

Annual reports highlighting the programmes undertaken by teachers

(2022-23)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2022-23 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2022-23 are accounted for in going before segment.

Faculty Development Programs (FDPs):

Faculties are urged to take part in different Faculty Development Program (FDPs) to overhaul their insight. The FDPs empower instructors to improve the showing abilities, take on imaginative informative systems, and keep up to date with the most recent instructive patterns. These projects cover regions like separated guidance, homeroom the executive's procedures, innovation reconciliation, evaluation techniques, and understudy focused learning draws near. The instructors detailed a positive effect on their informative practices and a more prominent capacity to meet the different requirements of their understudies.

Curriculum Enhancement Projects:

To guarantee balanced instruction, educators of RDEC are urged to team up on educational program improvement projects. This incorporate planning and executing interdisciplinary tasks, growing true associations, and coordinating Science, Innovation, Designing, Expressions, and Arithmetic ideas into the educational program. The objective of these ventures is to advance decisive reasoning, critical thinking abilities, inventiveness, and a more profound comprehension of topic across different disciplines.

Community Engagement Programs:

The educators of RDEC a responsively drew in with the neighborhood local area to cultivate positive connections and make significant growth opportunities outside the class-room. Field trips, guest speaker sessions, and service-learning projects that permitted understudies to interface with the local area and apply their insight in practical ways are encouraged. These programs help students to develop a sense of community obligation, compassion, and social appreciation.

The educators' projects and drives introduced in this yearly report feature their obligation to proficient development, understudy focused guidance, and local area commitment. Through their endeavors, instructors have established an improving learning climate that advances scholarly greatness, inclusivity, and comprehensive turn of events. The devotion and imagination of educators are crucial in planning understudies for the difficulties and valuable open doors they will experience from here on out. The foundation organization, understudies, and guardians offer their thanks for the outstanding work done by the instructors all through the announcing period.


Director
R.D. Engineering College
Duhai, Ghaziabad

Table1 presents the summary of the programmes undertaken by the teachers in 2022-23.

Table1: Programmes undertaken by the Teachers in 2022-23.

Academic session	Number of Teaching staff participated in FDP / PD / Administrative Training programs	Number of non-teaching staff participated in FDP / PD / Administrative Training programs
2022-23	18	0

Table2: Details of FDP attended by teaching staff in 2022-23

S.N.	Name of the participant	Title of the FDP/professional development / administrative training program	Duration
1	HARSHVARDHAN BISHT	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
2	ABHISHEK SHUKLA	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
3	ANIRUDH KUMAR TRIPATHI	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
4	ANJALI SHARMA	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
5	ANUBHAV	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
6	ARVIND PANWAR	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
7	ASHUTOSH PRADHAN	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
8	HEMANT KUMAR BHARDWAJ	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
9	ISHARA AHAMAD	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023


 Director
 R.D. Engineering College
 Duhai, Ghaziabad

10	JYOTI GARG	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
11	NAGRESH KUMAR	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
12	NITIN KUMAR SHARMA	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
13	NITISH VASHISHTHA	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
14	SARTHAK TYAGI	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
15	SHALBHA CHAUDHARY	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
16	SHIVAM AGARWAL	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
17	SUSHIL KUMAR	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023
18	GAURAV KUMAR RASTOGI	OPEN SOURCE TECHNOLOGIES	24-04-2023 To 28-04-2023


Director
R.D. Engineering College
Duhai, Ghaziabad

Annual reports highlighting the programmes undertaken by teachers

(2021-22)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2021-22 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2021-22 are accounted for in going before segment.

Faculty Development Programs (FDPs):

Faculties are urged to take part in different Faculty Development Program (FDPs) to overhaul their insight. The FDPs empower instructors to improve the showing abilities, take on imaginative informative systems, and keep up to date with the most recent instructive patterns. These projects cover regions like separated guidance, homeroom the executive's procedures, innovation reconciliation, evaluation techniques, and understudy focused learning draws near. The instructors detailed a positive effect on their informative practices and a more prominent capacity to meet the different requirements of their understudies.

Curriculum Enhancement Projects:

To guarantee balanced instruction, educators of RDEC are urged to team up on educational program improvement projects. This incorporate planning and executing interdisciplinary tasks, growing true associations, and coordinating Science, Innovation, Designing, Expressions, and Arithmetic ideas into the educational program. The objective of these ventures is to advance decisive reasoning, critical thinking abilities, inventiveness, and a more profound comprehension of topic across different disciplines.

Community Engagement Programs:

The educators of RDEC a responsively drew in with the neighborhood local area to cultivate positive connections and make significant growth opportunities outside the class-room. Field trips, guest speaker sessions, and service-learning projects that permitted understudies to interface with the local area and apply their insight in practical ways are encouraged. These programs help students to develop a sense of community obligation, compassion, and social appreciation.

The educators' projects and drives introduced in this yearly report feature their obligation to proficient development, understudy focused guidance, and local area commitment. Through their endeavors, instructors have established an improving learning climate that advances scholarly greatness, inclusivity, and comprehensive turn of events. The devotion and imagination of educators are crucial in planning understudies for the difficulties and valuable open doors they will experience from here on out. The foundation organization, understudies, and guardians offer their thanks for the outstanding work done by the instructors all through the announcing period.


Director
R.D. Engineering College
Duhai, Ghaziabad

Table1 presents the summary of the programmes undertaken by the teachers in 2021-22.

Table1: Programmes undertaken by the Teachers in 2021-22.

Academic session	Number of Teaching staff participated in FDP / PD / Administrative Training programs	Number of non-teaching staff participated in FDP / PD / Administrative Training programs
2021-22	0	0

**Annual reports highlighting the programmes undertaken by teachers
(2022-23)**

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2022-23 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2022-23 are accounted for in going before segment.


Director
R.D. Engineering College
Duhai, Ghaziabad

Annual reports highlighting the programmes undertaken by teachers

(2020-21)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2020-21 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2020-21 are accounted for in going before segment.

Faculty Development Programs (FDPs):

Faculties are urged to take part in different Faculty Development Program (FDPs) to overhaul their insight. The FDPs empower instructors to improve the showing abilities, take on imaginative informative systems, and keep up to date with the most recent instructive patterns. These projects cover regions like separated guidance, homeroom the executive's procedures, innovation reconciliation, evaluation techniques, and understudy focused learning draws near. The instructors detailed a positive effect on their informative practices and a more prominent capacity to meet the different requirements of their understudies.

Curriculum Enhancement Projects:

To guarantee balanced instruction, educators of RDEC are urged to team up on educational program improvement projects. This incorporate planning and executing interdisciplinary tasks, growing true associations, and coordinating Science, Innovation, Designing, Expressions, and Arithmetic ideas into the educational program. The objective of these ventures is to advance decisive reasoning, critical thinking abilities, inventiveness, and a more profound comprehension of topic across different disciplines.

Community Engagement Programs:

The educators of RDEC a responsively drew in with the neighborhood local area to cultivate positive connections and make significant growth opportunities outside the class-room. Field trips, guest speaker sessions, and service-learning projects that permitted understudies to interface with the local area and apply their insight in practical ways are encouraged. These programs help students to develop a sense of community obligation, compassion, and social appreciation.

The educators' projects and drives introduced in this yearly report feature their obligation to proficient development, understudy focused guidance, and local area commitment. Through their endeavors, instructors have established an improving learning climate that advances scholarly greatness, inclusivity, and comprehensive turn of events. The devotion and imagination of educators are crucial in planning understudies for the difficulties and valuable open doors they will experience from here on out. The foundation organization, understudies, and guardians offer their thanks for the outstanding work done by the instructors all through the announcing period.


Director
R.D. Engineering College
Duhai, Ghaziabad

Table1 presents the summary of the programmes undertaken by the teachers in 2020-21.

Table1: Programmes undertaken by the Teachers in 2020-21.

Academic session	Number of Teaching staff participated in FDP / PD / Administrative Training programs	Number of non-teaching staff participated in FDP / PD / Administrative Training programs
2020-21	3	0

Table2: Details of FDP attended by teaching staff in 2020-21

Sr. No	Name of the participant	Title of the FDP/professional development / administrative training program	Duration
1	GAURAV KUMAR RASTOGI	TEACHING-LEARNING & RESEARCH METHODOLOGY	18-07-2020 To 29-07-2020
2	GAURAV KUMAR RASTOGI	NEXT GENERATION OF CHEMICAL MANUFACTURING & WASTE MANAGEMENT	29-07-2020 To 02-08-2020
3	GAURAV KUMAR RASTOGI	HUMAN VALUES, ETHICS, MORALS, BEHAVIORAL SCIENCE	10-09-2020 To 15-09-2020

Annual reports highlighting the programmes undertaken by teachers

(2021-22)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2021-22 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters,


 Director
 R.D. Engineering College
 Duhai, Ghaziabad

Annual reports highlighting the programmes undertaken by teachers

(2019-20)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2019-20 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2019-20 are accounted for in going before segment.

Faculty Development Programs (FDPs):

Faculties are urged to take part in different Faculty Development Program (FDPs) to overhaul their insight. The FDPs empower instructors to improve the showing abilities, take on imaginative informative systems, and keep up to date with the most recent instructive patterns. These projects cover regions like separated guidance, homeroom the executive's procedures, innovation reconciliation, evaluation techniques, and understudy focused learning draws near. The instructors detailed a positive effect on their informative practices and a more prominent capacity to meet the different requirements of their understudies.

Curriculum Enhancement Projects:

To guarantee balanced instruction, educators of RDEC are urged to team up on educational program improvement projects. This incorporate planning and executing interdisciplinary tasks, growing true associations, and coordinating Science, Innovation, Designing, Expressions, and Arithmetic ideas into the educational program. The objective of these ventures is to advance decisive reasoning, critical thinking abilities, inventiveness, and a more profound comprehension of topic across different disciplines.

Community Engagement Programs:

The educators of RDEC a responsively drew in with the neighborhood local area to cultivate positive connections and make significant growth opportunities outside the class-room. Field trips, guest speaker sessions, and service-learning projects that permitted understudies to interface with the local area and apply their insight in practical ways are encouraged. These programs help students to develop a sense of community obligation, compassion, and social appreciation.

The educators' projects and drives introduced in this yearly report feature their obligation to proficient development, understudy focused guidance, and local area commitment. Through their endeavors, instructors have established an improving learning climate that advances scholarly greatness, inclusivity, and comprehensive turn of events. The devotion and imagination of educators are crucial in planning understudies for the difficulties and valuable open doors they will experience from here on out. The foundation organization, understudies, and guardians offer their thanks for the outstanding work done by the instructors all through the announcing period.


Director
R.D. Engineering College
Duhai, Ghaziabad

Table1 presents the summary of the programmes undertaken by the teachers in 2019-20.

Table1: Programmes undertaken by the Teachers in 2019-20.

Academic session	Number of Teaching staff participated in FDP / PD / Administrative Training programs	Number of non-teaching staff participated in FDP / PD / Administrative Training programs
2019-20	5	0

Table2: Details of FDP attended by teaching staff in 2019-20.

Sr. No	Name of the participant	Title of the FDP/professional development / administrative training program	Duration
1	HARSHVARD HAN BISHT	LEARNING PHYSICS THROUGH SIMPLE EXPERIMENTS	02-04-2020 To 10-04-2020
2	HARSHVARDHAN BISHT	EMERGING TECHNOLOGIES: RESEARCH ISSUSE & CHALLENGES	10-06-2020 To 16-06-2020
3	HARSHVARDHAN BISHT	RECENT TRENDS IN SCIENCE & TECHNOLOGY	15-06-2020 To 20-06-2020
4	PANKAJ KUMAR	RESEARCH OPPORTUNITIES IN IMAGE PROCESSING & MACHINE LEARNING	29-06-2020 To 03-07-2020
5	PANKAJ KUMAR	CYBER SECURITY TECHNIQUES & TOOLS	15-06-2020 To 19-06-2020

**Annual reports highlighting the programmes undertaken by teachers
(2020-21)**


Director
R.D. Engineering College
Duhai, Ghaziabad

Annual reports highlighting the programmes undertaken by teachers

(2018-19)

This yearly report plans to feature the different projects and drives attempted by educators of RDEC during 2018-19 meeting. The committed endeavors of instructors fundamentally affect understudy learning results, and these projects effectively upgrade instructive encounters, advance understudy commitment, and cultivate a positive learning climate. The key projects carried out by educators during 2018-19 are accounted for in going before segment.

Faculty Development Programs (FDPs):

Faculties are urged to take part in different Faculty Development Program (FDPs) to overhaul their insight. The FDPs empower instructors to improve the showing abilities, take on imaginative informative systems, and keep up to date with the most recent instructive patterns. These projects cover regions like separated guidance, homeroom the executive's procedures, innovation reconciliation, evaluation techniques, and understudy focused learning draws near. The instructors detailed a positive effect on their informative practices and a more prominent capacity to meet the different requirements of their understudies.

Curriculum Enhancement Projects:

To guarantee balanced instruction, educators of RDEC are urged to team up on educational program improvement projects. This incorporate planning and executing interdisciplinary tasks, growing true associations, and coordinating Science, Innovation, Designing, Expressions, and Arithmetic ideas into the educational program. The objective of these ventures is to advance decisive reasoning, critical thinking abilities, inventiveness, and a more profound comprehension of topic across different disciplines.

Community Engagement Programs:

The educators of RDEC a responsively drew in with the neighborhood local area to cultivate positive connections and make significant growth opportunities outside the class-room. Field trips, guest speaker sessions, and service-learning projects that permitted understudies to interface with the local area and apply their insight in practical ways are encouraged. These programs help students to develop a sense of community obligation, compassion, and social appreciation.

The educators' projects and drives introduced in this yearly report feature their obligation to proficient development, understudy focused guidance, and local area commitment. Through their endeavors, instructors have established an improving learning climate that advances scholarly greatness, inclusivity, and comprehensive turn of events. The devotion and imagination of educators are crucial in planning understudies for the difficulties and valuable open doors they will experience from here on out. The foundation organization, understudies,


Director
R.D. Engineering College
Duhai, Ghaziabad

and guardians offer their thanks for the outstanding work done by the instructors all through the announcing period.

Table1 presents the summary of the programmes undertaken by the teachers in 2018-19.

Table1: Programmes undertaken by the Teachers in 2018-19.

Academic session	Number of Teaching staff participated in FDP / PD / Administrative Training programs	Number of non-teaching staff participated in FDP / PD / Administrative Training programs
2018-19	0	0


Director
R.D. Engineering College
Duhai, Ghaziabad