

# 1.4: Feedback System

Session:2020-21



AICTE ID: 1-3548321

College Code: 231

## R. D. ENGINEERING COLLEGE.GHAZIABAD

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow  
under the aegis of IQAC

### 1.4 FEEDBACK SYSTEM

#### OBJECTIVES

- To evaluate the level of satisfaction among the students in terms of curriculum implementation and teaching learning, acquisition of knowledge and skills of employability, interdisciplinary learning and facilities.
- To evaluate the level of satisfaction among the teachers in terms of curriculum implementation and teaching learning, infrastructural facilities, conducive environment for academic and professional growth.
- To evaluate the level of satisfaction among the alumni in terms of academic outcomes, relevance of the programme for career prospects and prospects of alumni contribution to the department/ College.
- To evaluate the level of satisfaction among the employers in terms of the professional competencies of the college graduates post recruitment.

#### METHODOLOGY

R.D. Engineering College conducts Feedback analysis every session with structured questionnaires specifically designed for students, teachers, alumni, parents and employers in the following dimensions:

- Students Feedback Form on Teaching Learning and Facilities
- Teachers Feedback Form
- Alumni Feedback Form
- Parents Feedback on College and Academic Process
- Employer Feedback on College Graduates' Competencies

#### STUDENTS FEEDBACK FORM ON TEACHING LEARNING

The "Students Feedback Form on Teaching Learning" uses a structured questionnaire to measure the mentioned criteria (in sample student feedback form) on a five-point Likert scale with the options of Excellent, Very Good, Good, Fair and Poor. This survey is being conducted to ascertain the degree of

  
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student satisfaction with the curriculum and to look out for ways to implement the curriculum on 9 parameters.

The "Students Feedback Form on Facilities" uses a structured questionnaire to measure the mentioned criteria (in sample feedback form on facilities) on a five-point Likert scale with the options of Excellent, Very Good, Good, Fair and Poor. This survey is being conducted to ascertain the degree of student satisfaction with the Library, Labs, Hostel, Sports etc. measuring 10 parameters.

These feedbacks are conducted every semester for every theory subject and lab subjects to measure the student satisfaction with the curriculum and satisfaction with the Facilities provided by the college.

(We take the average of each theory and practical subject on 9 parameters of single student and after then we take the average of all the students of the class, which leads to the Feedback on Teaching Learning in that semester for any department. To find out the complete feedback in that semester / session for all college then we take the average of all the classes of the departments)

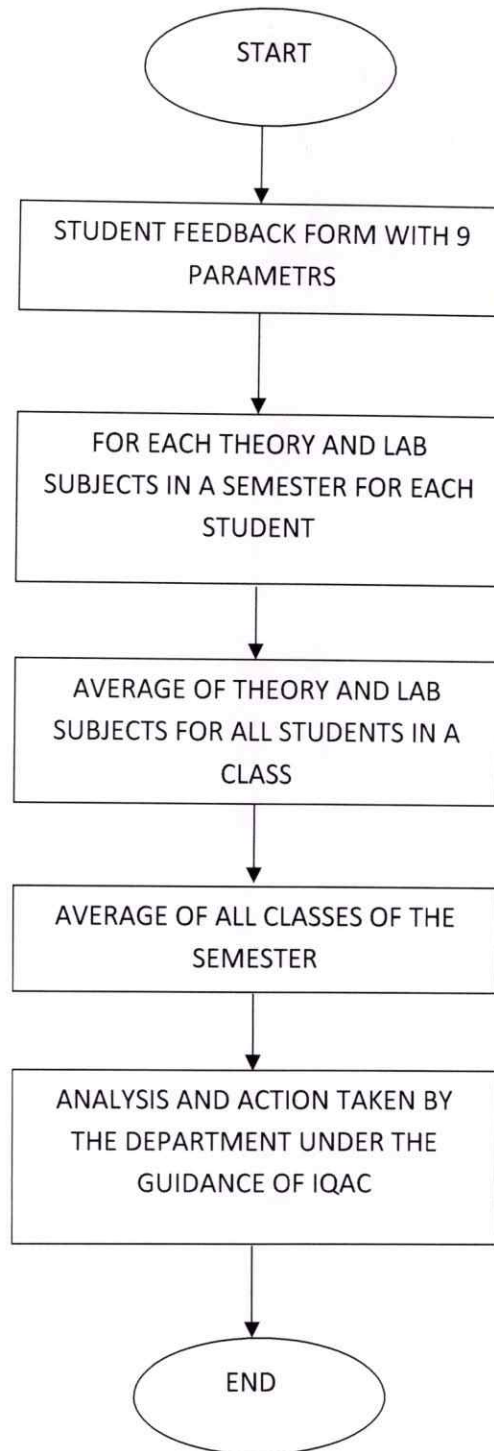
(We follow the same process to find out the Students Feedback on Facilities)

These feedbacks analyzed by the head of the department every session and appropriate action taken under the guidance and kind control of IQAC.

  
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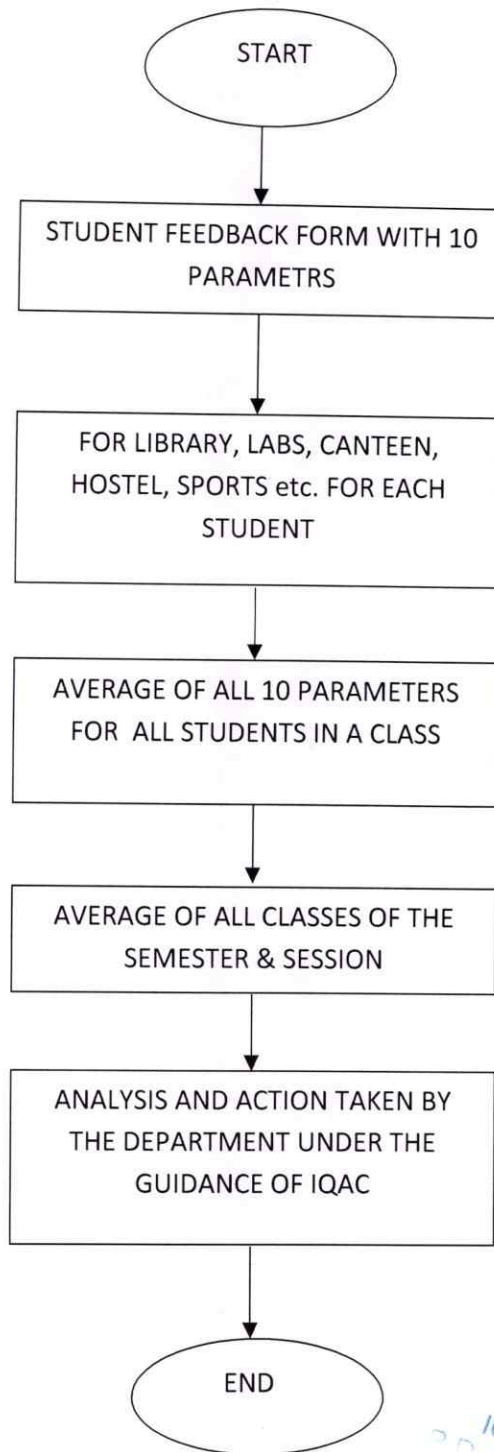
## STUDENT FEEDBACK ON TEACHING LEARNING



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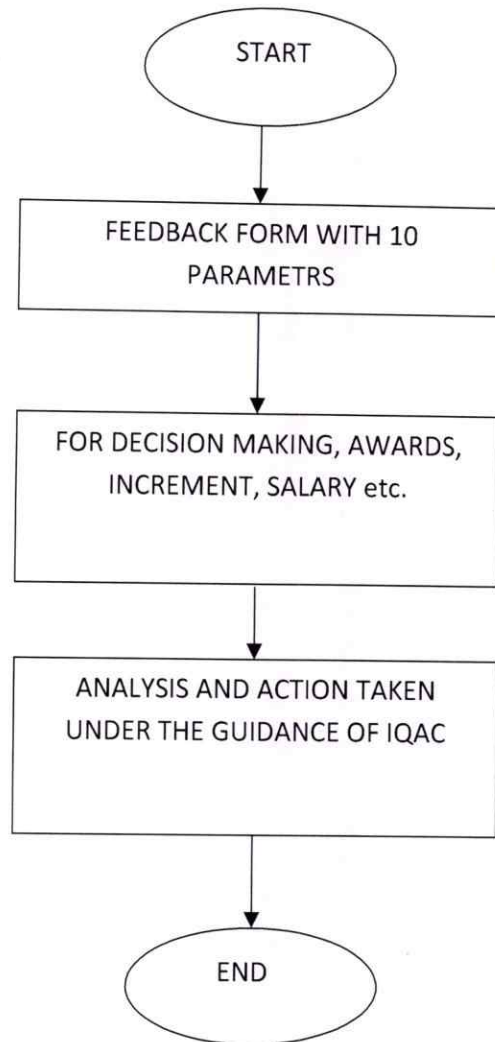
## STUDENT FEEDBACK ON FACILITIES




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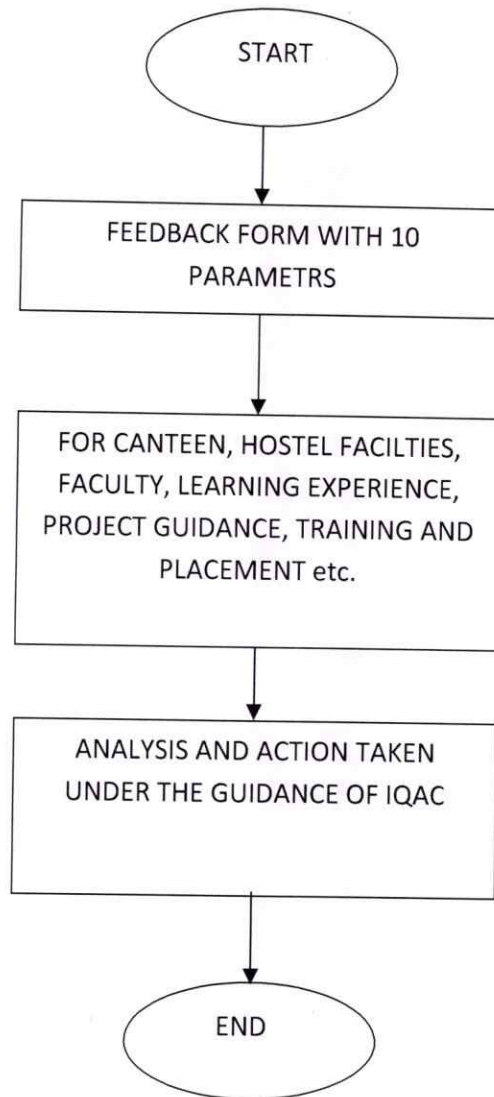
# TEACHERS FEEDBACK FORM



  
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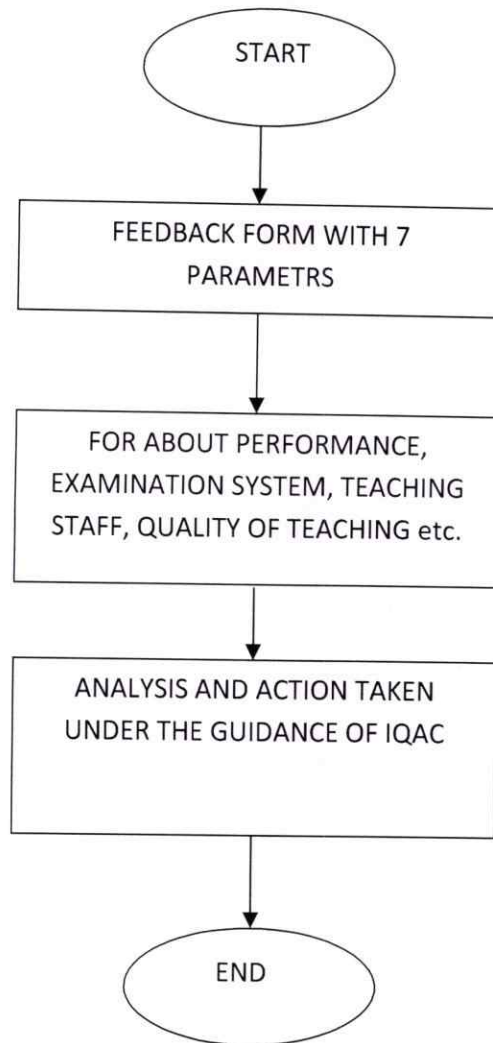
## ALUMNI FEEDBACK



  
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## PARENTS FEEDBACK

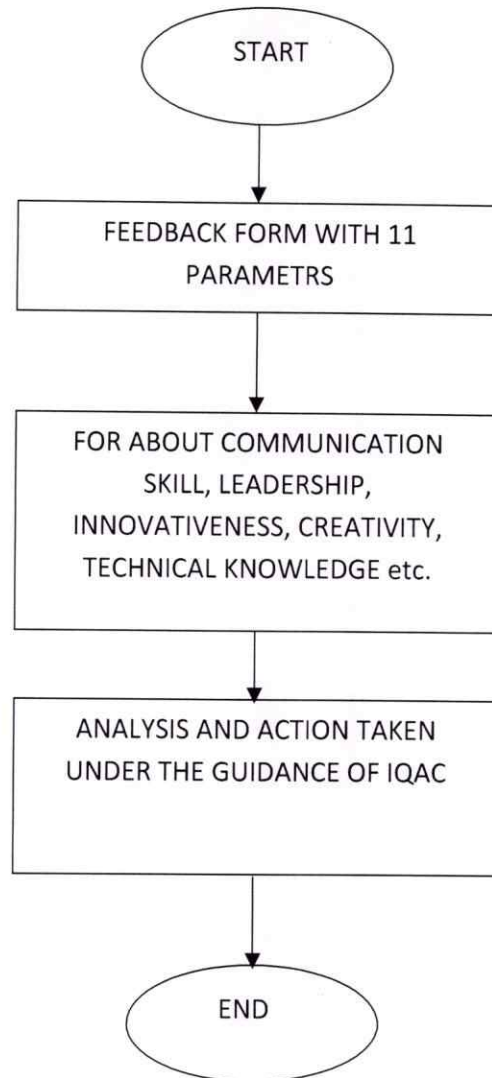


  
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## EMPLOYERS FEEDBACK



  
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# Feedback Analysis and Action Taken Report

### **1.4.1 Feedback Analysis and Action Taken Report of Department on feedback report (2020-21)**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on academic, faculty and ambience. Constructive feedback from stakeholder is obtained through carefully designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback, parents feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the management and are addressed accordingly.

Feedback from student addressed academic and its learning related issues in term of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. It addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Parent's feedback is also taken into consideration to enhance education pattern, safety of students and examination. Suggestion given by parents implemented immediately for their satisfaction & maintaining good environment in the college.

  
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Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, labs, library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

  
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Cumulative Student Feedback, Analysis,  
Action Taken on Teaching Learning &  
Facilities



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### CUMULATIVE COLLEGE FACILITIES FEEDBACK ANALYSIS

College is using the Students' feedback as a base during online mode to make improvements in the existing system by reviewing and analyzing it carefully. The appropriate suggestions are put forward to the academic dean/Director for implementation.

Feedback	Action Taken
1. Students suggested to start E- Library. 2. Students requested to have E content / study material for preparation 3. Students demanded for free online courses.	1. A request letter is forwarded to the Academic Dean. 2. The video practicals lectures are prepared available for better comprehension. 3. Institute provided AKTU video lectures links.

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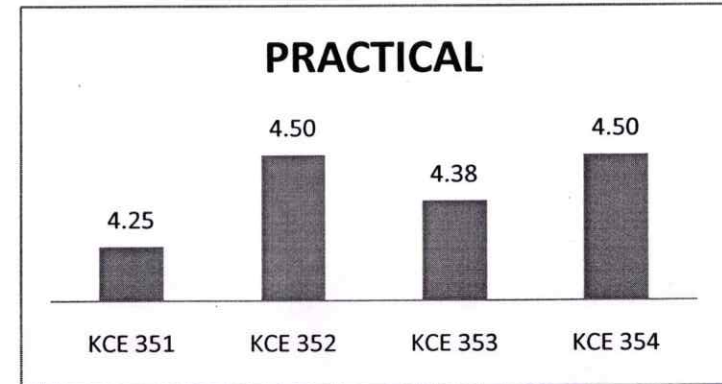
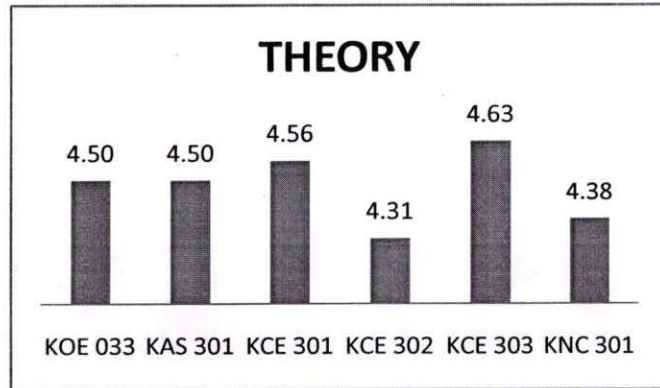
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**Department: Civil Engineering**

Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

<b>RD ENGINEERING COLLEGE, GHAZIABAD</b>
<b>SESSION: 2020-21</b>
<b>CE II YEAR ODD SEM</b>
<b>FEEDBACK ANALYSIS REPORT ON SUBJECTS</b>

KOE 033	KAS 301	KCE 301	KCE 302	KCE 303	KNC 301	KCE 351	KCE 352	KCE 353	KCE 354
4.50	4.50	4.56	4.31	4.63	4.38	4.25	4.50	4.38	4.50



Feedback	Action Taken	Impact
It's difficult to create college environment at home which results in less interest and laziness during lectures.	Faculties are advised to make class more interactive.	Teachers were trying to make class more interactive.

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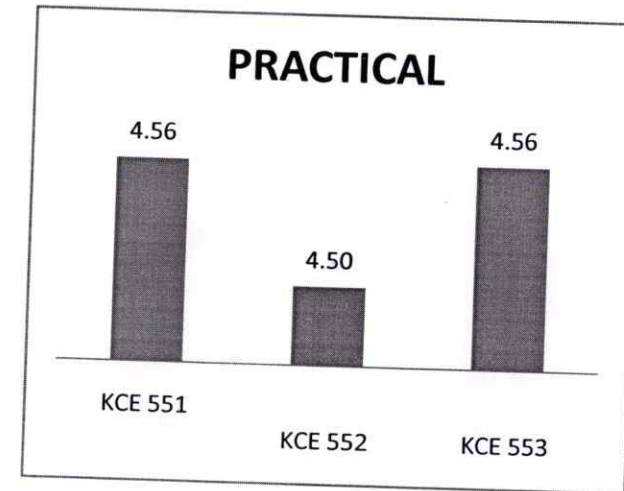
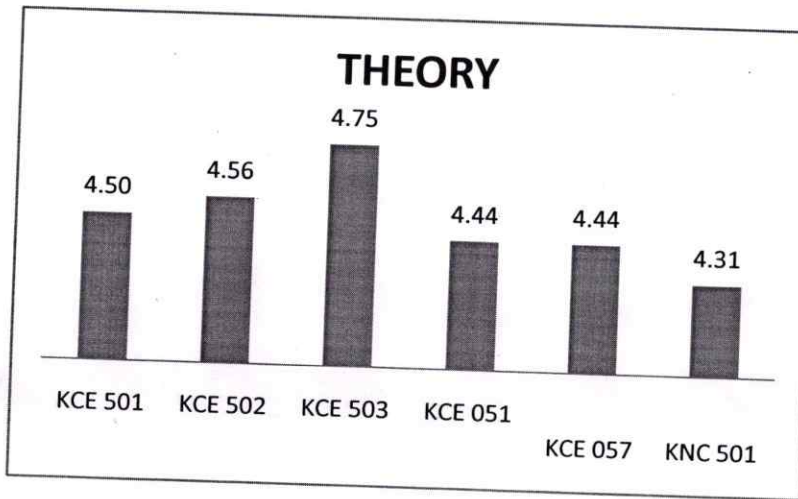
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**RD ENGINEERING COLLEGE, GHAZIABAD**  
**SESSION: 2020-21**  
**CE III YEAR ODD SEM**  
**FEEDBACK ANALYSIS REPORT ON SUBJECTS**

KCE 501	KCE 502	KCE 503	KCE 051	KCE 057	KNC 501	KCE 551	KCE 552	KCE 553
4.50	4.56	4.75	4.44	4.44	4.31	4.56	4.50	4.56



Feedback	Action Taken	Impact
Students requested to have E content / study material for preparation	Online teaching methodology is adauped by the faculties	The effective teaching learning is possible in the pandemic situation of Covid -19.

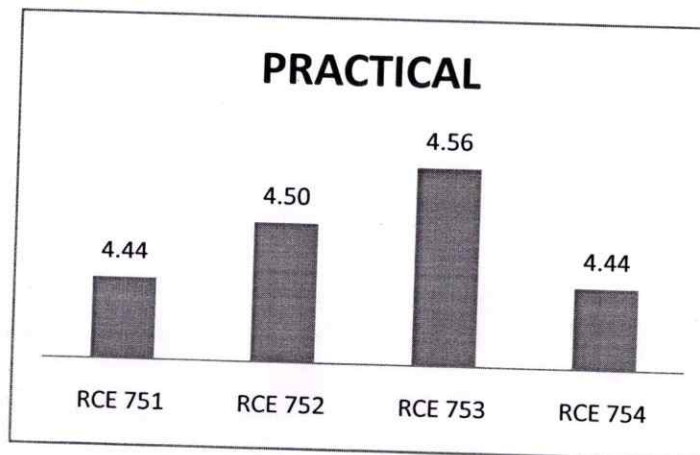
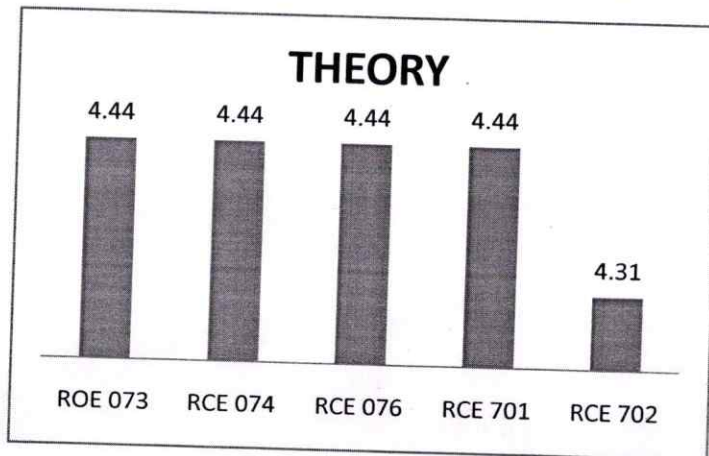
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<b>SESSION: 2020-21</b>
<b>CE IV YEAR ODD SEM</b>
<b>FEEDBACK ANALYSIS REPORT ON SUBJECTS</b>

ROE 073	RCE 074	RCE 076	RCE 701	RCE 702	RCE 751	RCE 752	RCE 753	RCE 754
4.44	4.44	4.44	4.44	4.31	4.44	4.50	4.56	4.44



Feedback	Action Taken	Impact
Teacher Student interaction should be more. Classes should be interactive and teachers should discuss about various other issues along with the studies.	Instructructions were given to all the faculties by HOD	Apart to theory and practical learning, students continuously discuss about issues related to skills domains also.

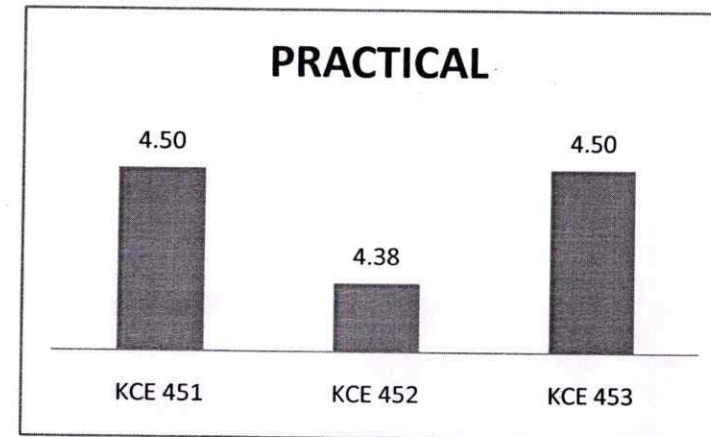
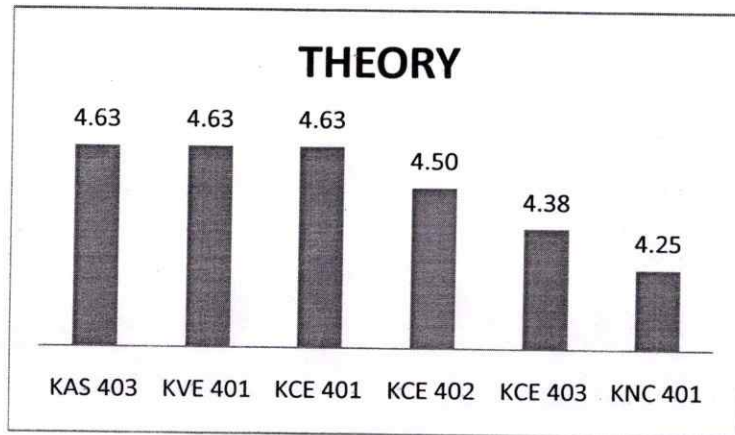
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<b>SESSION: 2020-21</b>
<b>CE II YEAR EVEN SEM</b>
<b>FEEDBACK ANALYSIS REPORT ON SUBJECTS</b>

KAS 403	KVE 401	KCE 401	KCE 402	KCE 403	KNC 401	KCE 451	KCE 452	KCE 453
4.63	4.63	4.63	4.50	4.38	4.25	4.50	4.38	4.50



Feedback	Action Taken	Impact
Very less interaction in class. No access to any books.	Agree upto some extent in case of few subjects, but trying to make more and more interactive gradually	.Our faculty members were always trying to provide online resource material.

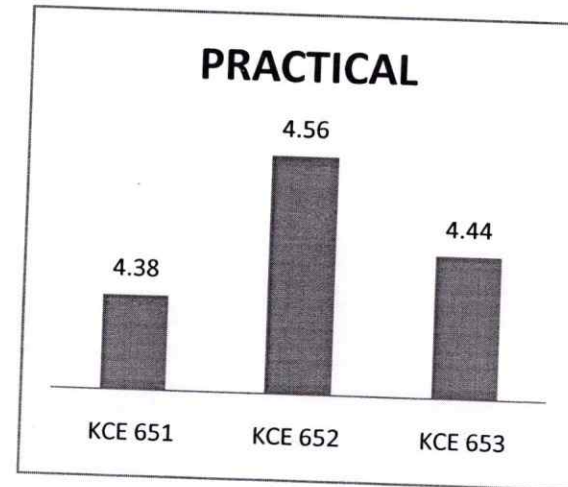
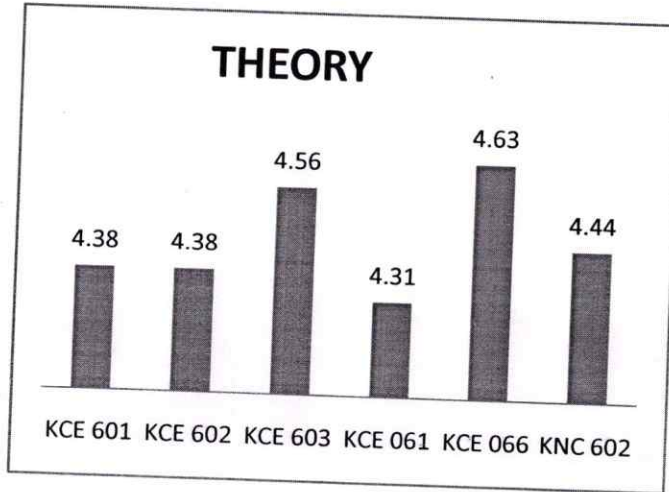
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**RD ENGINEERING COLLEGE, GHAZIABAD**  
**SESSION: 2020-21**  
**CE III YEAR EVEN SEM**  
**FEEDBACK ANALYSIS REPORT ON SUBJECTS**

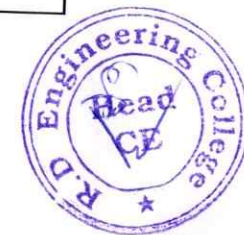
KCE 601	KCE 602	KCE 603	KCE 061	KCE 066	KNC 602	KCE 651	KCE 652	KCE 653
4.38	4.38	4.56	4.31	4.63	4.44	4.38	4.56	4.44



Feedback	Action Taken	Impact
It is difficult to attend classes online for more than four hours a day. It gets very exhausting.	HOD understands the problem of students but due to nature of course, students have one to two hours extra load.	Faculties are advised to make their classes more interactive

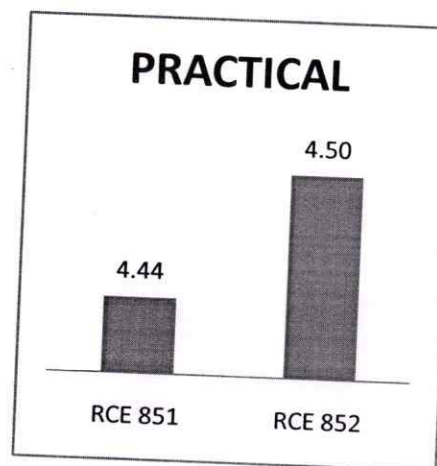
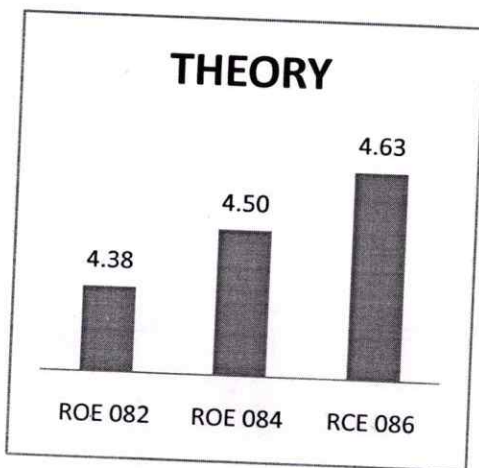
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<b>SESSION: 2020-21</b>
<b>CE IV YEAR EVEN SEM</b>
<b>FEEDBACK ANALYSIS REPORT ON SUBJECTS</b>

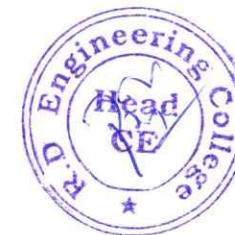
ROE 082	ROE 084	RCE 086	RCE 851	RCE 852
4.38	4.50	4.63	4.44	4.50



<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Our faculties reschedule our classes on daily basis.	Instructions were given to all faculties to take their classes at scheduled time.	Faculties take their classes as per the issued time table

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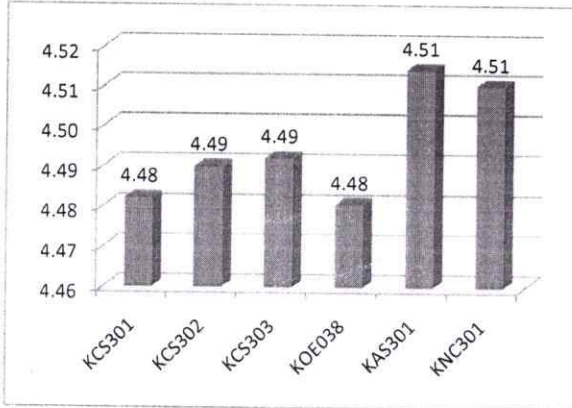
**Department: CSE & Allied Branches**

**Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities**

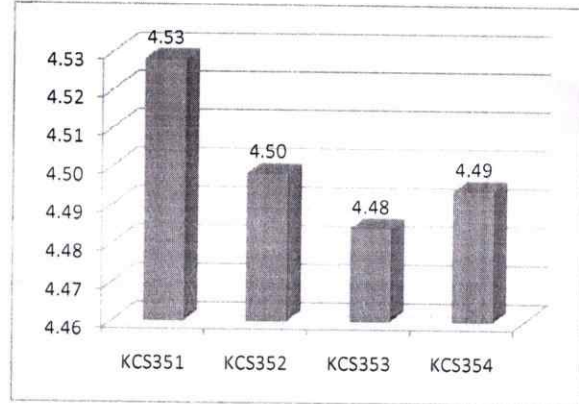
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### Student Feedback on Teaching Learning

Class & Section:		CS		SEM		3RD						Session: 2020-21			
S. No.	ID	KCS301	KCS302	KCS303	KOE038	KAS301	KNC301	KCS351	KCS352	KCS353	KCS354				
Average		4.48	4.49	4.49	4.48	4.51	4.51	4.53	4.50	4.48	4.49				



**Theory Subjects**



**Practicals**

Feedback report for Computer Science & Engineering 3RD semester 2020-21		
Feedback	Action Taken	Impact
Student feedback found that some real life examples , presentation & practicals are required on KCS301 , KOE038,KCS353 Lab	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions and seminars on latest technologies.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest lectures by industry experts to improve students practical knowledge

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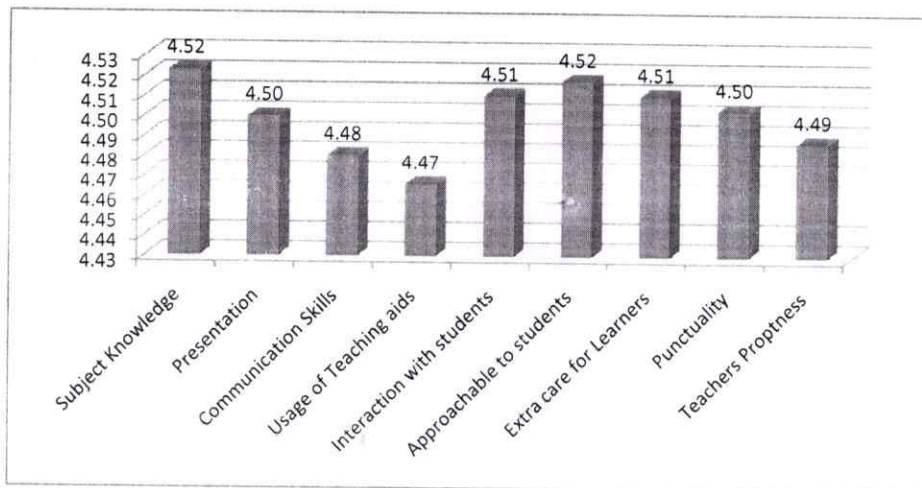


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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	3RD	Session: 2020-21							
S. No.	ID	Subject Knowledge	Present ation	Communiatio n Skills	Usage of Teaching aids	Interac tion with studen ts	Approa chable to student s	Extra care for Learner s	Punctuali ty	Teachers Proptnes s	Facilitie s	
Average		4.52	4.50	4.48	4.47	4.51	4.52	4.51	4.50	4.49	4.10	



### Evaluation Parameters

#### Feedback report for Computer Science & Engineering 3RD semester 2020-21

Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	Students feedback found that lack in usage of Teaching aids.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack in communication skill.	HOD instructed the concerned teachers to extra focus on communication skill.	By proper monitoring by authority ,communication skill of tears improved.

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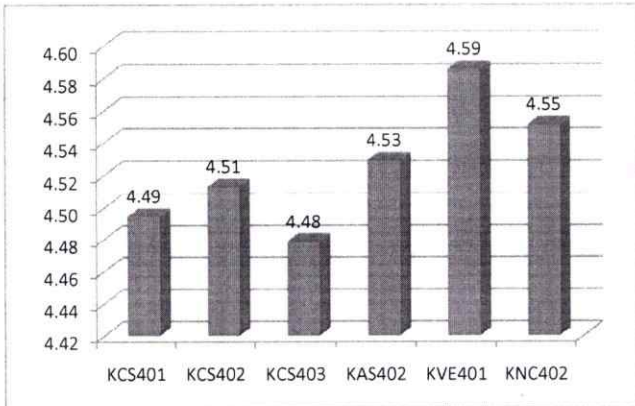




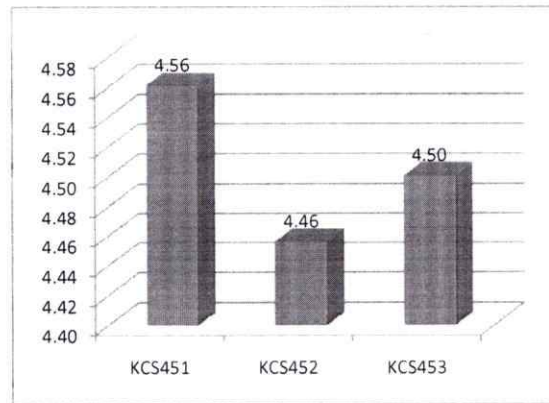
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	4TH	Session: 2020-21					
S. No.	ID	KCS401	KCS402	KCS403	KAS402	KVE401	KNC402	KCS451	KCS452	KCS453
Average		4.49	4.51	4.48	4.53	4.59	4.55	4.56	4.46	4.50



**Theory Subjects**



**Practicals**

Feedback report for Computer Science & Engineering 4TH semester 2020-21		
Feedback	Action Taken	Impact
Student feedback found that some real life examples , presentation & practicals are required on KCS 403, KCS452 Lab	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions and seminars on new technologies.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest lectures by industry experts to improve students practical knowledge

  
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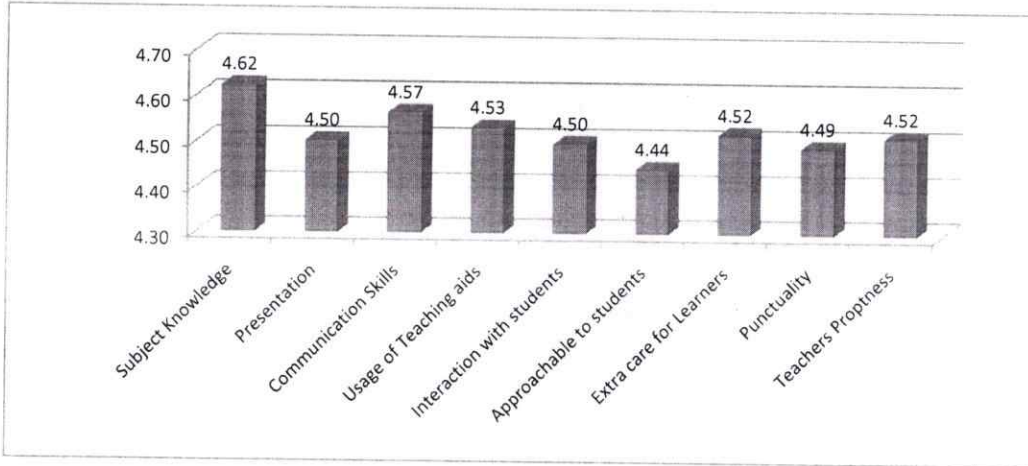


  
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	4TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality	Teachers Propptness	Facilities
<b>Average</b>		4.62	4.50	4.57	4.53	4.50	4.44	4.52	4.49	4.52	4.11



#### Theory Subjects

#### Practicals

Feedback report for Computer Science & Engineering 4TH semester 2020-21		
Feedback	Action Taken	Impact
Student feedback found that some real life examples , presentation & practicals are required on KCS 403, KCS452 Lab	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions and seminars on new technologies.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest lectures by industry experts to improve students practical knowledge

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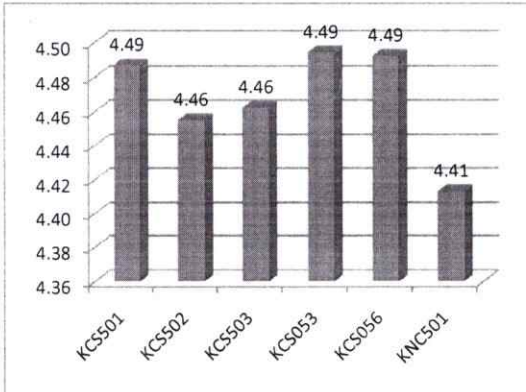
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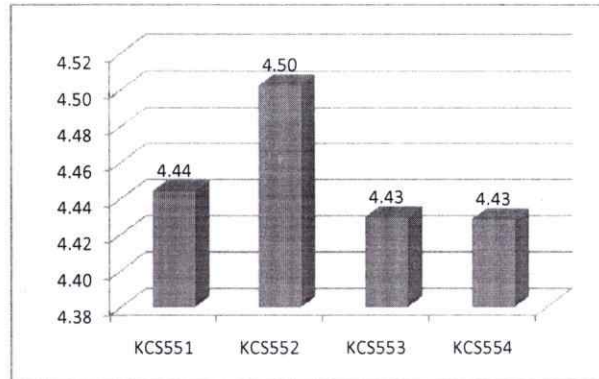
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	5TH	Session: 2020-21						
S. No.	ID	KCS501	KCS502	KCS503	KCS053	KCS056	KNC501	KCS551	KCS552	KCS553	KCS554
Average		4.49	4.46	4.46	4.49	4.49	4.41	4.44	4.50	4.43	4.43



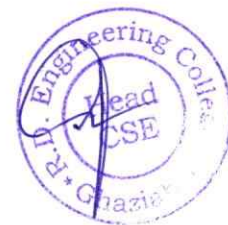
**Theory Subjects**



**Practicals**

Feedback report for Computer Science & Engineering 5TH semester 2020-21		
Feedback	Action Taken	Impact
Student feedback found that some real life examples , presentation & practicals are required on KNC501 & KCS553 Lab	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new technologies .	The instructions were circulated to concern faculties to increase session of seminars by calling industry experts.	Faculty members were started to arrange seminars, guest lectures by industry experts to improve students practical knowledge

  
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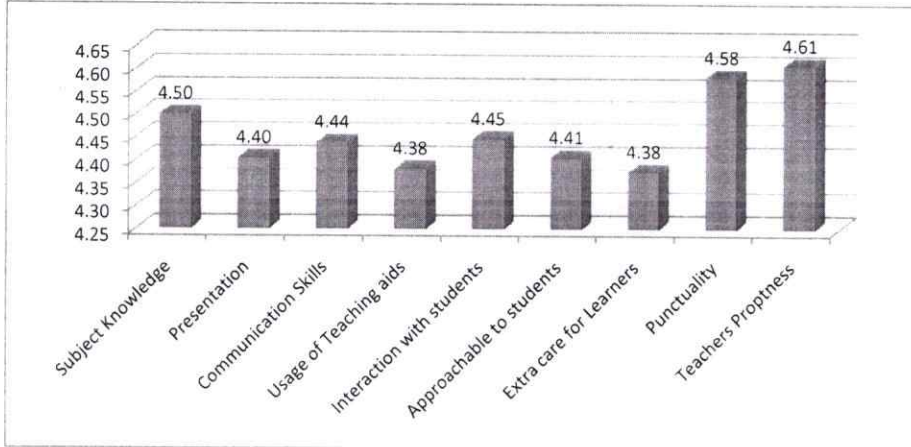


  
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	5TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality	Teachers Proptness	Facilities
<b>Average</b>		4.50	4.40	4.44	4.38	4.45	4.41	4.38	4.58	4.61	4.08



### Evaluation Parameters

Feedback report for Computer Science & Engineering 5TH semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned teachers to take more usage of ppt , digi boards & live examples.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack in Extra care for Learners.	Liberiaran was instructed to well maintained timings along with online & offline study material availability.	By providing proper study material offline & online,students were able to study properly.

  
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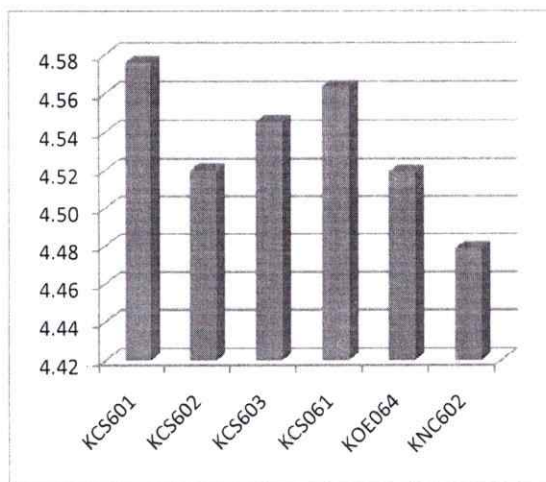
  
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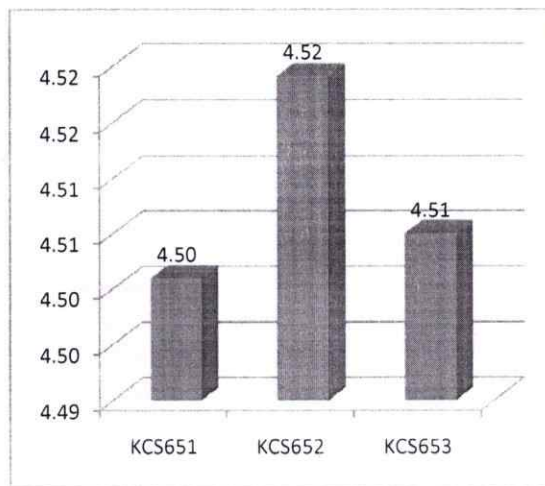
## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	6TH	Session: 2020-21					
S. No.	ID	KCS601	KCS602	KCS603	KCS061	KOE064	KNC602	KCS651	KCS652	KCS653
Average		4.58	4.52	4.55	4.56	4.52	4.48	4.50	4.52	4.51




**Theory Subjects**



**Practicals**

#### Feedback Report for Computer Science 6th Semester 2020-21

Feedback	Action Taken	Impact
Student feedback found that some actual implementation, presentation & practicals are required on KNC602 & KCS651.	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, awareness program by industry experts to improve students practical knowledge

  
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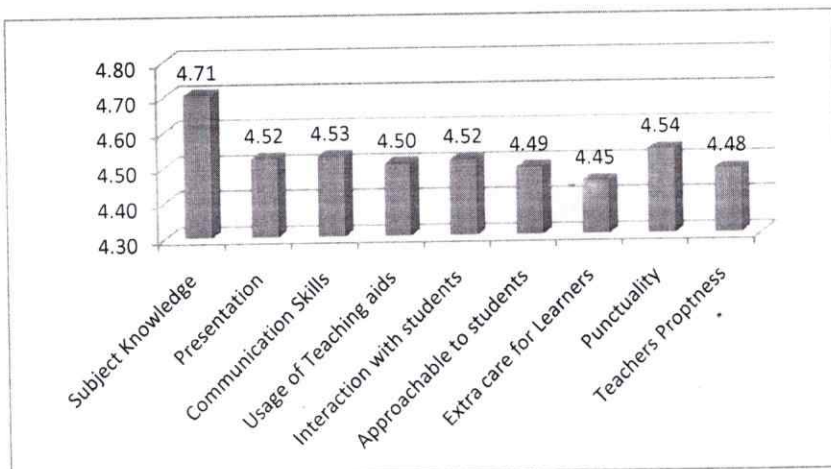
  
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	6TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with student	Approachable to student	Extra care for Learners	Punctuality	Teachers Proptness	Facilities
<b>Average</b>		4.71	4.52	4.53	4.50	4.52	4.49	4.45	4.54	4.48	4.06



### Evaluation Parameters

#### Feedback Report for Computer Science 6th Semester 2020-21

Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned teachers to take more usage of ppt , digi boards & live examples.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack in Extra care for Learners.	Liberarian was instructed to well maintained timings along with online & offline study material availability.	By providing proper study material offline & online,students were able to study properly.

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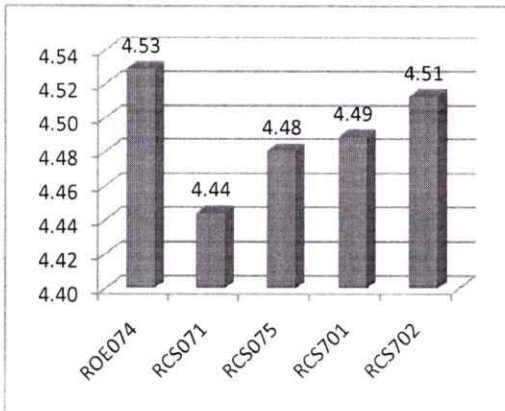
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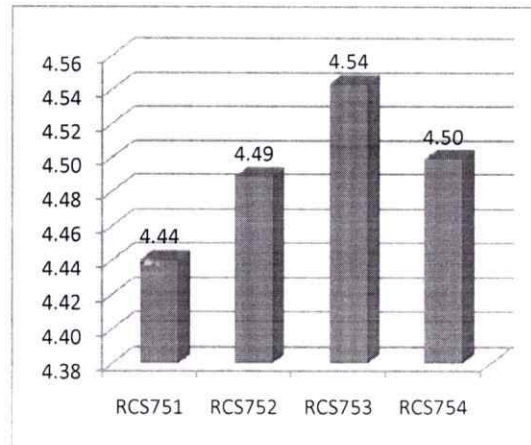
## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		CS		SEM		7TH		Session: 2020-21			
S. No.	ID	ROE074	RCS071	RCS075	RCS701	RCS702	RCS751	RCS752	RCS753	RCS754	
<b>Average</b>		4.53	4.44	4.48	4.49	4.51	4.44	4.49	4.54	4.50	



**Theory Subjects**



**Practicals**

#### Feedback Report for Computer Science 7th Semester 2020-21

Feedback	Action Taken	Impact
Student feedback found that some actual implementation, presentation & practicals are required on RCS071 & CS751.	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new technologies & guest lectures.	The instructions were circulated to concern faculties to increase session of guest lectures.	Faculty members were started to arrange seminars, guest lectures by industry experts to improve students practical knowledge.

  
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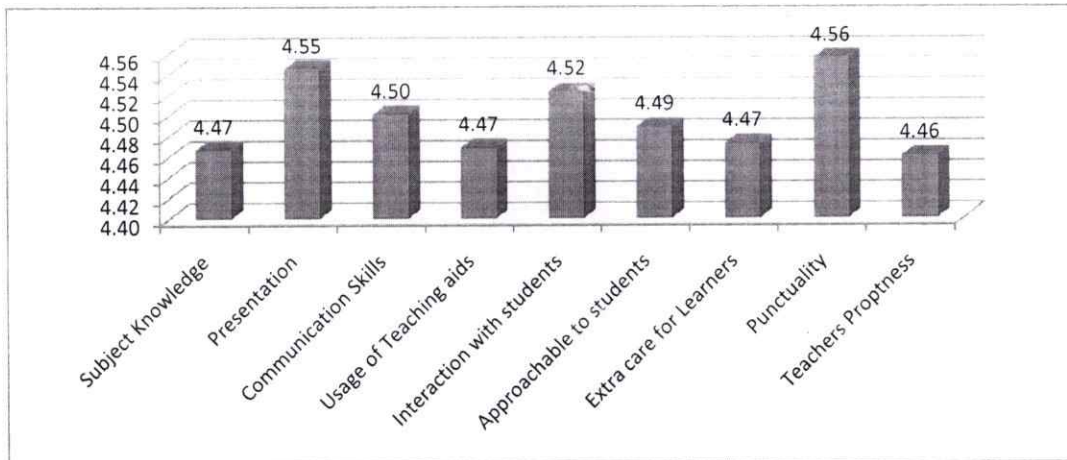
  
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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	7TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality	Teachers Propriety	Facilities
Average		4.47	4.55	4.50	4.47	4.52	4.49	4.47	4.56	4.46	4.09



### Evaluation Parameters

#### Feedback Report for Computer Science 7th Semester 2020-21

Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned teachers to take more usage of ppt , digi boards & live examples.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack in Extra care for Learners.	Liberarian was instructed to well maintained timings along with online & offline study material availability.	By providing proper study material offline & online, students were able to study properly.

  
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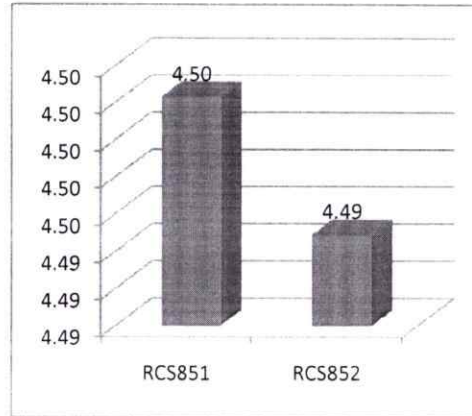
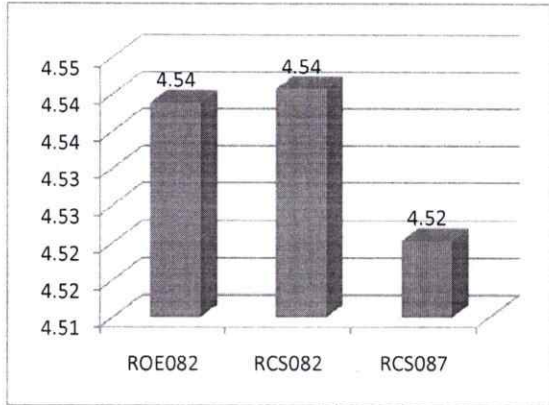




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### Student Feedback on Teaching Learning

Class & Section:		CS	SEM	8TH	Session: 2020-21	
S. No.	ID	ROE082	RCS08	RCS087	RCS851	RCS852
<b>Average</b>		4.54	4.54	4.52	4.50	4.49



#### Theory Subjects

#### Practicals

#### Feedback Report for Computer Science 8th Semester 2020-21

Feedback	Action Taken	Impact
Student feedback found that some actual implementation, presentation & practicals are required on RCS087 & RCS852.	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge

  
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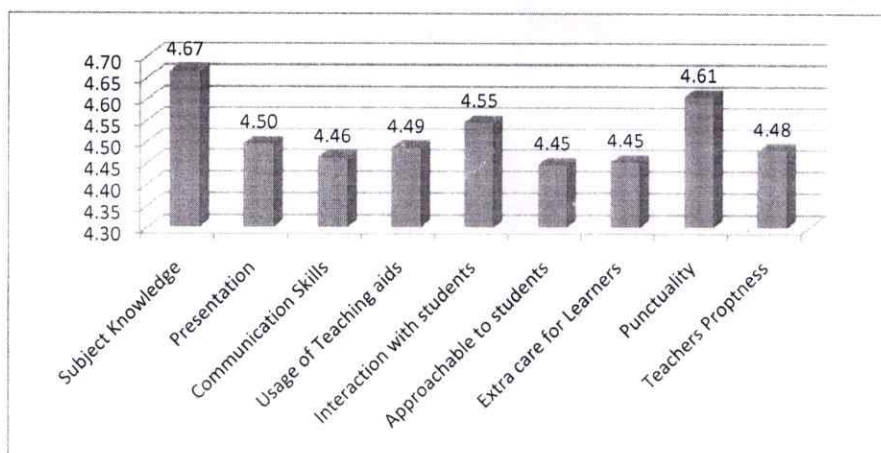
  
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### Student Feedback on Teaching Learning

Class & Sect		CS	SEM	8TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with student	Approachable to students	Extra care for Learners	Punctuality	Teachers Proptness	Facilities
<b>Average</b>		4.67	4.50	4.46	4.49	4.55	4.45	4.45	4.61	4.48	4.1



### Evaluation Parameters

#### Feedback Report for Computer Science 8th Semester 2020-21

Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned teachers to take more usage of ppt , digi boards & live examples.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack incommunication gap between teacher and students.	HOD instructed to arrange interactive sessions by teachers well maintained.	By providing proper study material offline & online,students were able to study properly.

  
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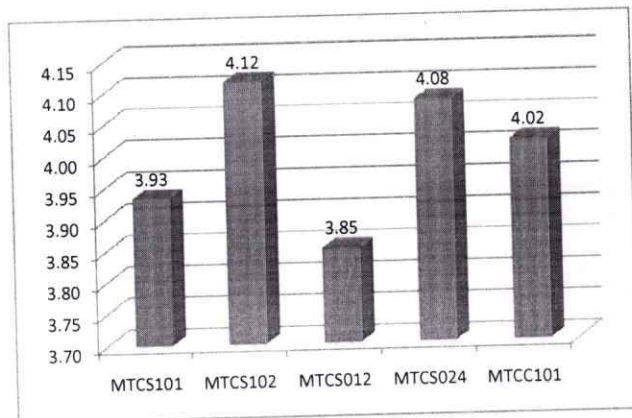
  
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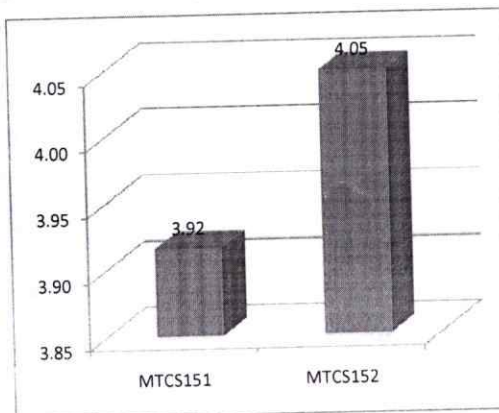
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### Student Feedback on Teaching Learning

Class & Section:		MTECH(CS)	SEM	1ST				
S. No.	ID	MTCS101	MTCS102	MTCS012	MTCS024	MTCC101	MTCS151	MTCS152
Average		3.93	4.12	3.85	4.08	4.02	3.92	4.05



**Theory Subjects**



**Practical Subjects**

#### Theory Subjects

#### Practical Subjects

Feedback	Action Taken	Impact
Student feedback found that more examples, presentation & practicals approach are required on MTCS012 and MTCS151	HOD instructed the concerned Faculty members to be more focussed on PPT & online practical approaches.	By proper instruction given by HOD, students are able to better understand.



  
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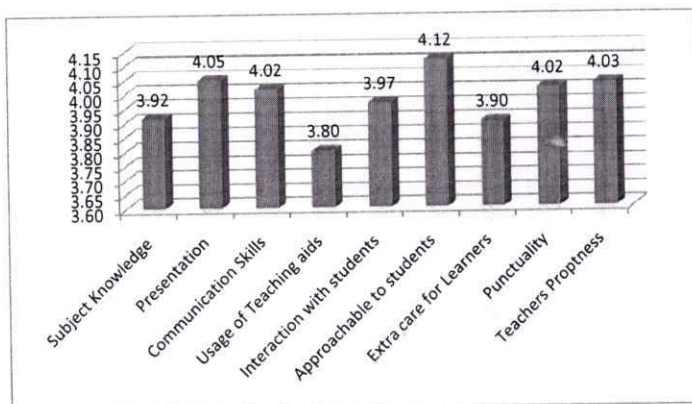
  
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### Student Feedback on Teaching Learning

Session: 2020-21

Class & Section:		MTECH(CS)	SEM	1ST						
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality	Teachers Proptness
Average		3.92	4.05	4.02	3.80	3.97	4.12	3.90	4.02	4.03



#### Evaluation Parameters

Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned fsculty member to take more usage of ppt , LMS, digi boards & live exampies.	By more usage of teaching aids, students were able to improve their skills.



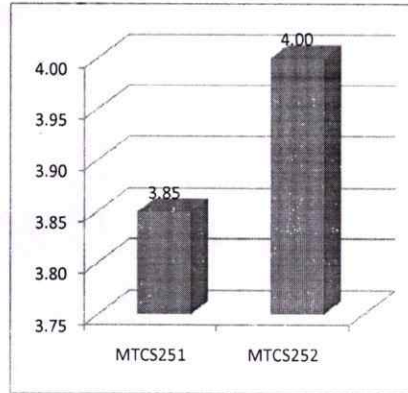
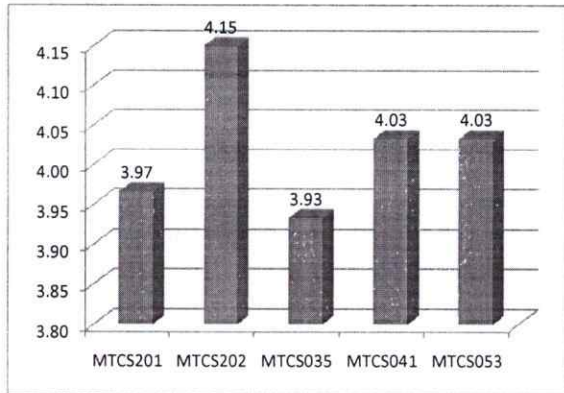
  
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### Student Feedback on Teaching Learning

Class & Section:		MTECH(CS)	SEM	2ND	Session: 2020-21			
S. No.	ID	MTCS201	MTCS202	MTCS035	MTCS041	MTCS053	MTCS251	MTCS252
Average		3.97	4.15	3.93	4.03	4.03	3.85	4.00



#### Theory Subjects

#### Practical Subjects

Feedback	Action Taken	Impact
Student feedback found that more use of LMS, presentation & online practicals approach are required on MTCS035 and MTCS251.	HOD instructed the concerned Faculty members that use online teaching methods, PPTs.	By proper instruction given by HOD, students are able to better understand their subjects.



  
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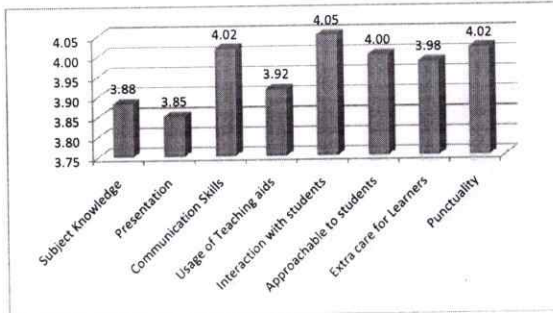
  
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### Student Feedback on Teaching Learning

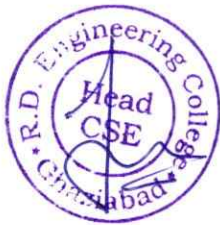
Session: 2020-21

Class & Section:		MTECH(CS)	SEM	2ND					
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality
Average		3.88	3.85	4.02	3.92	4.05	4.00	3.98	4.02



#### Evaluation Parameters

Feedback	Action Taken	Impact
Students feedback found that lack in presentation.	HOD instructed the concerned faculty member to take more usage of ppt, LMS, digi boards & live examples.	By more use of different presentation tools, students were able to improve their skills.



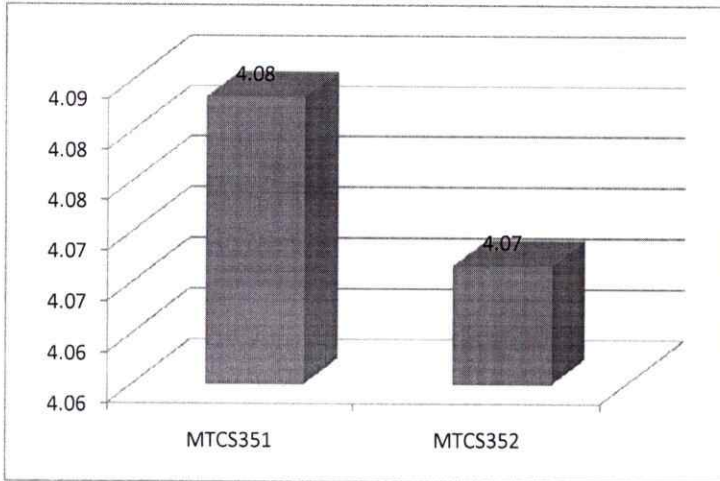
  
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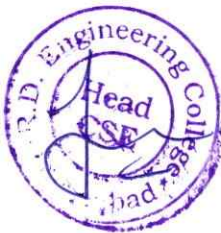
### Student Feedback on Teaching Learning

Class & Section:		MTECH(CS)	SEM	3RD	Session:	2020-21
S. No.	ID	MTCS351	MTCS352			
Average		4.08	4.07			



### Practical Subjects

Feedback	Action Taken	Impact
Student feedback found that more use of LMS & online platforms required for better presentation of their topic on MTCS352.	HOD instructed the concerned Faculty members that use different online platforms for presentation, PPTs.	By proper instruction given by HOD, students are able to give their online presentation in a better way.



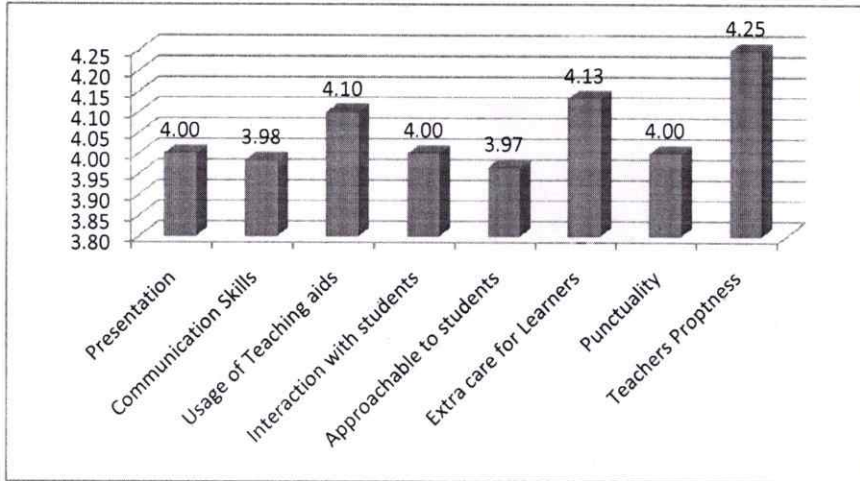
  
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### Student Feedback on Teaching Learning

Class & Section:			MTECH(CS)	SEM	3RD	Session: 2020-21				
S. No.	ID	Subject Knowledge	Present ation	Communicat ion Skills	Usage of Teaching aids	Interaction with students	Approach able to students	Extra care for Learners	Punctu ality	Teachers Proptness
Average		3.93	4.00	3.98	4.10	4.00	3.97	4.13	4.00	4.25



#### Evaluation Parameters

Feedback	Action Taken:	Impact
Students feedback found that lack in approachable to students.	HOD instructed the concerned fsculty member to provide proper information to the stuents about their online classes.	By the clear instructions given by HOD, the students are approachable.



  
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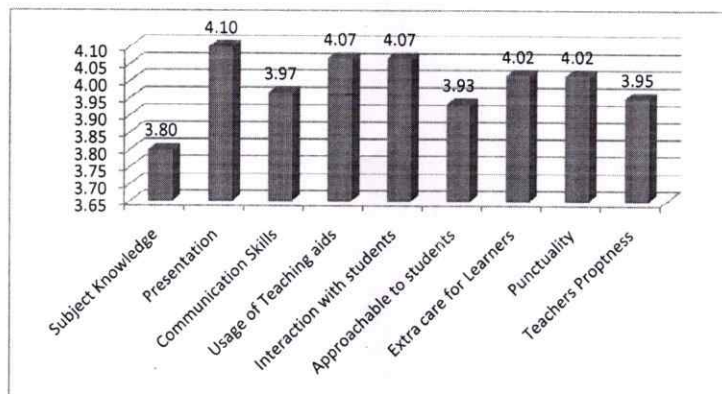
  
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### Student Feedback on Teaching Learning

Class & Section:		MTECH(CS)	SEM	4TH	Session: 2020-21					
S. No.	ID	Subject Knowledge	Presentation	Communication Skills	Usage of Teaching aids	Interaction with students	Approachable to students	Extra care for Learners	Punctuality	Teachers Proptness
Average		3.80	4.10	3.97	4.07	4.07	3.93	4.02	4.02	3.95



#### Evaluation Parameters

Feedback	Action Taken	Impact
Students feedback found that lack in approachable to students.	HOD instructed the concerned fsculty member to provide proper information to the stuents about their online classes.	By the clear instructions given by HOD, the students are approachable.



  
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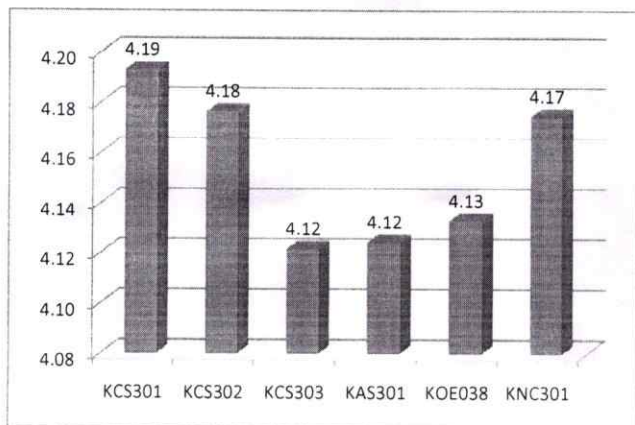
**Department: IT**

Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

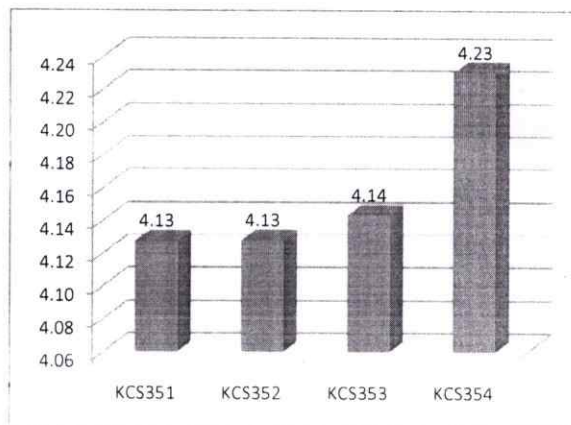
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### Student Feedback on Teaching Learning

Class & Section:		IT		SEM		3RD		Session: 2020-21			
S. No.	ID	KCS301	KCS302	KCS303	KAS301	KOE038	KNC301	KCS351	KCS352	KCS353	KCS354
Average		4.19	4.18	4.12	4.12	4.13	4.17	4.13	4.13	4.14	4.23



**Theory Subjects**



**Practical Subjects**

Theory Subjects	Practicals	
<b>Feedback Report for IT 3rd Semester 2020-21</b>		
Feedback	Action Taken	Impact
Student feedback found that some actual implementation, presentation & practicals are required on KCS303, KCS301 AND KOE038	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge.

  
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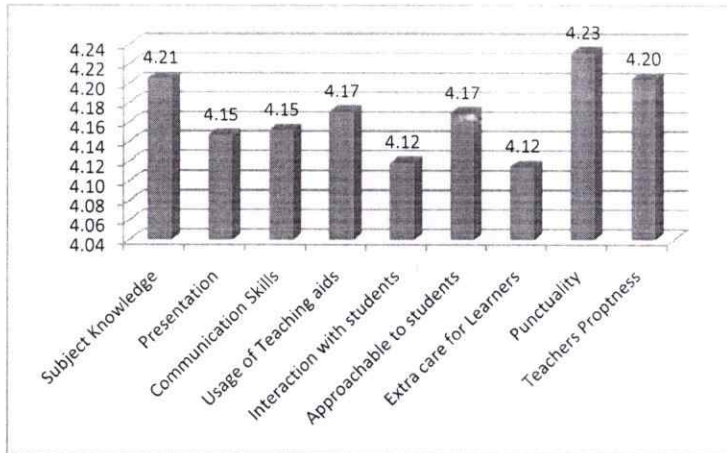


  
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### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	3RD	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interactio n with students	Approac hable to students	Extra care for Learners	Punctual ity	Teachers Proptnes s	Facilities
<b>Average</b>		4.21	4.15	4.15	4.17	4.12	4.17	4.12	4.23	4.20	4.09



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 3rd Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that lack in teacher student interactions.	HOD instructed the concerned teachers to arrange interactive sessions.	By more interactive sessions, students were able to improve their skills.
Students feedback found that lack in Extra care for Learners.	Liberiarian was instructed to well maintained timings along with online & offline study material availability.	By providing proper study material offline & online, students were able to study properly.



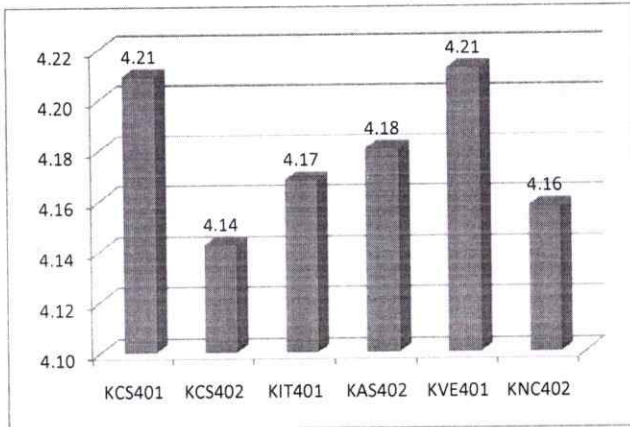
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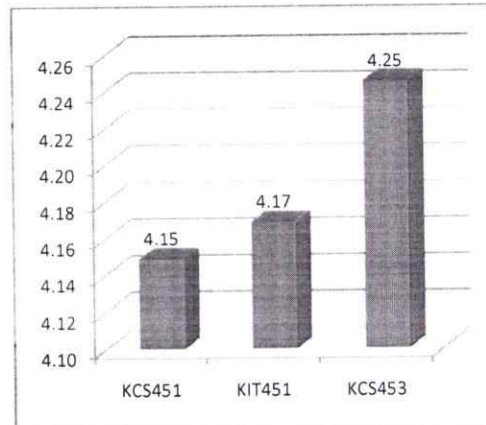
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### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	4TH	Session: 2020-21						
S. No.	ID	KCS401	KCS402	KIT401	KAS402	KVE401	KNC402	KCS451	KIT451	KCS453	
Average		4.21	4.14	4.17	4.18	4.21	4.16	4.15	4.17	4.25	



**Theory Subjects**



**Practical Subjects**

Theory Subjects	Practicals	
<b>Feedback Report for IT 4th Semester 2020-21</b>		
Feedback	Action Taken	Impact
Student feedback found that some applied context, presentation & practicals are required on KCS402, KNC402 and KCS451.	HOD instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge

  
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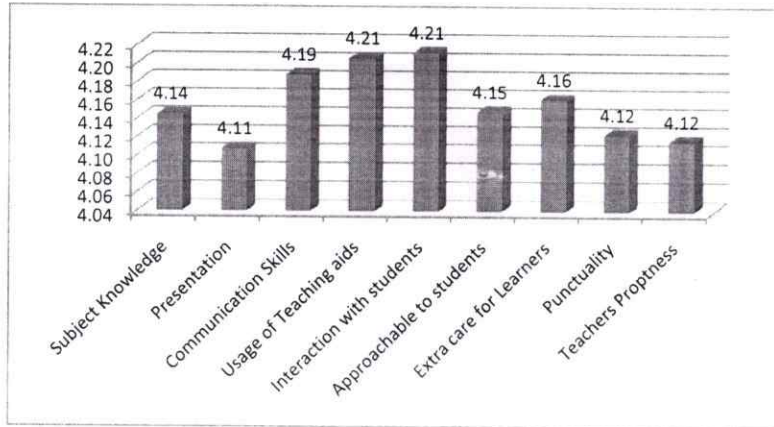
  
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### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	4TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interactio n with students	Approac hable to students	Extra care for Learners	Punctual ity	Teachers Proptnes s	Facilities
Average		4.14	4.11	4.19	4.21	4.21	4.15	4.16	4.12	4.12	4.09



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 4th Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that more presentations should be arranged.	HOD instructed the concerned teachers to arrange presentation on regular basis.	By more presentations students were able to improve their skills.
Students feedback found that lack in teacher's promptness.	Teacher's are instructed to show proper efficiency in lecture delivering.	Student's were able to understand effectively.



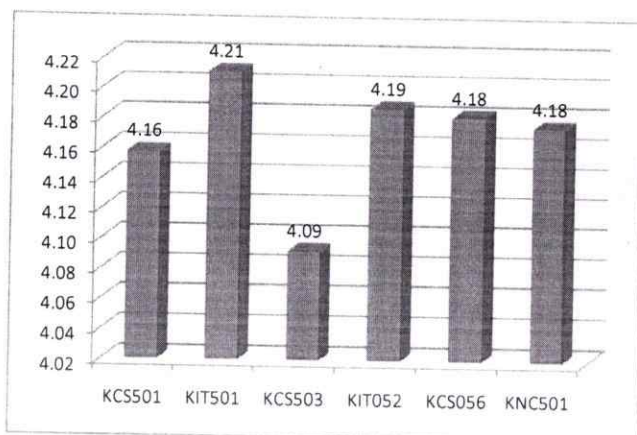
  
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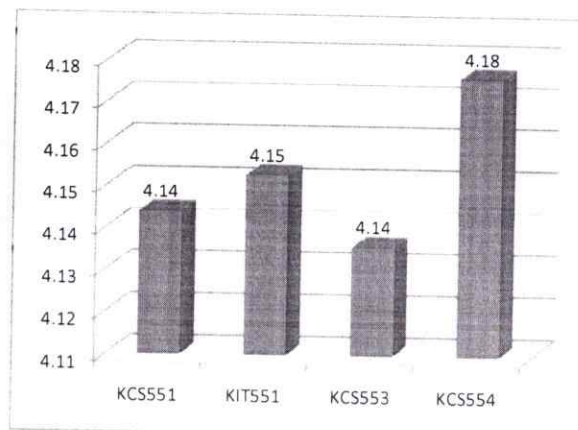
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### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	5TH	Session: 2020-21						
S. No.	ID	KCS501	KIT501	KCS503	KIT052	KCS056	KNC501	KCS551	KIT551	KCS553	KCS554
Average		4.16	4.21	4.09	4.19	4.18	4.18	4.14	4.15	4.14	4.18



**Theory Subjects**



**Practical Subjects**

Theory Subjects	Practicals	
<b>Feedback Report for IT 5th Semester 2020-21</b>		
Feedback	Action Taken	Impact
Student feedback found that some applied context , presentation & practicals are required on KCS503 and KCS553.	College Authorities instructed the concerned teacher to more focus on PPT & practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training sessions on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge

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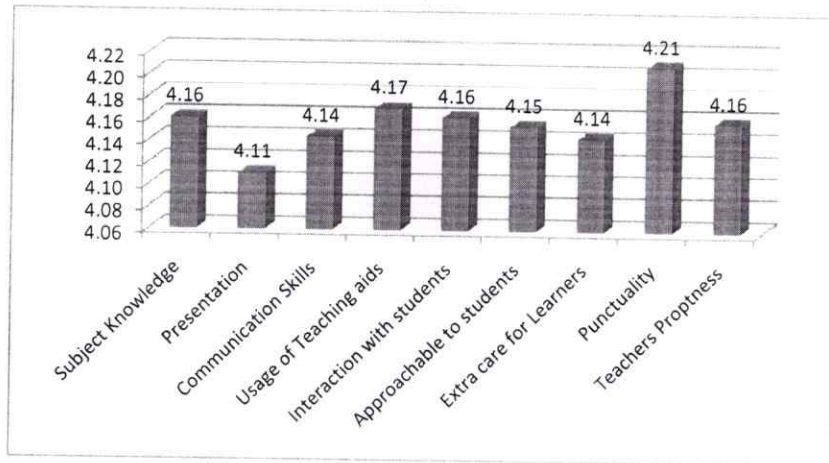
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## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	5TH	Session: 2020-21							
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interactio n with students	Approac hable to students	Extra care for Learners	Punctual ity	Teachers Proptnes s	Facilities	
<b>Average</b>		4.16	4.11	4.14	4.17	4.16	4.15	4.14	4.21	4.16	4.14	



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 5th Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that more presentations should be arranged.	HOD instructed the concerned teachers to arrange presentation on regular basis.	By more presentations students were able to improve their skills.
Students feedback found that lack in communication skills.	Teacher's are instructed to work on student's communication.	Student's were able to understand effectively.



*Vakil*  
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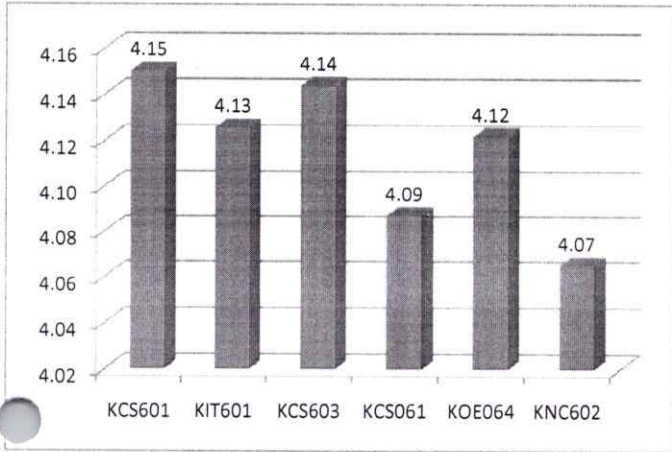
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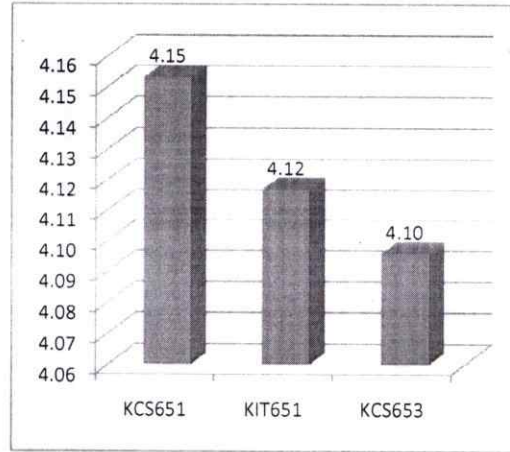
## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	6TH	Session: 2020-21					
S. No.	ID	KCS601	KIT601	KCS603	KCS061	KOE064	KNC602	KCS651	KIT651	KCS653
Average		4.15	4.13	4.14	4.09	4.12	4.07	4.15	4.12	4.10



**Theory Subjects**



**Practical Subjects**

#### Feedback Report for IT 6th Semester 2020-21

Feedback	Action Taken	Impact
Student feedback found that some hands-on application, presentation & practicals are required on KCS061 and KCS653.	HOD instructed the concerned teacher to more focus on practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training on new technologies & guest lectures.	Dean Academics give instruction to concern faculties to increase session of guest lectures.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge

  
 IQAC Coordinator  
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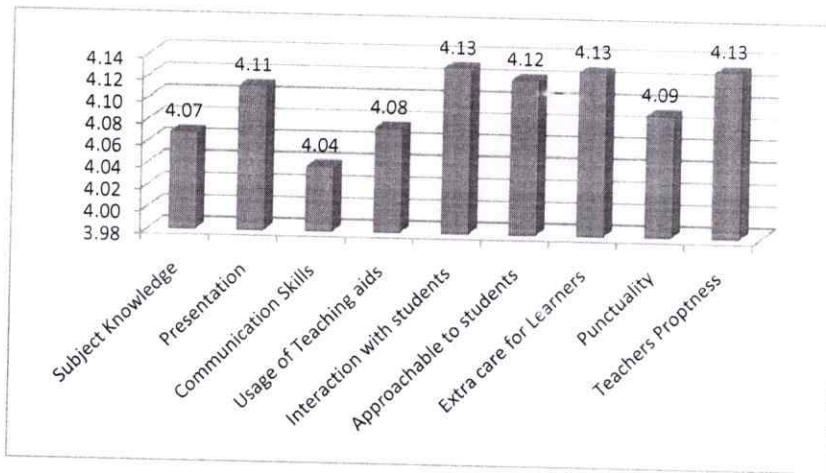
  
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## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	6TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interactio n with students	Approac hable to students	Extra care for Learners	Punctual ity	Teachers Proptnes s	Facilities
<b>Average</b>		4.07	4.11	4.04	4.08	4.13	4.12	4.13	4.09	4.13	4.07



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 6th Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that lack in usage of Teaching aids.	HOD instructed the concerned teachers to take more usage of ppt , digi boards & live examples.	By more usage of teaching aids, students were able to improve their skills.
Students feedback found that lack in communication skills.	Teacher's are instructed to work on student's communication.	Student's were able to understand effectively.

  
 Nupil  
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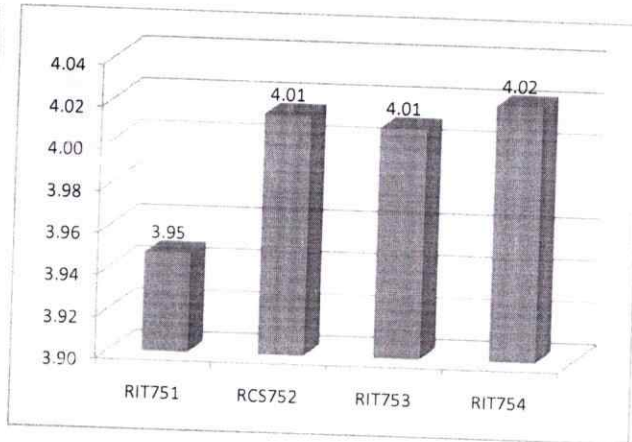
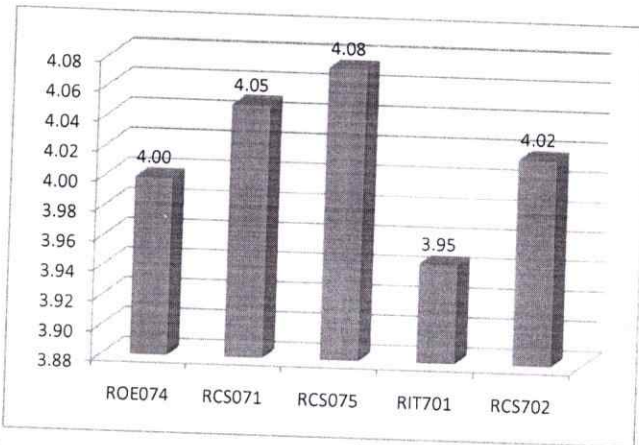
  
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## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		IT		SEM		7TH					Session: 2020-21
S. No.	ID	ROE074	RCS071	RCS075	RIT701	RCS702	RIT751	RCS752	RIT753	RIT754	
Average		4.00	4.05	4.08	3.95	4.02	3.95	4.01	4.01	4.02	



**Theory Subjects**

**Practical Subjects**

**Theory Subjects**

**Practical Subjects**

Theory Subjects	Practicals	
Feedback Report for IT 7th Semester 2020-21		
Feedback	Action Taken	Impact
Student feedback found that some actualized application , presentation & practicals are required on RIT701 and RIT751.	HOD instructed the concerned teacher to more focus on practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more training on new edge technologies & seminars.	Authorities given instructions to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge

  
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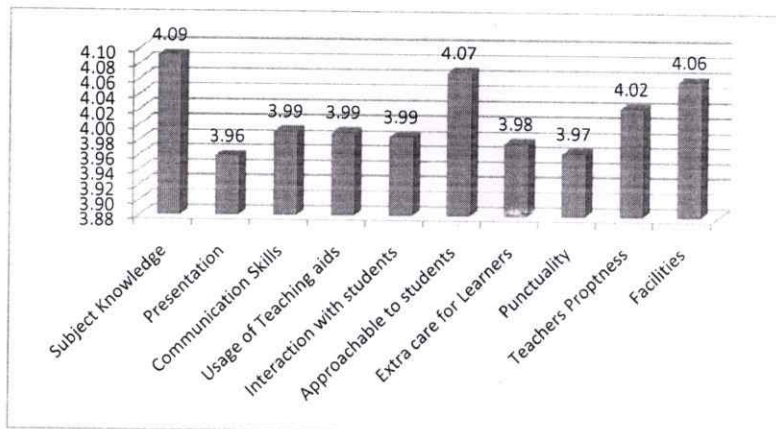
  
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## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section:		IT	SEM	7TH	Session: 2020-21							
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interactio n with students	Approac hable to students	Extra care for Learners	Punctuali ty	Teachers Proptness	Facilities	
Average		4.09	3.96	3.99	3.99	3.99	4.07	3.98	3.97	4.02	4.06	



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 7th Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that more presentations should be arranged.	HOD instructed the concerned teachers to arrange presentation on regular basis.	By more presentations students were able to improve their skills.
Students feedback found that lack in communication skills.	Teacher's are instructed to work on student's communication.	Student's were able to understand effectively.

  
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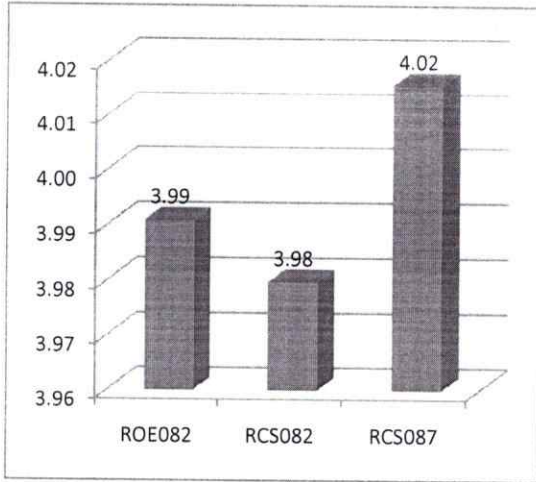
  
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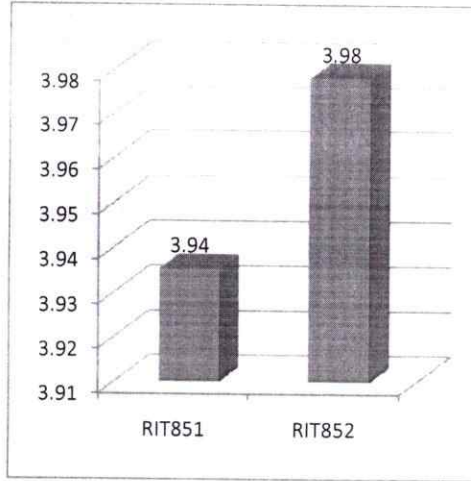
# R D Engineering College, Ghaziabad

## Student Feedback on Teaching Learning

Class & Section:		IT	SEM	8TH	Session: 2020-21	
S. No.	ID	ROE082	RCS082	RCS087	RIT851	RIT852
Average		3.99	3.98	4.02	3.94	3.98



**Theory Subjects**



**Practicals**

### Feedback Report for IT 8th Semester 2020-21

Feedback	Action Taken	Impact
Student feedback found that some actualized application, presentation & practicals are required on RCS082 and RIT851.	HOD instructed the concerned teacher to more focus on practical approaches.	By proper instruction given by HOD, students are able to better understand.
Students are requesting for more practical training on new edge technologies & seminars.	The instructions were circulated to concern faculties to increase session of seminars.	Faculty members were started to arrange seminars, guest seminars by industry experts to improve students practical knowledge.

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 R.D. Engineering College  
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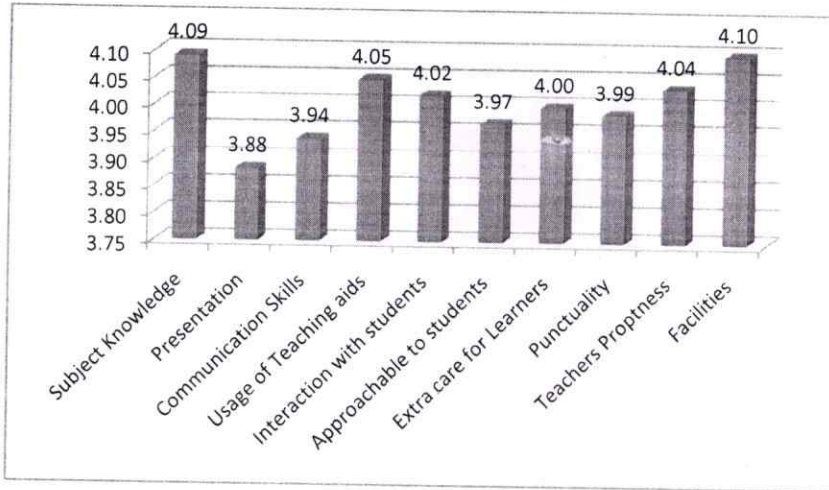
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## R D Engineering College, Ghaziabad

### Student Feedback on Teaching Learning

Class & Section		IT	SEM	8TH	Session: 2020-21						
S. No.	ID	Subject Knowledge	Presentat ion	Communi cation Skills	Usage of Teaching aids	Interacti on with students	Approach able to students	Extra care for Learners	Punctuality	Teachers Proptness	Facilities
Average		4.09	3.88	3.94	4.05	4.02	3.97	4.00	3.99	4.04	4.10



### Evaluation Parameters

Evaluation Parameters		
Feedback Report for IT 8th Semester 2020-21		
Feedback	Action Taken	Impact
Students feedback found that more presentations should be arranged.	HOD instructed the concerned teachers to arrange presentation on regular basis.	By more presentations students were able to improve their skills.
Students feedback found that lack in communication skills.	Teacher's are instructed to work on student's communication.	Student's were able to understand effectively.

  
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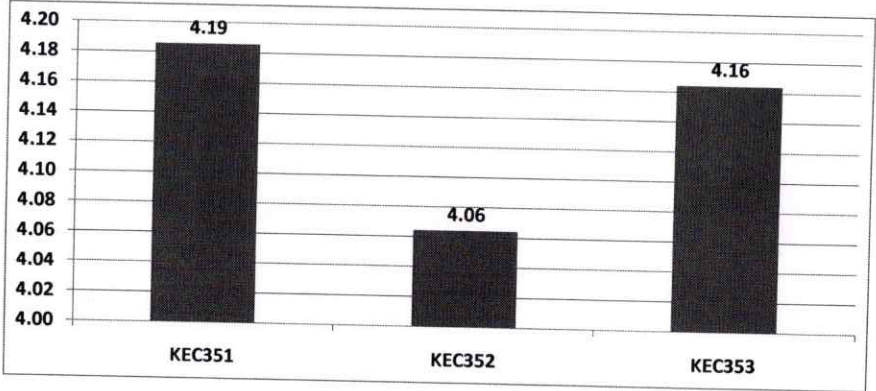
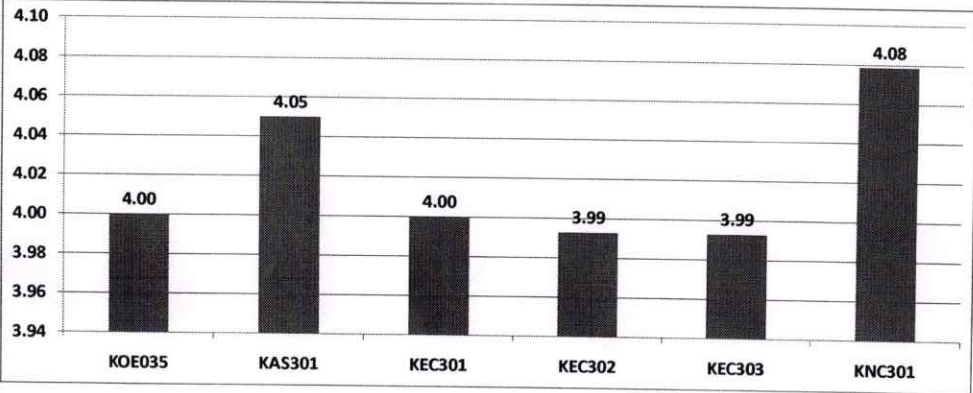


**Department: ECE**

Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

**R D ENGINEERING COLLEGE, GHAZIABAD**  
**B-TECH SECOND YEAR (EC) ODD SEM SESSION - 2020-21**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

KOE035	KAS301	KEC301	KEC302	KEC303	KNC301	KEC351	KEC352	KEC353
4.00	4.05	4.00	3.99	3.99	4.08	4.19	4.06	4.16



Theory

Practical

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in some aspects.	Head of Department instructed the concerned faculties to lay more emphasis on example and practical.	faculty prepared a action plan as per need, students would able to understand better.

Dr. Vishal Upmanu

*Vafiq*  
 IQAC  
 R.D.E.C.

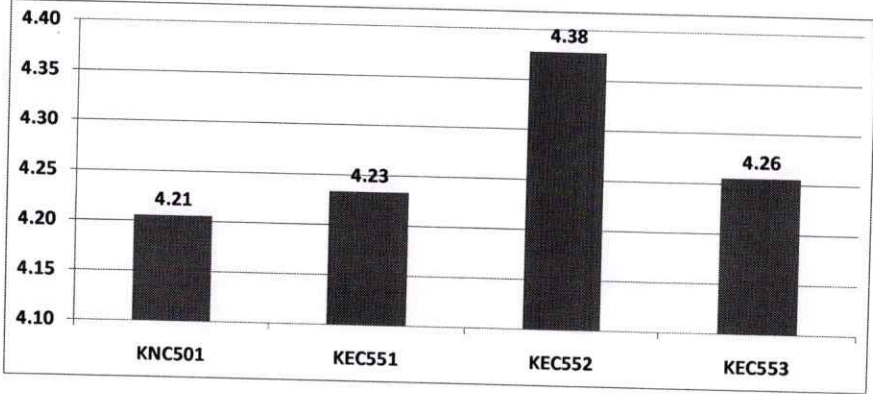
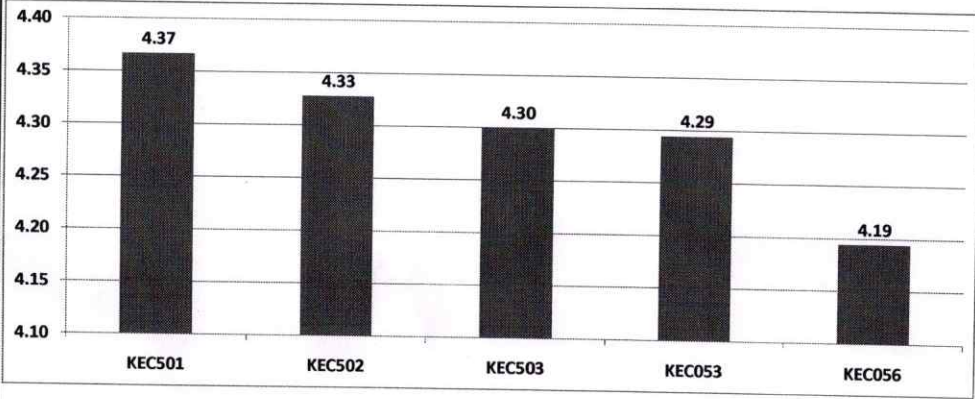


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**R D ENGINEERING COLLEGE, GHAZIABAD**  
**B-TECH THIRD YEAR (EC) ODD SEM SESSION - 2020-21**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

KEC501	KEC502	KEC503	KEC053	KEC056	KNC501	KEC551	KEC552	KEC553
4.37	4.33	4.30	4.29	4.19	4.21	4.23	4.38	4.26



Theory

Practical

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in internet connectivity.	Head of Department instructed the concerned faculties to improve internet facility	faculty prepared a action plan as per need, students would able to understand better.

Dr. Vishal Upmanu

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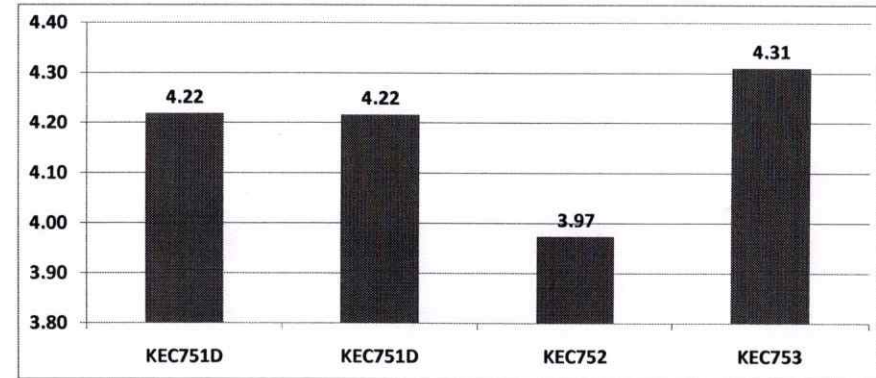
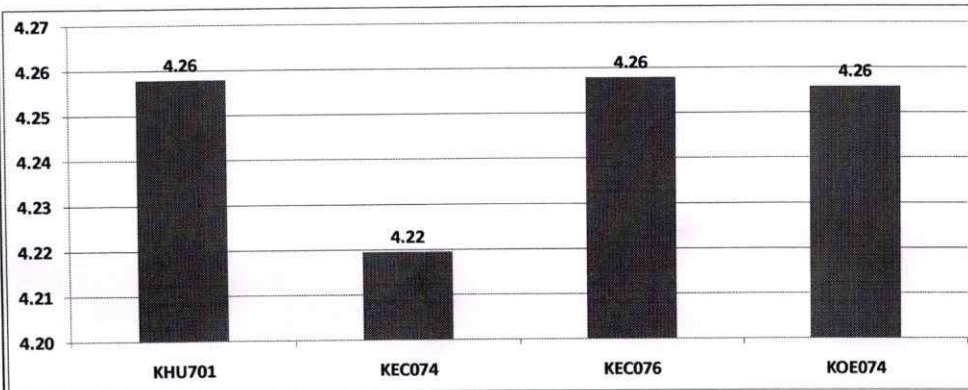
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**R D ENGINEERING COLLEGE, GHAZIABAD**  
**B-TECH FOURTH YEAR (EC) ODD SEM SESSION - 2020-21**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

KHU701	KEC074	KEC076	KOE074	KEC751D	KEC751D	KEC752	KEC753
4.26	4.22	4.26	4.26	4.22	4.22	3.97	4.31



Theory

Practical

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in online connectivity.	Head of Department instructed the concerned faculties to improve online class experience.	faculty prepared a action plan as per need, students would able to understand better.

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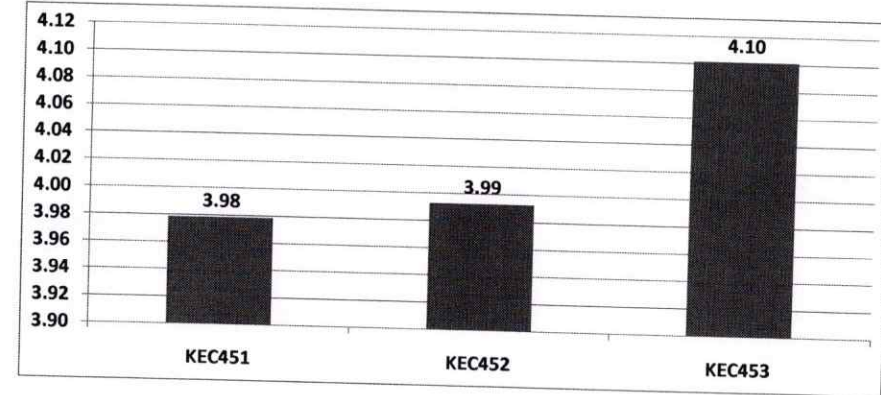
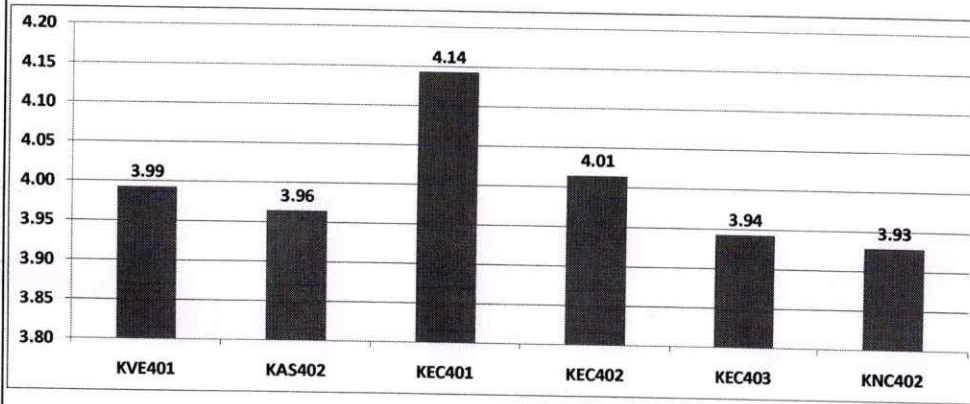
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**R D ENGINEERING COLLEGE, GHAZIABAD**  
**B-TECH SECOND YEAR (EC) EVEN SEM SESSION - 2020-21**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

KVE401	KAS402	KEC401	KEC402	KEC403	KNC402	KEC451	KEC452	KEC453
3.99	3.96	4.14	4.01	3.94	3.93	3.98	3.99	4.10



**Theory**

**Practical**

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in some aspects.	Head of Department instructed the concerned faculties to lay more emphasis on example and practical.	faculty prepared a action plan as per need, students would able to understand better.

*Dr Vishal Upmanu*

*Vakil*

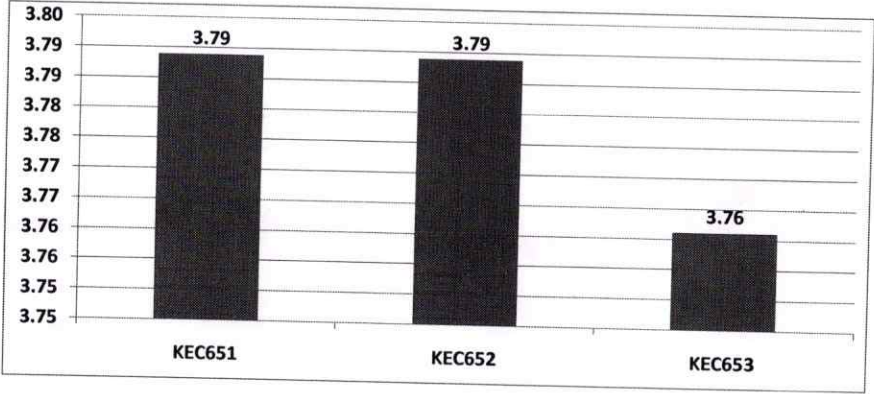
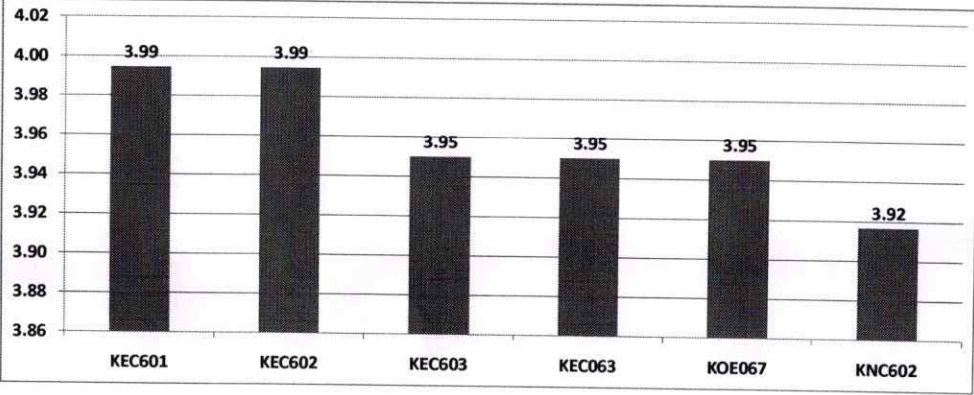


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R D ENGINEERING COLLEGE, GHAZIABAD  
 B-TECH THIRD YEAR (EC) EVEN SEM SESSION - 2020-21  
 ANALYSIS OF STUDENT FEEDBACK ON SUBJECT

KEC601	KEC602	KEC603	KEC063	KOE067	KNC602	KEC651	KEC652	KEC653
3.99	3.99	3.95	3.95	3.95	3.92	3.79	3.79	3.76



Theory

Practical

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in some aspects.	Head of Department instructed the concerned faculties to lay more emphasis on example and practical.	faculty prepared a action plan as per need, students would able to understand better.

*Vakil*

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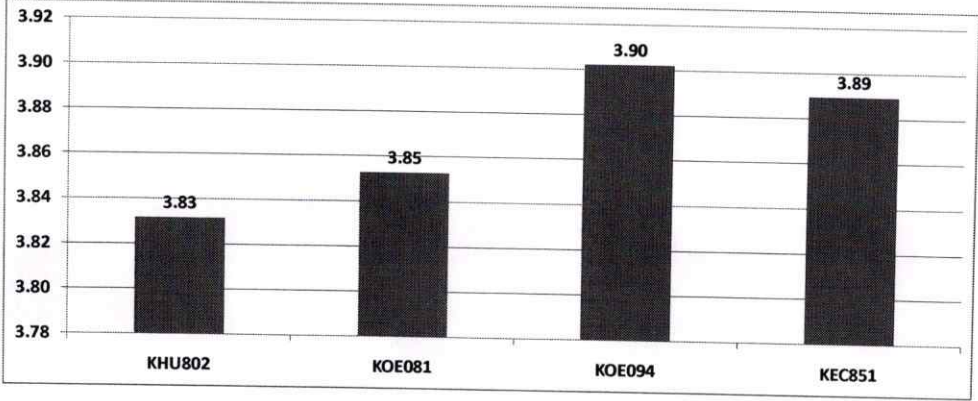


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**R D ENGINEERING COLLEGE, GHAZIABAD**  
**B-TECH FOURTH YEAR (EC) EVEN SEM SESSION - 2020-21**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

KHU802	KOE081	KOE094	KEC851
3.83	3.85	3.90	3.89



Theory/Practical

Feedback	Action Taken	Impact
feedback given by student on various subject and labs indicate need of improvement in some aspects.	Head of Department instructed the concerned faculties to lay more emphasis on example and practical.	faculty prepared a action plan as per need, students would able to understand better.

Dr. Vishal Upmanu

*Vupmanu*

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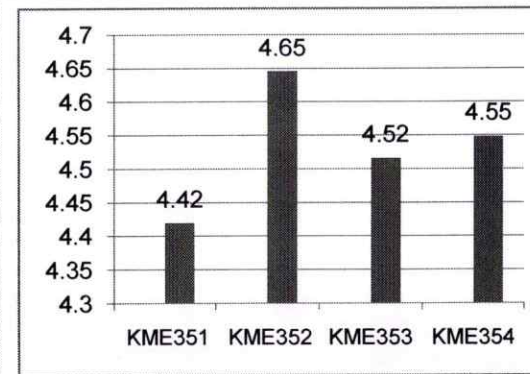
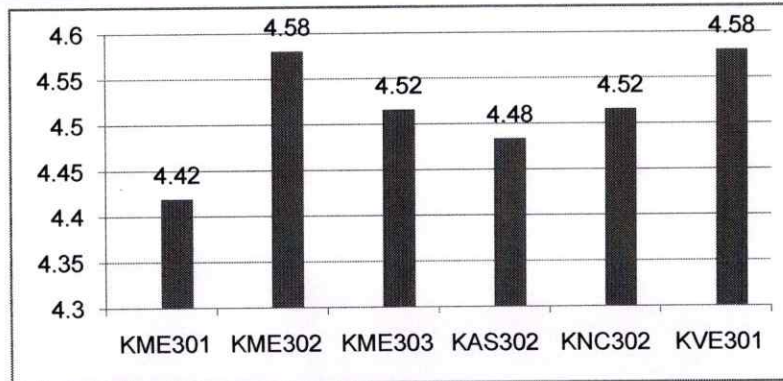


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R.D. Engineering College  
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**Department: Mechanical Engineering**  
Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>B.Tech (ME) 3rd sem (2020-21)</b>
<b>Analysis of student feedback on subject</b>

	KME301	KME302	KME303	KAS302	KNC302	KVE301	KME351	KME352	KME353	KME354
<b>Average</b>	<b>4.42</b>	<b>4.58</b>	<b>4.52</b>	<b>4.48</b>	<b>4.52</b>	<b>4.58</b>	<b>4.42</b>	<b>4.65</b>	<b>4.52</b>	<b>4.55</b>



**THEORY**

**PRACTICALS**

Feedback	Action Taken	Impact
Students feedback found that some more practicals approach is required with example in Thermodynamics.	Head of Department Instructed the concerned faculties to lay more emphasis on example.	By following instruction given by Head, student were able to understand better in online classes.

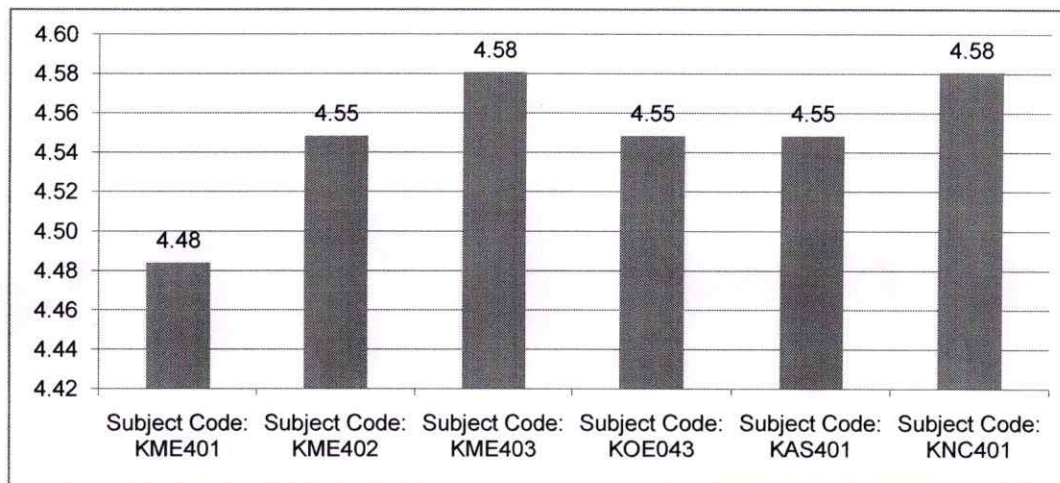
  
 IQAC Coordinator  
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 Director  
 R.D. Engineering College  
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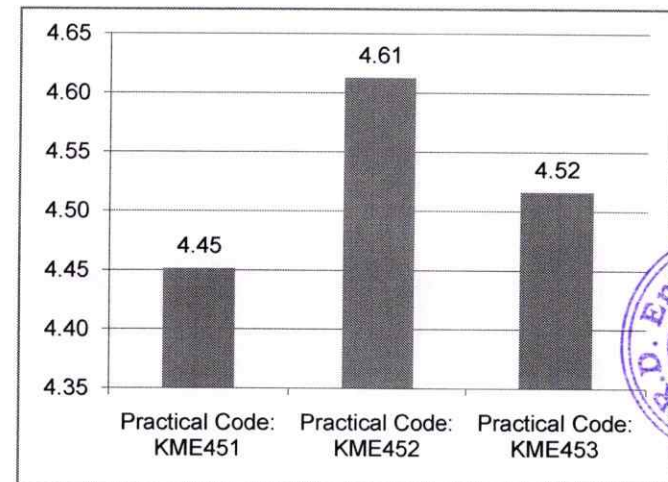


<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>B.TECH (ME ) 4th Sem (2020-21)</b>
<b>Analysis of student feedback on Subject</b>

	Subject Code: KME401	Subject Code: KME402	Subject Code: KME403	Subject Code: KOE043	Subject Code: KAS401	Subject Code: KNC401	Practical Code: KME451	Practical Code: KME452	Practical Code: KME453
<b>Average</b>	<b>4.48</b>	<b>4.55</b>	<b>4.58</b>	<b>4.55</b>	<b>4.55</b>	<b>4.58</b>	<b>4.45</b>	<b>4.61</b>	<b>4.52</b>



**THEORY**



**PRACTICAL**



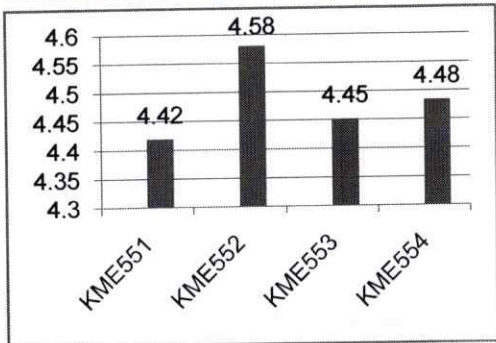
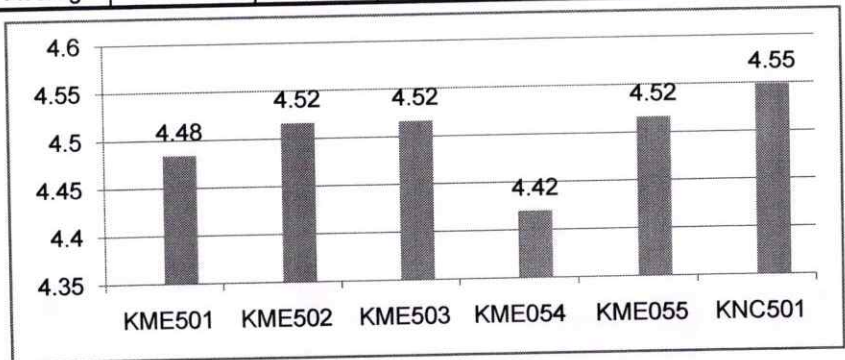
Feedback	Action Taken	Impact
Student feedback found that some more practicals approach is required with examples in Applied Thermodynamics .	Head of Department Instructed the concerned faculties to lay more emphasis on example in online classes.	By following instruction given by Head, student were able to understand better in online classes.

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<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>B.Tech (ME) 5th sem (2020-21)</b>
<b>Analysis of student feedback on subject</b>

	KME501	KME502	KME503	KME054	KME055	KNC501	KME551	KME552	KME553	KME554
Average	4.48	4.52	4.52	4.42	4.52	4.55	4.42	4.58	4.45	4.48



<b>THEORY</b>
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<b>PRACTICALS</b>
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Feedback	Action Taken	Impact
Students feedback found that some more practicals approach is required with example in Strength of Material.	Head of Department Instructed the concerned faculties to lay more emphasis on example.	By following instruction given by Head, student were able to understand better in online classes.

*Vakil*

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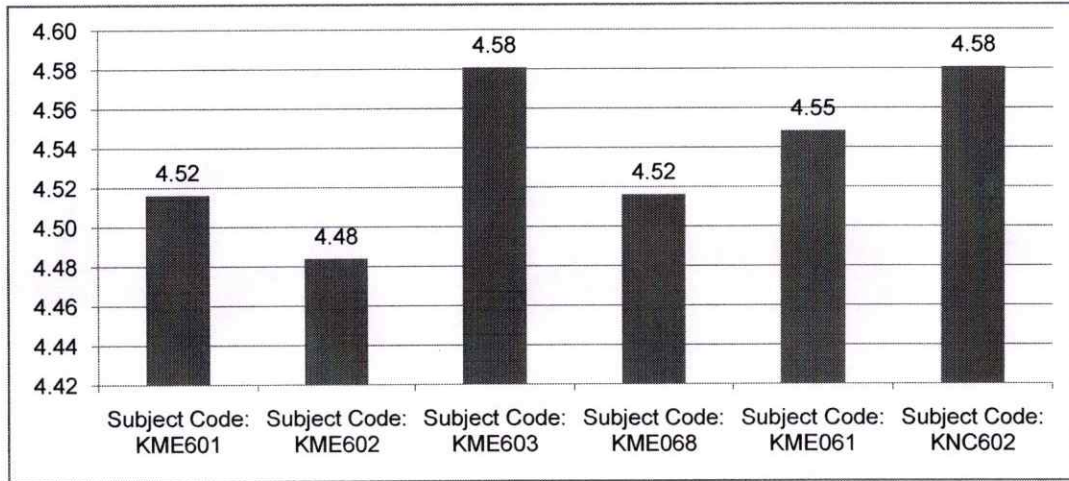
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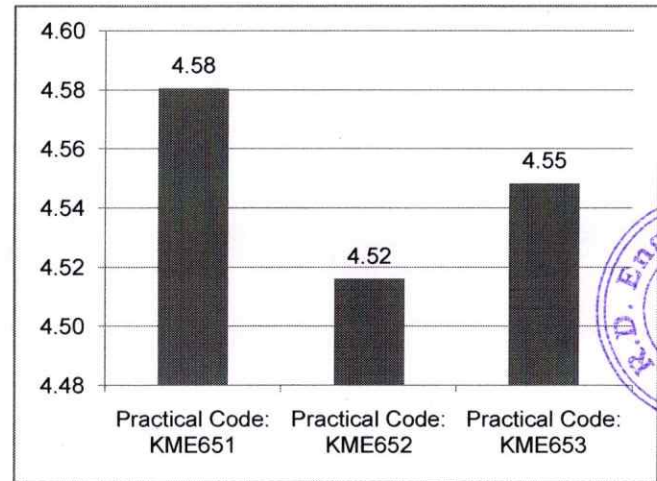


<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>B.TECH (ME ) 6th Sem (2020-21)</b>
<b>Analysis of student feedback on Subject</b>

	<b>Subject Code: KME601</b>	<b>Subject Code: KME602</b>	<b>Subject Code: KME603</b>	<b>Subject Code: KME068</b>	<b>Subject Code: KME061</b>	<b>Subject Code: KNC602</b>	<b>Practical Code: KME651</b>	<b>Practical Code: KME652</b>	<b>Practical Code: KME653</b>
<b>Average</b>	<b>4.52</b>	<b>4.48</b>	<b>4.58</b>	<b>4.52</b>	<b>4.55</b>	<b>4.58</b>	<b>4.58</b>	<b>4.52</b>	<b>4.55</b>



**THEORY**



**PRACTICAL**



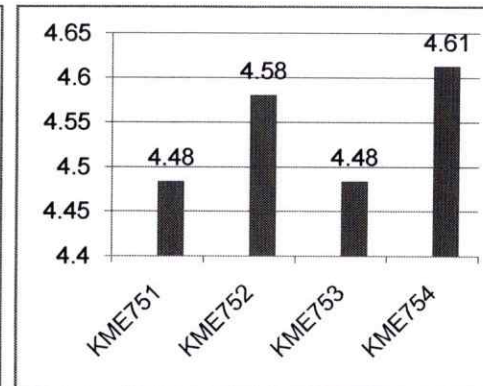
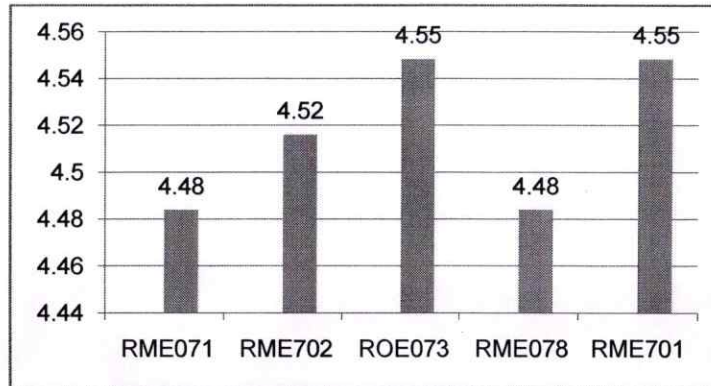
<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Student feedback found that some more practicals approach is required with examples in Machine Design .	Head of Department Instructed the concerned faculties to lay more emphasis on example in online classes.	By following instruction given by Head, student were able to understand better in online classes at zoom app.

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<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>B.Tech (ME) 7th sem (2020-21)</b>
<b>Analysis of student feedback on subject</b>

	<b>RME071</b>	<b>RME702</b>	<b>ROE073</b>	<b>RME078</b>	<b>RME701</b>	<b>KME751</b>	<b>KME752</b>	<b>KME753</b>	<b>KME754</b>
<b>Average</b>	<b>4.48</b>	<b>4.52</b>	<b>4.55</b>	<b>4.48</b>	<b>4.55</b>	<b>4.48</b>	<b>4.58</b>	<b>4.48</b>	<b>4.61</b>



<b>THEORY</b>
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<b>PRACTICALS</b>
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<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
<b>Students feedback found that some more practicals approach is required with example in Power Plant Engineering.</b>	<b>Head of Department Instructed the concerned faculties to lay more emphasis on example.</b>	<b>By following instruction given by Head, student were able to understand better in online classes.</b>



  
 IQAC Coordinator  
 R.D. Engineering College  
 Duhai, Ghaziabad

  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

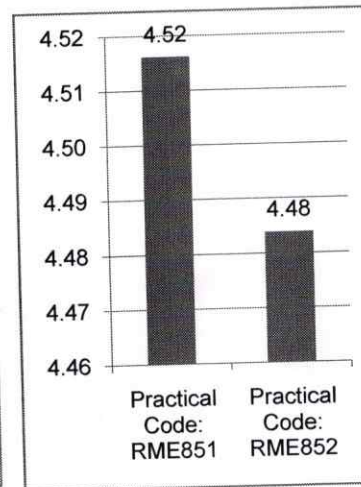
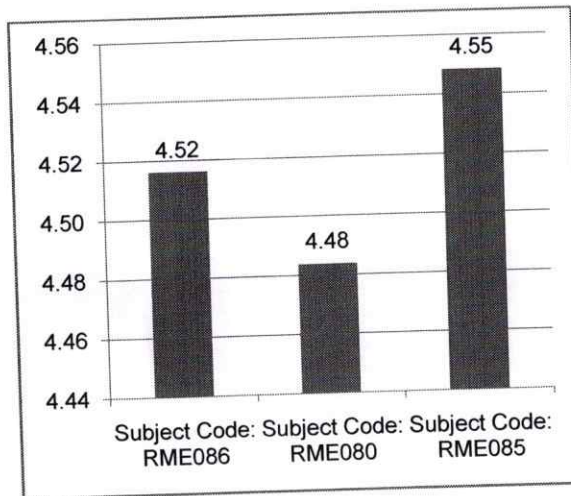
**R D Engineering College, Ghaziabad**

**Department of Mechanical Engineering**

**B.TECH (ME ) 8th Sem (2020-21)**

**Analysis of student feedback on Subject**

	Subject Code: RME086	Subject Code: RME080	Subject Code: RME085	Practical Code: RME851	Practical Code: RME852
<b>Average</b>	4.52	4.48	4.55	4.52	4.48



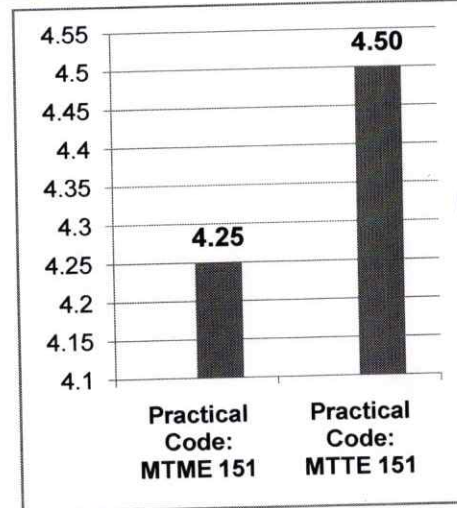
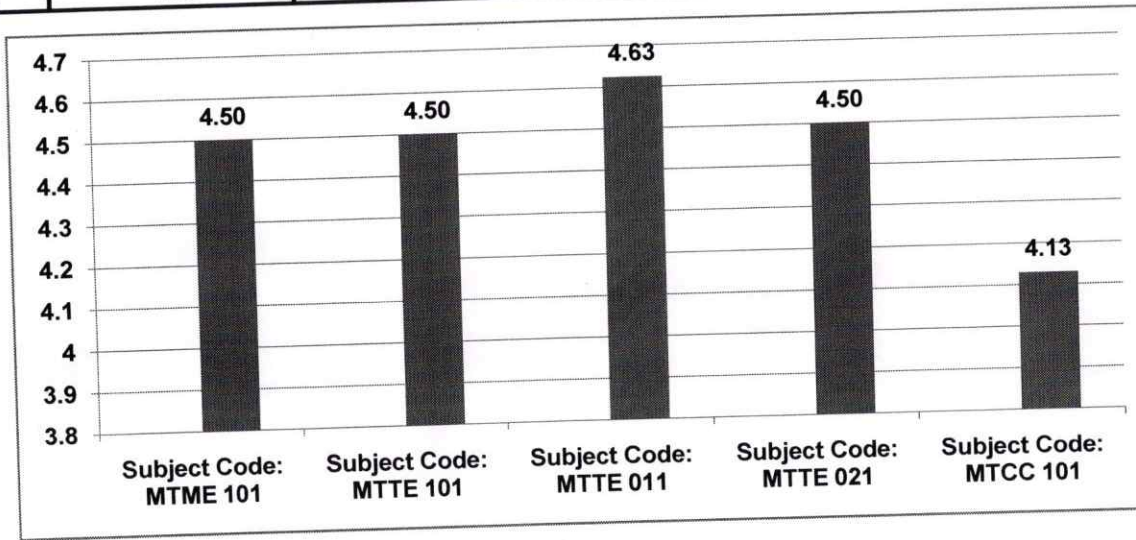
Feedback	Action Taken	Impact
Student feedback found that some more practicals approach is required with examples in Non-Destructive Testing .	Head of Department Instructed the concerned faculties to lay more emphasis on example in online classes.	By following instruction given by Head, student were able to understand better in online classes at zoom app.

*Wafiq*  
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*Wafiq*  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

**R D Engineering College, Ghaziabad**  
**Department of Mechanical Engineering**  
**M.Tech (Thermal) 1st Sem (2020-21)**  
**Analysis of student feedback on subject**

	Subject Code: MTME 101	Subject Code: MTTE 101	Subject Code: MTTE 011	Subject Code: MTTE 021	Subject Code: MTCC 101	Practical Code: MTME 151	Practical Code: MTTE 151
<b>Average</b>	4.50	4.50	4.63	4.50	4.13	4.25	4.50



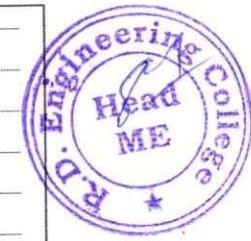
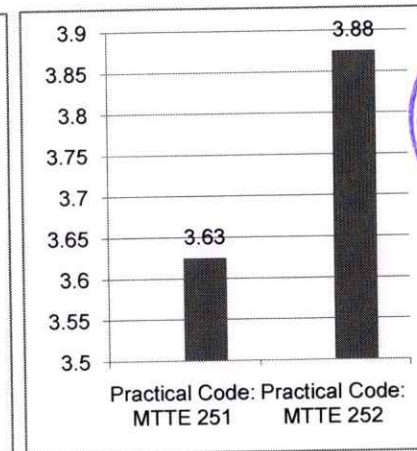
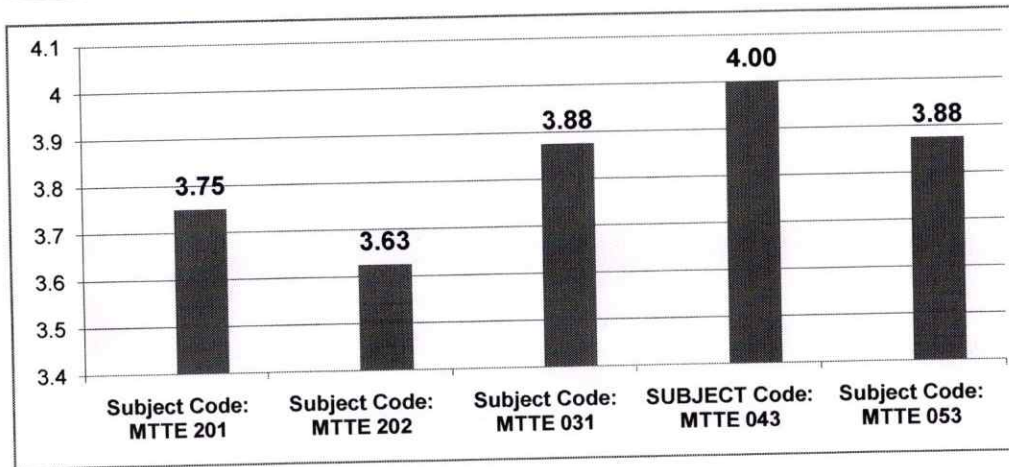
THEORY

Feedback	Action Taken	Impact
Student feedback found that some more practicals approach is required with examples in Simulation, Modeling & Analysis.	Head of Department Instructed the concerned faculties to lay more emphasis on example in online classes.	By following instruction given by Head, student were able to understand better in online classes at zoom app.

*Signature*  
**Director**  
 R.D. Engineering College  
 Duha, Ghaziabad

<b>R D Engineering College, Ghaziabad</b>
<b>Department of Mechanical Engineering</b>
<b>M.Tech (Thermal) 2nd Sem (2020-21)</b>
<b>Analysis of student feedback on subject</b>

	Subject Code: MTTE 201	Subject Code: MTTE 202	Subject Code: MTTE 031	SUBJECT Code: MTTE 043	Subject Code: MTTE 053	Practical Code: MTTE 251	Practical Code: MTTE 252
<b>Average</b>	<b>3.75</b>	<b>3.63</b>	<b>3.88</b>	<b>4.00</b>	<b>3.88</b>	<b>3.63</b>	<b>3.88</b>



<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Student feedback found that some more practicals approach is required with examples in Computational Fluid Dynamics .	Head of Department Instructed the concerned faculties to lay more emphasis on example in online classes.	By following instruction given by Head, student were able to understand better in online classes at zoom app.

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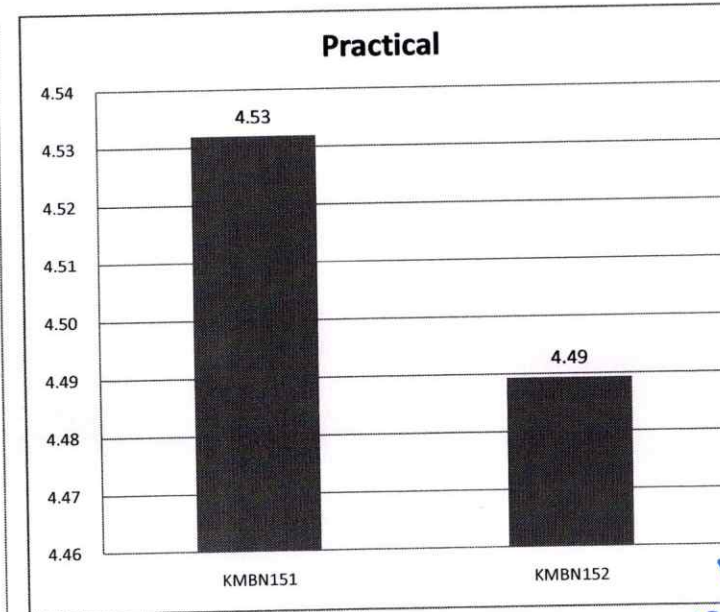
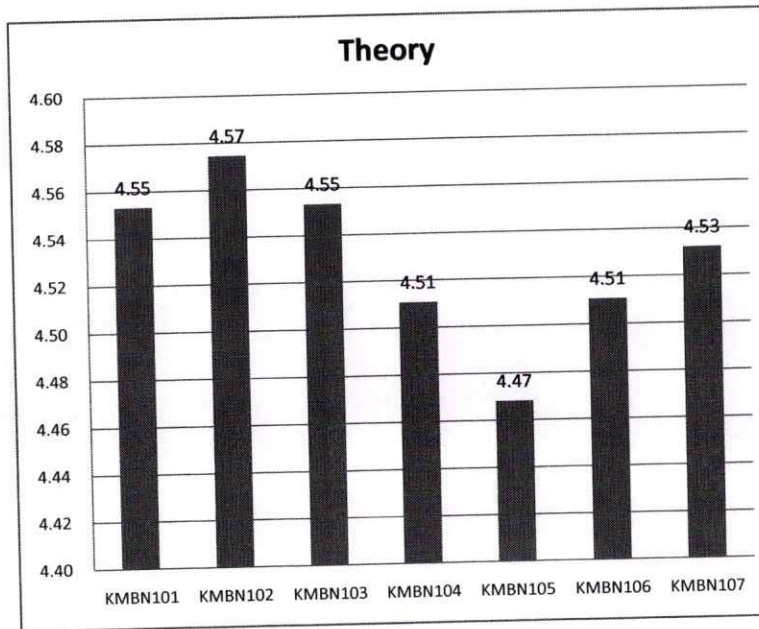
Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

**Department: MBA**

Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

<b>R.D. ENGINEERING COLLEGE, GHAZIABAD</b>
<b>MBA 1ST YEAR ODD SEM SESSION-(2020-21)</b>
<b>Analysis of student feedback on subject</b>

S.No.	KMBN101	KMBN102	KMBN103	KMBN104	KMBN105	KMBN106	KMBN107	KMBN151	KMBN152
<b>AVERAGE</b>	<b>4.55</b>	<b>4.57</b>	<b>4.55</b>	<b>4.51</b>	<b>4.47</b>	<b>4.51</b>	<b>4.53</b>	<b>4.53</b>	<b>4.49</b>



*[Signature]*  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

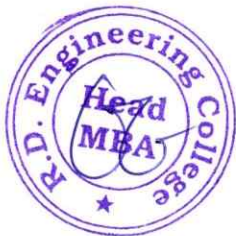
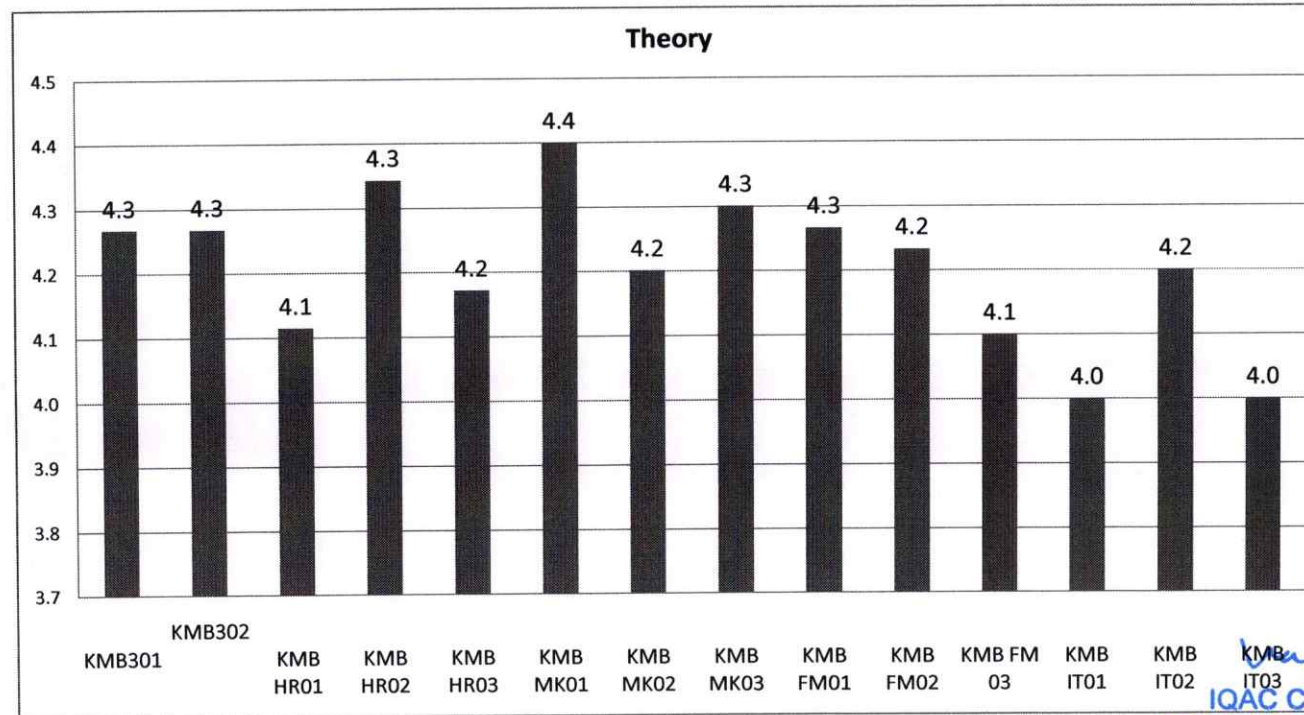
*[Signature]*  
 IQAC Coordinator  
 R.D. Engineering College  
 Duhai, Ghaziabad

FEEDBACK	ACTION TAKEN	IMPACT
Student feedback found that some topic of marketing management are not cleared .	Faculty of marketing management is instructed by head of department that teach the students with more enthusiasm with use new tricks to understand the topics of this subject.	By the instruction of the Head of the department faculty use more case-studies and presentation to improve the subject knowledge among the students.



<b>R.D. ENGINEERING COLLEGE, GHAZIABAD</b>
<b>MBA 2ND YEAR ODD SEM SESSION-(2020-21)</b>
<b>ANALYSIS OF STUDENT FEEDBACK ON SUBJECT</b>

SUB. CODE	KMB301	KMB302	KMB HR01	KMB HR02	KMB HR03	KMB MK01	KMB MK02	KMB MK03	KMB FM01	KMB FM02	KMB FM	KMB IT01	KMB IT02	KMB IT03
average	4.3	4.3	4.1	4.4	4.2	4.4	4.2	4.3	4.3	4.2	4.1	4.0	4.2	4.0



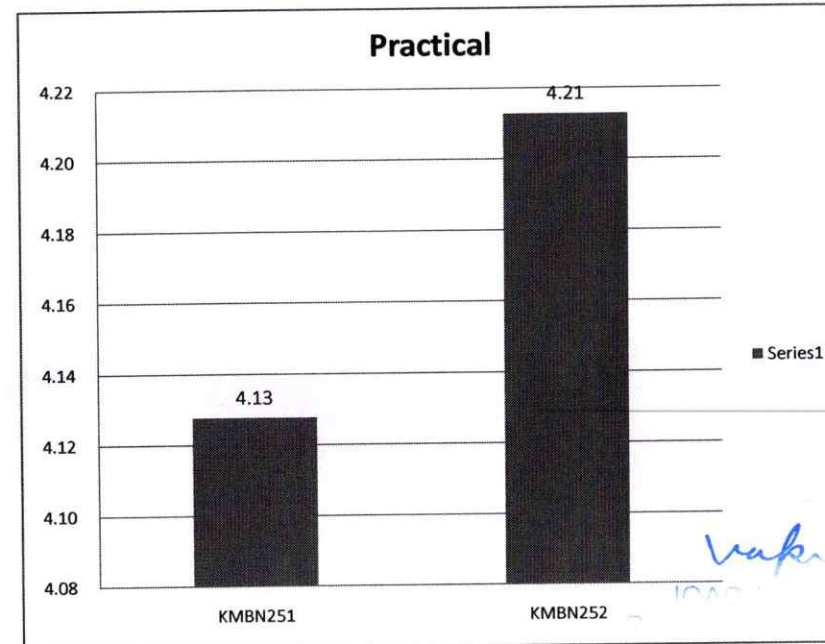
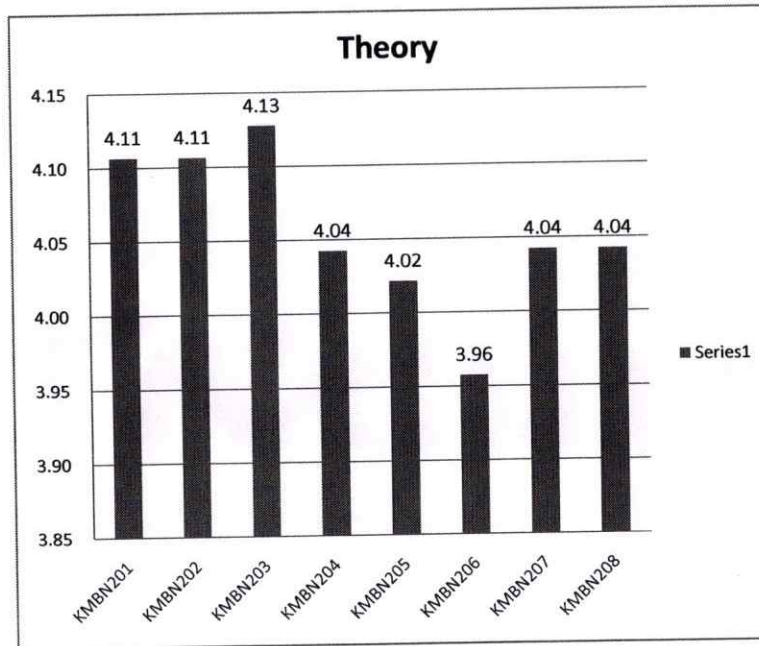
*Amrabil*  
**IQAC Coordinator**  
**R.D. Engineering College**  
**Dubai, Ghaziabad**

FEEDBACK	ACTION TAKEN	IMPACT
Student feedback found that some topic of cloud computing for business and Enterprise resource planning are not cleared and students are facing some numerical problem in the subject of information technology.	Faculty of this subjects is instructed by head of department that teach the students with more enthusiasm with use new tricks to understand the topics of this subject.	By the instruction of the Head of the department faculty use more case-studies and presentation/Case-studies to improve the subject knowledge among the students.

*Director*  
**Director**  
**R.D. Engineering College**  
**Dubai, Ghaziabad**

<b>R.D. ENGINEERING COLLEGE, GHAZIABAD</b>
<b>MBA 1ST YEAR EVEN SEM SESSION-(2020-21)</b>
<b>ANALYSIS OF STUDENT FEEDBACK ON SUBJECT</b>

SUB. CODE	KMBN201	KMBN202	KMBN203	KMBN204	KMBN205	KMBN206	KMBN207	KMBN208	KMBN251	KMBN252
average	4.11	4.11	4.13	4.04	4.02	3.96	4.04	4.04	4.13	4.21

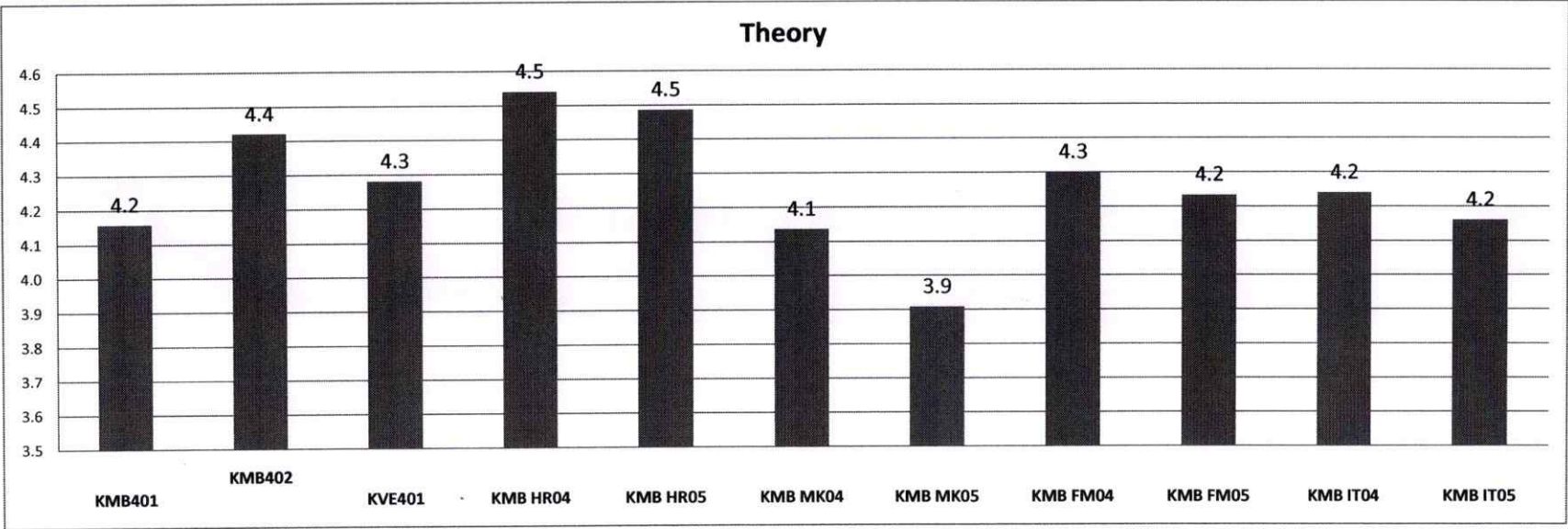


Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

FEEDBACK	ACTION TAKEN	IMPACT
Student feedback found that some topic of quantitative technique for managers are not cleared . Students are facing numerical problem in this subject.	Faculty of quantitative technique for managers is instructed by head of department that teach the students with more enthusiasm and solve the numerical problem with the use of new tricks to understand the numerical problem of this subject.	By the instruction of the Head of the department faculty use more case-studies and presentation to improve the subject knowledge among the students. Now faculty of QTM is solving more numerical problem in the class.

<b>R.D. ENGINEERING COLLEGE, GHAZIABAD</b>
<b>MBA 2ND YEAR EVEN SEM SESSION-(2020-21)</b>
<b>ANALYSIS OF STUDENT FEEDBACK ON SUBJECT</b>

SUB. CODE	KMB401	KMB402	KVE401	KMB HR04	KMB HR05	KMB MK04	KMB MK05	KMB FM04	KMB FM05	KMB IT04	KMB IT05
average	<b>4.2</b>	<b>4.4</b>	<b>4.3</b>	<b>4.5</b>	<b>4.5</b>	<b>4.1</b>	<b>3.9</b>	<b>4.3</b>	<b>4.2</b>	<b>4.2</b>	<b>4.2</b>



FEEDBACK	ACTION TAKEN	IMPACT
<p>Student feedback found that some topic of marketing analytics are not cleared to some students.</p>	<p>Faculty of marketing analytics is instructed by head of department that teach the students with more enthusiasm with use new tricks to understand the topics of this subject.</p>	<p>By the instruction of the Head of the department faculty use more case-studies and presentation to improve the subject knowledge among the students.</p>

Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

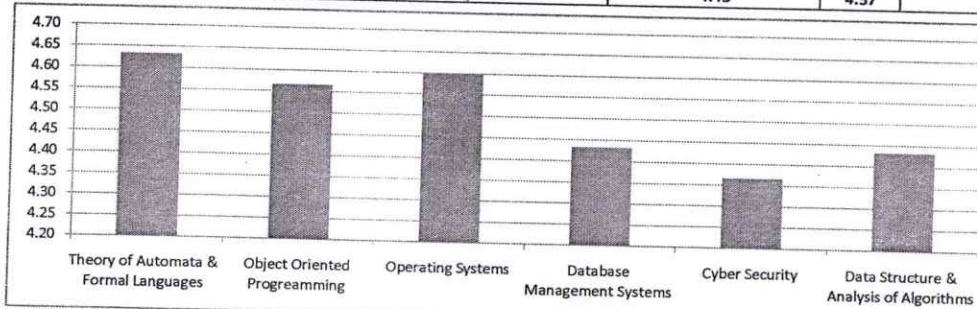
IQAC Coordinator  
 R.D. Engineering College  
 Duhai, Ghaziabad

**Department: MCA**

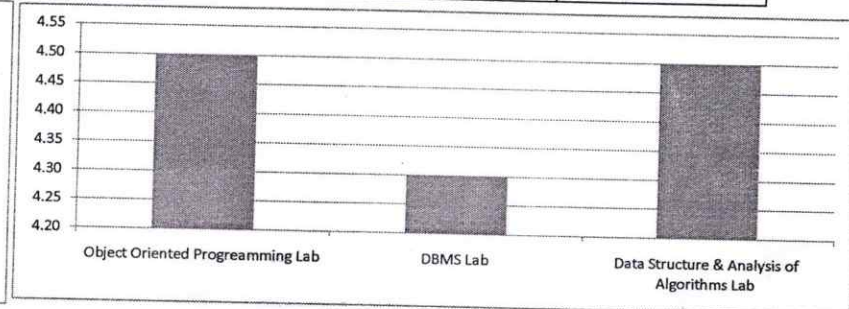
Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

R.D ENGINEERING COLLEGE, GHAZIABAD  
MCA I YEAR EVEN SEM SESSION (2020-2021)  
ANALYSIS OF STUDENT FEEDBACK ON SUBJECT

	KCA 201	KCA 202	KCA 203	KCA 204	KCAA01	KCA 205	KCA 251	KCA 252	KCA 253
	Theory of Automata & Formal Languages	Object Oriented Programming	Operating Systems	Database Management Systems	Cyber Security	Data Structure & Analysis of Algorithms	Object Oriented Programming Lab	DBMS Lab	Data Structure & Analysis of Algorithms Lab
AVERAGE	4.63	4.57	4.60	4.43	4.37	4.43	4.50	4.30	4.50



THEORY SUBJECTS



PRACTICALS

Feedback	Action Taken	Impact
Student feedback found that some extra practical guidance is needed for DBMS LAB.	Head of department instructed the concerned faculties to lay more emphasis on program.	By following instruction given by Head, Students were able to understand better.

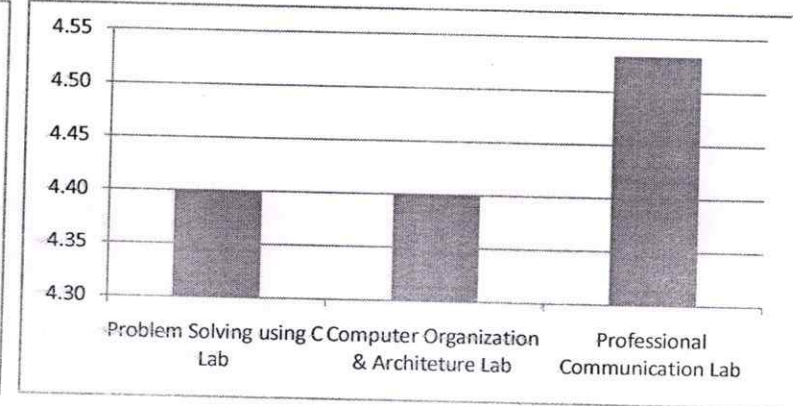
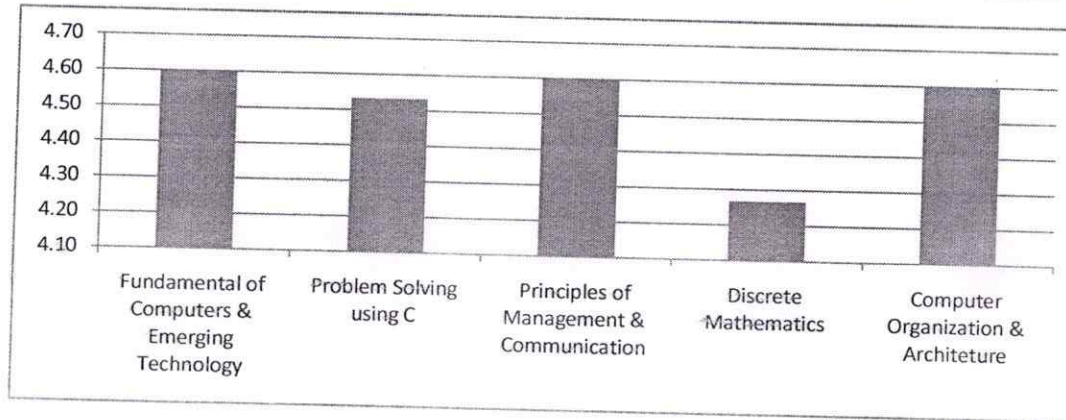
*Wakil*  
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Duhai, Ghaziabad

*[Signature]*  
Director  
R.D. Engineering College  
Duhai, Ghaziabad



**R.D ENGINEERING COLLEGE, GHAZIABAD**  
**MCA I YEAR ODD SEM SESSION (2020-2021)**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

S. NO.	KCA 101	KCA 102	KCA 103	KCA 104	KCA 105	KCA 151	KCA 152	KCA 153
	Fundamental of Computers & Emerging Technology	Problem Solving using C	Principles of Management & Communication	Discrete Mathematics	Computer Organization & Architecture	Problem Solving using C Lab	Computer Organization & Architecture Lab	Professional Communication Lab
AVERAGE	4.60	4.53	4.60	4.27	4.60	4.40	4.40	4.53



**Theory Subjects**

**Practicals**

Feedback	Action Taken	Impact
Student feedback found that some extra classes for Discrete Mathematics.	Head of department instructed the concerned faculties to lay more emphasis on program.	By following instruction given by Head, Students were able to understand better.

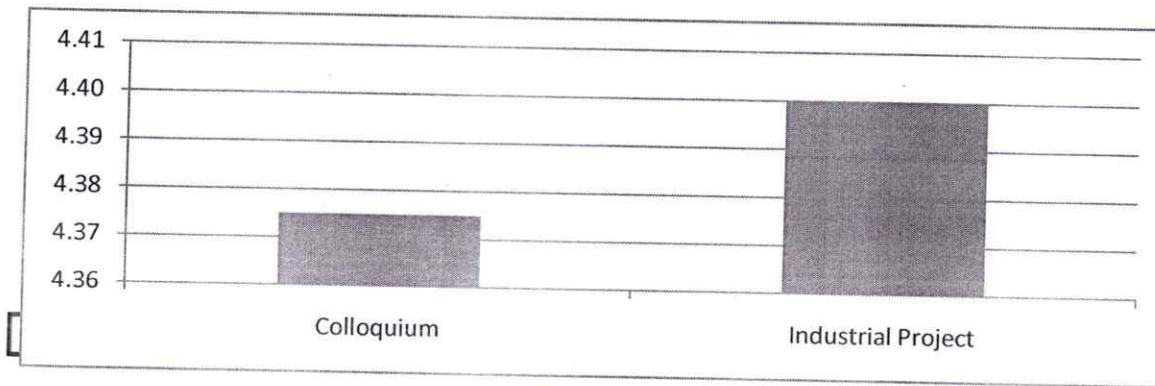
*Vakil*  
**IQAC Coordinator**  
**R.D. Engineering College**  
**Duhai, Ghaziabad**

*[Signature]*  
**Director**  
**R.D. Engineering College**  
**Duhai, Ghaziabad**



**R D Engineering College, Ghaziabad**  
**MCA III YEAR EVEN SEM SESSION (2020-2021)**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

	KCE 601	KCE 602
	Colloquium	Industrial Project
<b>AVERAGE</b>	4.38	4.40



Feedback	Action Taken	Impact
<p>Student feedback found that some more programatical approach is required with examples in Colloquium.</p>	<p>Head of Department instructed the concerned faculties to lay more emphasis on example.</p>	<p>By Following instruction given by Head, students were able to understand better.</p>

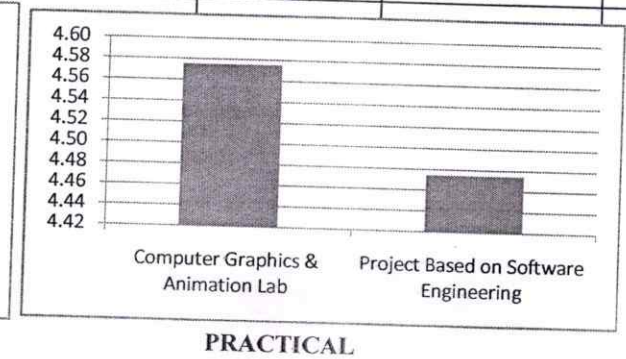
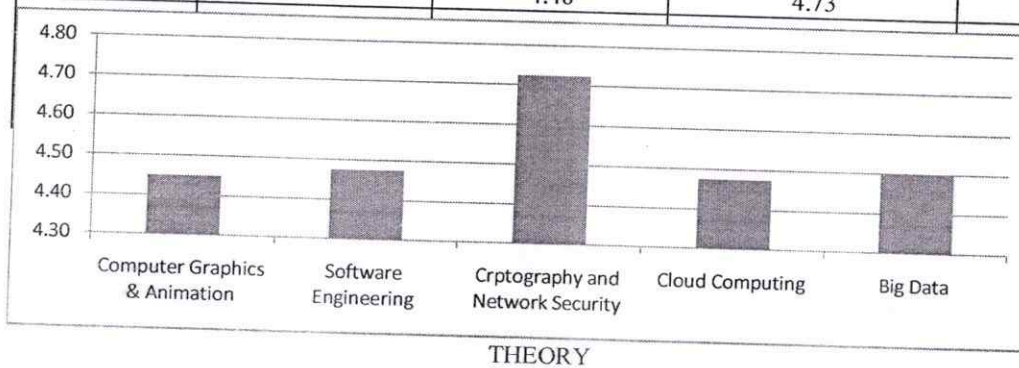
*V. P. Singh*  
 ICAC  
 R.D. Engg  
 Duhai, Ghaziabad

*[Signature]*  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad



**R D Engineering College, Ghaziabad**  
**MCA III YEAR ODD SEM SESSION (2020-2021)**  
**ANALYSIS OF STUDENT FEEDBACK ON SUBJECT**

	RCA 501	RCA 502	RCAE21	RCAE31	RCAE45	KCE 551	KCE 552
	Computer Graphics & Animation	Software Engineering	Crptography and Network Security	Cloud Computing	Big Data	Computer Graphics & Animation Lab	Project Based on Software Engineering
average	4.45	4.48	4.73	4.48	4.50	4.58	4.48



Feedback	Action Taken	Impact
Student feedback found that some extra classes is required with examples in Computer Graphics & Animation.	Head of Department instructed the concerned faculties to lay more emphasis on example.	By Following instruction given by Head, students were able to understand better.



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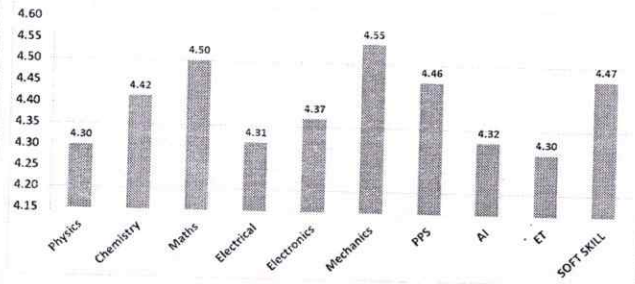


## **B.TECH I YEAR**

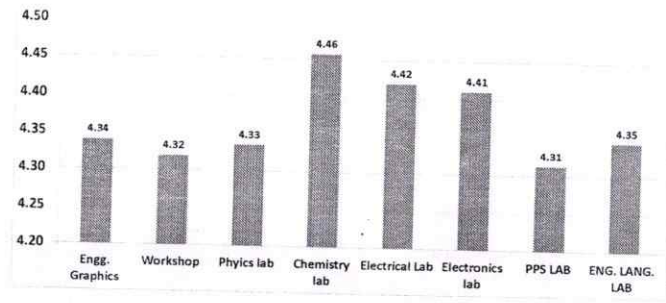
Student Feedback, Analysis, Action  
Taken on Teaching Learning & Facilities

R D ENGINEERING COLLEGE, GHAZIABAD-  
B.TECH 1st Year-Odd Sem-2020-21  
Analysis of Student Feedback on Subject

KAS101T	KAS102T	KAS103T	KEE101T	KEC101T	KME101T	KCS101T	KMC101	KMC102	KNC101	KCE151P	KWS151P	KAS151P	KAS152P	KEE151P	KEC151P	KCS151P	KAS154P
Physics	Chemistry	Maths	Electrical	Electronics	Mechanics	PPS	AI	ET	SOFT SKILL	Engg. Graphics	Workshop	Phyics lab	Chemistry lab	Electrical Lab	Electronics lab	PPS LAB	ENG. LANG. LAB
4.30	4.42	4.50	4.31	4.37	4.55	4.46	4.32	4.30	4.47	4.34	4.32	4.33	4.46	4.42	4.41	4.31	4.35



Theory



Practical

Feedback	Action Taken	Impact
Student feedback found that some more practical approach is required with examples in Electrical, ET & Physics.	Head of Department instructed the concerned faculties to lay more emphasis on example.	By following instruction given by Head, students were able to understand better.

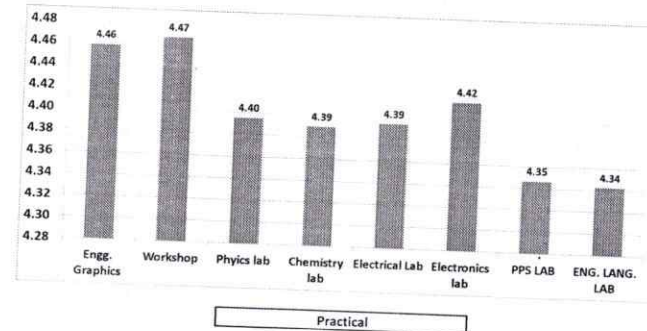
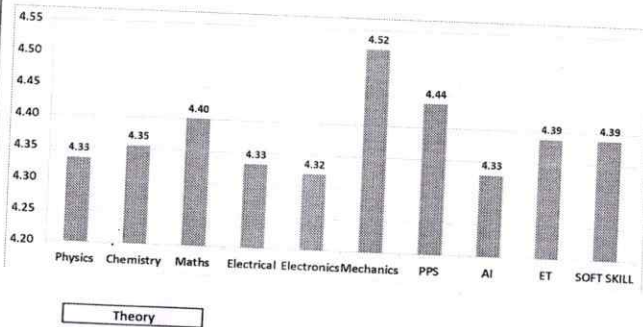


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*[Signature]*  
IQAC Coordinator  
R.D. Engineering College  
Duhai, Ghaziabad

R D ENGINEERING COLLEGE, GHAZIABAD-  
 B.TECH 1st Year-Even Sem-2020-21  
 Analysis of Student Feedback on Subject

KAS201T	KAS202T	KAS203T	KEE201T	KEC201T	KME201T	KCS201T	KMC201	KMC202	KNC201	KCE251P	KWS51P	KAS251P	KAS252P	KEE251P	KEC251P	KCS251P	KAS254P
Physics	Chemistry	Maths	Electrical	Electronics	Mechanics	PPS	AI	ET	SOFT SKILL	Engg. Graphics	Workshop	Physics lab	Chemistry lab	Electrical Lab	Electronics lab	PPS LAB	ENG. LANG. LAB
4.33	4.35	4.40	4.33	4.32	4.52	4.44	4.33	4.39	4.39	4.46	4.47	4.40	4.39	4.39	4.42	4.35	4.34



Feedback	Action Taken	Impact
Student feedback found that some more practical approach is required with examples in Electrical, Electronics & Physics.	Head of Department instructed the concerned faculties to lay more emphasis on example.	By following instruction given by Head, students were able to understand better.



*(Signature)*  
 Director  
 R.D. Engineering College  
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*(Signature)*  
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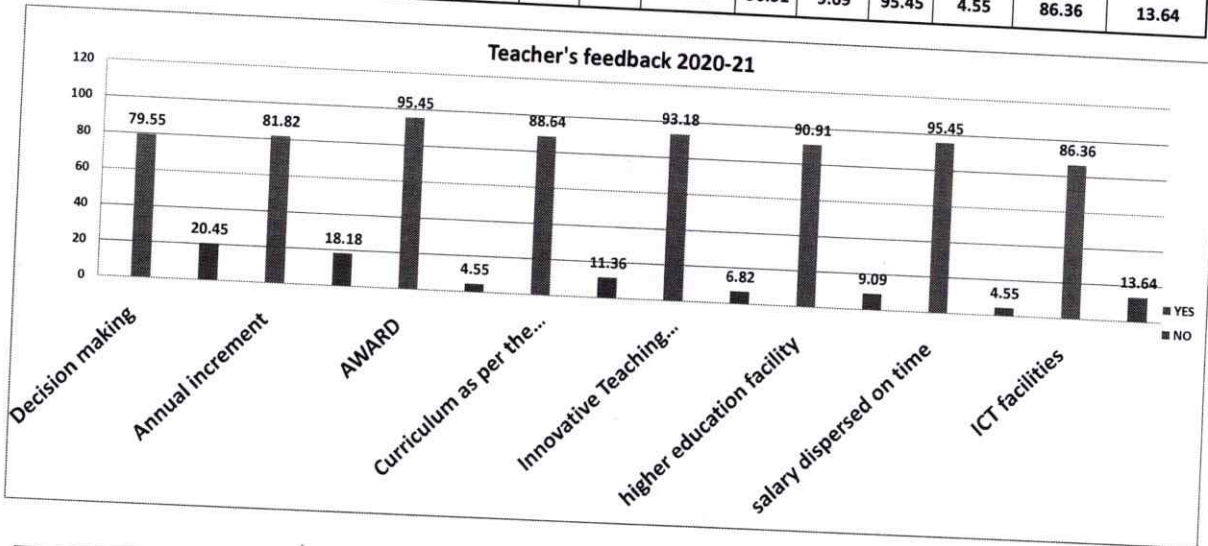
# Cumulative Teacher Feedback, Analysis & Action Taken



R. D. Engineering College, Ghaziabad College Code-231  
 Approved by AICTE & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow

Teacher's Feedback 2020-21

Decision making		Annual increment		AWARD		Curriculum as per the industry		Innovative Teaching methodology		higher education facility		salary dispersed on time		ICT facilities	
79.55	20.45	81.82	18.18	95.45	4.55	88.64	11.36	93.18	6.82	90.91	9.09	95.45	4.55	86.36	13.64



Major concerns raised by the faculties	Action Taken
Decision making is unbiased and true in the organization. However, there should be more proactive decision making.	Management will consider the point and will give Heads the authority to take individual decisions.
Annual Increment are done on the basis of teacher feedback and paper published. Behaviour and general attitude should also be taken into	All faculty appraisals will have the requested parameters included from now onwards.
There should be awards given for some achievements which are exceeding expectation.	It has been instructed to all Heads that on departmental level good performing faculties should be rewarded.
As we are preparing students for the industry, there should be more emphasis on industry connect.	With the help of Innovation centres, an initiative is taken to fill the gap between the college and industry.
Smart board and classes with projection will improve the quality of classroom teaching.	Necessary requirement will be fulfilled to elevate innovative teaching methodology.
There should be more encouragement for higher education for the betterment of faculty as well as the institution.	Financial benefits/aid will be given to faculties involved in higher education.
There is no issue with salary disbursement .	Salary is dispersed on the decided date.
ICT facilities should be for the better understanding and learning of students as we as online teaching is als promoted.	Management has considered the point and will work on it for future reference. Will give preference to online system.

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 Duhai, Ghaziabad

*[Signature]*  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad

# Cumulative Alumni Feedback, Analysis & Action Taken



## R. D. Engineering College, Ghaziabad College Code-231

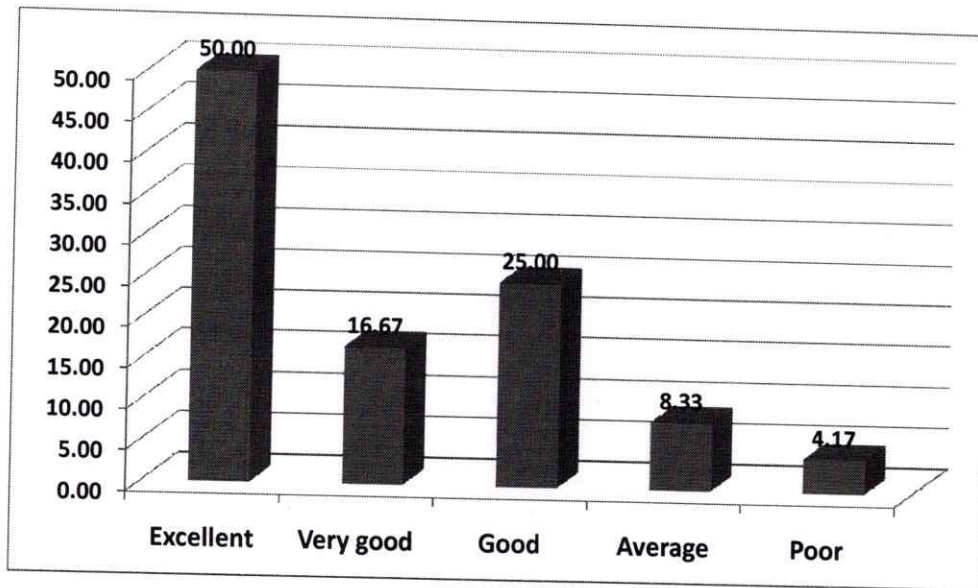
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### Alumni's Feedback Analysis and Action Taken Report (2020-21)

On the basis of the performa filled by Alumni's, following is the report of feedback and action taken by the college:  
Total Respondents-24

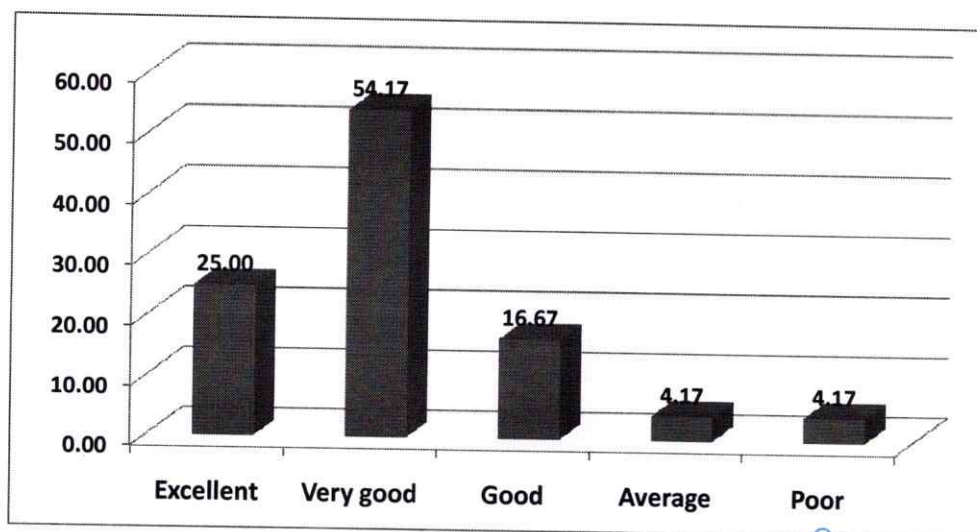
#### 1. Feedback of alumni association/network of old friends

Excellent	Very good	Good	Average	Poor
50.00	16.67	25.00	8.33	4.17



#### 2. Feedback about canteen facilities

Excellent	Very good	Good	Average	Poor
25.00	54.17	16.67	4.17	4.17

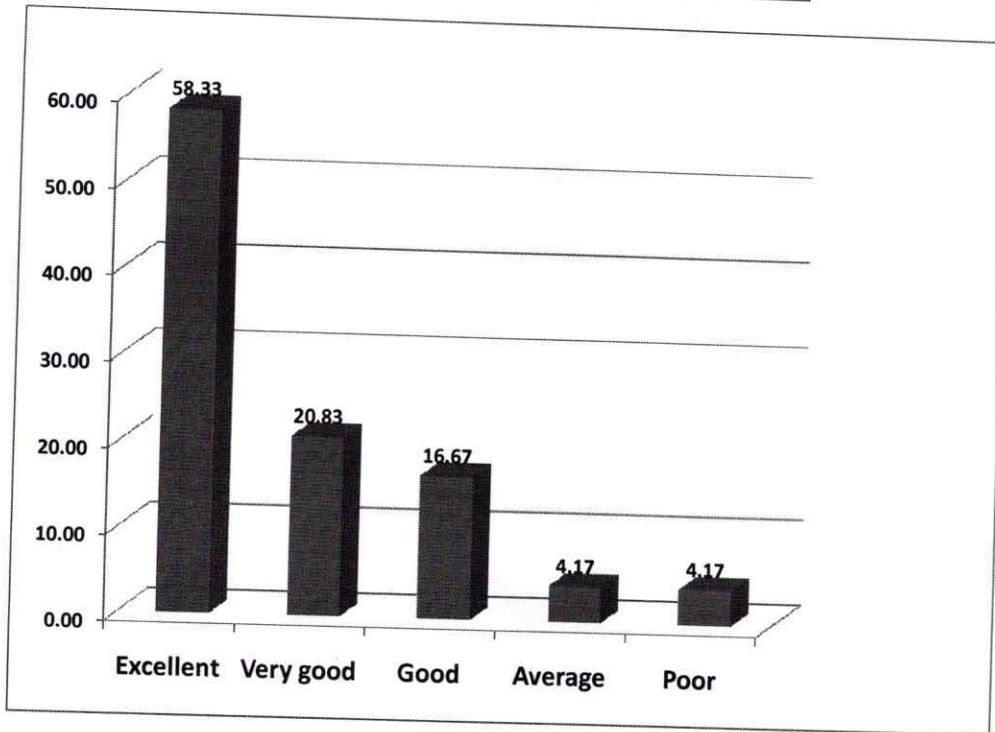


*Vakil*  
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*[Signature]*  
Director  
R.D. Engineering College  
Duhai, Ghaziabad

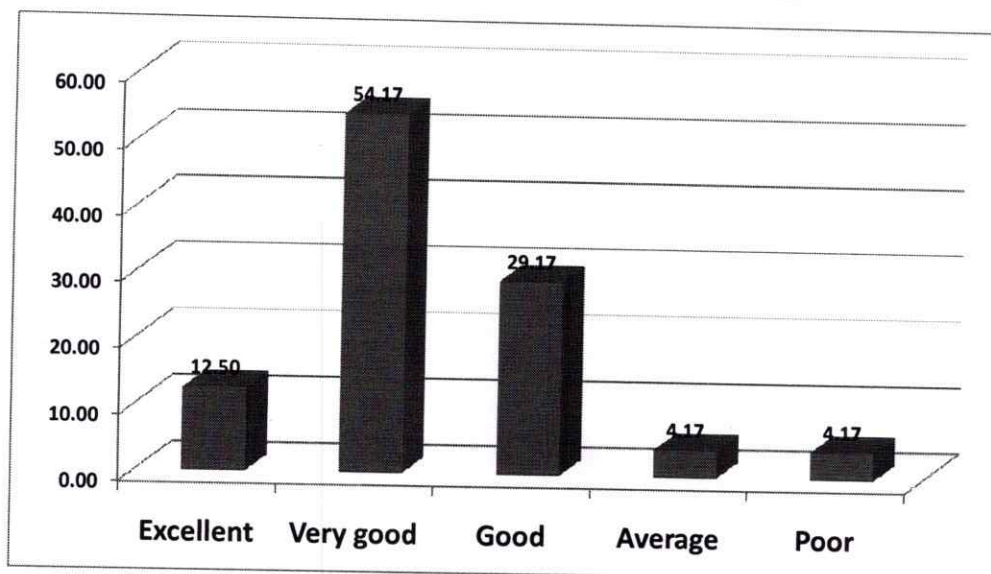
### 3. Feedback about Faculty

Excellent	Very good	Good	Average	Poor
58.33	20.83	16.67	4.17	4.17



### 4. Feedback about Hostel facilities

Excellent	Very good	Good	Average	Poor
12.50	54.17	29.17	4.17	4.17



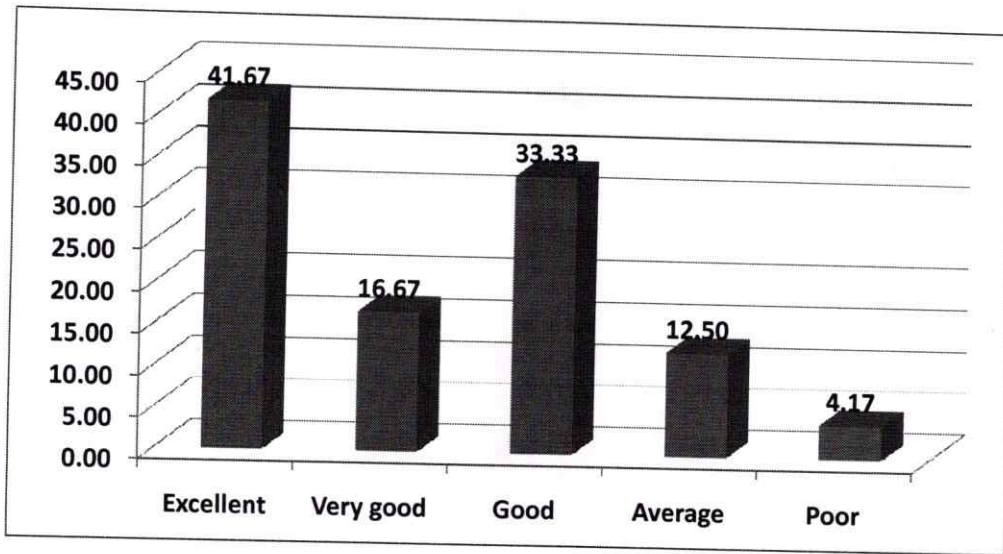
*Vakil*  
 IQAC Coordinator  
 R.D. Engineering College  
 Duhai, Ghaziabad

*[Signature]*  
 Director  
 R.D. Engineering College  
 Duhai, Ghaziabad



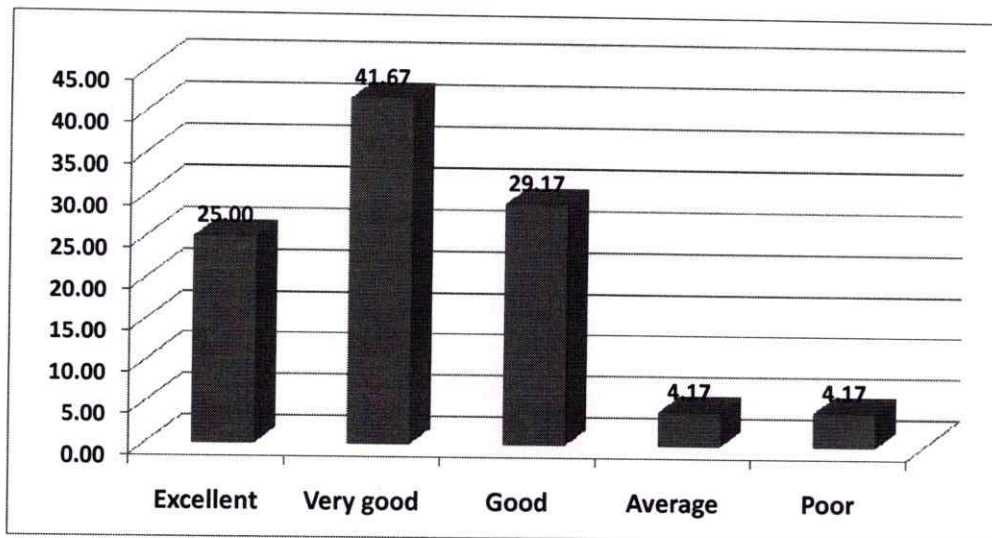
5. Feedback about the experience in terms of teaching and learning

Excellent	Very good	Good	Average	Poor
41.67	16.67	33.33	12.50	4.17



6. Feedback about Infrastructure & lab facilities

Excellent	Very good	Good	Average	Poor
25.00	41.67	29.17	4.17	4.17

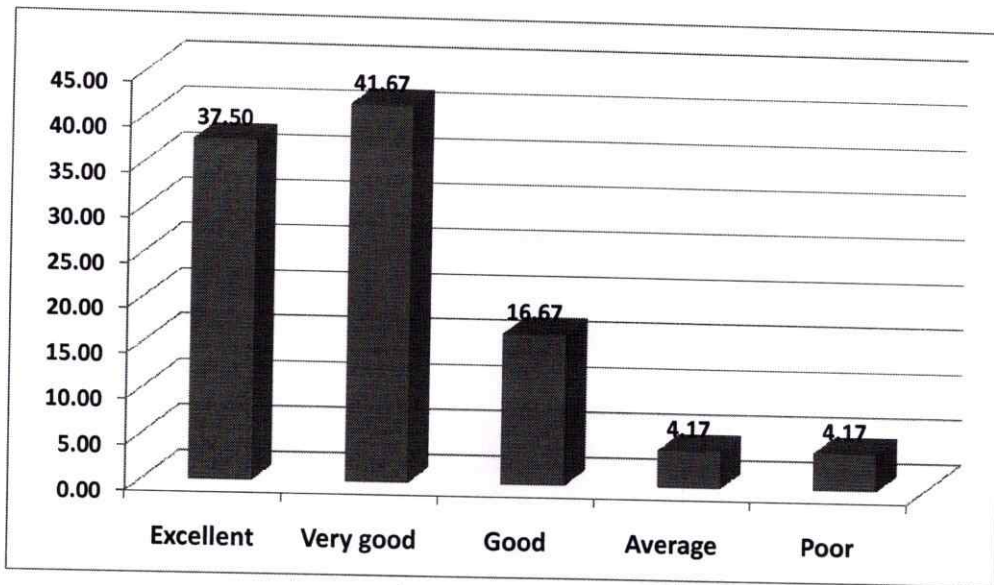


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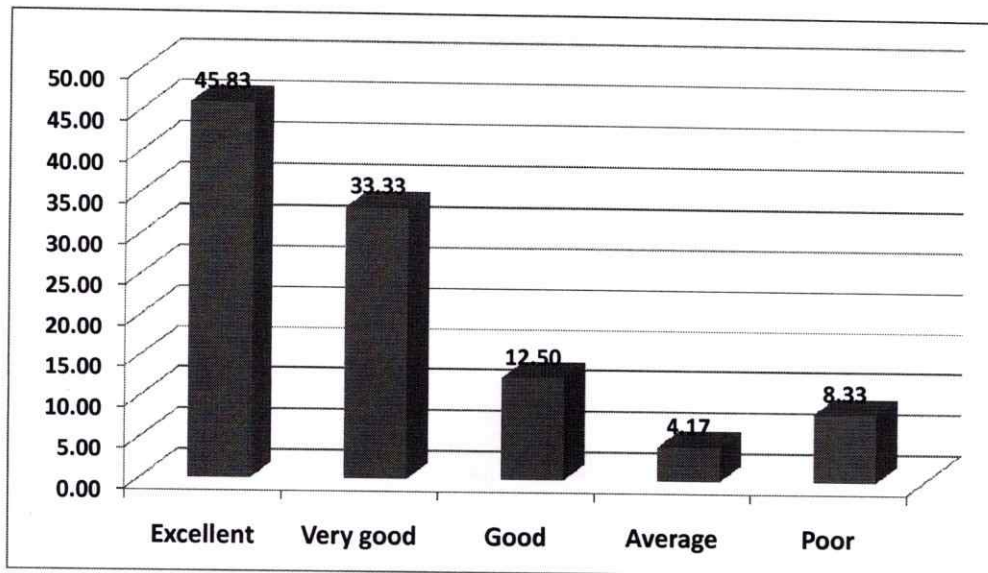
7. Feedback about library resources

Excellent	Very good	Good	Average	Poor
37.50	41.67	16.67	4.17	4.17



8. Feedback about Project guidance

Excellent	Very good	Good	Average	Poor
45.83	33.33	12.50	4.17	8.33

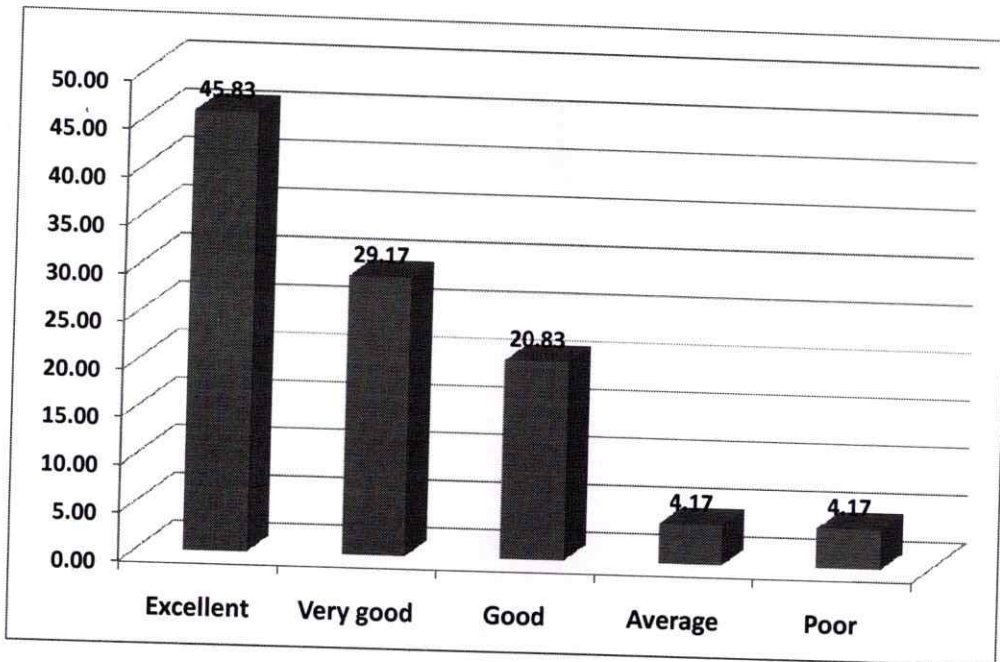


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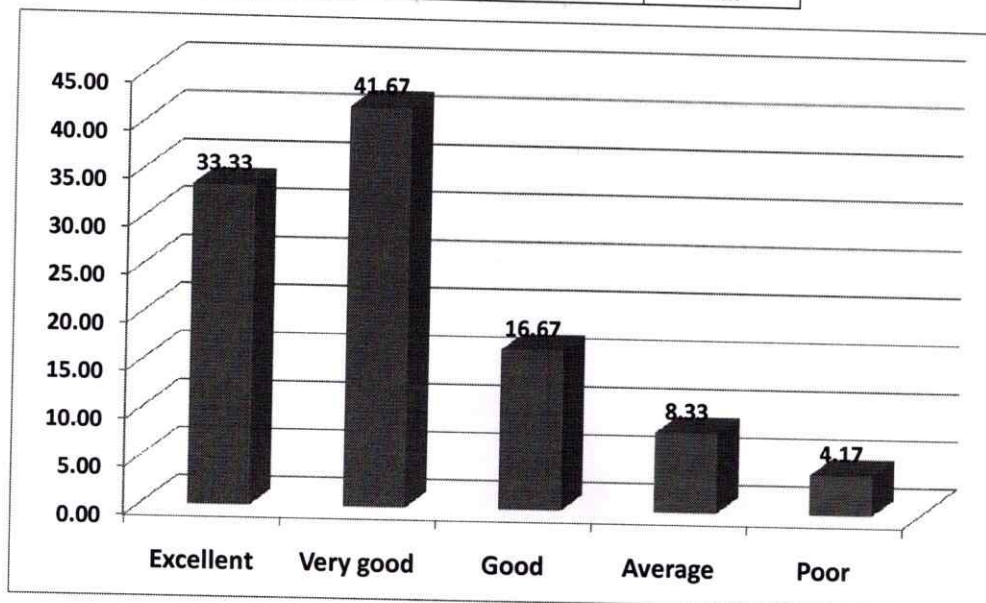
9. Feedback about Training & Placemnet

Excellent	Very good	Good	Average	Poor
45.83	29.17	20.83	4.17	4.17



10. Feedback about Sports and cultural facilities

Excellent	Very good	Good	Average	Poor
33.33	41.67	16.67	8.33	4.17



*Wakil*  
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### Action Taken Report On Alumni`s Feedback (2020-21)

on the basis of this online feedback, following action was taken

- 1.E-books and online study materials there were encouraged for students.
- 2.Students were encouraged to take online lectures.

  
Director  
R.D. Engineering College  
Duhai, Ghaziabad

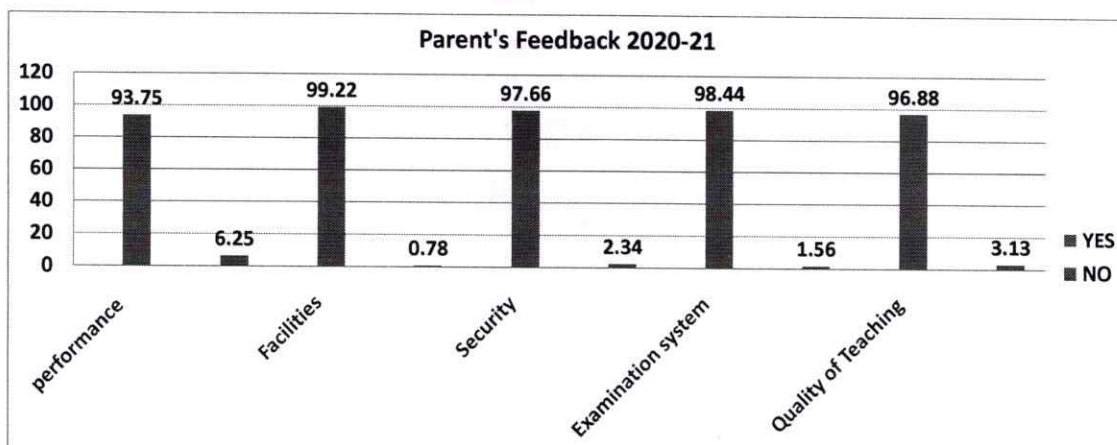
  
IQAC Coordinator  
R.D. Engineering College  
Duhai, Ghaziabad

# Cumulative Parents Feedback, Analysis & Action Taken

**R D ENGINEERING COLLEGE, GHAZIABAD**

**ACTION TAKEN REPORT 2020-21**

**BASED ON PARENTS' FEEDBACK**



Question Put to the parents	Feedback Received	Action Taken Based on Feedback
The college gives you a good picture about your child's performance.	Overall data shows that students's performance in college is good.	Based on online input from the parents, the institution has made the decision to align overall performance with the needs of the students and maintain more positive trends in the near future.
The mission of the college is carried out in a safe manner in which it is stated.	According to the data, most of the respondents think that colleges run safely.	The college has decided to develop an effective mechanism to increase the safety of the girls based on online feedback from the parents.
The teachers provide a positive online learning experience for my child.	According to majority of the respondent, there is a positive ambience in the teaching and learning process in the college.	To help teachers give their students a good online learning experience, IQAC provides self-assessment forms.
You are satisfied with the way of teaching-learning process in the college.	Majority of the respondents are happy with teaching learning process.	With the development of technology, faculties may now emphasis on practical strategies to enhance learning outcomes.
You are satisfied with examination sytem.	Most of parents are satisfied.	New measures to be taken to improvise examination system.

  
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 Director  
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**Cumulative Employer Feedback, Analysis  
& Action Taken**



# R. D. Engineering College, Ghaziabad College Code-231

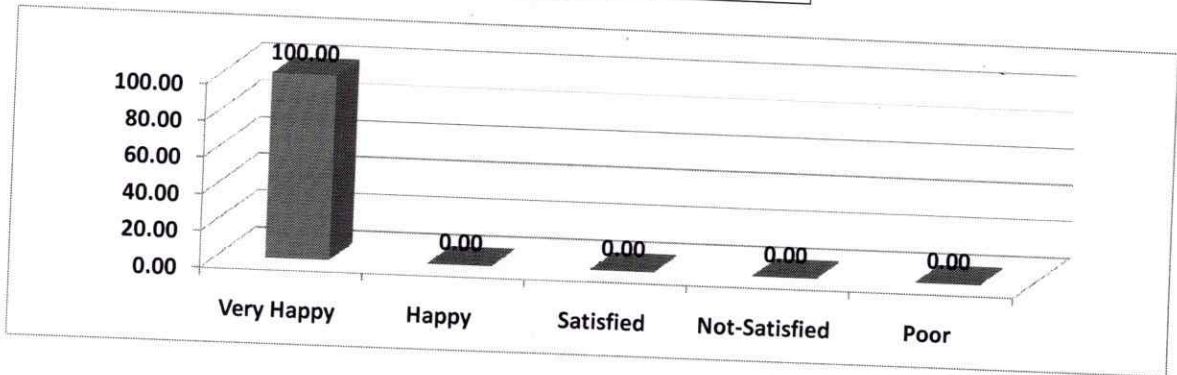
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## Employers Feedback Analysis and Action Taken Report (2020-21)

On the basis of the performa filled by Employers, following is the report of feedback and action taken by the college:

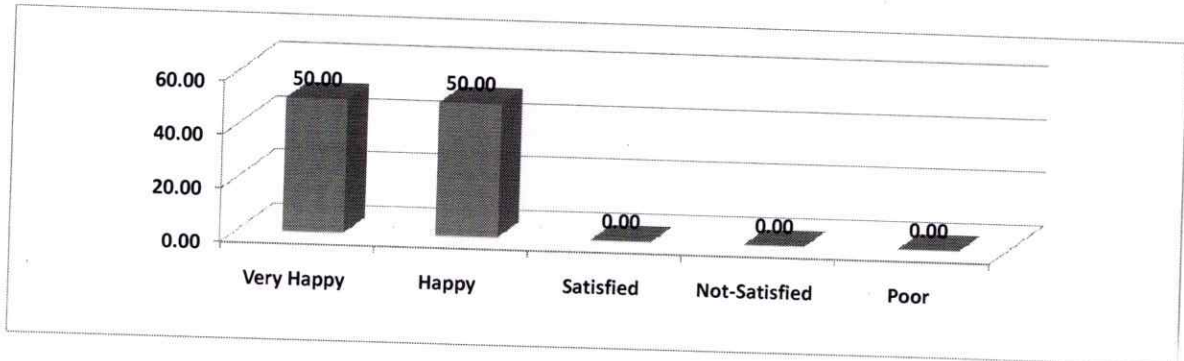
### 1. Feedback of General communication skills

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
100.00	0.00	0.00	0.00	0.00



### 2. Feedback about developing practical solutions

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
50.00	50.00	0.00	0.00	0.00



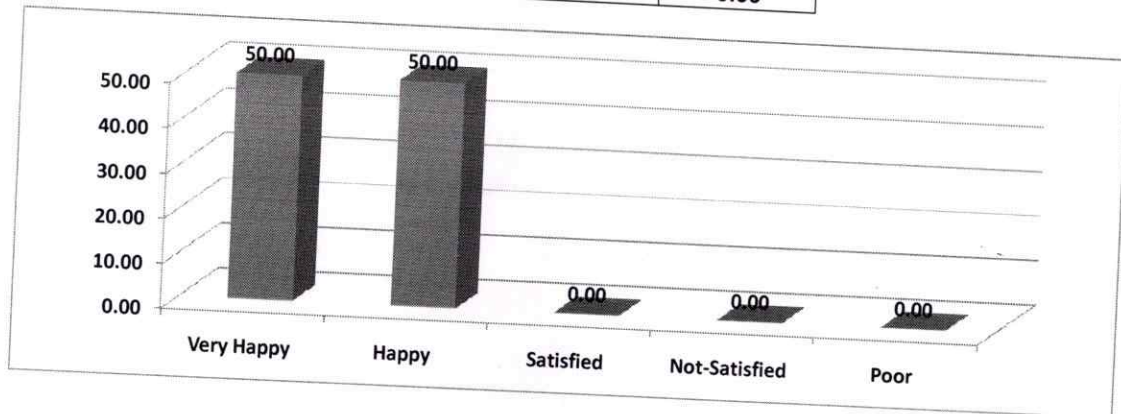
  
Director  
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Duhai, Ghaziabad

  
IQAC Coordinator  
R.D. Engineering College  
Duhai, Ghaziabad



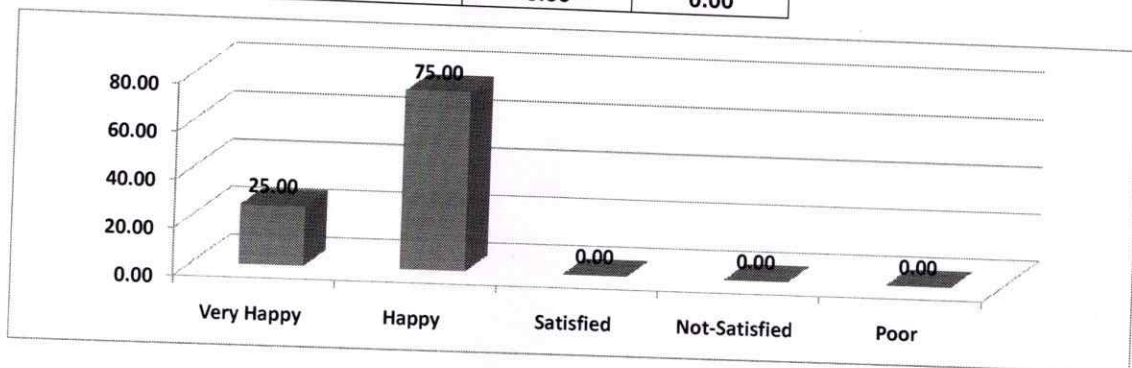
### 3. Feedback about working as a part of team

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
50.00	50.00	0.00	0.00	0.00



### 4. Feedback about planning and organizing skills

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
25.00	75.00	0.00	0.00	0.00

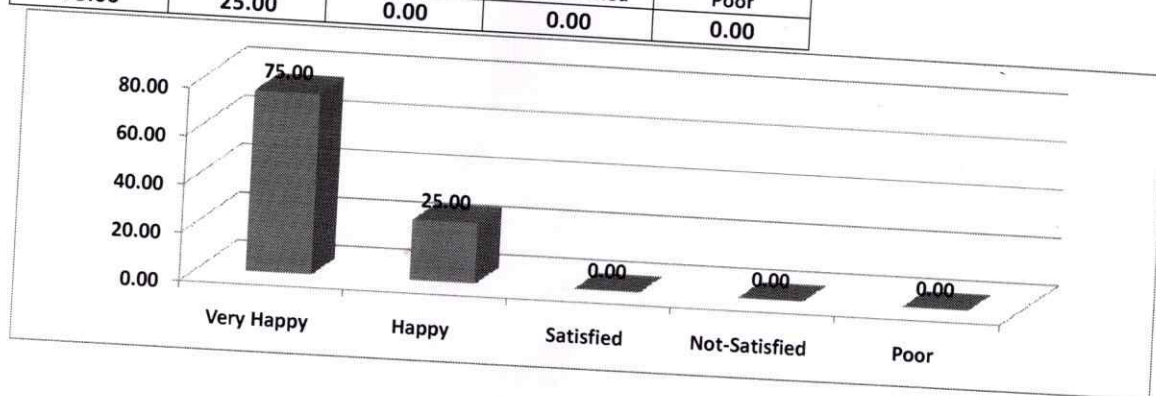


  
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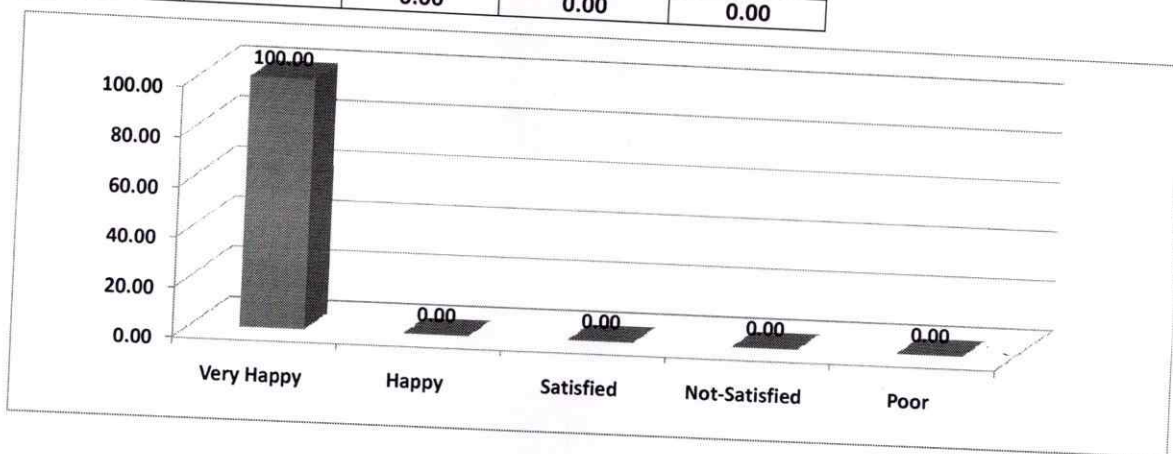
5. Feedback about self-motivation

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
75.00	25.00	0.00	0.00	0.00



6. Feedback about learning new techniques

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
100.00	0.00	0.00	0.00	0.00

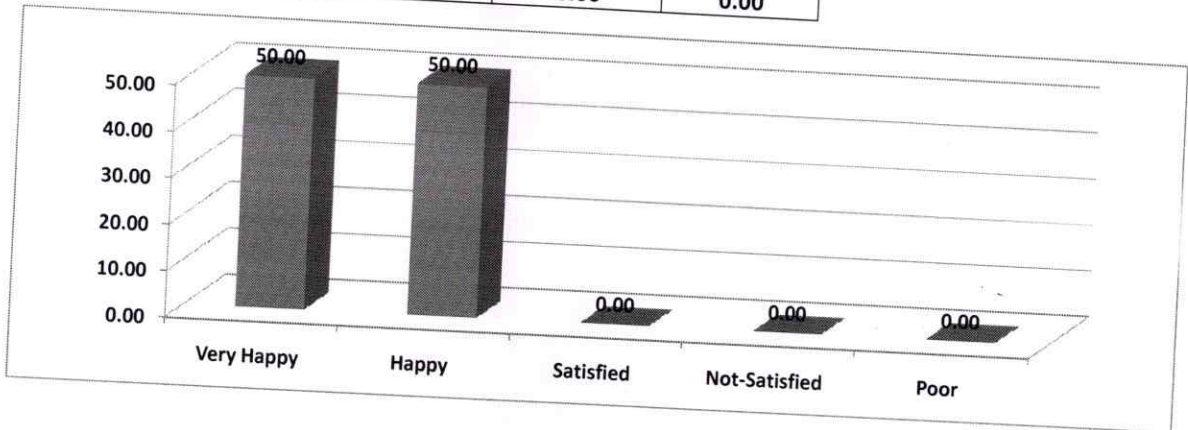


  
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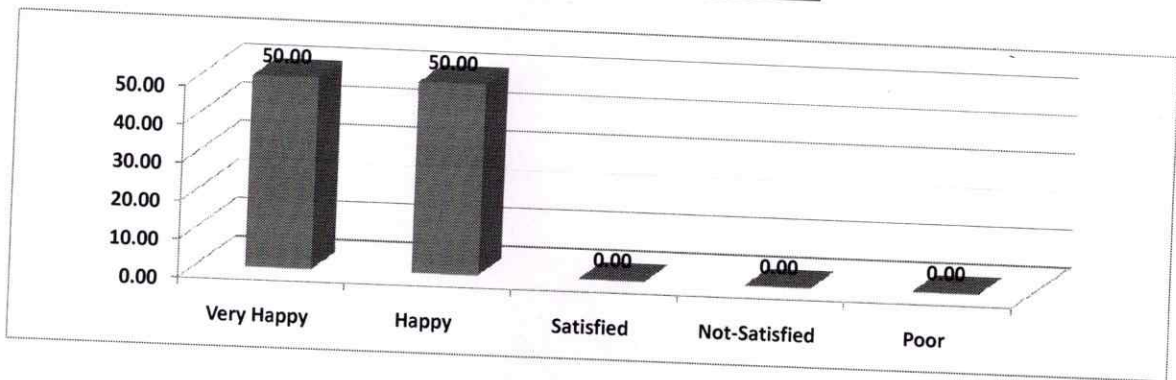
7. Feedback about technology and workplace equipment

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
50.00	50.00	0.00	0.00	0.00



8. Feedback about ability to contribute to the goal of the organization

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
50.00	50.00	0.00	0.00	0.00

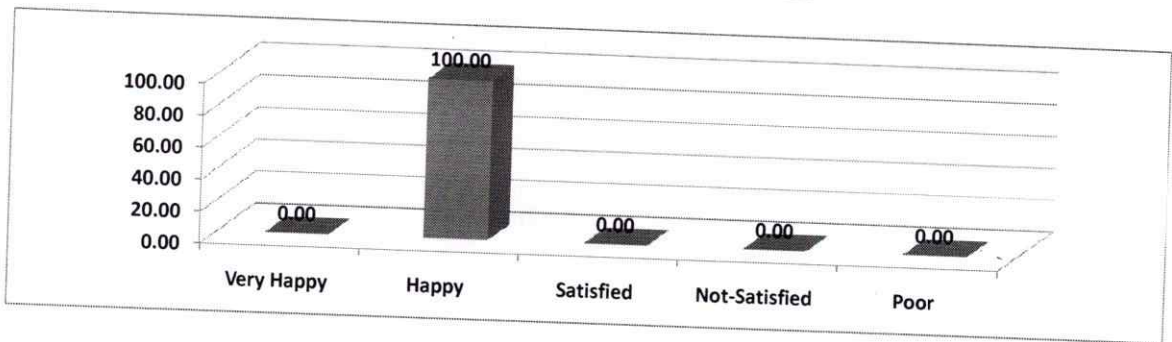


*[Signature]*  
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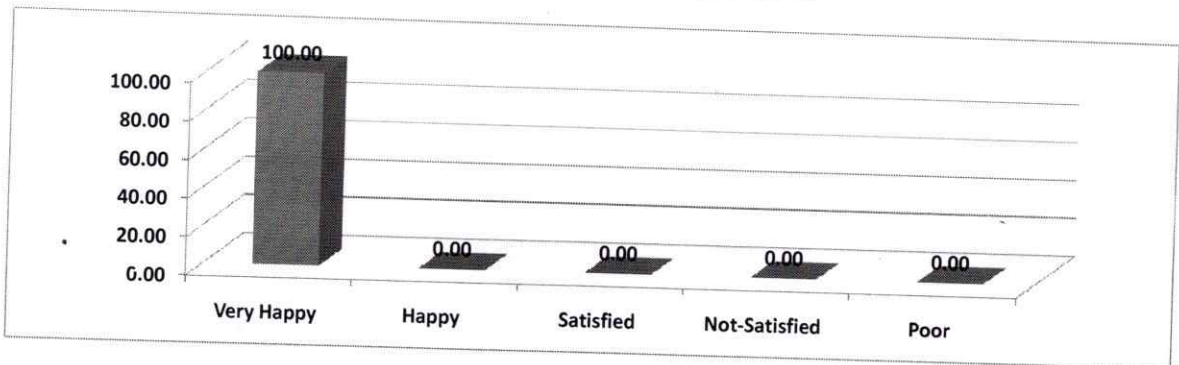
9. Feedback about Technical knowledge/skill

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
0.00	100.00	0.00	0.00	0.00



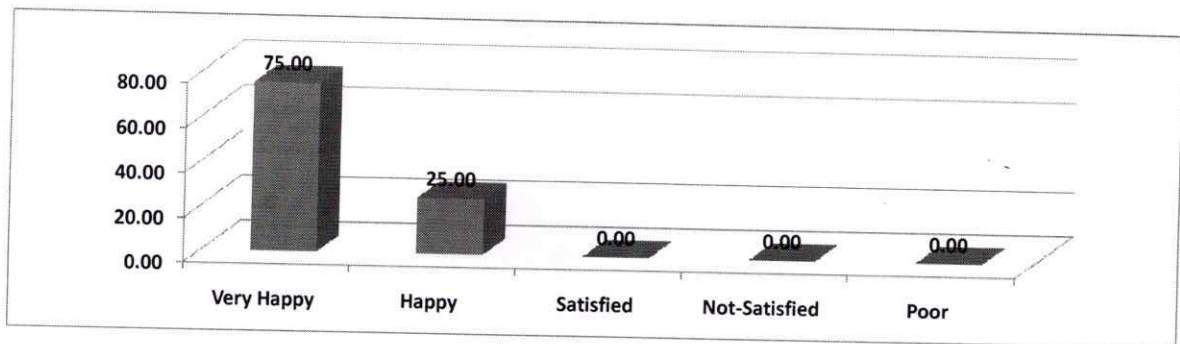
10. Feedback about leadership qualities

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
100.00	0.00	0.00	0.00	0.00



11. Feedback about Innovativeness,creativity

Very Happy	Happy	Satisfied	Not-Satisfied	Poor
75.00	25.00	0.00	0.00	0.00



*[Signature]*  
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### Action Taken Report On Employers Feedback (2020-21)

While collecting online feedbacks from our employers and interacting with them using online mode we took their inputs and suggestions very positively, the Dean Academics in consultation with the members of IQAC have to incorporate for organizing a small workshop for effective use of ICT (Information and Communication Technology) by teachers and need to be organized online classes to have good communication skills and other interpersonal skills of the students.

  
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