



R. D. Engineering College, Ghaziabad College Code-231
 Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow



R.D.ENGINEERING COLLEGE UNDER THE AEGIS OF IQAC

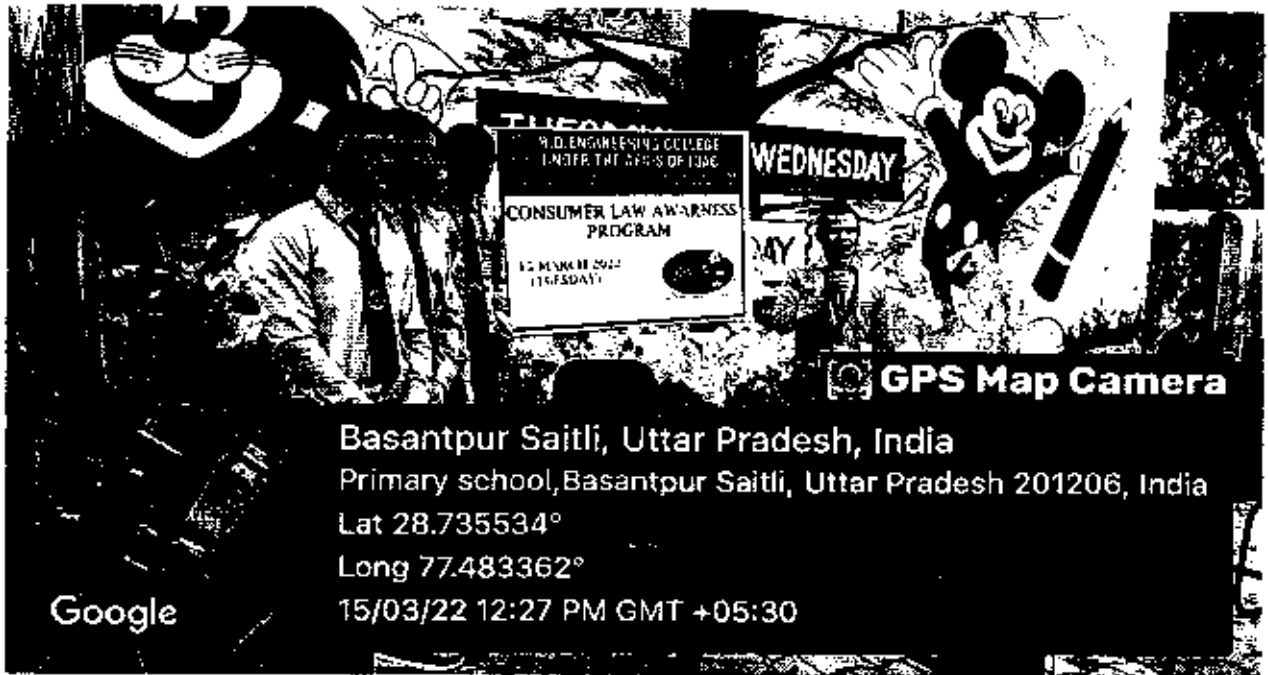
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 Fax: 01202679300, E-mail: Info@rdec.in

CONSUMER LAW AWARENESS PROGRAM

**15 MARCH 2022
 (TUESDAY)**



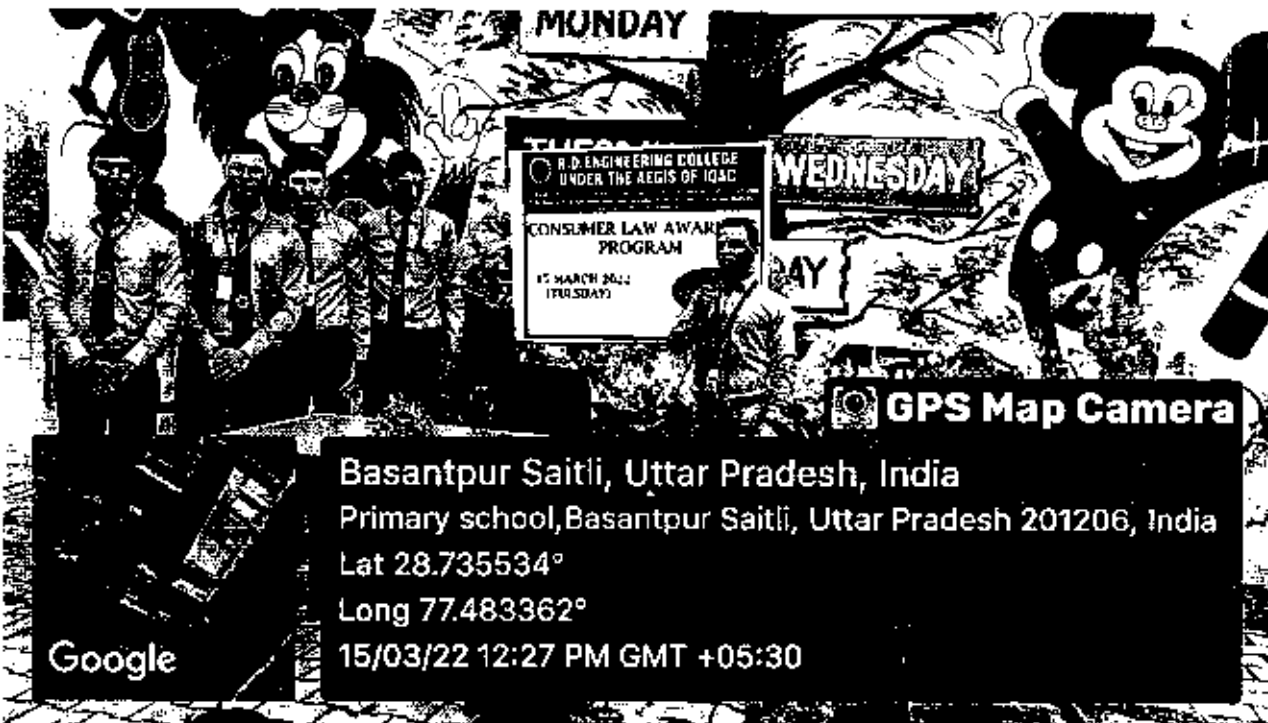

 Director
 R. D. Engineering College
 Duhai, Ghaziabad



Basantpur Saitli, Uttar Pradesh, India
Primary school, Basantpur Saitli, Uttar Pradesh 201206, India
Lat 28.735534°
Long 77.483362°
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CONSUMER LAW AWARENESS PROGRAM ON 15-03-22



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Primary school, Basantpur Saitli, Uttar Pradesh 201206, India
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CONSUMER LAW AWARENESS PROGRAM ON 15-03-22

EXTENSIVE ACTIVITY 3.4.1

Consumer Law Awareness Program


Director
R.D. Engineering College
Duhai, Ghaziabad



Name of the Activity: - Consumer Law Awareness

Date of Activity: 15-March- 2022

Resource Person: Mr. Amit Kumar Sharma (Assistant Professor)

Faculty Coordinator:- Ms.Prachi Saxena

Student Coordinator: - Shivant Tyagi , Garima Sharma

Mr. Amit Kumar Sharma (Assistant Professor)in R.D. Engineering College, Duhai the Resource Person of the session "Consumer's Right", by definition, is the right of a consumer to have adequate information regarding the quality, quantity, potency, purity, price, and standard of the commodity they are using and that they are protected against any malpractices as a consumer. The following are the fundamental consumer rights of an individual in India:

- **Right to Safety:** Consumers have the right to be safe from dangerous goods and services. The products they buy should meet their long-term needs.
- **Right to be informed:** Consumers should know everything about what they're buying, including its quality, amount, strength, purity, standards, and price. Shoppers should get all the details about a product before buying and avoid high-pressure sales tactics.
- **Right to Choose:** Consumers should have choices and access to various goods and services at competitive prices, including necessary goods. Conscious shoppers should compare products and services to get the best deal.
- **Right to be heard:** Consumers' needs and interests should be top priorities. They should be listened to by appropriate consumer welfare groups or committees set up by the authorities or the government.
- **Right to Seek Redressal:** Shoppers should know they can file complaints and seek justice against unfair trade practices. This includes the right to a fair solution if their complaints are valid.

During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Consumer Law Awareness Program were follows as:-

- **Informed Consumer:** Participants gain a better understanding of their rights and responsibilities as consumer enabling them to make informed decision when purchasing goods and services
- **Prevention of Fraud:** Increase awareness about consumer protection laws helps individuals recognize and avoid fraudulent practices reducing the likelihood practices contributing to a more effective consumer protection system.
- **Financial Literacy:** Participants May gain insight into Financial matters related to consumer transaction helping them manage their finance more effectively and avoid predatory financial practices.



Ref.....

Date.....17/03/22

Outcomes of Consumer Law Awareness Program

A Consumer Law Awareness Program organised by R.D Engineering college in Basantpur Saintli, Muradnagar, Ghaziabad on 15 March 2022 has various positive outcomes, empowering individuals with knowledge about their rights and promoting fair business practices. Here are potential outcomes of such a program:

1. Informed Consumers: Participants gain a better understanding of their rights and responsibilities as consumers, enabling them to make informed decisions when purchasing goods and services.

2. Prevention of Fraud: Increased awareness about consumer protection laws helps individuals recognize and avoid fraudulent practices, reducing the likelihood of falling victim to scams and deceptive business practices.

3. Effective Complaint Resolution: Empowered consumers are more likely to file complaints and seek resolution when faced with unfair or deceptive business practices, contributing to a more effective consumer protection system.

4. Business Compliance: Businesses become more aware of and compliant with consumer protection laws to avoid legal consequences and maintain a positive reputation among consumers.

5. Access to Redress: Participants are educated on the mechanisms available for seeking redress, such as filing complaints with consumer protection agencies or pursuing legal action, fostering a sense of empowerment.

6. Quality Improvement: Increased consumer awareness encourages businesses to improve the quality of their products and services to meet consumer expectations and comply with consumer protection standards.

7. Fair Market Competition: Consumer law awareness promotes fair competition among businesses, as they are compelled to compete based on the quality and value of their offerings rather than engaging in deceptive practices.

8. Financial Literacy: Participants may gain insights into financial matters related to consumer transactions, helping them manage their finances more effectively and avoid predatory financial practices.

Dr. Sanjeev Sharma

Director
R.D. Engineering College
Duhai, Ghaziabad

Director
R.D. Engineering College
Duhai, Ghaziabad



R.D.Engineering College, Ghaziabad College Code-231

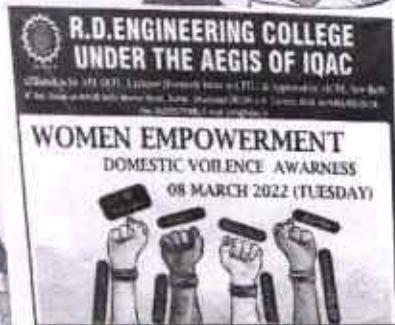
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WOMEN EMPOWERMENT DOMESTIC VOILENCE AWARENESS 08 MARCH 2022 (TUESDAY)



GPS Map Camera

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Primary school, Basantpur Saitli, Uttar Pradesh 201206, India
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Director
R.D. Engineering College
Duhai, Ghaziabad



WOMEN EMPOWERMENT AND DOMESTIC VIOLENCE AWARENESS ON 08/03/22



WOMEN EMPOWERMENT AND DOMESTIC VIOLENCE AWARENESS ON 08/03/22

EXTENSIVE ACTIVITY 3.4.1

**Women Empowerment and
Domestic Violence Awareness
Program**


Director
R.D. Engineering College
Duhai, Ghaziabad



R.D.Engineering College, Ghaziabad College Code-231

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Name of the Activity: -Women Empowerment And domestic Violence Awareness Program

Date of Activity: 08-March-2022

Resource Person: Mrs. Seema Luthra (Assistant Professor)

Faculty Coordinator:- Ms. Jyoti Rai

Student Coordinator: - Astha Verma, Anil Tyagi

Mrs. Seema Luthra (Assistant Professor) of R.D. Engineering College, Duhai the Resource Person for the session said Women empowerment refers to the creation of an environment for women where they can make their own decisions of their well being as well as for society. With regard to the current scenario, the question is that “are women become really strong? Many programs have been implemented and run by the government such as International women’s day, Mother’s day and so on in order to bring awareness in the society about the true rights and value of the women in the development of the nation. There is a high level of gender inequality where women are ill-treated by the family members as well as by the society, the real meaning of the women empowerment is to make them educated and leave them free so they can make their own decisions for their well being. In modern India women have held high offices such as President, Speaker of Lok Sabha etc women in India now also have participated in many activities like games, education, politics, media and so on. India needs to take some advance steps to improve the women positions through proper education and economic participation.

During this program **Mr Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Women Empowerment And domestic Violence Awareness Program were follows as:-

- **Increased Self Esteem and Confidence:** Participants may experience VA boost in self-esteem and confidence empowering them to pursue personal and professional goals with greater assurance.
- **Enhanced Leadership Skills:** Women empowerment program often focus on developing leadership skills resulting in participants becoming more effective leaders in various aspect of their lives.
- **Economic Independence:** Through Skill building and entrepreneurship initiatives women may achieve greater economic independent contributing to the financial well being of themselves and their families.
- **Educational Attainment:** Program may encourage and facilities access to education for women leading to increased literacy rates and broader educational attainment among participants.


Director
R.D. Engineering College
Duhai, Ghaziabad



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Ref.....

Date... 09/03/22

Outcomes of "Women Empowerment and Domestic Violence awareness program" organised by R. D. ENGINEERING College in Basantpur Saintli village on 08 March 2022

- 1. Increased Self-Esteem and Confidence:** Participants may experience a boost in self-esteem and confidence, empowering them to pursue personal and professional goals with greater assurance.
- 2. Enhanced Leadership Skills:** Women empowerment programs often focus on developing leadership skills, resulting in participants becoming more effective leaders in various aspects of their lives.
- 3. Economic Independence:** Through skill-building and entrepreneurship initiatives, women may achieve greater economic independence, contributing to the financial well-being of themselves and their families.
- 4. Educational Attainment:** Programs may encourage and facilitate access to education for women, leading to increased literacy rates and broader educational attainment among participants.
- 5. Health and Wellness Improvement:** Empowered women tend to prioritize their health and well-being. Women empowerment programs may promote healthy lifestyles and access to healthcare, leading to improved overall health.
- 6. Community Engagement:** Participants often become active contributors to their communities, engaging in civic activities and advocating for positive change.
- 7. Gender Equality Advocacy:** Empowered women may become advocates for gender equality, working towards dismantling gender stereotypes and promoting equal opportunities in various spheres.
- 8. Networking and Support Systems:** Women empowerment programs facilitate the development of supportive networks, fostering connections with like-minded individuals and mentors who can provide guidance and encouragement.

Dr Sanjeev Sharma

Director

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Duhai, Ghaziabad
Director
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Duhai, Ghaziabad

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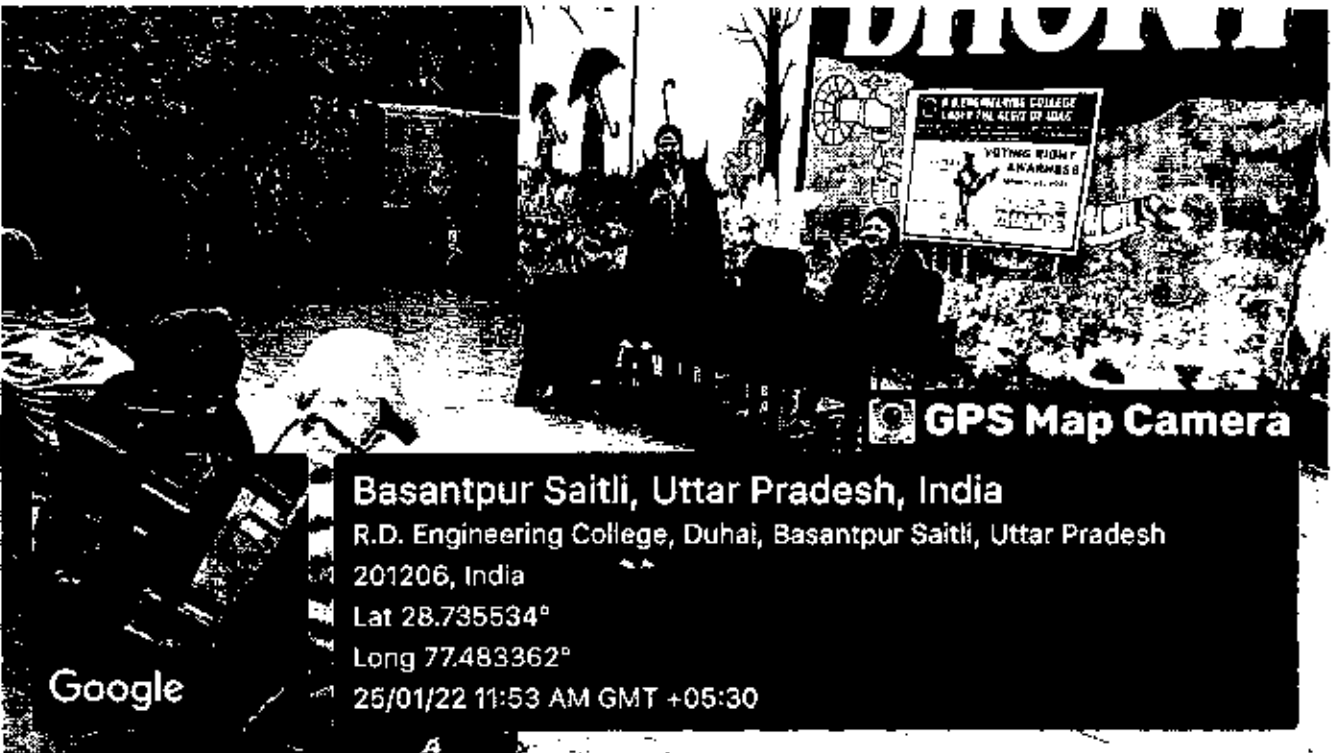
201206, India

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AWARENESS PROGRAM ON VOTING RIGHTS ON 25/1/22



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Basantpur Saitli, Uttar Pradesh, India

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201206, India

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AWARENESS PROGRAM ON VOTING RIGHTS ON 25/1/22



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**VOTERS'
DAY**

Electoral
literacy club



VOTING RIGHT AWARENESS

January 25, 2022

**MAKE THE
CHANGE**

Director
R.D. Engineering College
Duhai, Ghaziabad

EXTENSIVE ACTIVITY 3.4.1

Awareness Program on Voting Rights


Director
R.D. Engineering College
Dhule, Dist. Dhule, Maharashtra



R.D.Engineering College, Ghaziabad College Code-231

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(ELECTORAL LITERACY CLUB)

Name of the Activity: -Voting rights awareness program

Date of Activity: 25-January-2022

Resource Person: Dr, Shalbha Chaudhary (Head of Women Grievance Cell)

Faculty Coordinator:- Mr.Sarthak Tyagi

Student Coordinator: - Rishabh Tyagi , Riya Vast

Shalbha Chaudhary (Head of Women Grievance Cell) in R.D. Engineering College, Duhai the Resource Person for the session said voting rights to be accepted as a basic need of human life. He said, only the voters who elect their representatives have the right to question anything that goes wrong. All the voters are considered wise citizens of the country and hence all the youth and citizens of the country need to enroll their names in the electoral list. From his experience, he opined that rural voters outnumber urban voters. He urged that every employee in every organization should have the accountability and responsibility to vote despite their busy schedules. The session highlighted the rights of a prisoner who has the right to be a contestant for election and the right to vote. He clarified students' doubts about various aspects of being a good citizen of this country by actively interacting with them. Professor Dr.Shalbha Chaudhary appreciated the students for their enthusiasm and inquisitiveness to learn more about the country's electoral system and citizens' responsibility.

Mr.Sarthak Tyagi, Assistant prof. of MBA department coordinated the session. A total of 190 students were present for the session.

During this program **Mr. Anju Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Voting Awareness program were follows as:-

- **Advocacy for Electoral Reforms:** Participants may become advocates for positive changes in the electoral system pushing for reforms that enhance accessibility fairness and transparency.
- **Strengthened Democracy:** A well-informed and engaged electorate contribution to a stronger democracy as it reflects the collective will of the people and holds elected officials accountable.
- **Youth Involvement:** increase awareness among younger demographic can lead to higher youth voter turnout, shaping the political landscape for the future


Director
R.D. Engineering College
Duhai, Ghaziabad



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Date... 27/01/22

The outcomes of a voting rights awareness program in the village organised by R. D. Engineering College on 25 January 2022, can have a significant impact on both individuals and the community. Here are some potential outcomes:-

1. Increased Voter Registration: The program may lead to a higher number of individuals registering to vote, ensuring a more inclusive and representative democratic process.

2. Informed Electorate: Participants gain a better understanding of the electoral process, including how to research candidates and issues, enabling them to make informed decisions at the polls.

3. Reduced Voter Suppression: Awareness programs can highlight and address issues related to voter suppression, empowering individuals to recognize and report any attempts to disenfranchise voters.

4. Diverse Voter Participation: The program encourages individuals from all demographic groups to participate in the electoral process, promoting a more diverse and representative voter turnout.

5. Community Engagement: Voting rights awareness fosters a sense of civic responsibility, encouraging community members to actively engage in discussions about local and national issues.

6. Advocacy for Electoral Reforms: Participants may become advocates for positive changes in the electoral system, pushing for reforms that enhance accessibility, fairness, and transparency.

7. Youth Involvement: Increased awareness among younger demographics can lead to higher youth voter turnout, shaping the political landscape for the future.

8. Election Monitoring: Empowered citizens may take an active role in monitoring elections, ensuring fairness and reporting any irregularities to the relevant authorities.

9. Strengthened Democracy: A well-informed and engaged electorate contributes to a stronger democracy, as it reflects the collective will of the people and holds elected officials accountable.



Dr. Sanjeev Sharma
R.D. Engineering College
Duhai, Ghaziabad
Director


Director
R.D. Engineering College
Duhai, Ghaziabad



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CRY CLUB



**R.D.ENGINEERING COLLEGE
 UNDER THE AEGIS OF IQAC**

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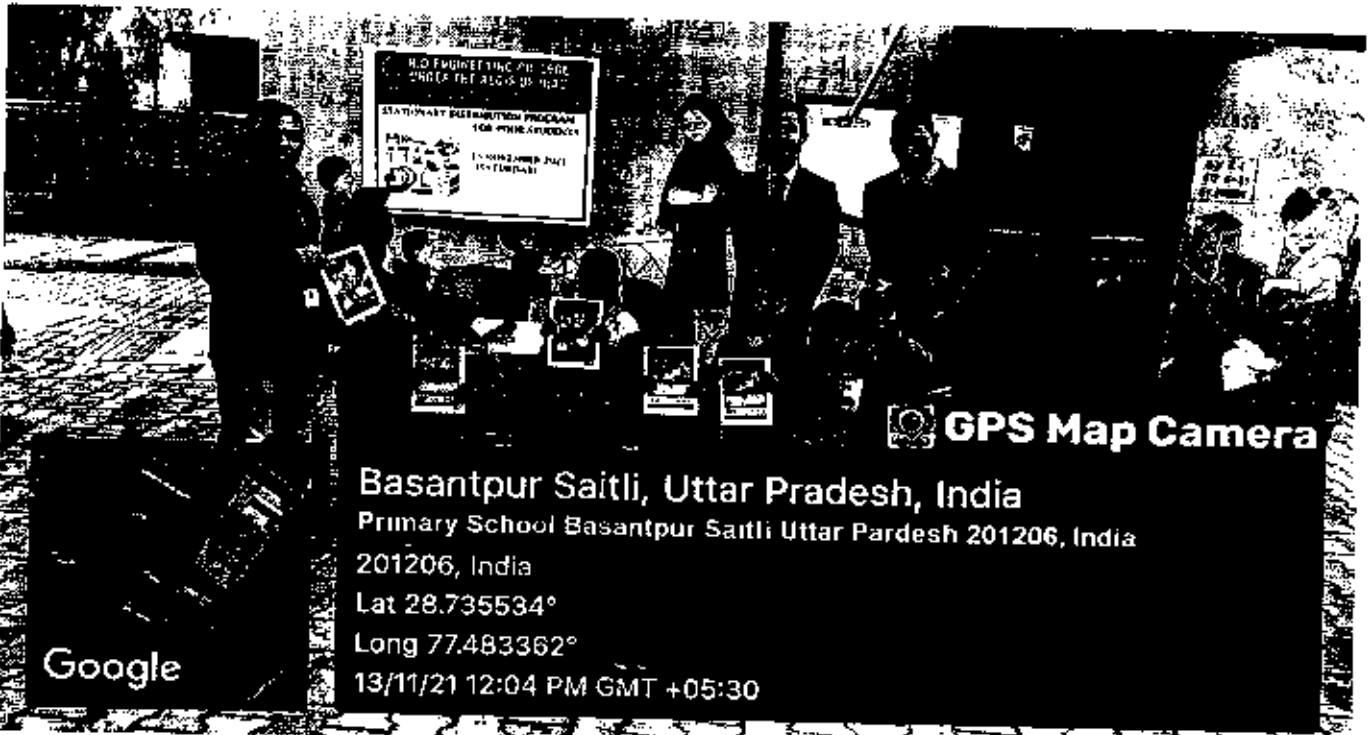
**STATIONARY DISTRIBUTION PROGRAM
 FOR POOR STUDENTS**



**13 NOVEMBER 2021
 (SATURDAY)**



Vijay
 Director
 R.D. Engineering College
 Duhai, Ghaziabad

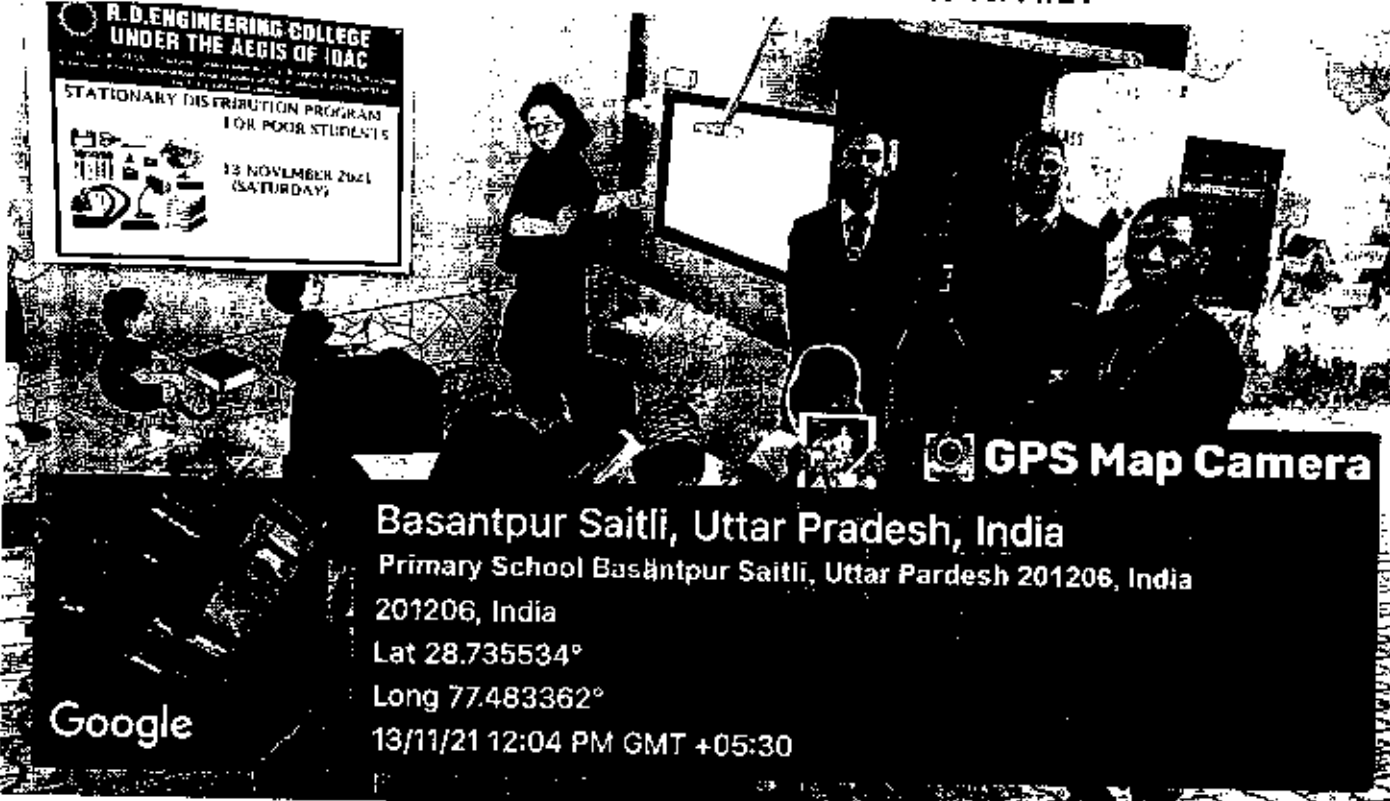


 **GPS Map Camera**

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Primary School Basantpur Saitli Uttar Pardesh 201206, India
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STATIONARY DISTRIBUTION FOR POOR CHILDRENS ON 13/11/21



 **GPS Map Camera**

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STATIONARY DISTRIBUTION FOR POOR CHILDRENS ON 13/11/21

EXTENSIVE ACTIVITY 3.4.1

Stationary Distribution For Poor Children


Director
R.D. Engineering College
Duhai, Ghazalabad



R. D. Engineering College, Ghaziabad College Code-231

Approved by AICTE & Affiliated to Dr.APJ Abdul Kalam Technical University, Lucknow

CRY CLUB

Name of the Activity: - Stationary Distribution for Poor Children

Date of Activity: 13- November 2021

Resource Person: Mr. Amit Kumar Sharma (Assistant Proffesor)

Faculty Coordinator:- Mr. Abhishek Shukla

Student Coordinator: -Aakash Kumar, Abhishek Sharma

Mr. Amit Kumar Sharma (Assistant Proffesor) in R.D. Engineering College, Duhai the Resource Person of the session Education is part of the foundation of all progress and growth both as an individual and as a society. it is dependent on multiple factors- the availability of stationery items is one of them. Stationary is the first thing along with books comes in our mind when we think or talk about education. It is the basic requirement for learning. Pencils, erasers, sharpeners, tools of geometry, notebooks are some basic stationery items without these items student won't be able to write and it will restrict their creativity and thought process. i.e., When a child starts learning alphabets, teachers help them to write it, in this activity children are not only recognizing the shape of the alphabets, but it also helps develop the child's fine motor skills to control their hand movement by using different pressure on pencil to write. It is an inseparable and essential part of a student's life. These are useful for students in school as well as home. But not many students are blessed enough to have these basic and essential things in their life because of their poor economic condition. We in Paragraph are trying our best to reach out to many such kids in every possible way.

During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of Stationary Distribution for Poor Children were follows as:-

- Encouragement for Lifelong Learning: Free Stationary ensure that economically disadvantage students have the basic tools needed for learning barriers to access education.
- Promotion of Equality: Stationary distribution promotes equality by ensuring that all students regardless of economics creating a more positive teaching environment.
- Boost in Confidence: Access to new stationary can boost student's confidence providing them with a sense of equality and reducing any feelings of stigmatization related to economic disparities.


Director
R.D. Engineering College
Duhai, Ghaziabad



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Ref.....

Date... 15/11/21

Outcomes of Free Stationery Distribution Program organised by R. D. Engineering College for Underprivileged Students in the village on 13 November 2021 with impacting both their educational experience and overall well-being.

1. **Improved Access to Education:** Free stationery ensures that economically disadvantaged students have the basic tools needed for learning, reducing barriers to access education.
2. **Enhanced Classroom Participation:** Equipped with necessary stationery, students can actively participate in classroom activities, leading to increased engagement and a more positive learning experience.
3. **Academic Performance Improvement:** Having the essential stationery items, such as notebooks and pens, can positively influence students' academic performance by facilitating note-taking and organization.
4. **Boost in Confidence:** Access to new stationery can boost students' confidence, providing them with a sense of equality and reducing any feelings of stigmatization related to economic disparities.
5. **Increased Attendance:** When students have the required stationery, they are more likely to attend school regularly, contributing to a consistent and uninterrupted learning experience.
6. **Support for Families:** Free stationery programs alleviate the financial burden on families struggling to provide basic educational materials, allowing them to allocate resources to other essential needs.
7. **Promotion of Equality:** Stationery distribution promotes equality by ensuring that all students, regardless of economic background, have an equal opportunity to excel in their studies.
8. **Positive Impact on Teachers:** Teachers may notice improved student engagement and performance, creating a more positive teaching environment.
9. **Encouragement for Lifelong Learning:** Access to stationery encourages a sense of curiosity and a positive attitude toward learning, fostering a mindset of lifelong education.
10. **Community Engagement:** Stationery distribution programs often involve the community, creating a sense of solidarity and emphasizing the importance of education for all.


Dr. Sanjeev Sharma
R.D. Engineering College
Duhai, Ghaziabad
Director


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R.D. Engineering College
Duhai, Ghaziabad



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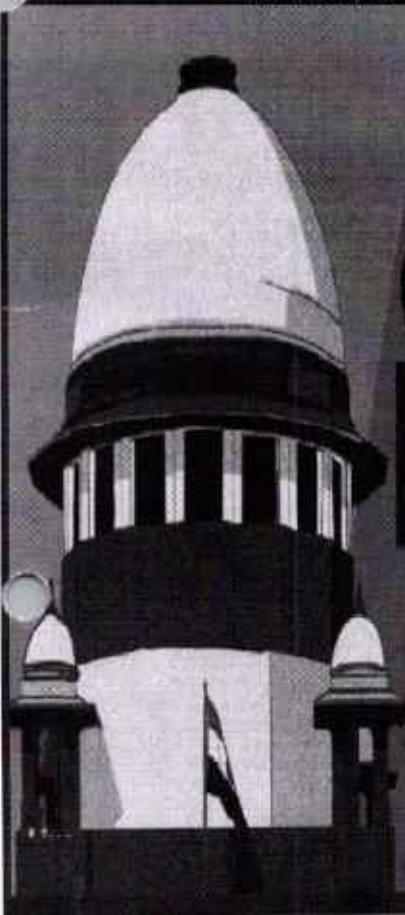


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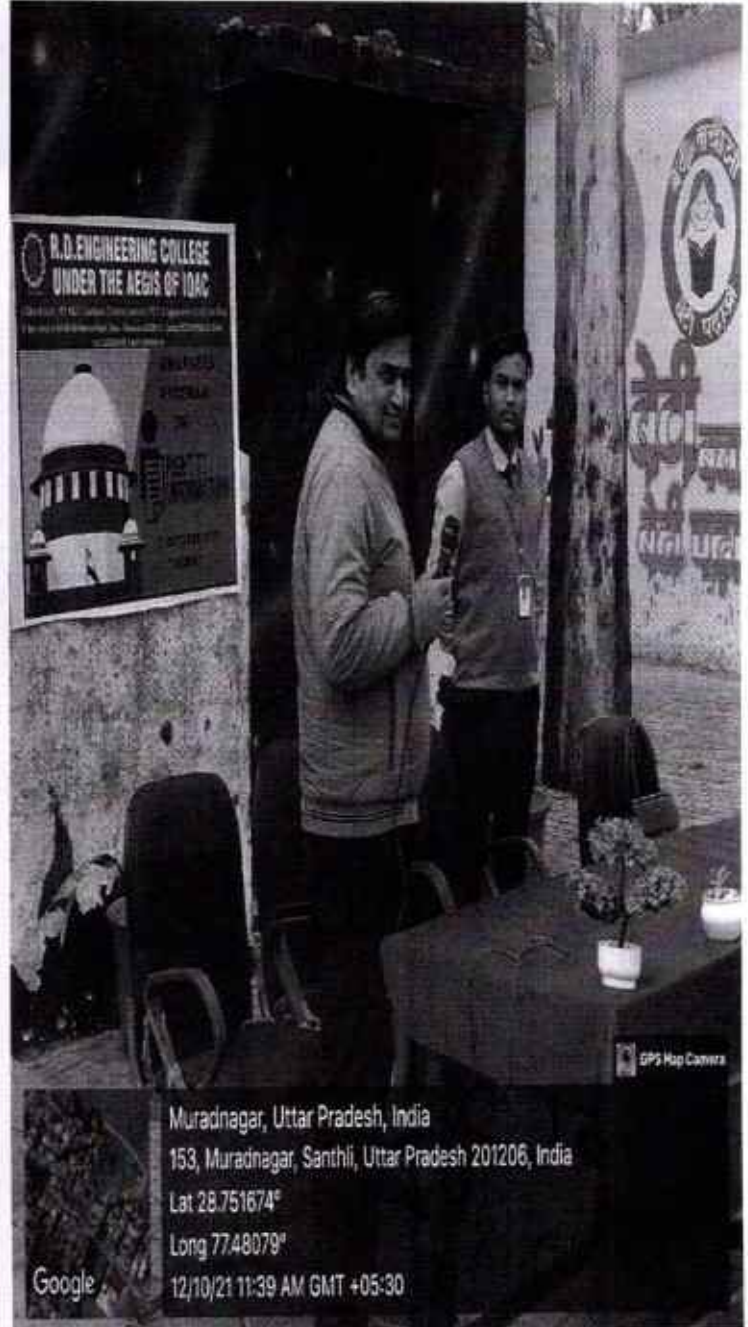
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Fax: 01202679300, E-mail: info@rdcc.in



**AWARNNESS
PROGRAM
ON
RIGHT TO
INFORMATION**

**12 OCTOBER 2021
TUESDAY)**



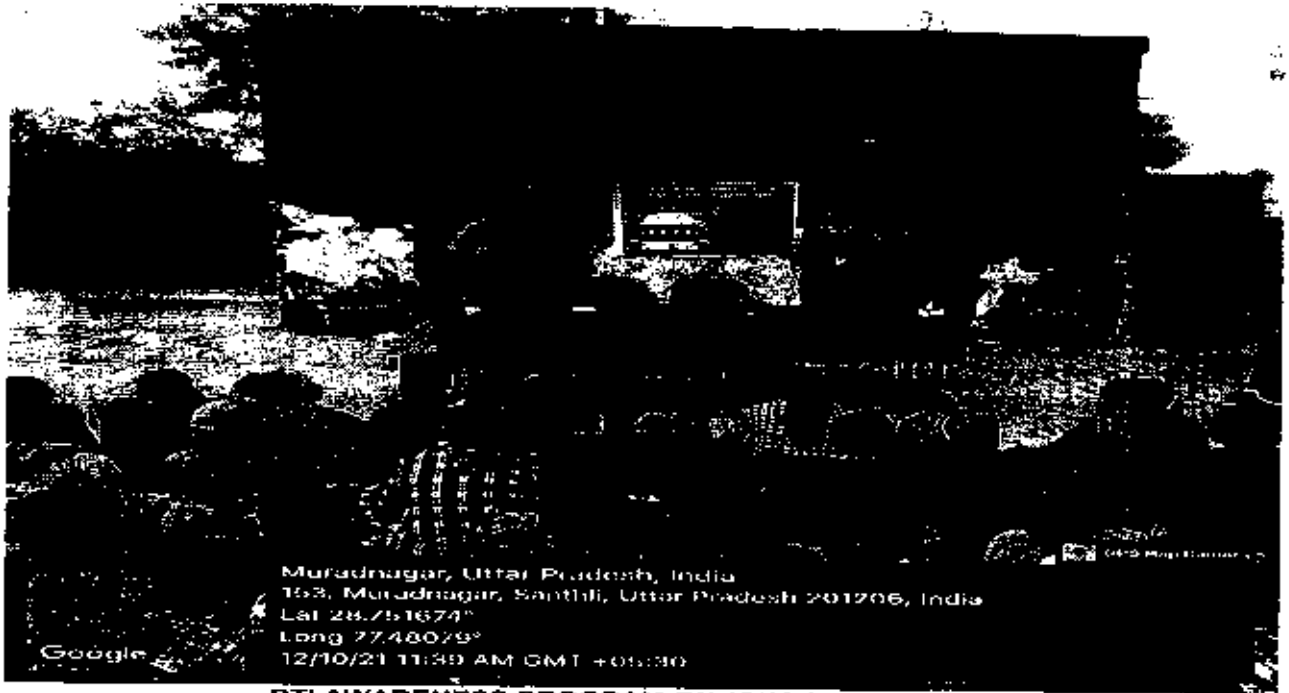
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UNDER THE AEGIS OF IQAC**

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153, Muradnagar, Santhli, Uttar Pradesh 201206, India
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Long 77.48079°
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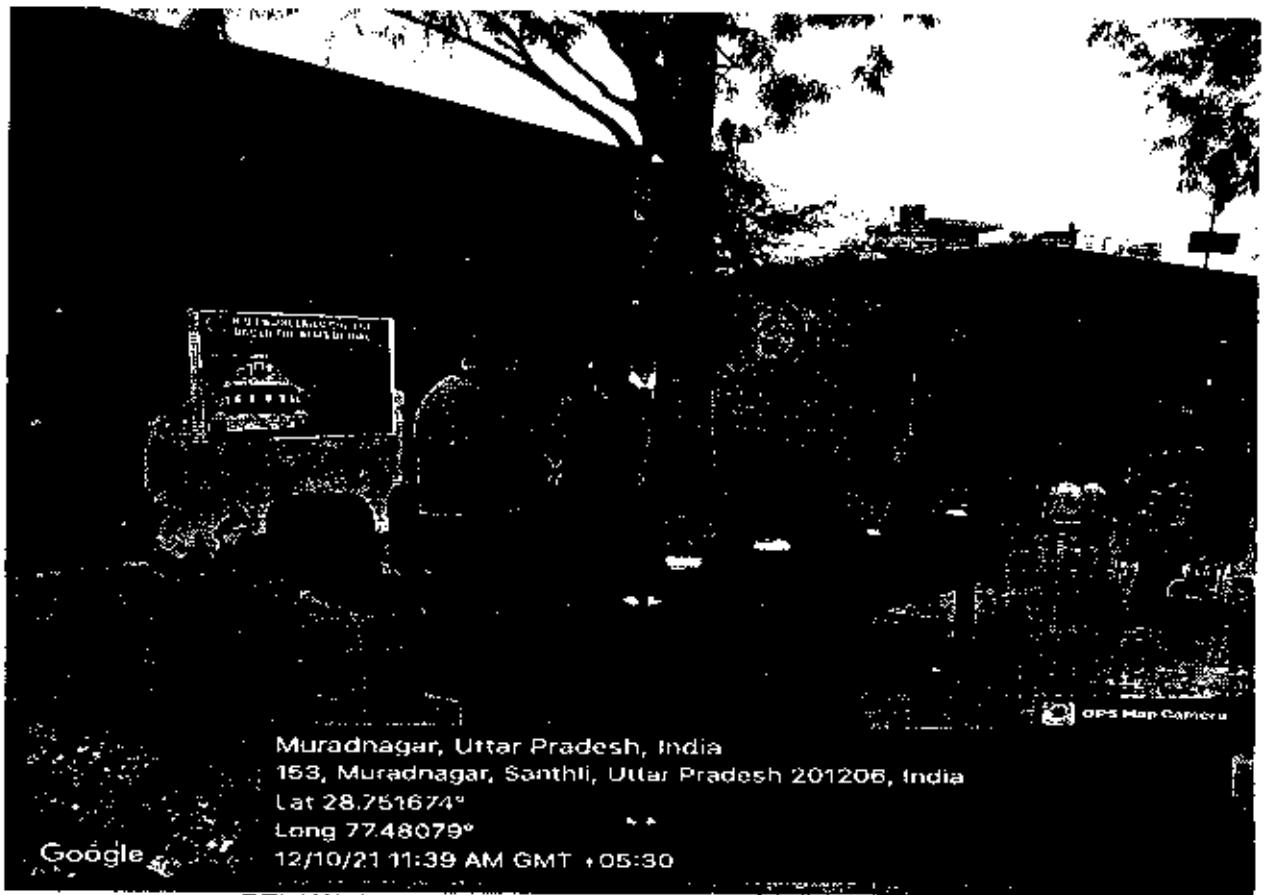
Google

GPS Map Camera


Director
R.D. Engineering College
Duhai, Ghaziabad



RTI AWARENESS PROGRAM ON 12/10/21



RTI AWARENESS PROGRAM ON 12-10-21

EXTENSIVE ACTIVITY 3.4.1

RTI Awareness Program


Director
R.D. Engineering College
Duhai, Ghaziabad



R. D. Engineering College, Ghaziabad College Code-231

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Name of the Activity: - RTI Act Awareness Program

Date of Activity: 12- October-2021

Resource Person: Mr. Amit Gupta (Dean of 1st year)

Faculty Coordinator: - Mr. Varun Tyagi

Student Coordinator: - Ritik Choudhary, Arya Saxena

Mr. Amit Gupta (Dean of 1st year) in R.D. Engineering College, Duhai the Resource Person of the session Right to Information Act – 2005 is a most popular, reformative and ambitious law in Indian political and administrative history. Right to Information Act enacted by United Progressive Alliance-1 (UPA) Government headed by Prime Minister Dr. Manmohan Singh in the year of 2005(14th Loka Sabha). Right to Information Act empowers the citizens of India against Administrative corruption and erratic/ wrong administration. This act discloses the Governmental and Administrative functions, programs and process related information to every common man. In popular democracy the Government should be responsible and accountable to individuals. Therefore Government discloses and provides the information of documents, files and samples required by the individuals on request. Supreme Court judgment in 'Raj Narayan v/s Uttar Pradesh Government' says, Information Right is also part of Constitutional and fundamental rights under the article 19(1) (a) of part three of Indian Constitution. Right to Information Act creates a new era in Indian democratic Republics political journey.

During this program **Mr. Anuj Tyagi** the gram pradhan of village Basantpur saintli also present there and appreciated the students and give support to organized this program in a better way

The outcomes of RTI Awareness Program were follows as:-

- Reduction in Corruption Transparency resulting from increased awareness of RTI can act as deterrent to corruption as public officials are aware that their action is subject to public scrutiny.
- Advocacy for RTI Implementation: Participants in the awareness program may become advocates for the effective implementation of RTI laws pushing for stronger legislation and enforcement
- Media Engagement: Journalist and media organization may become more active in using RTI to uncover and report on issues of public interest contribution to investigative journalism.


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Duhai, Ghaziabad



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Date.....14/10/2021

A Right to Information (RTI) act awareness program organised by R. D. ENGINEERING COLLEGE in Basantpur Saintli, Muradnagar on 12-OCT -2021 has the several positive outcomes, promoting transparency, accountability, and citizen empowerment.

Here are potential outcomes of such a program:

1. **Increased Public Awareness:** The program raises awareness among citizens about their right to access information, empowering them to seek and receive information from public authorities.
2. **Enhanced Government Transparency:** By educating citizens on the importance of transparency, the program encourages government agencies to proactively disclose information, fostering a culture of openness.
3. **Citizen Empowerment:** Individuals become more empowered to actively participate in governance and decision-making processes, holding public authorities accountable for their actions.
4. **Improved Governance:** As citizens gain the ability to access information, government officials are incentivized to operate more transparently, reducing corruption and promoting good governance practices.
5. **Informed Decision-Making:** The program enables citizens to make informed decisions about public policies, services, and projects by providing them with the necessary information.
6. **Efficient Service Delivery:** Public authorities, knowing that their actions are subject to public scrutiny, are encouraged to improve service delivery and responsiveness to citizen inquiries.
7. **Reduction in Corruption:** Transparency resulting from increased awareness of RTI can act as a deterrent to corruption, as public officials are aware that their actions are subject to public scrutiny.
8. **Advocacy for RTI Implementation:** Participants in the awareness program may become advocates for the effective implementation of RTI laws, pushing for stronger legislation and enforcement.
9. **Media Engagement:** Journalists and media organizations may become more active in using RTI to uncover and report on issues of public interest, contributing to investigative journalism.

Dr. Sanjeev Sharma

Director

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PROGRAM ON SWACHH BHARAT ABHIYAN ON 2 OCT 21



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PROGRAM ON SWACHH BHARAT ABHIYAN ON 2 OCT 21



R. D. ENGINEERING COLLEGE

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Under the aegis of IQAC

Ref.....

Date... 04/10/2021

R. D. Engineering College organized a program on "Swachh Bharat Abhiyan" on 02-October 2021, aimed at achieving a clean and open defecation-free society. The outcomes of this program include the followings:

1. Improved Sanitation Infrastructure: The campaign led to the construction of millions of toilets across rural and urban areas, improving sanitation infrastructure and reducing open defecation.

2. Open Defecation-Free (ODF) Status: Many villages and cities achieved the ODF status, indicating a significant reduction in open defecation practices and the establishment of proper sanitation facilities.

3. Health Benefits: With improved sanitation facilities, there is a reduction in waterborne diseases, contributing to better overall public health and hygiene.

4. Behavioral Change: The Swachh Bharat Abhiyan promoted a shift in public behavior towards cleanliness, encouraging individuals to adopt better sanitation practices and maintain cleanliness in their surroundings.

5. Environmental Impact: Reduced open defecation and better waste management contribute to a cleaner environment, preventing water and soil pollution.

6. Economic Productivity: Improved health outcomes and reduced disease burden result in increased economic productivity, as a healthier population is better able to contribute to the workforce.

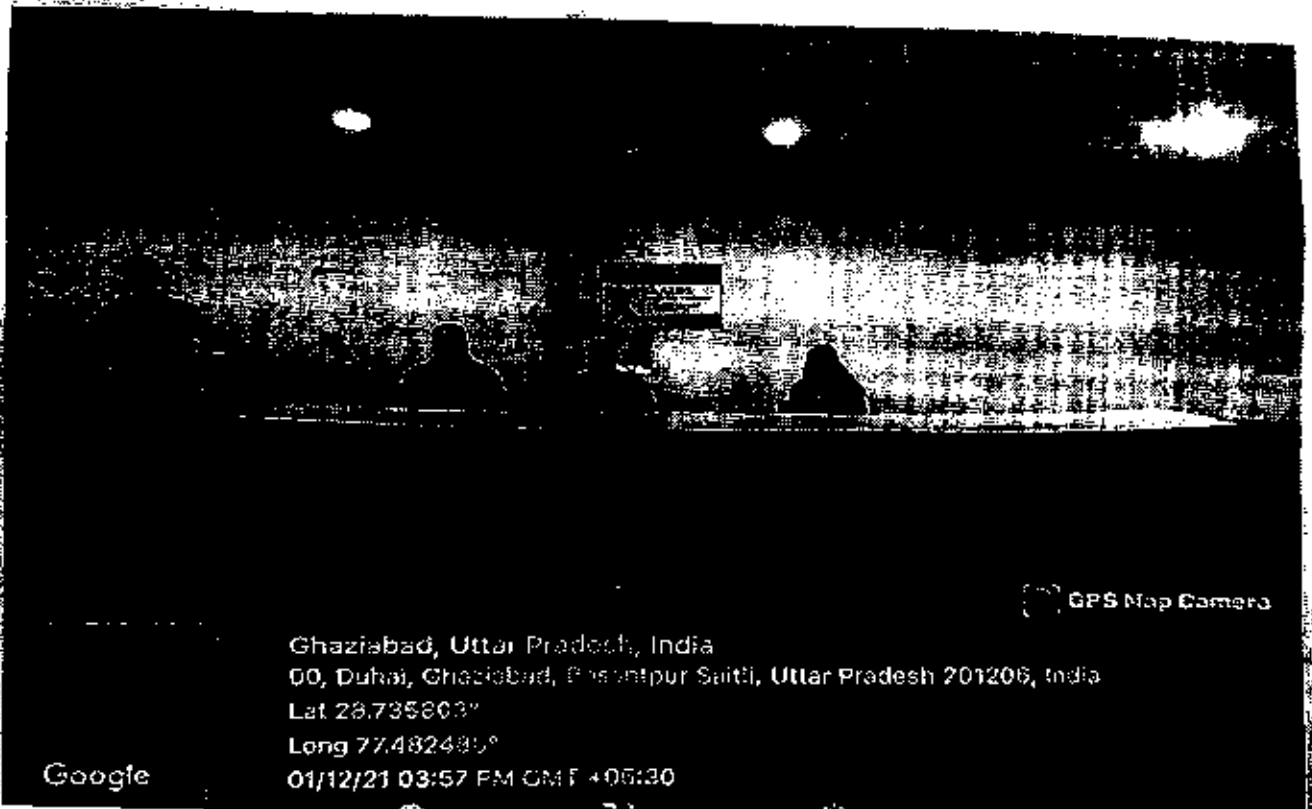
7. Social Inclusion: The campaign aimed to address the dignity and safety concerns of women by providing them with safe and private sanitation facilities, contributing to social inclusion.

8. Rural-Urban Connectivity: Swachh Bharat Abhiyan emphasized the importance of cleanliness in urban and rural areas, promoting a more interconnected and hygienic living environment.

9. Educational Impact: With the construction of toilets in schools, the campaign contributed to a more conducive and sanitary environment for education, positively impacting the attendance and well-being of students.


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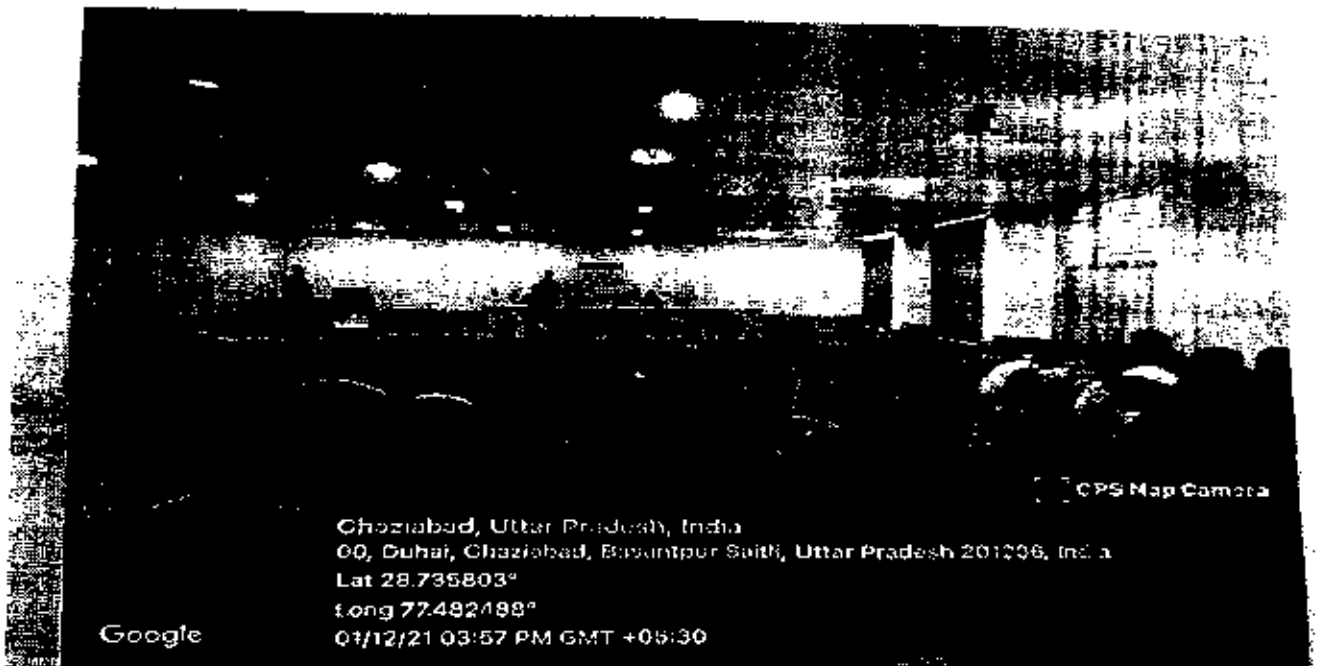


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AIDS AWARENESS PROGRAM ON 01/12/21



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AIDS AWARENESS PROGRAM ON 1/12/21



AICTE ID: 1-3548321

College Code:231

R. D. ENGINEERING COLLEGE

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Under the aegis of IQAC

Ref.....

Date 02/12/2021

An AIDS awareness program organized by R. D. Engineering College on 01 December 2021 has various positive outcomes, contributing to a more informed and empowered community. Here are potential outcomes of such a program:

1. **Increased Knowledge:** Participants gain a better understanding of HIV/AIDS, its transmission, prevention methods, and available treatments, leading to increased knowledge about the virus.
2. **Reduced Stigma and Discrimination:** Awareness programs help combat the stigma and discrimination associated with HIV/AIDS, fostering a more inclusive and supportive environment for individuals living with the virus. Participants learn about safer sex practices, the importance of using protection, and how to reduce the risk of HIV transmission, leading to healthier behaviors.
3. **Increased Testing and Counseling:** Awareness programs often encourage individuals to undergo regular HIV testing and counseling, promoting early detection and access to appropriate medical care. Participants may adopt safer behaviors, such as using condoms consistently and getting tested regularly, contributing to a reduction in new HIV infections.
4. **Improved Access to Treatment:** Increased awareness may lead to more individuals seeking medical care and accessing antiretroviral therapy (ART) for those living with HIV, contributing to better health outcomes. Awareness programs foster a sense of community support, encouraging individuals to engage in open conversations about HIV/AIDS and providing support to those affected.
5. **Empowerment of Vulnerable Populations:** Targeted awareness efforts can empower vulnerable populations, such as sex workers and injecting drug users, with the knowledge and resources to protect themselves from HIV transmission.
6. **Prevention of Mother-to-Child Transmission (PMTCT):** Awareness programs emphasize PMTCT strategies, promoting testing and treatment for pregnant women living with HIV to prevent transmission to their infants.

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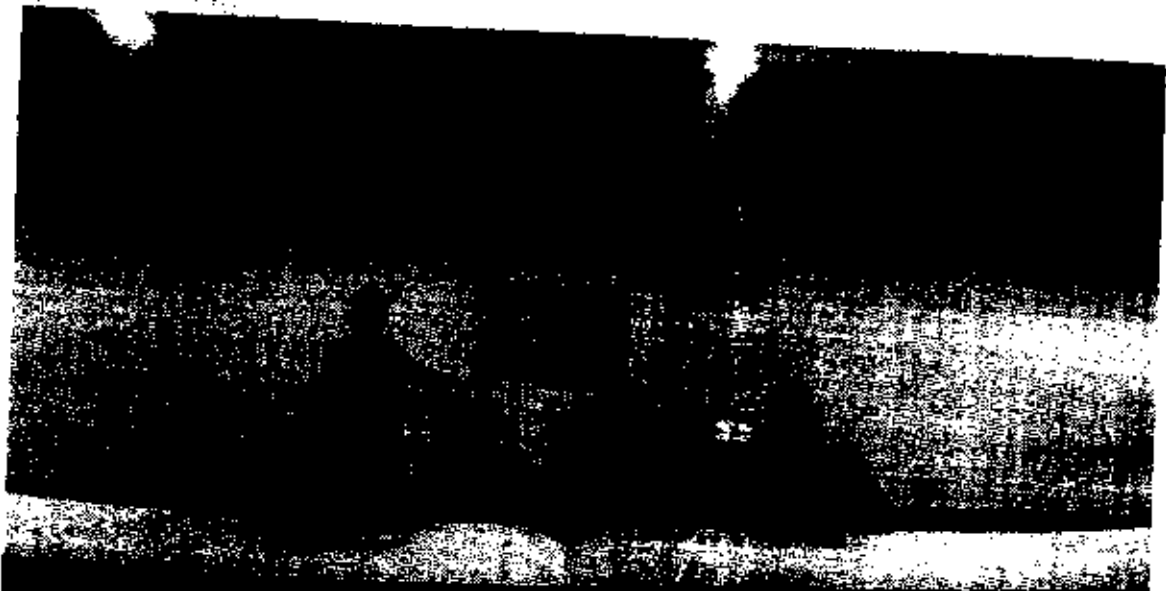
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PROGRAM ON WORLD DAY AGAINST CHILD LABOUR ON 11/06/22



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PROGRAM ON WORLD DAY AGAINST CHILD LABOUR ON 11/06/22

R.D. Engineering College
Duhai, Ghaziabad



AICTE ID: 1-3548321

College Code:231

R. D. ENGINEERING COLLEGE

Approved by AICTE New Delhi & Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow
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Ref.....

Date... 12/06/22

A program on "World Day Against Child Labour" conducted by R. D. Engineering College on 11 June 2022 aims to eradicate and prevent the exploitation of children in various forms of work that deprive them of their childhood, interfere with their ability to attend regular schools, and are mentally, physically, socially, or morally harmful.

Here are potential outcomes of such a program:

- 1. Increased Awareness:** The program raises awareness about the issue of child labor, helping communities, families, and authorities understand the negative impact it has on children's lives and future prospects.
- 2. Legal and Policy Changes:** Successful programs may lead to the development and implementation of stronger laws and policies against child labor, creating a legal framework that protects children and ensures their rights.
- 3. Improved Enforcement:** Enhanced awareness and legal changes often result in more effective enforcement of existing child labor laws, leading to increased accountability for those involved in exploiting children.
- 4. Rescue and Rehabilitation:** Programs may lead to the identification and rescue of children engaged in labor, providing them with rehabilitation and support to reintegrate them into a safe and nurturing environment.
- 5. Economic Alternatives:** Programs may support the development of economic alternatives for families, addressing the root causes of child labor by providing parents with viable income-generating opportunities.
- 6. Community Empowerment:** Successful programs empower communities to take a stand against child labor, fostering a sense of collective responsibility for the well-being and education of all children.
- 7. International Collaboration:** Efforts against child labor often involve collaboration between countries, NGOs, and international organizations to share best practices, resources, and strategies.
- 8. Long-Term Behavior Change:** A successful program fosters a cultural shift, promoting the idea that child labor is unacceptable and that every child deserves the right to a childhood, education, and a promising future.

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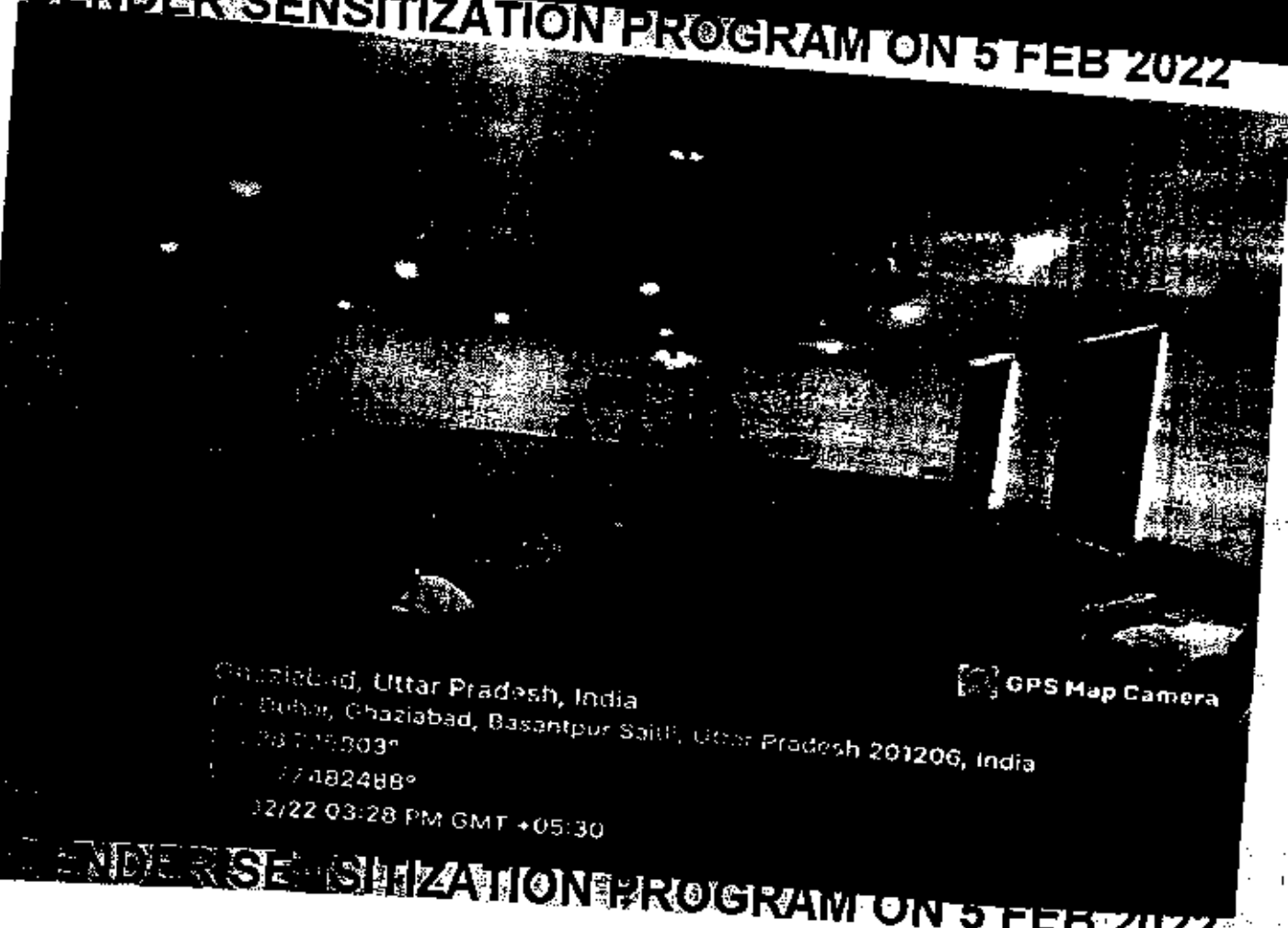
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GENDER SENSITIZATION PROGRAM ON 5 FEB 2022



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GENDER SENSITIZATION PROGRAM ON 5 FEB 2022



AICTE ID: 1-3548321

College Code:231

R. D. ENGINEERING COLLEGE

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Ref:.....

Date: 06/02/2022

A Gender Sensitization Program organized by R. D. Engineering College on 05 Feb. 2022 aims to raise awareness and promote understanding of gender-related issues, fostering a more inclusive and equitable society. The outcomes of such a program can have wide-ranging positive effects:-

- 1. Increased Awareness and Reduced Gender Stereotypes:** Participants gain a deeper understanding of gender-related concepts, including gender roles, stereotypes, and biases, fostering increased awareness of the challenges faced by different genders. The program contributes to challenging and breaking down traditional gender stereotypes, encouraging individuals to see beyond societal expectations and embrace a more inclusive perspective.
- 2. Promotion of Gender Equality:** Gender sensitization fosters a commitment to gender equality, promoting equal opportunities and rights for all genders in various aspects of life, including education, employment, and leadership.
- 3. Improved Communication with Enhanced Workplace Environment:** Participants develop better communication skills regarding gender-related issues, creating an open and respectful dialogue that allows for increased understanding and collaboration. Gender sensitization in the workplace contributes to a more inclusive and diverse work environment, reducing discrimination and creating equal opportunities for career advancement.
- 4. Prevention of Gender-Based Violence:** Increased awareness of gender issues can contribute to the prevention of gender-based violence by fostering a culture of respect and consent.
- 5. Empowerment of Marginalized Genders with Positive Impact on Education:** The program empowers individuals belonging to marginalized genders, encouraging their active participation in social, economic, and political spheres. In educational settings, gender sensitization can lead to curriculum changes that challenge gender stereotypes and biases, promoting a more inclusive and equitable learning environment.
- 6. Support for LGBTQ+ Rights:** Gender sensitization often includes awareness about the rights and challenges faced by the LGBTQ+ community, fostering a more inclusive and supportive environment.


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