files
- Writing& Appending to Files
- Handling File Exceptions
- The with statement

#### Module 7: Classes In Python

- New Style Classes
- Creating Classes
- Instance Methods
- Inheritance
- Polymorphism
- Exception Classes & Custom Exceptions

### Module 8: Generators and iterators

- Iterators
- Generators
- The Functions any and all
- With Statement
- Data Compression

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### **Module 9: Data Structures**

- List Comprehensions
- Nested List Comprehensions
- Dictionary Comprehensions
- Functions
- Default Parameters
- Variable Arguments
- Specialized Sorts

#### **Module 10: Collections**

- namedtuple()
- deque
- ChainMap
- Counter
- OrderedDict
- defaultdict
- UserDict
- UserList
- UserString

### Module 11: Writing GUIs in Python (Tkinter)

- Introduction
- Components and Events
- An Example GUI
- The root Component
- Adding a Button
- Entry Widgets
- Text Widgets
- Check buttons

### Module 12: Python SQL Database Access

- Introduction
- Installation
- DB Connection
- Creating DB Table
- INSERT, READ, UPDATE, DELETE operations
- COMMIT & ROLLBACK operation
- handling Errors

### Module 13: Network Programming

- Introduction
- A Daytime Server
- Clients and Servers
- The Client Program
- The Server Program

#### Module 14: Date and Time

sleep



- Program execution time
- more methods on date/time

#### Module 15: Few more topics in-detailed

- Filter
- Map
- Reduce
- Decorators
- Frozen set
- Collections

### **Module 16: Regular Expression**

- Split
- Working with special characters, date, emails
- Quantifiers
- Match and find all
- character sequence and substitute
- Search method

### Module 17: Threads ESSENTIAL

- Class and threads
- Multi-threading
- Synchronization
- Treads Life cycle
- use cases

### Module 18: Accessing API ESSENTIAL

- Introduction
- Facebook Messenger
- Openweather

#### Module 19: DJANGO

- Django Overview
- Django Installation
- Creating a Project
- Usage of Project in depth Discussion
- Creating an Application
- Understanding Folder Structure
- Creating a Hello World Page
- Database and Views
- Static Files and Forms
- API and Security

## CORE PYTHON TRAINING COURSE OUTCOME

- 1. Build basic programs using fundamental programming constructs like variables, conditional logic, looping, and functions
- 2. Work with user input to create fun and interactive programs.
- 3. Create simple games with images, animations, and audio using our custom beginnerfriendly programming library, Wizardlib.





	R D Engineering College, Ghaziabad						
	CORE PYTHON Schedule						
	Add On Course for MCA III YEAR V SEM						
	Odd Sem. Session 2020-21						
SN	Date	Timings (Theory)	Timings (Lab)				
1	17.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
2	18.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
3	19.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
4	20.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
5	21.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
6	24.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
7	25.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
8	26.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				
9	27.08.2020	09:00 AM TO 10:50 AM	. 11:00 AM TO 12:50 PM				
10	28.08.2020	09:00 AM TO 10:50 AM	11:00 AM TO 12:50 PM				

Program Coordinator



Director R.D. Engineering College Duhai, Ghaziabad